



**Australian Government**

**SITGDE021 Prepare specialised  
interpretive content on marine  
environments**

**Release: 1**

# SITGDE021 Prepare specialised interpretive content on marine environments

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to research and critically analyse specialised information on marine environments to develop interpretive themes and messages. It highlights the need for ongoing research to update and expand knowledge.

This unit applies across many industry sectors and has particular application to guides who work in marine parks, aquaria, on cruise or dive boats or in resort areas where there is strong visitor interest in the marine environment. In this context, guides work independently to research and prepare interpretive content.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Guiding

## Unit Sector

Tourism

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Research specialised information on marine environments for presentation.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Identify key sources of specialised information about marine environments.
- 1.2. Evaluate credibility and reliability of information sources.
- 1.3. Use formal and informal research techniques to access

- current and relevant information.
- 1.4. Determine potential subjects of customer interest and make focus of research activities.
  2. Prepare specialised information on marine environments.
    - 2.1. Analyse information and develop interpretive themes and messages to meet customer needs.
    - 2.2. Organise information to support ways in which it will be used and presented.
  3. Update knowledge of specialised information on marine environments.
    - 3.1. Identify and use opportunities to maintain currency of knowledge about specialised topics.
    - 3.2. Proactively seek opportunities to enhance and expand own knowledge base.
    - 3.3. Incorporate updated and expanded knowledge into work activities.

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.*

<b>SKILLS</b>	<b>DESCRIPTION</b>
Reading skills to:	<ul style="list-style-type: none"> <li>• interpret potentially complex and detailed information on marine environments.</li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>• make notes on marine environments.</li> </ul>
Initiative and enterprise skills to:	<ul style="list-style-type: none"> <li>• evaluate and adapt information for practical workplace purposes</li> <li>• create key messages, themes and storylines for customers.</li> </ul>
Technology skills to:	<ul style="list-style-type: none"> <li>• use the internet as a research tool.</li> </ul>

## Unit Mapping Information

Supersedes and is equivalent to SITTGDE009 Prepare specialised interpretive content on marine environments.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899dff092694>