



**Australian Government**

**Assessment Requirements for TLIF3058  
Apply safeworking rules and regulations to  
rail functions**

**Release: 2**

# Assessment Requirements for TLIF3058 Apply safeworking rules and regulations to rail functions

## Modification History

**Release 2.** This is the second release of this unit of competency in the TLI Transport and Logistics Training Package:

- Minor statement changes in Assessment Conditions.

**Release 1.** This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- applying safeworking system rules, protocols and procedures to rail functions
- checking compliance between work and safeworking rules and regulations and taking appropriate action in accordance with operating procedures when non-compliance is identified
- communicating effectively with others
- completing relevant documentation
- identifying job hazards and taking required actions to minimise, control or eliminate identified hazards
- identifying unsafe or emergency situations that could occur in the workplace and appropriate responses
- implementing contingency plans
- interpreting and following operational instructions and prioritising work
- modifying activities depending on operational contingencies, risk situations and environments
- operating electronic communications equipment to required protocol
- reading and interpreting relevant safeworking rules, regulations and instructions
- using and responding appropriately to a range of radio, hand, light and flag signals
- working collaboratively with others to fulfil safeworking requirements.

## Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- actions to be taken in safety incidents, identified unsafe situations and emergencies within the limits of own responsibility under the applicable safeworking systems
- applicable safeworking system requirements and limitations for applicable rail functions

- applicable state/territory legislated rail safety requirements, relevant codes of practice and/or guidelines
- rail safety worker duty of care responsibilities
- rail terminology as defined in the applicable Rail Infrastructure Manager safeworking system
- relevant work health and safety (WHS)/occupational health and safety (OHS) and environmental protection legislation and policies
- safeworking system rules and workplace procedures.

## **Assessment Conditions**

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations or, where this is not available, in simulated workplace operational situations that replicate rail corridor workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- applicable documentation with terminology as defined by the relevant Rail Infrastructure Manager safeworking system including workplace procedures, regulations, rules and codes of practice.

## **Links**

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>