Australian Government

TAESUS502 Identify and apply current sustainability education principles and practice to learning programs

Release: 1

TAESUS502 Identify and apply current sustainability education principles and practice to learning programs

Modification History

Release	Comments
Release 1	This version first released with *TAE Training and Education Training Package Version 2.0.*

Application

This unit describes the skills and knowledge required to research, identify, evaluate and apply current sustainability education principles, and practice, to learning and teaching programs.

It applies to experienced practitioners responsible for the development and/or delivery of learning and assessment services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Sustainability practice

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Identify effective learning and teaching principles and practices	1.1 Explore effective learning and teaching pedagogies, in education and training 1.2 Identify and critique the criteria for effective learning 1.3 Analyse and document the relationship between effective learning and teaching, and learner-centred change 1.4 Explore the place of values and worldviews in vocational education and training 1.5 Document the nexus between effective learning and teaching, and institutional policies and programs
2. Research development	2.1 Investigate the historical development of education regarding

ELEMENT	PERFORMANCE CRITERIA
of current sustainability education principles and practice	sustainability, and education for sustainability
	2.2 Identify current and emerging sustainability education principles and practices
	2.3 Evaluate current and emerging, national and international, sustainability education strategies for best practice
	2.4 Investigate the relationship between effective learning and teaching, and sustainability education and training
	2.5 Articulate stages of embedding sustainability education into all learning and teaching programs
3. Apply current sustainability education principles and practice to learning program	3.1 Select and apply, or develop, learning and assessment materials utilising current best practice sustainability education principles, and practice appropriate for the training specification and training context
	3.2 Investigate synergies and challenges of embedding sustainability education into learning and teaching programs
	3.3 Document the customised program

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 3.2	• Critically organises, evaluates and applies information from a range of sources • Interprets national and international strategy, and practice in relation to current and emerging trends, relevant to requirements • Analyses complex sources of information that present differing viewpoints in order to refine an approach
Writing	1.2, 1.3, 1.5, 2.5, 3.1, 3.3	• Documents relationships between information and complex ideas in a style appropriate to purpose and audience • Produces reports and synthesises using a language that is appropriate to the purpose and audience
Oral	1.1, 1.4, 2.2, 2.3,	• Uses communication techniques to elicit information and explore ideas

Communication	2.4, 2.5, 3.2	•
Get the work done	1.1-1.5, 2.1-2.5, 3.1-3.3	• Plans, organises and completes work according to requirements, taking responsibility for decisions and sequencing tasks to achieve effective and efficient outcomes • Researches, analyses and evaluates information, and uses findings to consider options for training and assessment practice

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
TAESUS502 Identify and apply current sustainability education principles and practice to learning programs	TAESUS502 Identify and apply current sustainability education principles and practice to learning programs	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3