TAE50216 Diploma of Training Design and Development

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This qualification first released with <em>TAE Training and Education Training Package Version 2.0.</em></td>
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Qualification Description

This qualification reflects the roles of training developers and instructional designers who are responsible for analysing training needs and designing training solutions and products to meet workplace capability requirements, and evaluating the effectiveness of training programs. They may have a role in providing guidance and advice to trainers and assessors, promoting innovative practices, e.g. e-learning, and in researching and incorporating best practice in training and assessment into training programs and products.

The volume of learning of a Diploma of Training Design and Development is typically one to two years.

Licensing/Regulatory Information

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Entry Requirements

Nil
Packaging Rules

Total number of units = 10
5 core units plus
5 elective units.

3 elective units must be selected from the elective units listed below.

The remaining 2 elective units may be selected from any currently endorsed Training Package or accredited course.

Where a unit is chosen from another currently endorsed Training Package or accredited course, it must be from a qualification or course at Diploma level or above.

The elective units chosen must be relevant to the work outcome and meet local industry needs.

Core Units
TAEASS502 Design and develop assessment tools
TADEDES501 Design and develop learning strategies
TADEDES502 Design and develop learning resources
TAEDES505 Evaluate a training program
TAETAS501 Undertake organisational training needs analysis

Elective Units
TAEASS501 Provide advanced assessment practice
TAEASS503 Lead assessment validation processes
TAEASS504 Develop and implement recognition strategies
TAEDEDEL501 Facilitate e-learning
TAEDEDEL502 Provide advanced facilitation practice
TADEDES503 Design and develop e-learning resources
TADEDES504 Research and develop units of competency
TAEPD501 Maintain and enhance professional practice
TAEICR501 Work in partnership with industry, enterprises and community groups
TAELLN411 Address adult language, literacy and numeracy skills
TAELLN412 Access resources and support to address foundation skills
TAELLN413 Integrate foundation skills into vocational training delivery
TAELLN501 Support the development of adult language literacy and numeracy skills
TAERES501 Apply research to training and assessment practice
TAESUS501 Analyse and apply sustainability skills to learning programs
TAESUS502 Identify and apply current sustainability education principles and practice to learning programs
## Qualification Mapping Information

<table>
<thead>
<tr>
<th>Code and title current version</th>
<th>Code and title previous version</th>
<th>Comments</th>
<th>Equivalence status</th>
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<tbody>
<tr>
<td>TAE502156 Diploma of Training Design and Development</td>
<td>TAE50211 Diploma of Training Design and Development</td>
<td>Units revised to meet Standards for Training Packages</td>
<td>Equivalent qualification</td>
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## Links

Companion volumes are available from the VETNet website - [http://vetnet.education.gov.au](http://vetnet.education.gov.au)