



Australian Government

**TAEXDB511 Develop and implement
training and assessment strategies for
learners with disability**

Release: 1

TAEXDB511 Develop and implement training and assessment strategies for learners with disability

Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is equivalent to TAEXDB501 Develop and implement accessible training and assessment plans for learners with disability.

Application

This unit describes the skills and knowledge required to develop and implement training and assessment strategies that meet the needs of learners with disability.

This unit applies to vocational education and training (VET) teachers, trainers and assessors, and other VET personnel, involved in developing and implementing training and assessment strategies for vocational training and assessment in a Registered Training Organisation (RTO).

A person completing this unit is not qualified to be a disability support specialist.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Cross Sector Skill

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Develop training and assessment strategies to address access and inclusion barriers for learners with disability	1.1 Review training and assessment being provided and identify potential barriers to access and inclusion for learners with disability 1.2 Investigate strategies and resources to address identified barriers 1.3 Refer more complex barriers that are beyond scope of own role to specialist support providers to address 1.4 Document training and assessment strategies that addresses barriers

ELEMENTS	PERFORMANCE CRITERIA
	according to legislative, regulatory and organisational requirements
2. Implement training and assessment strategies for learners with disability	2.1 Identify and source resources required to implement training and assessment strategies within scope of own role 2.2 Identify and source required resources and specialist support outside scope of own role 2.3 Confirm accessible alternatives for external, off-site and work-based training and assessment activities 2.4 Report health or safety issues in training and assessment environments according to work health and safety (WHS) requirements and organisational procedures
3. Review and improve implemented training and assessment strategies	3.1 Request feedback from learners with disability and specialist support providers on training and assessment strategies 3.2 Review outcomes of training and assessment strategies and identify opportunities for improvement 3.3 Adjust training and assessment strategies based on feedback and review to improve training and assessment outcomes for learners with disability

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Digital literacy	<ul style="list-style-type: none"> Uses main features and functions of digital tools and electronic applications required in own role in a range of contexts to access and exchange information
Reading	<ul style="list-style-type: none"> Accesses, organises and evaluates documentation and information relevant to the learning and assessment context to identify relevance for training and assessment strategies Identifies and confirms legal and organisational requirements
Oral communication	<ul style="list-style-type: none"> Uses effective communication techniques suited to a broad range of audiences Use appropriate and respectful language when communicating with learners with disability and different support needs Identifies and uses communication techniques suited to communicative abilities and preferences of broad range of learners with disability
Teamwork	<ul style="list-style-type: none"> Uses inclusive and collaborative techniques to seek feedback, negotiate and consult with a range of stakeholders

Skill	Description
Self-management	<ul style="list-style-type: none">Organises and completes work according to defined requirements, taking responsibility for decisions and sequencing tasks to achieve efficient outcomes

Unit Mapping Information

Supersedes and is equivalent to TAEXDB501 Develop and implement accessible training and assessment plans for learners with disability.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>