Assessment Requirements for TAELLN423
Integrate employability skills support into training and assessment
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAELLN413 Integrate foundation skills into vocational training delivery.</td>
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</tbody>
</table>

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- integrate employability skill support into vocational training and assessment during:
  - at least 2 training sessions
  - at least 2 assessment events.

In the course of the above, the individual must:

- identify the employability skill demands of nationally recognised training products, workplace tasks, learning tasks and assessment tasks
- identify those learners and candidates in need of employability skill support
- refer at least 1 learner or candidate with employability skill gaps beyond scope of own role for support according to organisational procedures.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- vocational education and training requirements (VET) regulatory requirements relating to integrating employability skill support into training and assessment
- organisational procedures relating to:
  - integrating vocational and employability skill development
  - identifying and providing learner support
  - identifying and providing candidate support
  - referring learners and candidates for support
  - gathering feedback on support provided
- nature and scope of employability skill demands in the workplace
- structure and overarching content and levels of current authorised Australian frameworks used to analyse the employability skill demands of training products and levels of learners and candidates
- overview of employability skill demands that relate to the nationally recognised training products described in the performance evidence
- benefits of integrated vocational and employability skill training for all individuals
- strategies for identifying employability skill demands essential to the workplace context and workplace performance of the training and assessment described in performance evidence, including in:
  - nationally recognised training products
  - workplace tasks and texts
  - learning tasks and texts
  - assessment tasks and texts
- responsibilities and limitations of own job role and practice in relation to employability skill support in training and assessment
- mechanisms to evaluate effectiveness of integrated employability skill support.

**Assessment Conditions**

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment. Evidence gathered for assessment may include that collected in real time or via a submitted recording.

This includes access to:
- information about learner and candidate employability skill levels
- tasks specific to the workplace, learning and assessment contexts described in the performance evidence
- learners and candidates.

Assessors must:
- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of current authorised Australian foundation skill frameworks and performance features of the level being assessed, and
- be able to demonstrate experience, skills and knowledge in the vocational contextualisation and assessment of employability skills, and
- have completed the following or equivalent:
  - TAELLN511 Lead the development of adult literacy skills, or
  - TAELLN501 Support the development of adult language, literacy and numeracy skills (or previous versions), or
  - a higher-level education qualification, such as:
- TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111) or equivalent, or
- Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

Links

Companion Volume Implementation Guide is found on VETNet -