



Australian Government

**Assessment Requirements for TAEASS504
Develop and implement recognition
strategies**

Release: 1

Assessment Requirements for TAEASS504 Develop and implement recognition strategies

Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- develop, implement and review one recognition strategy for a group of at least three units of competency, or a qualification for a specified group of candidates
- accurately document:
 - advice to assessors and candidates
 - advice to employers or organisations
 - the recognition tools and validation process used to ensure that the recognition approach meets industry needs, and will be used consistently by assessors in the training organisation
 - the risk management process used to assess the risks of different types of evidence, and the activities put in place to minimise those risks
- critically review an organisation's recognition-based assessment processes:
 - evaluate the approaches taken
 - prepare a report detailing proposed changes to improve both the processes and outcomes.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- recognition-based assessment including:
 - the criteria used in national vocational education and training (VET)
 - the units of competency as the basis of qualifications
 - the principles of recognition and evidence-based assessment

- techniques commonly used in recognition processes, including candidate self-assessment, competency conversations, workplace assessment tasks, direct observation, third party reporting
- how to interpret competency standards and other related assessment information to determine the evidence required to demonstrate competency including:
 - the components of competency
 - the units of competency and related assessment requirements
 - the organisation's assessment system, policies and procedures
 - different types of recognition approaches and tools
 - the principles of assessment and how they guide assessment, validation and appeals processes
 - assessment validation
 - roles and responsibilities in the recognition process, including workplace health and safety (WHS).

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to available recognition tools and documents.

Skills must be demonstrated with real vocational learners.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>