



Australian Government

TLIF0004 Work effectively in a train-driving environment

Release: 2

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Modification History

Release 2. This is the second release of this unit of competency in the TLI Transport and Logistics Training Package:

- Minor statement changes in Performance Evidence
- Minor statement changes in Knowledge Evidence
- Minor statement changes in Assessment Conditions.

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to work effectively in a train-driving environment.

It includes monitoring own health and wellbeing, maintaining situational awareness, maintaining workplace safety, mitigating threats and errors, and maintaining currency of industry skills and knowledge.

This activity applies to individuals who are engaged in operating rolling stock in the work environment and who are responsible for their own work. This may be in a defined context under direct supervision and/or with some individual responsibility.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

F – Safety Management.

Unit Sector

Rail sector.

Elements and Performance Criteria

Elements describe the Performance criteria describe the performance needed to demonstrate

essential outcomes.

achievement of the element.

1 Monitor own health and wellbeing

- 1.1** Health and wellbeing issues that impact on train driving are identified
- 1.2** Own health and wellbeing are assessed against identified issues
- 1.3** Potential for own health and wellbeing to deteriorate in relation to identified issues is determined
- 1.4** Actions are taken to improve own health and wellbeing status in relation to identified issues
- 1.5** Locomotive cab is set up for individual comfort and optimum safety levels are ensured

2 Manage tasks and workload

- 2.1** Work activities are planned for the completion of tasks in accordance with organisational requirements
- 2.2** Changes to workplace environment and related risks are monitored and managed to ensure a safe outcome to workplace operations in accordance with guidelines, directions or instructions
- 2.3** Attention is focused and distractions are managed in normal and high workload situations
- 2.4** Activities are modified depending on work situations and contingencies
- 2.5** Tasks, activities and information gathering are prioritised and scheduled in accordance with their importance and need for actions

3 Maintain situational awareness

- 3.1** Factors that impact on safe train operations are continuously monitored
- 3.2** Situational awareness is applied through effective visual scans, use of communication systems, use of rail traffic information and use of system of safeworking in accordance with workplace procedures
- 3.3** Information that impacts on the operation of the train is continually gathered and interpreted to determine whether the current situation matches the expected state
- 3.4** Changes in the current situation are anticipated and actions are taken to correct or mitigate any negative impacts of these anticipated changes

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| 4 Recognise, manage and mitigate threats and errors | 4.1 | Relevant human limitations/conditions of self and others are recognised as threats |
| | 4.2 | Strategies for reducing the frequency of errors are implemented |
| | 4.3 | Relevant environmental and/or operational threats and errors are identified |
| | 4.4 | Operating procedures are applied to avoid identified operational threats and errors occurring |
| 5 Maintain currency of industry skills and knowledge | 5.1 | New and altered policies, processes and procedures are read and implemented |
| | 5.2 | Clarification is sought from relevant personnel about anything that is not clear in relation to policies, processes and procedures |
| | 5.3 | Feedback regarding policies, processes and procedures is provided to relevant personnel as required |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit Mapping Information

This unit replaces but is not equivalent to TLIF4111A Work effectively in a train-driving environment.

Links

Companion Volume Implementation Guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>