SITXCOM002 Show social and cultural sensitivity
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Modification History
Not applicable.

Application
This unit describes the performance outcomes, skills and knowledge required to be socially aware when serving customers and working with colleagues. It requires the ability to communicate with people from a range of social and cultural groups with respect and sensitivity, and to address cross-cultural misunderstandings should they arise.

The unit applies to all tourism, travel, hospitality and event sectors. All personnel at all levels use this skill in the workplace during the course of their daily activities.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit
Nil

Competency Field
Communication and Teamwork

Unit Sector
Cross-Sector

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENTS</th>
<th>PERFORMANCE CRITERIA</th>
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<tbody>
<tr>
<td>Elements describe the essential outcomes</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
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<tr>
<td>1. Communicate with customers and colleagues from diverse backgrounds.</td>
<td>1.1. Respect customers and colleagues from different social and cultural groups and treat them with respect and sensitivity.</td>
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<tr>
<td></td>
<td>1.2. Consider social and cultural differences in all</td>
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verbal and non-verbal communication.
1.3. Respond to others in a non-discriminatory way.
1.4. Make attempts to overcome language barriers.
1.5. Seek help with communication when necessary.

2. Address cross-cultural misunderstandings.

2.1. Identify social and cultural issues that may cause conflict or misunderstanding in the workplace.
2.2. Address difficulties and seek assistance from others when necessary.
2.3. Consider social and cultural differences when difficulties or misunderstandings occur.
2.4. Make efforts to resolve misunderstandings, taking account of social and cultural considerations.
2.5. Escalate problems and unresolved issues to appropriate supervisor or manager for follow-up.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

<table>
<thead>
<tr>
<th>SKILLS</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Reading skills to:</td>
<td>• understand workplace anti-discrimination policies and plain English documents produced by government information agencies.</td>
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<tr>
<td>Oral communication skills to:</td>
<td>• discuss cross-cultural misunderstandings and difficulties with supervisors, managers and other team members and identify possible strategies to resolve them.</td>
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</table>

Unit Mapping Information

SITXCOM201 Show social and cultural sensitivity

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899df092694