



**Australian Government**

# **Assessment Requirements for TAEDEL311 Provide work skill instruction**

**Release: 1**

# Assessment Requirements for TAEDEL311 Provide work skill instruction

## Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is equivalent to TAEDEL301 Provide work skill instruction.

## Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- provide at least 3 work skill instruction sessions, with each session being of at least 30 minutes duration and involving:
  - a different work skill for each session
  - delivery of at least 1 session to an individual learner
  - delivery of at least 1 session to a small group of at least 2 learners.

## Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- organisational procedures for gathering feedback from learners on work skill instruction
- learner characteristics and needs
- information included in a plan for work skill instruction:
  - session plan, consisting of:
    - session objectives
    - content to be covered
    - delivery approach to be used
  - task breakdown
  - timing
- sources, availability and content of suitable support materials
- training facilitation and coaching techniques to support adult learning relevant to work skill instruction, and when to use them
- overview of adult learning principles and their application to work skill instruction

- key steps for practising self-reflection on own work skill instruction to identify opportunities for improvement
- sources of assistance relating to contextualising support materials to the workplace
- work health and safety (WHS) issues in the learning environment, including:
  - roles and responsibilities of key personnel
  - responsibilities of learners
  - WHS policies and procedures, including those relating to:
    - hazard and risk identification
    - safe use of equipment and emergency procedures
  - risk controls for the specific learning environment.

## Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment. Evidence gathered for assessment may include that collected in real time or via a submitted recording.

This includes access to:

- learners requiring work skill instruction
- support materials relating to the work skill instruction sessions described in performance evidence
- access to information about the plan for work skill instruction, including session plan, task breakdown and timing.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>