



Australian Government

Assessment Requirements for TAEDEL801 Evaluate, implement and use ICT-based educational platforms

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- research contemporary information and communications technology (ICT) in an educational environment, at least once
- document review of ICT solutions for an educational environment, collaboration, and communication technologies
- research theory and practice in relation to advanced learning practice, especially where these are enabled by new content solutions, and vocational education and training approaches or technologies
- create a working pilot using relevant ICT solutions.
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Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- budgeting and cost-benefit analysis principles
- the capabilities and limitations of the infrastructure of educational platforms
- the content and requirements of the relevant delivery and assessment strategies
- the content of relevant learning resources and learning materials
- learner requirements for the use of educational platforms
- pedagogical theory and practice, learner interests and changing learning styles, and application of ICT to learning and teaching
- processes for creating an effective learning experience, using electronic technology
- a range of appropriate learning strategies, and teaching and assessment methods.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to an e-learning environment.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>