



**Australian Government**

# **Assessment Requirements for TAEASS503 Lead assessment validation processes**

**Release: 3**

# Assessment Requirements for TAEASS503 Lead assessment validation processes

## Modification History

Release	Comments
Release 3	This version was first released with <i>TAE Training and Education Training Package Release 3.1</i> . Minor update to Performance Criteria and Foundation Skills to fix typographical errors.
Release 2	This was first released with <i>TAE Training and Education Training Package Release 2.1</i> . Minor updates to Performance Criteria.
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- leading at least one validation process
- providing support to other assessors, including modelling good assessment and validation practice
- contributing positively to the work of assessors and others involved in carrying out assessments and validation
- taking responsibility for initiating, organising and facilitating assessment validation on at least three occasions
- using outcomes of validation to improve assessment practice.

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- the purpose and focus of internal and external validation, and the critical aspects of validation
- different activities and tools for validation
- NVR/AQTF requirements for assessment

- the organisation's assessment system policies and procedures, including validation processes
- the characteristics of well-constructed assessment tools and why, what assessment methods and instruments work for what types of evidence
- the rules of evidence and why they are important, particularly in a validation context
- assessment strategies, and assessment plans and their components
- legal, organisational and ethical responsibilities associated with the assessment system.
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## Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to an e-learning environment.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volume Implementation Guide is available from VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>