



**Australian Government**

# **Assessment Requirements for TAEPDD501 Maintain and enhance professional practice**

**Release: 2**

# Assessment Requirements for TAEPDD501 Maintain and enhance professional practice

## Modification History

Release	Comments
Release 2	This was first released with <i>TAE Training and Education Training Package Release 2.1</i> . Minor update to Assessment Conditions.
Release 1	This version first released with <i>TAE Training and Education Training Package Release 2.0</i> .

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- modelling appropriate professional techniques and strategies
- enhancing own professional development plan
- identify, locate and use, current and credible references to inform professional practice
- identify three critical incidents related to the role as teacher/trainer, and document actions, and reflections on these incidents by making links to relevant theories
- networking and using technology to gain information and other support
- participating in professional development activities and maintain currency of skills and knowledge in the vocational education and training (VET) sector as well as vocational area
- documenting, reflecting and discussing with peers evidence of
  - feedback from at least 10 hours of facilitation practice
  - interviews with assessors covering at least the assessment of 10 candidates enrolled in VET programs.
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## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- organisational goals and objectives
- the organisational processes, procedures and opportunities relating to professional development

- continuous improvement techniques and processes, and their application
- the theories of professional development, including reflective practice as a technique for professional practice
- the relevant capability frameworks for VET practitioners and their application as guides to current, and future, skill development
- social and educational trends, and changes, impacting on the VET environment, including:
  - policy changes
  - technological changes
  - cultural and social changes
  - economic changes
- networks relevant to professional practice
- ethical and inclusive principles, and the practices associated with professional development
- the types and availability of development activities, and opportunities.
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## Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>