



Australian Government

Assessment Requirements for TAEDEL501 Facilitate e-learning

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- facilitating one complete e-learning program, providing detail about:
 - how learner needs were identified
 - the e-learning delivery plan
 - protocols for the learning environment
 - support mechanisms available to learners
 - at least two examples of organising and facilitating a minimum of two e-learning activities covering diverse e-learning environments
 - how the program was monitored and reviewed.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- adult learning principles
- how to distinguish between a technical problem and a content problem, and to respond accordingly
- the use of relevant technologies and tools, including those that allow the trainer/facilitator to monitor every entry and electronic movement of the learner
- relevant learning management systems
- the structure and content of relevant e-learning resources
- the ethics and codes of conduct related to e-learning
- cultural awareness, particularly in regard to ensuring electronic discussions are culturally sensitive
- workplace health and safety (WHS) relating to the work role, and the WHS considerations to include in the design of e-learning resources.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to the e-learning system in use in the organisation.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>