



Australian Government

Assessment Requirements for TAEPDD511 Maintain and enhance professional practice

Release: 1

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Modification History

| Release | Comments |
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| Release 1 | This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is equivalent to TAEPDD501 Maintain and enhance professional practice. |

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- develop and implement a plan for 30 hours of own professional development that must include:
 - collaborating with an internal or external peer on at least 3 different occasions:
 - providing feedback on peer’s professional practice
 - reflecting on and discussing feedback from peer on own professional practice
 - participating in professional development, including interacting with a professional network at least once
 - creating a professional reference list of research that includes reflections and application to own practice, and identifies:
 - at least 1 vocational education and training development or trend
 - at least 1 industry development or trend
- document above plan
- review above professional development process and practice and create a professional reference list of research, including reflections and application to own practice, and identify opportunities to improve.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- vocational education and training (VET) regulatory requirements relevant to maintaining and enhancing own professional practice:
 - currency of own industry skills and knowledge
 - credentials

- professional development
- expected organisational standards of performance
- organisational procedures relating to professional development, including for reviewing and evaluating own professional practice
- types of professional development strategies and how to implement them:
 - goal setting and planning
 - mentoring
 - collaborating
 - professional development events
 - reflective practice
- relevant capability frameworks for VET professionals and their application to current and future skill development
- social and educational trends, and changes, impacting on the VET environment, including:
 - policy changes
 - technological changes
 - cultural and social changes
 - economic changes
- research and networks relevant to own professional practice
- ethical and inclusive principles, and the practices associated with professional development
- types and availability of development activities, and opportunities.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment. Evidence gathered for assessment may include that collected in real time or via a submitted recording.

This includes access to:

- internal or external peers with experience, skills and knowledge relevant to performance evidence
- expected organisational standards of performance
- organisational procedures relating to professional development.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>