Assessment Requirements for TAELLN413 Integrate foundation skills into vocational training delivery

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Modification History

Release	Comments
Release 1	This unit of competency first released with *TAE Training and Education Training Package Version 1.0*.

Performance Evidence

Evidence of the ability to:

- identify the foundation skills content in a training specification and its relationship to workplace competence
- use the Australian Core Skills Framework (ACSF) to interpret the level of LLN skills required for vocational competence in the training program
- analyse sources of information to create a foundation skills profile of the learner group
- identify at least two instructional strategies that are suitable for the foundation skills requirements of the learner group (covering at least two core skills from the ACSF)
- collaborate with specialist LLN practitioners and other vocational education and training (VET) colleagues to plan a training sequence (covering at least two core skills from the ACSF) which integrates instructional strategies that match the requirements of the training specification, learner group and vocational delivery context
- deliver the planned training sequence to a group of vocational learners
- check that the integrated strategies are addressing foundation skills requirements and make necessary adjustments to practice
- participate in at least two professional development activities with a focus on improving planning and delivery of integrated foundation skills delivery.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain how to identify foundation skills content within a training specification in a relevant vocational area
- list the foundation skills that are essential to workplace competence in a particular vocational context

- describe components of the Australian Core Skills Framework (ACSF) and Core Skills for Work relevant to analysing training and assessment materials, and explain how to use them when planning and implementing training
- describe at least two instructional strategies that address at least two foundation skills in vocational training
- explain the techniques used for evaluating own training and assessment practice
- outline sources of professional development focussed on foundation skills delivery.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment and include access to:

- texts and tasks typically found in the workplace
- specialist LLN practitioners for consultation and verification of approaches
- training and assessment tools based on the ACSF levels
- training package support materials
- workplace-specific tools, equipment, materials and industry software packages (where applicable).

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3