



**Australian Government**

**Assessment Requirements for SITTGDE006  
Develop and maintain the general and  
regional knowledge required by guides**

**Release: 1**

# Assessment Requirements for SITTGDE006 Develop and maintain the general and regional knowledge required by guides

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- undertake research and develop a series of six individual presentations for use in a guiding activity
- individual presentations must:
  - demonstrate broad knowledge of subject area
  - use credible and reliable sources of information
  - relate to different subject areas from the aspects of Australia in general and specific aspects of local region listed in the knowledge evidence
  - incorporate interpretive themes and messages that may be adapted to the needs of different groups
  - organise information in a logical and suitable manner for presentation.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- role of interpretation in creating a powerful customer experience
- information sources frequently used by guides:
  - artworks
  - events
  - exhibitions
  - experiences (of self or others)
  - films
  - images
  - internet
  - music
  - other people:
    - local experts
    - traditional owners
  - performances
  - presentations

- professional associations
- printed texts:
  - books
  - journals
  - magazines
  - newspapers
- technical information
- aspects of Australia in general and specific aspects of local region covering:
  - agriculture (Australia's history as a primary producer, key products of Australia, current issues, past and current agricultural aspects of the local region)
  - architecture (key buildings, their heritage and current use, and structures both in Australia and the local area)
  - art, theatre, music and literature (key Australian performers, writers and artists, major works by Australians and major cultural events)
  - climate (weather patterns, including any extreme conditions, impact of climate on lifestyle and stories associated with climate in a local area)
  - cultural elements (overview of Indigenous cultures within Australia, different cultures within Australia and the local area, cultural activities and local customs)
  - current events in Australia and the local region
  - economy (overview of current state of the economy, and key features of the local economy and local industry)
  - education (overview of school and higher education systems and comparison of systems to those of other countries or states)
  - flora and fauna (overview of native flora and fauna, their characteristics and key locations)
  - food (local dishes and produce)
  - geography and geology (major land formations, landmarks, natural attractions and their key features for both Australia and the local region)
  - government and politics (general structure, political parties, major political figures, and current federal, state and local political issues)
  - history (historical development of Australia and the local region, major historical events and prominent individuals, key dates and overview of Australian Indigenous history)
  - lifestyle (key features of the day-to-day living patterns of Australians and local people, and family and social customs)
  - natural environment and tourism (how the environment is a tourism asset, impacts of tourism on the environment, and land management in Australia including the role of national parks)
  - religion (religious make-up of Australia and the local area, and aspects of religious practices)
  - science and technology (Australia's contribution both past and present, prominent individuals and key discoveries)
  - shopping (key locations and local products)

- sport (main Australian sporting activities, Australia's sporting record, local sporting focus, sporting facilities and sporting comparisons with other countries or areas)
- trade (key exports and main trading partners)
- transport (main transport systems, usage of different forms of transport across Australia, and current transport within the local region)
- tourism services and local facilities of interest to visitors (currency exchange locations, tour booking offices, accommodation, attractions, banks, dry cleaners and medical facilities)
- wine (Australian wine styles, major wine areas, specific wine areas and wines produced within the local region)
- methods used to organise information:
  - chronologies
  - customer profiles:
    - interest profiles for particular age groups and nationalities
    - special interest groups
  - specific touring route or location information
  - storylines
  - themes or character based note.

## Assessment Conditions

Skills must be demonstrated in an operational guiding environment. This can be:

- an industry workplace where research is conducted to update industry knowledge on aspects of Australia in general and specific aspects of the local region
- a simulated industry environment or activity involving a research activity to update industry knowledge of aspects of Australia in general and specific aspects of the local region.

Assessment must ensure access to:

- current sources of information as listed in the knowledge evidence
- equipment used to source, record and store information:
  - computer and software
  - internet
  - data storage equipment.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors; and:

- have worked in industry for at least three years where they have applied the skills and knowledge of this unit of competency.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899dff092694>