Australian Government

Department of Education, Employment and Workplace Relations

SRXEMR001A Respond to emergency situations

Release: 1

INDUSTRY SKILLS COUNCILS

Creating Australia's Future

SRXEMR001A Respond to emergency situations

Modification History

Not applicable.

Unit Descriptor

This unit has been developed for the Community Recreation, Fitness, Outdoor Recreation and Sport Industry Training Packages.
This unit covers the knowledge and skills to recognise potential risks and emergency situations and to take action, within own area of responsibility and ability.
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Application of the Unit

Not applicable.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Not applicable.

Elements and Performance Criteria Pre-Content

Not applicable.

Elements and Performance Criteria

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Element	Performance Criteria
1 Evaluate the emergency	1.1 Identify and action **emergency reports and signals** correctly and recognise and assess emergency and potential emergency situations
	1.2 Seek advice from **relevant people**, if appropriate, when evaluating the emergency
	1.3 Identify situations where initial response actions are not safe or are likely to be ineffective and outline methods for reporting according to procedures
	1.4 Assess the possible **development of the emergency** situation and evaluate further potential **hazards** to **clients** and staff
	1.5 Assess injuries and treat appropriately
	1.6 Examine the **situation variables**
	1.7 Prioritise needs, including those for assistance, promptly and accurately
2 Develop a plan of action	2.1 Identify and evaluate options for action
	2.2 Utilise available **resources** efficiently
	2.3 Develop a plan which balances group and individual safety with **contextual issues**
	2.4 Outline the involvement of other individuals in the plan
	2.5 Implement organisational emergency procedures and policies correctly as part of the plan of action
	2.6 Apply **occupational health and safety requirements** and safe working practices in the plan of action, including selection of **personal protective clothing and equipment** to suit the emergency situation

3	**Control the emergency**	3.1	Implement the plan of action using techniques appropriate to the situation and available resources and abilities
		3.2	Operate equipment safely and, where necessary, improvise equipment and techniques
		3.3	Identify and implement strategies for group control and remove **clients** and other individuals from danger
		3.4	Monitor constantly the condition of all **clients,** staff and others assisting
		3.5	Acquire and document the information required to assist **emergency services,** where relevant
		3.6	Notify, where required, emergency services
		3.7	Alter the **plan of action** to accommodate changes in the situation variables
		3.8	Demonstrate casualty evacuation methods where relevant to the context
		3.9	Implement organisational procedures and policies and legal requirements in the event of a major injury or death
4	**Debrief the emergency**	4.1	Notify **management authorities**
		4.2	Obtain the information appropriate to be given to facility or land management authorities
		4.3	Debrief **clients** and others directly involved and make arrangements for further counselling, if required
		4.4	Advise **clients** and others directly involved to refer media enquires to a nominated spokesperson

Required Skills and Knowledge

Not applicable.

Evidence Guide

Evidence Guide

The Evidence Guide identifies the critical aspects, knowledge and skills to be demonstrated to confirm competence for this unit. This is an integral part of the assessment of competence and should be read in conjunction with the Range Statements

Critical aspects of evidence to be considered	Assessment must confirm sufficient knowledge of potential emergency situations within the community recreation, fitness, outdoor recreation or sport industry sectors and must confirm the ability to apply knowledge of emergency procedures to the management of activity-specific emergencies
	Assessment of performance should be over a minimum of two (2) different occasions covering the prescribed number of categories from the Range Statements
	Assessment must confirm the ability to apply this knowledge and appropriate techniques to
	accurately evaluate the emergency
	avoid/control escalation of the emergency
	develop a plan of action decisively
	efficiently implement a plan of action
	deal with contingencies
Interdependent assessment of units	This unit must be assessed after attainment of competency in the following unit(s)
	Nil
	This unit must be assessed in conjunction with the following unit(s)
	Nil
	For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit(s)
	SRXFAD001A Provide first aid
Required knowledge and skills	Required knowledge

First aid knowledge appropriate to the location and level of responsibility

Use of communications equipment relevant to the location

Safety procedures near rescue equipment

Organisational and legal policies and procedures in the event of an accident/incident

Activity specific rescue techniques and/or emergency techniques specific to a sector of the sport and recreation industry

Procedures to deal with death of a client

Required skills

First aid skills appropriate to the location and level of responsibility

Activity specific rescue techniques or emergency response techniques

Adaptability and resourcefulness to improvise resources and cope with contingencies

Problem solving and contingency management

Local call out procedures to access emergency services personnel

Resource implications   Physical resources - assessment of this unit of competency requires access to

emergency response equipment appropriate to the learner's work environment, ie, within the community recreation, fitness, outdoor recreation or sport industry

organisation procedures

Human resources - assessment of this unit of competency will require human resources consistent with those outlined in the Assessment Guidelines. That is, assessors (or persons within the assessment team) must

be competent in this unit but preferably be competent in the unit at the level above (ie SRXEMR002A)

be current in their knowledge and understanding of the industry through provision of evidence of professional activity in the relevant area

have attained the mandatory competency requirements for assessors under the Australian Quality Training Framework (AQTF) as specified in Standard 7.3 of the **Standards for Registered Training Organisations**

Consistency in performance

Due to issues such as variations in demands of emergency situations, this unit of competency must be assessed over a minimum of two (2) simulated emergency situations in order to ensure consistency of performance over the Range Statements, contexts and types of emergency situations applicable to a particular work environment within the sport or recreation industry

Context for assessment

For valid and reliable assessment this unit of competency must be assessed in the context of a real work environment with simulated emergencies using real emergency response equipment. The environment should be safe, with conditions normally experienced within an activity in the workplace

Assessment of this unit of competency will usually include observation of processes and procedures, oral and/or written questioning on required knowledge and skills and consideration of required attitudes

Where performance is not directly observed and/or is required to be demonstrated over a "period of time" and/or in a "number of locations", any evidence should be authenticated by colleagues, supervisors, clients or other appropriate persons

KEY COMPET

ENCIES

Collect, Analyse&Organise Information	Communicate Ideas&Information	Plan&Organise Activities	Work with Others&in Teams	Use Mathematical Ideas&Techniques	Solve Problems	Use Technology
2	2	2	2	-	2	2

These levels do not relate to the Australian Qualifications Framework. They relate to the seven areas of generic competency that underpin effective workplace practices.

The three levels of performance (1, 2 and 3) denote the level of competency required to perform the task:

Use routine approaches

Select from routine approaches

Establish new approaches

Collecting, **analysing and organising information** - Observing and assessing information in an emergency situation in order to implement appropriate control procedures

Communicating ideas and information - Communicating clearly and concisely with others directly and indirectly involved in the emergency according to organisation procedures

Planning and organising activities - Developing and implementing a plan of action

decisively

Working with teams and others - Planning and communicating with emergency teams and others to effect emergency response

Using mathematical ideas and techniques - Not applicable

Solving problems - Quickly implementing contingency plans if the planned course of action is unsafe

Using technology - Selecting and using appropriate emergency response equipment

Please refer to the Assessment Guidelines for advice on how to

use the Key
Competenci
es.

Range Statement

Range Statements

The Range Statements provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. The Range Statements relate to the unit as a whole and helps facilitate holistic assessment. In addition, the following variables may be present for this particular unit of competency

RANGE STATEMENT	CATEGORIES
Clients	[all categories]
	participants in an activity or program
	colleagues
	small group or larger group
	experienced or inexperienced
Contextual issues	[all categories]
	factors that may impact on the context
	acceptability to group/party members
	degree of urgency
	time constraints
	impact on the environment
Development of the emergency situation	[all categories]
	identify potential for development of an emergency
	spread of fire
	threat to adjoining areas
	danger of explosion
	loss of communications
	involvement of additional persons
Emergency	[three categories]
	types
	fire
	hazardous releases, chemical spills
	bomb threats
	civil disorder

medical, eg, bites, stings, epileptic fit, heart attack

injuries

panic and other emotional responses

equipment failure

lost party or party member

result of environmental conditions, eg, heat, cold, wet, snow, wind, blizzards, lightning, bushfires, floods, high seas

activity - specific, eg, stranded, 'frozen' or wedged participant

Emergency reports and signals

[all categories]

observation

verbal

emergency warning system

emergency alarm system

hand signals

verbal reports

telephone communications

radio communications

whistles

Emergency Services

[all categories]

identify local emergency services

Police Search and Rescue

State Emergency Service

Fire Brigade

Ambulance Service

Land Management Authorities, eg, National Parks, Forestry

Australian Volunteer Coastguard

communication methods

Hazards

[all categories]

	identify hazards
	biological
	chemical
	mechanical
	electrical
	thermal
	explosive
	structural
	climatic
	psychological, eg, critical incident stress
	nuclear
	security related
	wildlife related
Management authorities	[all categories relevant to one sector of sport and recreation industry]
	varies according to context
	facility owners
	City Councils, Local Government authorities
	National Parks and Forestry services
	Fisheries departments
	private land owners, crown land lessees, Defence forces
	Aboriginal communities,
	Water authorities
	Commissions, eg, hydro - electricity, alpine resort
Occupational health and safety requirements	[all categories]
	State/Territory/Commonwealth legislation
	Australian Standards
	Occupational Health and Safety legislation
	industry codes of practice
	organisation's policies and procedures

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Personal protective equipment and clothing	[all categories]
	fire - fighter protective clothing
	helmets
	boots
	gloves
	breathing apparatus
	protective clothing
	protective hose lines or sprays
	safety eye washes
	safety showers
	activity-specific equipment
Plan of action	[all categories]
	varies according to the situation
	search procedures, ie, search of likely routes followed, systematic search, voice or whistle contacts
	evacuations
	control of fire
	administering of first aid
	assistance to injured party member
	retrieval of party member
	activity - specific rescue techniques
	organisation procedures
Relevant people	[all categories]
	to assist evaluation
	other emergency team members
	emergency response related persons as detailed in emergency procedures
Resources	[all categories]
	human resources
	other clients/group members
	client's experience

Service Skills Australia

	physical resources
	food
	equipment

Situation variables	[all categories]
	capabilities of the group/clients
	weather conditions
	topography
	time frame for survival
	other time factors
	human resources
	available food and water
	size of search area
	time of day
	communications facilities and difficulties
	emotional and physical condition of the clients/group

Unit Sector(s)

Not applicable.