



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **SROOPS006B Use and maintain a temporary or overnight site**

**Release: 1**

## **Modification History**

Not Available

## INTRODUCTION

OPS Field operations

Unit This unit has been developed for the Outdoor Recreation Industry Training  
Descriptor Package.

This unit covers the knowledge and skills required to establish, use and maintain a temporary site. Temporary sites include sites used for rest stops, overnight camping and emergency shelters

### ELEMENT PERFORMANCE CRITERIA

Select a temporary site Access local area knowledge and use to identify suitable sites  
Determine additional sources of information to assist in site location  
Identify factors affecting suitable site selection  
Consider the suitability of the site for the group size and objectives

Establish a shelter Identify hazards and remove/avoid in order to reduce risks  
Arrange shelter appropriately for the prevailing weather and conditions  
Establish general context shelter to ensure comfort and safety  
Erect shelter in a manner to cause minimal environmental impact

Maintain a temporary site Take measures, within the area of responsibility of the participant, to remove/avoid hazards and minimise risk at the temporary site  
Comply with, where relevant to the activity, statutory and organisational procedures with respect to the use of campfires  
Implement minimal impact practices with respect to camping and washing of self and utensils  
Identify the consequences of unhygienic practices  
Follow recommended procedures to decrease potential health problems  
Clean individual and shared utensils adequately  
Follow sanitation practices appropriate to the site and permit requirements to minimise health problems and environmental impact



## RANGE STATEMENT

The Range Statements provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. The Range Statements relate to the unit as a whole and helps facilitate holistic assessment. In addition, the following variables may be present for this particular unit of competency:

### General context

#### One category

- equipment for use at the site may be
  - lightweight
  - heavyweight
  -

### Hazards

#### All categories relevant to type of outdoor activity

- potential terrain hazards
  - loose debris
  - unstable or sloping terrain
  - sharp edges
  - slippery rocks
  - slippery decks
  - overhanging branches
- environmental hazards
  - hail
  - wind
  - rising water levels
  - avalanches
  - storms
  - ice
- people hazards
  - irresponsible use of campfires or stoves
  - irresponsible behaviour

### Shelter

#### All categories relevant to the activity

- include
  - tents
  - bivvies
  - snow caves
  - lean-to
  - mobile trailers and vans

**Site selection****All relevant categories**

- is affected by factors such as
  - group size
  - weather conditions
  - time constraints
  - degree of urgency
  - type of shelter required
  - access

**Sources of information****All categories**

- maps and charts
- guide books
- resource management authorities
- port authorities
- local government authorities and councils

**Statutory and organisational procedures****All categories**

- include
  - permits from resource management authorities
  - authority/permission from landowners
  - documented operating procedures and organisation/enterprise policies

## EVIDENCE GUIDE

The Evidence Guide identifies the critical aspects, knowledge and skills to be demonstrated to confirm competence for this unit. This is an integral part of the assessment of competence and should be read in conjunction with the Range Statements.

- |   |   |
|---|---|
| Critical aspects of evidence to be considered | <ul style="list-style-type: none"> <li>• Assessment must confirm sufficient knowledge of site selection and maintenance using sites and shelter options applicable to at least one type of specific outdoor activity</li> <li>• Assessment of performance should be over a minimum of two (2) different occasions/sites covering the prescribed number of categories from the Range Statements applicable to the selection and use of a site for a specific outdoor activity</li> <li>• Assessment must confirm the ability to apply this knowledge and appropriate techniques to             <ul style="list-style-type: none"> <li>• Select a suitable site for the activity after consideration of all relevant factors</li> <li>• Establish safe shelter whilst causing minimal environmental impact</li> <li>• Maintain a site in accordance with statutory and organisational procedures</li> <li>• </li> </ul> </li> </ul> |
| Interdependent assessment of units            | <ul style="list-style-type: none"> <li>• This unit must be assessed after attainment of competency in the following unit(s)             <ul style="list-style-type: none"> <li>• Nil</li> </ul> </li> <li>• This unit must be assessed in conjunction with the following unit(s)             <ul style="list-style-type: none"> <li>• Nil</li> </ul> </li> <li>• For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit(s)             <ul style="list-style-type: none"> <li>• SROOPS001B Implement minimal environmental impact practices</li> <li>• Units relevant to participate in a specific outdoor recreation activity</li> </ul> </li> </ul>   |
| Required knowledge and skills                 | <ul style="list-style-type: none"> <li>• Required knowledge             <ul style="list-style-type: none"> <li>• Minimal impact codes and practices</li> <li>• Sanitation procedures in outdoor environments</li> <li>• Hazard identification at sites</li> <li>• Organisation and legislative requirements</li> <li>• Shelter options and how to erect them</li> <li>• Weather information and how to apply it to the establishment of a</li> </ul> </li> </ul>  |

	<p>temporary site</p> <ul style="list-style-type: none"><li>• Required skills<ul style="list-style-type: none"><li>• Establishing/erecting shelter</li><li>• Applying weather information to determine suitable site locations</li></ul></li></ul>
Resource implications	<ul style="list-style-type: none"><li>• Physical resources - assessment of this competency requires access to<ul style="list-style-type: none"><li>• outdoor locations/sites</li><li>• activity specific shelter options</li><li>• food and water resources</li><li>• personal clothing appropriate to activity, location and conditions</li><li>• activity specific equipment</li></ul></li><li>• Human resources - assessment of this unit of competency will require</li><li>• human resources consistent with those outlined in the Assessment Guidelines. That is, assessors (or persons within the assessment team) must<ul style="list-style-type: none"><li>• be competent in this unit</li><li>• be competent, as a minimum, in the units SRXFAD001A, SRXRIK001A and SRXEMR001A to ensure adequate risk management during the assessment</li><li>• be current in their knowledge and understanding of the industry through provision of evidence of professional activity in the relevant area</li><li>• have attained the mandatory competency requirements for assessors under the Australian Quality Training Framework (AQTF) as specified in Standard 7.3 of the Standards for Registered Training Organisations</li></ul></li></ul>
Consistency in performance	<ul style="list-style-type: none"><li>• Due to issues such as the range of possible outdoor sites, this unit of competency must be assessed over a minimum of two (2) different occasions/sites in order to ensure consistency of performance over the Range Statements and contexts applicable to using and maintaining a temporary or overnight site</li></ul>
Context for assessment	<ul style="list-style-type: none"><li>• This unit of competency must be assessed in the context of an outdoor recreation activity and must be demonstrated when establishing and maintaining a temporary camping or emergency site at an outdoor location</li><li>• Assessment of this unit of competence will usually include observation of processes and procedures at a campsite, oral and/or written questioning on required knowledge and skills and consideration of required attitudes</li></ul>



- Where performance is not directly observed and/or is required to be demonstrated over a "period of time" and/or in a "number of locations", any evidence should be authenticated by colleagues, supervisors, clients or other appropriate persons

## KEY COMPETENCY LEVELS

These levels do not relate to the Australian Qualifications Framework. They relate to the seven areas of generic competency that underpin effective workplace practices.

The three levels of performance (1, 2 and 3) denote the level of competency required to perform the task:

1. Use routine approaches
  2. Select from routine approaches
  3. Establish new approaches
- Collecting, analysing and organising information - Sourcing information on suitable overnight campsites
  - Communicating ideas and information - Sharing information on camping requirements to other activity participants
  - Planning and organising activities - Planning route in order to reach a suitable campsite at a reasonable time in order to establish camp
  - Working with teams and others - Building a shelter, eg, lean-to or bivvy
  - Using mathematical ideas and techniques - Calculating appropriate distance from water source to establish toilet area
  - Solving problems - Finding sufficient safe sites in a small camping area
  - Using technology - Using varieties of portable stove to reduce impact on the environment

Please refer to the Assessment Guidelines for advice on how to use the Key Competencies.

Collect, Analyse & Organise Information	Communicate Ideas & Information	Plan & Organise Activities	Work with Others & in Teams	Use Mathematical Ideas & Techniques	Solve Problems	Use Technology
Level 2	Level 1	Level 2	Level 1	Level 1	Level 2	Level 1