SRCAQU006B Supervise clients at an aquatic facility or environment
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Modification History
Not applicable.

Unit Descriptor
This unit has been developed for the Community Recreation Industry Training Package and covers the knowledge and skills to supervise clients at an aquatic recreation facility or environment to minimise risk.

Application of the Unit
Not applicable.

Licensing/Regulatory Information
Not applicable.

Pre-Requisites
Not applicable.

Employability Skills Information
Not applicable.

Elements and Performance Criteria Pre-Content
Not applicable.

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>Element</th>
<th>Performance Criteria</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Identify hazardous behaviours and situations</td>
</tr>
<tr>
<td>1.1</td>
<td>Identify factors that contribute to problems that occur in an aquatic facility or environment</td>
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<tr>
<td>1.2</td>
<td>Identify people at risk or those who have specific needs when they are in an aquatic facility or environment</td>
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</tbody>
</table>
environment

1.3 Promptly identify hazardous behaviour and activities to the individual and/or other clients

1.4 Inspection of the aquatic facility or environment and work environment identifies potential hazards and risks in terms of the safety of staff and clients using the aquatic facility or environment and its services

2 Apply supervision techniques to maintain a safe aquatic facility or environment

2.1 Appropriate application of supervision techniques to the nature of the facility or environment in accordance with the facility standards and occupational health and safety requirements and relevant legislation and industry codes

2.2 Appropriate response to problems observed to the situation and clients involved and in accordance with the policy and procedures of the organisation, facility or environment

2.3 Adapt communication to suit the specific characteristics of each aquatic environment and its clients and promotes compliance with safety rules and regulations

2.4 Make approaches in a non-threatening manner to individuals whose situations, behaviour or actions may be hazardous to themselves and/or others

2.5 Take action to remove clients when they do not comply with safety rules and regulations in accordance with the policy and procedures of the organisation, facility or environment

2.6 Comply safety check systems in accordance with the procedures of the organisation, facility or environment

2.7 Minimise distractions from active surveillance

3 Assess possible emergency or rescue situations

3.1 Communicate information to the individuals according to the Code of Practice of the aquatic facility

3.2 Promptly identify signs of possible casualty or those which indicate a person in difficulty
3.3 Use an appropriate response to situations and clients when problems are observed

3.4 Assess and communicate emergency situation according to the Code of Practice and emergency plan of the aquatic facility

4 Report and record incidents

4.1 Use of reporting and recording procedures meet regulatory requirements and those of the emergency action plan for the aquatic facility or environment

**Required Skills and Knowledge**

Not applicable.
Evidence Guide

The Evidence Guide identifies the critical aspects, knowledge and skills to be demonstrated to confirm competence for this unit. This is an integral part of the assessment of competence and should be read in conjunction with the Range Statements

Critical aspects of evidence to be considered
Assessment must confirm the ability integrated demonstration of all elements of competency and their performance criteria, in particular the ability to
apply supervision techniques to maintain a safe aquatic facility or environment
promote compliance with the safety rules of the aquatic facility or environment
identify and minimise hazards and risks associated with an aquatic facility or environment
adapt communication to suit the specific characteristics of each aquatic environment and its clients to promote compliance with safety rules and regulation

Interdependent assessment of units
This unit must be assessed after attainment of competency in the following unit(s)
Nil
This unit must be assessed in conjunction with the following unit(s)
SRCAQU003B Respond to an aquatic emergency using basic water rescue techniques OR
SRCAQU007B Respond to an aquatic emergency using advanced water rescue techniques
For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit(s)
Nil

Required knowledge and skills
Required knowledge
Organisational emergency procedures
Relevant occupational health and safety, government and industry regulations and
legislative requirements
Identification of individuals who may be at risk
Signs and symptoms of physical injury
Crowd control in emergency situations
Hazardous behaviour that poses risks to clients
Facility or environment hazards
Role of a lifeguard
Required skills
Communication/interpersonal skills to promote compliance with safety rules and regulations and respond to an aquatic emergency
Problem solving skills to determine the appropriate course of action to minimise risks to clients and when required respond to an aquatic emergency
Application of supervision techniques in an aquatic environment

Resource implications
Physical resources - assessment of this competency requires access to
a real or simulated work environment
appropriate documentation and resources normally used in the workplace
an aquatic facility or environment
Human resources - assessment of this competency will require
human resources consistent with those outlined in the Assessment Guidelines. That is, assessors (or persons within the assessment team) must
be competent in this unit but preferably be competent in the unit at the level above
be current in their knowledge and understanding of the industry through provision of evidence of professional activity in the relevant area
have attained the mandatory competency requirements for assessors under the Australian Quality Training Framework (AQTF) as specified in Standard 7.3 of the Standards for Registered Training Organisations

**Consistency in performance**

Due to issues such as supervision and judgement this unit of competency must be assessed over a minimum of three (3) sessions with a range of real clients at an aquatic facility or environment in order to ensure consistency in performance.

**Context for assessment**

This unit of competency must be assessed in the context of supervising a range of real clients at an aquatic facility or environment. The aquatic facility or environment should be safe, with noise to a level experienced with an activity in full operation.

This unit of competency must be assessed in the context of community recreation in Australia. For valid and reliable assessment the community recreation activity should closely replicate the work environment. The environment should be safe, with the hazards, circumstances and equipment likely to be encountered in a real workplace.

This unit of competence should be assessed through the observation of processes and procedures, oral and/or written questioning on required knowledge and skills and consideration of required attitudes.

Where performance is not directly observed and/or is required to be demonstrated over a "period of time" and/or in a "number of locations", any evidence should be authenticated by colleagues, supervisors, clients or other appropriate persons.

**KEY COMPETENCIES**

Collect, Communicate, Plan & Organise, Work with Others & in Groups, Use Math, Solve Problems, Use Technology
<table>
<thead>
<tr>
<th>Organise</th>
<th>Ideas &amp; Information</th>
<th>Activities</th>
<th>Teams</th>
<th>Technical Ideas &amp; Techniques</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
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These levels do not relate to the Australian Qualifications Framework. They relate to the seven areas of generic competency that underpin effective workplace practices.

The three levels of performance (1, 2 and 3) denote the level of competency required to perform the task:

- **Use routine approaches**
- **Select from routine approaches**
- **Establish new approaches**

**Collecting, analysing and organising**
information

Communicating ideas and information -

Planning and organising activities -

Working with teams and others -

Using mathematical ideas and techniques -

Solving problems -

Using technology -

Please refer to the Assessment Guidelines for advice on how to use the Key Competencies.
Range Statement

Range Statements

The Range Statements provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. The Range Statements relate to the unit as a whole and helps facilitate holistic assessment. In addition, the following variables may be present for this particular unit of competency.

<table>
<thead>
<tr>
<th>RANGE STATEMENT</th>
<th>CATEGORIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aquatic facility and environments</td>
<td>aquatic facilities may include pools and spas wave pools pool surrounds play equipment/areas shower and changing areas lakes rivers beaches water slides dams</td>
</tr>
<tr>
<td>environmental factors may include weather conditions reflective glare ambient light water clarity or turbidity</td>
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</tr>
<tr>
<td>Clients</td>
<td>may include participants supporters sponsors members volunteers teams clubs facility owners</td>
</tr>
</tbody>
</table>
Hazardous behaviour and activities

- may include
- misuse of equipment
- swimming in areas that are unsafe
- behaving with disregard for the safety of others and/or self
- chewing gum while swimming
- activities that are not complementary
- diving into shallow water
- consumption of alcohol/illegal drugs

People at risk

- may include those
- under the influence of drugs or alcohol
- overweight
- elderly
- with a disability
- non-swimmers
- injured swimmers
- large groups of people visiting the aquatic facility or environment for the first time
- in poor health or with a medical condition
- young children
- flotation users
- weak swimmers
- inappropriately dressed
- two or more people clinging together or to an object

Relevant legislation and industry codes

- will vary according to state/territory regulations but may include
- guidelines or Code of Conduct policies developed by the peak bodies responsible for lifesaving, such as The Royal Life Saving Society Australia and Surf Life Saving Australia
- occupational health and safety
**Dangerous Goods Act** and regulations

**Health Act**

industrial relations

environment legislation

equal Employment Opportunity

anti-discrimination legislation

local government regulations

**Child Protection Act**

**Signs of possible casualty**
may result from

accident

illness

injury

medical conditions

must be able to identify the characteristics of a person in difficulty

non-swimmer

weak swimmer

injured swimmer

unconscious person

**Supervision techniques**
must include

communication

positioning

public relations/education

recognition of clients in difficulty

scanning

facility analysis

**Work environment**

varies with respect to

size of the organisation

location

organisational structure

nature of services provided

availability of resources
human
financial
physical

Unit Sector(s)
Not applicable.