

# Assessment Requirements for TLIL5065 Roster train crews

Release: 1

## Assessment Requirements for TLIL5065 Roster train crews

## **Modification History**

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

#### **Performance Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- applying relevant legislation and workplace procedures
- communicating effectively verbally and in writing
- identifying job hazards and taking required action to minimise, control or eliminate identified hazards
- making calculations using mental arithmetic, time differences, distance/speed/time relationships
- operating computer software and hardware associated with train crew rostering
- producing and amending a train crew roster.

## **Knowledge Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- communications techniques
- crew booking on and booking off procedures, and physical configuration of locations where this activity occurs
- factors involved in producing an optimal roster
- data required to put a train crew roster together such as station names, approximate driving time to and from driver 'home' station to those stations
- need for managerial authorisation of a roster or roster change
- organisational work health and safety (WHS)/occupational health and safety (OHS) policies and procedures as they relate to train crew rostering
- reasons why a roster may not be optimal
- relevant skills required to use computer systems (keyboard, mouse, software)
- · specific crew related procedures and updates publicised by the Rail Safety Regulator
- train crew records of competence.

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#### **Assessment Conditions**

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

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Assessment must occur in rail workplace operational situations or, where this is not available, in simulated workplace operational situations that replicate rail workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment include:

- a range of relevant exercises, case studies and/or simulations
- relevant and appropriate materials, tools, equipment and personal protective equipment currently used in industry
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals.

### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851</a>

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