Assessment Requirements for TAEASS513 Lead assessment moderation and validation processes

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAEASS503 Lead assessment validation processes

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- lead at least 1 moderation activity with a group of at least 3 assessors
- lead at least 2 validation activities, each with a panel of assessors who collectively have the skills, knowledge and experience required by the Standards for RTOs 2015 (or successor), and which include at least:
  - 1 post-validation of an entire assessment tool
  - 3 assessment judgements based on that entire tool
  - the practices undertaken in the course of the above assessment judgements, and identification of at least 2 recommendations for improvement.

In the course of each of the above, the individual must:

- model compliant assessment moderation and validation practice
- provide support and contribute positively to the work of assessors and others involved in carrying out assessment moderation and validation.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- legislative and vocational education and training (VET) regulatory requirements relating to assessment moderation and validation activities, including:
  - validation purpose
  - sampling approach to validation
  - timing of validation

- principles of assessment and rules of evidence
- who can undertake and participate in validation activities, including requirements for industry relevance and vocational training and learning
- record requirements for assessment validation evidence collection, retention and recording
- key aspects of assessment moderation, including:
  - quality control process
  - conducted prior to finalisation of assessment results
  - brings assessment judgements into alignment
- key aspects of assessment validation, including:
  - quality review process
  - pre- and post-validation of tools
  - assessment validation contexts and purposes
  - processes for conducting assessment validation of practices and judgements
- key features of the organisation's assessment system, including:
  - organisational requirements for participating in assessment validation activities
  - nature and scope of evidence gathered, including evidence collected from other parties
- processes for analysing nationally recognised units of competency to identify evidence needed to demonstrate competence, including:
  - structure, content and application of products relevant to assessing competence, and how they are addressed in assessment tasks and processes
  - techniques used to identify foundation skills, including language, literacy, numeracy, digital literacy and employability skills
- dimensions of competency and how they guide assessment practices
- key structure, functions and content of assessment tools:
  - context and conditions of assessment
  - tasks to be administered to the candidate
  - mapping against units of competency
- key features of common assessment methods, including suitability for gathering evidence, suitability for the content of units, and associated assessment instruments:
  - direct observation
  - product-based methods
  - questioning.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment. Evidence gathered for assessment may include that collected in real time or via a submitted recording. Evidence of face-to-face assessment may include that collected using video collaboration tools.

This includes access to:

- assessment system
- assessment tools
- other assessors to participate in assessment validation and moderation activities
- assessment records, including evidence collected and assessment judgements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3

PwC's Skills for Australia