TAEDEL512 Lead training facilitation

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0.
	Supersedes and is not equivalent to TAEDEL502 Provide advanced facilitation practice.

Application

This unit describes the skills and knowledge required to lead training facilitation. It includes extending own professional practice, and supporting the development of the training facilitation practice of other VET teachers and trainers, based on products that are nationally recognised or aligned with other recognised frameworks.

The unit applies to experienced vocational education and training (VET) teachers and trainers who provide leadership to others in training facilitation.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

TAEDEL411 Facilitate vocational training (or its previous version TAEDEL401 Plan, organise and deliver group-based learning)

Unit Sector

Delivery and facilitation

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Extend own training facilitation practice	1.1 Source and interpret current research on vocational training relevant to own vocational training facilitation practice
	1.2 Seek and participate in professional development opportunities to develop own vocational training facilitation practice

ELEMENTS	PERFORMANCE CRITERIA
	1.3 Apply research findings and professional development to own vocational training facilitation practice
2. Support the development of other VET teachers and trainers	2.1 Implement opportunities to address the professional development needs of other VET teachers and trainers 2.2 Share vocational training facilitation practice advice and information with others 2.3 Model effective and ethical vocational training facilitation practices
3. Provide support in complex training facilitation contexts	3.1 Assess complex environmental conditions and identify potential impact on training facilitation 3.2 Identify and develop strategies that support learners with complex needs to overcome barriers to learning 3.3 Develop, use, review and adjust training facilitation strategies to develop learner independence according to legislative and regulatory requirements 3.4 Develop, use, review and adjust training facilitation strategies and resources to address complex training contexts
4. Review leadership of training facilitation	4.1 Seek trainer feedback on own leadership and training facilitation practices 4.2 Analyse collected feedback and own performance, and identify and document opportunities for improvement

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Digital literacy	• Uses main features and functions of digital tools and electronic applications required in own role in a range of contexts to access and exchange information
Reading	• Sources, analyses and interprets text-based information to learn, develop and continuously improve
Oral communication	• Uses appropriate communication techniques to interact effectively with learners and staff, to respond to barriers, ensure engagement and facilitate effective learning • Interact with VET teachers and trainers to build rapport and enable 2-way communication that supports vocational training facilitation practice development

Skill	Description
Initiative and enterprise	• Takes steps to practise skills relevant to training facilitation role
Planning and organising	• Plans, organises and completes work according to defined requirements, taking responsibility for decisions and sequencing tasks to achieve efficient outcomes
Problem solving	• Identifies and responds to problems, and opportunities for improvement, considering options for different approaches
Teamwork	• Collaborates, cooperates and consults with others to build rapport, understanding and an enhanced learning environment

Unit Mapping Information

Supersedes and is not equivalent to TAEDEL502 Provide advanced facilitation practice.

Links

Companion Volume Implementation Guide is found on VETNet -
https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3