Assessment Requirements for TAELLN814 Design programs to develop adult language, literacy and numeracy skills

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Modification History

Release	Comments
Release 1	This unit of competency first released with *TAE Training and Education Training Package Version 1.0*.

Performance Evidence

Evidence of the ability to:

- select a qualification or combination of units from a training package or accredited course that is suitable for language, literacy and numeracy program requirements based on analysis of at least 3 accredited courses or Training Packages – each analysis should consider:
    - program funding guidelines
    - program focus
    - eligibility requirements
    - course options, underpinning theoretical frameworks, qualification packaging rules and outcome statements
- tailor program selecting learning resources and program content to meet identified learner needs
- design program structure, delivery and assessment plan, sequence of learning activities, delivery options, collaborative arrangements and reporting points
- develop and use review criteria to review and modify a program in collaboration with others.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- document and analyse the following factors that influence the design of language, literacy and numeracy programs:
    - VET context
    - legislative or regulatory requirements
    - funding body and other reporting requirements

- training provider organisational requirements and constraints
- stakeholder or community involvement
- program focus and purpose
- resource requirements
- program eligibility requirements and participation guidelines
- explain how adult learning principles and adult language, literacy and numeracy pedagogies inform program design, and the selection and sequencing of learning activities and assessment points
- identify standards, frameworks and funding body requirements that influence the selection of program review criteria
- explain how input from colleagues and relevant stakeholders can be accessed and used to inform the development, review and modification of programs.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the language, literacy and numeracy practice field of work and include access to:

- opportunities to participate in a range of practical exercises and projects
- course documentation
- Training Packages
- special purpose tools, equipment, materials and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3