



**Australian Government**

**Assessment Requirements for TAELLN423  
Integrate employability skills support into  
training and assessment**

**Release: 1**

# Assessment Requirements for TAELLN423 Integrate employability skills support into training and assessment

## Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAELLN413 Integrate foundation skills into vocational training delivery.

## Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- integrate employability skill support into vocational training and assessment during:
  - at least 2 training sessions
  - at least 2 assessment events.

In the course of the above, the individual must:

- identify the employability skill demands of nationally recognised training products, workplace tasks, learning tasks and assessment tasks
- identify those learners and candidates in need of employability skill support
- refer at least 1 learner or candidate with employability skill gaps beyond scope of own role for support according to organisational procedures.

## Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- vocational education and training requirements (VET) regulatory requirements relating to integrating employability skill support into training and assessment
- organisational procedures relating to:
  - integrating vocational and employability skill development
  - identifying and providing learner support
  - identifying and providing candidate support
  - referring learners and candidates for support
  - gathering feedback on support provided

- nature and scope of employability skill demands in the workplace
- structure and overarching content and levels of current authorised Australian frameworks used to analyse the employability skill demands of training products and levels of learners and candidates
- overview of employability skill demands that relate to the nationally recognised training products described in the performance evidence
- benefits of integrated vocational and employability skill training for all individuals
- strategies for identifying employability skill demands essential to the workplace context and workplace performance of the training and assessment described in performance evidence, including in:
  - nationally recognised training products
  - workplace tasks and texts
  - learning tasks and texts
  - assessment tasks and texts
- responsibilities and limitations of own job role and practice in relation to employability skill support in training and assessment
- mechanisms to evaluate effectiveness of integrated employability skill support.

## Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment. Evidence gathered for assessment may include that collected in real time or via a submitted recording.

This includes access to:

- information about learner and candidate employability skill levels
- tasks specific to the workplace, learning and assessment contexts described in the performance evidence
- learners and candidates.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of current authorised Australian foundation skill frameworks and performance features of the level being assessed, and
- be able to demonstrate experience, skills and knowledge in the vocational contextualisation and assessment of employability skills, and
- have completed the following or equivalent:
  - TAELLN511 Lead the development of adult literacy skills, or
  - TAELLN501 Support the development of adult language, literacy and numeracy skills (or previous versions), or
  - a higher-level education qualification, such as:

- TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111) or equivalent, or
- Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>