TAE50116 Diploma of Vocational Education and Training

Release 1
TAE50116 Diploma of Vocational Education and Training

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tr>
<td>Release 1</td>
<td>This qualification first released with <em>TAE Training and Education Training Package Version 2.0</em></td>
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Qualification Description

This qualification reflects the roles of experienced practitioners delivering training and assessment services usually within Registered Training Organisations (RTOs) within the vocational education and training (VET) sector. They may have a role in leading other trainers and assessors and in providing mentoring or advice to new trainers or assessors as well as designing approaches to learning and assessment strategies across a significant area within the RTO.

The volume of learning of a Diploma of Vocational Education and Training is typically one to two years.

* Licensing/Regulatory Information
  No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Entry Requirements

Nil
Packaging Rules

**Total number of units = 10**

6 core units plus
4 elective units

At least 2 elective units must be selected from the elective units listed below.
The remaining 2 elective units may be selected from any currently endorsed Training Package or accredited course.
Where a unit is chosen from another currently endorsed Training Package or accredited course, it must be from a qualification or course at Diploma level or above.

The elective units chosen must be relevant to the work outcome and meet local industry needs.

**Core Units**
- TAEASS501 Provide advanced assessment practice
- TAEASS502 Design and develop assessment tools
- TAEDEL502 Provide advanced facilitation practice
- TAEDES501 Design and develop learning strategies
- TAELLN501 Support the development of adult language literacy and numeracy skills
- TAEPDD501 Maintain and enhance professional practice

**Elective Units**
- TAEASS503 Lead assessment validation processes
- TAEASS504 Develop and implement recognition strategies
- TAEDEL501 Facilitate e-learning
- TAEDES502 Design and develop learning resources
- TAEDES503 Design and develop e-learning resources
- TAEDES504 Research and develop units of competency
- TAEDES505 Evaluate a training program
- TAEICR501 Work in partnership with industry, enterprises and community groups
- TAELLN411 Address adult language, literacy and numeracy skills
- TAELLN412 Access resources and support to address foundation skills
- TAELLN413 Integrate foundation skills into vocational training delivery
- TAETAS501 Undertake organisational training needs analysis
- TAERES501 Apply research to training and assessment practice
- TAESUS501 Analyse and apply sustainability skills to learning programs
- TAESUS502 Identify and apply current sustainability education principles and practice to learning programs

**Qualification Mapping Information**
<table>
<thead>
<tr>
<th>Code and title current version</th>
<th>Code and title previous version</th>
<th>Comments</th>
<th>Equivalence status</th>
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<td>TAE50116 Diploma of Vocational Education and Training</td>
<td>TAE50111 Diploma of Vocational Education and Training</td>
<td>Units revised to meet Standards for Training Packages. TAELLN401A has been removed from the core units and TAELLN501 has been added.</td>
<td>No equivalent qualification</td>
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**Links**

Companion volumes are available from the VETNet website - http://vetnet.education.gov.au