Australian Government

# TAEASS501 Provide advanced assessment practice

**Release: 1**

# TAEASS501 Provide advanced assessment practice

## Modification History

| Release | Comments |
|---|---|
| Release 1 | This version first released with *TAE Training and Education Training Package Version 2.0.* |

## Application

This unit describes the skills and knowledge required to lead assessment processes as a part of a continuous improvement strategy among a group of assessors within a Registered Training Organisation (RTO).

It applies to experienced assessors who provide leadership, or guidance to others, who conduct assessments for an RTO.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Unit Sector

Assessment

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
|---|---|
| *Elements describe the essential outcomes.* | *Performance criteria describe the performance needed to demonstrate achievement of the element.* |
| 1. Develop and extend assessment expertise | 1.1 Access, read and analyse current research on assessment and incorporate into own practice<br><br>1.2 Source and access opportunities to extend assessment experience and expertise and incorporate this new knowledge and skill into own assessment practice |
| 2. Practise assessment | 2.1 Investigate and implement a range of assessment methods, in order to meet the requirements of related unit or units of competency<br><br>2.2 Investigate and implement a range of assessment tools to meet the context requirements of different candidates |
| 3. Lead and influence other assessors | 3.1 Influence fellow assessors through modelling high standards of ethical and compliance practices<br><br>3.2 Establish professional development needs of the assessor group, and implement approaches to build the skills and experience of this group |
| 4. Evaluate and improve assessment approaches | 4.1 Systematically monitor the assessment processes and activities of the assessor group<br><br>4.2 Propose and implement improvements to assessment approaches<br><br>4.3 Participate in and reflect upon the assessment moderation process |

# Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

| Skill | Performance Criteria | Description |
|---|---|---|
| Learning | 1.2 | • Uses ideas in current research to reflect on the performance of self and others to seek opportunities for learning, development, and the extension of experience and practice |

| Reading | 1.1, 1.2, 4.1 | • Sources and analyses information from a range of sources |
|---|---|---|
| Writing | 3.2, 4.2 | • Documents professional development needs and information required to implement improvements |
| Oral Communication | 2.1, 3.2, 4.1, 4.2, 4.3 | • Participates in and leads discussions, with individuals and groups, in order to extend thinking about assessment, to explore ideas and to find ways of improving assessment practice. |
| Navigate the world of work | 3.1, 3.2 | • Formally reflects on own and others' performance as an integral part of planning for learning and development<br>• Takes responsibility for the practice and the demonstration of high standards of ethical practice |
| Interact with others | 3.1 | • Recognises the importance of building rapport using role modelling and collaboration with others to achieve joint outcomes and effective group interaction |
| Get the work done | 1.1, 1.2, 2.1, 2.2, 4.1, 4.2, 4.3 | • Organises work according to defined requirements taking responsibility for decisions and sequencing tasks to achieve efficient outcomes<br>• Uses analytical processes in routine and non-routine situations gathering information, and identifying and evaluating options for improvement against agreed criteria<br>• Seeks new ideas and opportunities, drawing on the diverse perspectives of others to gain insights into current practice and ideas for change |

## Unit Mapping Information

| Code and title<br>current version | Code and title<br>previous version | Comments | Equivalence status |
|---|---|---|---|
| TAEASS501 Provide advanced assessment practice | TAEASS501A Provide advanced assessment practice | Updated to meet Standards for Training Packages | Equivalent unit |

# Links

Companion volumes are available from the VETNet webiste - http://vetnet.education.gov.au