

Assessment Requirements for TAERES501 Apply research to training and assessment practice

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Modification History

Release	Comments
	This version first released with TAE Training and Education Training Package Version 2.0.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- completing at least one research project that includes:
 - a research brief, including purpose of research, rationale, methodology, research activities, timeframe, resources required and expected outcomes
 - wide research into educational theory
 - analysis of data in relation to its application, to improving current and future training, and assessment practice
 - recommendations for action to improve current and future training, and assessment practice
 - criteria to monitor and evaluate new practices, based on research
- finalising one research report using academic referencing and citation protocols
- conducting a review of the research process with recommendations for future research.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of

- the Australian Code for the Responsible Conduct of Research
- intellectual property protocols
- a range of relevant research methods
- the sources of information relevant to educational research

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment.

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Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3

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