

Assessment Requirements for TAEDEL403 Coordinate and facilitate distance-based learning

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 2.0.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- organising and facilitating distance learning on at least two separate occasions, showing:
 - how learner needs were established
 - documentation detailing how the learning programs were planned, coordinated, facilitated and monitored
 - how training package units, or accredited course modules, were used as benchmarks for learning.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- adult learning principles
- learner styles
- the content and requirements of the learning strategy, and learning program, to be used in distance delivery
- best practice in online and distance engagement of learners
- the characteristics and needs of individual distance learners
- the technology used to support distance-based learning
- techniques for maintaining the motivation and commitment of distance learners
- support mechanisms available to distance learners.

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Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to organisational policies and procedures in relation to the storage of records.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3

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