



Australian Government

Assessment Requirements for TAEPDD401 Work effectively in the VET sector

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Newly created unit.

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- develop a plan for own development, including:
 - identifying and applying the regulatory requirements of a vocational education and training (VET) teacher, trainer and assessor
 - evaluating vocational competency and industry currency, and current skills and knowledge related to the delivery of vocational training, including digital skills
 - identifying opportunities for professional development to improve professional practice and knowledge

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- purpose of the VET Quality Framework and key content relevant to VET teachers, trainers and assessors, including:
 - Standards for Registered Training Organisations (RTOs) 2015 (or their successor)
 - structure and overarching content and levels of the Australian Qualifications Framework (or its successor)
- VET sector structure and roles and responsibilities of key stakeholders, including:
 - Australian government
 - state and territory governments, including state or territory training authorities
 - VET regulators
 - training package developers
 - peak bodies
 - networks, communities of practice and professional development providers

- legislative and VET regulatory requirements relevant to VET teachers, trainers and assessors, including:
 - training and assessment
 - vocational learner support
 - trainer and assessor qualifications
 - maintaining vocational competency, industry currency and skills and knowledge in vocational training and learning
 - working under supervision
- organisational requirements and procedures relating to working as a VET teacher, trainer and assessor at an RTO, including:
 - position description
 - induction
 - code of conduct
 - duty of care
 - risk mitigation
 - continuous improvement
 - records management
 - professional development and maintaining currency
 - diversity and inclusion
 - privacy and confidentiality
 - anti-discrimination
 - consumer protection requirements
 - copyright and plagiarism
 - internal quality audits
 - child safe standards
 - workplace health and safety
- key components of plan to improve own professional practice
- features of the competency-based VET system, including:
 - industry aligned
 - nationally focus
 - based on competency standards that define the standard of performance required in the workplace
 - assessment is criterion referenced not norm referenced
 - use of ‘competent’ and ‘not yet competent’
 - dimensions of competency
- diversity of learners in VET, their needs and expectations, and implications for own inclusive work practices
- current authorised Australian foundation skill frameworks used to analyse the foundation skill demands of training products and levels of learners and candidates
- VET sector terminology, including terminology used in nationally recognised training products.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment. Evidence gathered for assessment may include that collected in real time or via a submitted recording.

This includes access to:

- organisational policies and procedures
- VET sector job role information
- information relevant to an entry-level VET teacher, trainer and assessor about:
 - organisational requirements
 - legislative and VET regulatory requirements and associated guidance information.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-777-e9991ad4c6c3>