TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice
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Modification History

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<th>Release</th>
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<tr>
<td>Release 2</td>
<td>This version released with TAE Training and Education Training Package Version 2.0</td>
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<tr>
<td>Release 1</td>
<td>This qualification first released with TAE Training and Education Training Package Version 1.0. This qualification replaces TAE70111 Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice. Qualification change to meet new standards and outcomes deemed equivalent.</td>
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Qualification Description

This qualification reflects the roles of individuals who apply substantial specialised skills and knowledge in the field of adult language, literacy and numeracy practice. In these roles they make significant high level judgements to analyse, plan, deliver and evaluate specialised teaching functions within complex contexts.

Adult language, literacy and numeracy skills development is provided by a range of training organisations in vocational education settings, workplaces and the community. Titles for job roles with responsibility for adult language, literacy and numeracy delivery and assessment vary across different organisational contexts. Possible job titles include:

- practitioner, Workplace English Language and Literacy (WELL) program
- teacher, Language, Literacy and Numeracy Program (LLNP)
- concurrent assistance teacher, training organisation
- adult literacy and numeracy teacher, training organisation
- trainer and assessor, training organisation
- program coordinator, adult community education organisation

This qualification may not meet the requirements for TESOL teaching. It is advisable to check with relevant jurisdictions and in the human resource statements in accredited course documentation.

The volume of learning of a Graduate Diploma of Adult Language, Literacy and Numeracy Practice is typically one to two years.

Licensing/Regulatory Information
No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Entry Requirements
Nil
Packaging Rules
Total number of units = 6
- 4 core units, plus
- 2 elective units

Core Units
TAELLN801 Analyse and apply adult literacy teaching practices
TAELLN802 Analyse and apply adult numeracy teaching practices
TAELLN803 Develop English language skills of adult learners
TAELLN804 Implement and evaluate delivery of adult language, literacy and numeracy skills

Elective Units
At least 1 of the elective units must be selected from the elective units listed below. The second elective unit may be selected from the elective list or from any currently endorsed Training Package or accredited course at Graduate Certificate or Graduate Diploma level. Elective units must be relevant to work outcomes and industry requirements.

TAELLN805 Design and conduct pre-training assessment of adult language, literacy and numeracy skills
TAELLN806 Lead the delivery of adult language, literacy and numeracy support services
TAEASS505 Lead and coordinate assessment systems and services
TAELLN813 Formulate workplace strategy for adult language, literacy and numeracy skill development
TAELLN816 Initiate, develop and evaluate adult language, literacy and numeracy resources

Qualification Mapping Information

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<tr>
<td>TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (Release 2)</td>
<td>TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (Release 1)</td>
<td>Unit TAEASS505 updated to meet Standards for Training Packages.</td>
<td>Equivalent qualification</td>
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Links

Companion volumes are available from the VETNet website: - http://vetnet.education.gov.au