



Australian Government

TAEXDB501 Develop and implement accessible training and assessment plans for learners with disability

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 3.0.

Application

This unit describes the skills and knowledge required to develop and implement a training and assessment plan that ensures that training and assessment are accessible to learners with disability.

This unit applies to vocational trainers, assessors, and other educational personnel in the vocational education and training (VET) sector who are involved in developing and/or implementing a training and assessment plan in a Registered Training Organisation.

A person completing this unit is not qualified to be a disability support specialist.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Cross Sector Skill

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Develop a training and assessment plan that addresses access and inclusion barriers for learners with disability	1.1 Review training and assessment being provided and identify potential barriers to access and inclusion for learners with disability 1.2 Investigate strategies and resources that can be included in plan to address identified access barriers 1.3 Refer to specialist support providers and services to address more complex barriers that are beyond scope of own role and responsibilities 1.4 Document a training and assessment plan that

	addresses access and inclusion barriers according to legal and organisational requirements
2. Implement developed training and assessment plan for learners with disability	<p>2.1 Identify and source resources required to implement training and assessment plan within scope of own role and responsibilities.</p> <p>2.2 Identify and source required resources and specialist support that are outside scope of own role and responsibilities.</p> <p>2.3 Confirm accessible alternatives for external, off-site and work-based training and assessment activities</p> <p>2.4 Report situations in the training and assessment environment that may represent a health or safety issue according to work health and safety standards and organisational procedures</p>
3. Review and improve implemented training and assessment plan	<p>3.1 Request feedback from learners with disability and specialist support providers on accessibility of training and assessment</p> <p>3.2 Assess outcomes of training and assessment undertaken in line with plan, and identify opportunities for improving plan</p> <p>3.3 Adjust training and assessment plan based on feedback and assessment to improve accessibility for learners with disability</p>

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Accesses, organises and evaluates documentation and information relevant to the learning context to identify relevance for training and assessment plan Identifies and confirms legal and organisational requirements
Oral Communication	<ul style="list-style-type: none"> Uses effective communication techniques suited to a broad range of audiences Use appropriate and respectful language when communicating with learners with disability Identify and use communication techniques suited to communicative abilities and preferences of broad range of learners with disability
Interact with	<ul style="list-style-type: none"> Uses inclusive and collaborative techniques to seek feedback, negotiate and consult with a range of stakeholders

others	
Get the work done	<ul style="list-style-type: none">• Organises and completes work according to defined requirements, taking responsibility for decisions and sequencing tasks to achieve efficient outcomes

Unit Mapping Information

No equivalent unit. New unit.

Links

Companion Volume Implementation Guide is available from VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>