



Australian Government

**TAEDES411 Use nationally recognised
training products to meet vocational
training needs**

Release: 1

TAEDES411 Use nationally recognised training products to meet vocational training needs

Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAEDES402 Use training packages and accredited courses to meet client needs.

Application

This unit describes the skills and knowledge required to analyse and use nationally recognised training products to meet vocational learners' skill and knowledge development needs.

The unit applies to entry-level VET teachers, trainers and assessors who use a range of products that are nationally recognised or aligned with other recognised frameworks in the course of addressing learners' training needs.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Design

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to use nationally recognised training products	1.1 Access and interpret industry and learner information to identify training needs 1.2 Research nationally recognised training products that would meet identified training needs
2. Analyse nationally recognised training products	2.1 Read and interpret nationally recognised training products that may meet training needs 2.2 Select those training products that meet identified needs 2.3 Review and interpret information in available support material

ELEMENTS	PERFORMANCE CRITERIA
	relating to selected training products 2.4 Access and interpret existing training and assessment strategy to determine the training context and assessment environment
3. Apply and evaluate selected nationally recognised training products	3.1 Apply selected nationally recognised training products to own practice according to learner needs and regulatory requirements 3.2 Seek feedback relating to whether applied training products meet specified requirements and identified needs 3.3 Analyse collected feedback and identify required changes to product use

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Digital literacy	<ul style="list-style-type: none"> Uses main features and functions of digital tools and electronic applications to access information and complete work tasks
Reading	<ul style="list-style-type: none"> Sources and interprets information to identify its relevance to learner skills and knowledge needs
Writing	<ul style="list-style-type: none"> Prepares information using language, format and style appropriate to audience and context
Planning and organising	<ul style="list-style-type: none"> Organises work according to specific requirements taking responsibility within scope of own role for decisions regarding nationally recognised training products
Problem solving	<ul style="list-style-type: none"> Identifies and responds to problems and opportunities for improvement, and considers options for different approaches

Unit Mapping Information

Supersedes and is not equivalent to TAEDES402 Use training packages and accredited courses to meet client needs.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-777-e9991ad4c6c3>