



**Australian Government**

# **Assessment Requirements for TAELLN412 Access resources and support to address foundation skills in vocational practice**

**Release: 1**

## Assessment Requirements for TAELLN412 Access resources and support to address foundation skills in vocational practice

### Modification History

Release	Comments
Release 1	This unit of competency first released with <i>TAE Training and Education Training Package Version 1.0</i> .

### Performance Evidence

Evidence of the ability to:

- analyse a training specification to identify key areas where foundation skills are critical to vocational competence
- analyse training plans to identify where foundation skills will need to be addressed in training and assessment for at least two of the core skills (learning, reading, writing, oral communication, numeracy)
- access and use appropriate resources with learners to address at least two of the core skills (learning, reading, writing, oral communication, numeracy)
- identify and access specialist input required to support own vocational practice
- plan and implement instructional strategies and assessments that integrate foundation skills, in collaboration with vocational and foundation skills practitioners
- document successful training and assessment practices and resources
- participate in at least two professional development activities with a foundation skills focus.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe techniques for identifying foundation skills content that is central to vocational competence
- explain the use of tools that analyse training specifications and learner profiles, which must include the Australian Core Skills Framework (ACSF) and Core Skills for Work
- describe the foundation skills that are essential to workplace competence in a particular vocational context, focussing on at least two of the core skills (learning, reading, writing, oral communication, numeracy)

- describe ways in which foundation skills can be a barrier to the development of specific vocational competencies
- describe range of resources and strategies that facilitate successful integration of foundation skills into vocational practice
- explain the organisational operating procedures for securing suitable resources and specialist input
- outline techniques used to evaluate approaches and seek feedback.

## Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment and include access to:

- texts and tasks typically found in the workplace
- specialist LLN practitioners for consultation and verification of approaches
- training and assessment tools based on the ACSF levels
- training package support materials
- workplace-specific tools, equipment, materials and industry software packages (where applicable).

Assessors must satisfy NVR/AQTF assessor requirements.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>