



Australian Government

TAEASS511 Lead assessment

Release: 1

TAEASS511 Lead assessment

Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAEASS501 Provide advanced assessment practice.

Application

This unit describes the skills and knowledge required to lead assessment and support the development of the assessment practice of others, using training products that are nationally recognised. It includes developing own professional practice.

The unit applies to experienced vocational education and training (VET) assessors who provide leadership to other assessors in assessment practices.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

TAEASS412 Assess competence (or its previous version TAEASS402 Assess competence)

Unit Sector

Assessment

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Develop own assessment practice in VET	1.1 Review current research on competency-based assessment relevant to own assessment practice 1.2 Seek feedback relevant to own assessment practices 1.3 Review own assessment practices to identify areas where capability is required 1.4 Participate in professional development opportunities to

ELEMENTS	PERFORMANCE CRITERIA
	develop capability of own assessment practice
2. Support the development of other VET assessors	2.1 Interact with VET assessors to support assessment practice development 2.2 Share assessment practice advice and information with others 2.3 Identify the professional development needs of assessors and the assessor group 2.4 Implement approaches and seek opportunities to build their skills, knowledge and experience 2.5 Model ethical and compliant assessment practices
3. Lead other assessors	3.1 Lead and challenge assessors in undertaking assessment that meets organisational, legislative and regulatory requirements 3.2 Monitor and support adjustments to assessment processes, activities and instruments to meet principles of assessment and rules or evidence 3.3 Ensure assessment outcomes are collated and reported according to organisational procedures
4. Review own leadership of assessment	4.1 Seek assessor feedback on support process according to organisational procedures 4.2 Analyse own practice and identify opportunities for improvements

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Digital literacy	<ul style="list-style-type: none"> Uses main features and functions of digital tools and electronic applications required in own role in a range of contexts to access and exchange information
Learning	<ul style="list-style-type: none"> Uses ideas in current research to reflect on the performance of self and others and seek opportunities for learning, development, and the extension of experience and practice Formally reflects on own and others' performance as an integral part of planning for learning and development
Reading	<ul style="list-style-type: none"> Sources and analyses information from a range of credible sources
Writing	<ul style="list-style-type: none"> Documents professional development needs and information required to implement improvements

Skill	Description
Oral communication	<ul style="list-style-type: none"> Participates in and leads discussions, with individuals and groups, to extend thinking about assessment, to explore ideas and to find ways of improving assessment practice
Initiative and enterprise	<ul style="list-style-type: none"> Seeks new ideas and opportunities, drawing on the diverse perspectives of others to gain insights into current practice and ideas for change
Planning and organising	<ul style="list-style-type: none"> Organises work according to defined requirements taking responsibility for decisions and sequencing tasks to achieve outcomes
Problem solving	<ul style="list-style-type: none"> Uses analytical processes in routine and non-routine situations gathering information, and identifying and evaluating options for improvement against agreed criteria
Self-management	<ul style="list-style-type: none"> Takes responsibility for the practice and the demonstration of ethical practice
Teamwork	<ul style="list-style-type: none"> Builds rapport using 2-way communication, role modelling and collaborating with others to achieve joint outcomes and effective interaction

Unit Mapping Information

Supersedes and is not equivalent to TAEASS501 Provide advanced assessment practice.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>