



Australian Government

Assessment Requirements for TAELED801 Design pedagogy for e-learning

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- designing at least one pedagogically sound, contextually relevant e-learning program to improve learning practice
- demonstrating how recent research into advanced e-learning practice has been incorporated into the design.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes a knowledge of:

- contemporary policy, and approaches, to learning and assessment
- content and requirements of the relevant delivery and assessment strategies
- the content of learning resources and learning materials
- the design and management of e-learning resources
- different learning styles and how to encourage learners
- pedagogical theory and practice, learner interests and changing learning styles, and application of information and communications technology (ICT) to learning and teaching
- the range of individual learner needs and learning contexts
- learning principles relevant to e-learning
- appropriate learning strategies, and teaching, and assessment methods
- the sources and availability of relevant learning resources, and learning materials
- the training techniques that enhance learning, and when to use them.
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Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to an e-learning system.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>