

Assessment Requirements for SITHPAT016 Produce desserts

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow standard and special recipes to produce and present at least eight different desserts from the list below, including at least four hot and four cold desserts:
 - bavarois
 - · crème brulee
 - crème caramel
 - crêpes
 - fritters
 - meringues
 - mousse
 - panna cotta
 - parfait
 - pies
 - poached or stewed fruit
 - puddings
 - soufflé
 - tarts
- follow standard and special recipes to produce at least two different frozen components to be included in any of the above eight desserts
- ensure that at least one of the hot and one of the cold desserts above are produced to meet different special dietary requirements
- produce and use each of the following sauces at least once when preparing above eight desserts (at least once across production of the eight desserts):
 - · chocolate based sauces
 - custards and crèmes
 - fruit purées, sauces or coulis
 - sabayon or foams
- use each of the garnishes and decorations below at least once when preparing above desserts (at least once across production of the eight desserts):
 - fruits
 - jellies
 - tempered chocolate

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- wafer or tuille
- nuts
- use appropriate cookery methods and processes when producing the above desserts, to achieve the desired:
 - appearance
 - colour
 - consistency
 - moisture content
 - shape
 - size
 - structure
 - taste
 - texture
- prepare above desserts:
 - that are consistent in quality, size, shape and appearance
 - within commercial time constraints
 - following procedures for portion control and food safety practices when handling and storing desserts.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- culinary terms and common trade names for:
 - variety of desserts
 - ingredients commonly used to produce desserts specified in the performance evidence
 - setting agents used to produce desserts, including animal and plant-based
 - substitute ingredients used to produce desserts for special dietary recipes
- adjustments to desserts to accommodate common special dietary requirements:
 - gluten free
 - low kilojoule
 - low sugar
 - sugar free
 - type one and two diabetic
 - vegan
- meaning of:
 - food allergy
 - food intolerance
- key health and legal consequences of failing to address special dietary requirements
- contents of date codes and rotation labels for stock
- cookery methods and processes used when preparing desserts:

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- · adding fats and liquids to dry ingredients
- baking
- chilling
- flambé
- freezing
- poaching
- reducing
- selecting and preparing appropriate dessert moulds
- stabilising
- steaming
- stewing
- · stirring and aerating to achieve required consistency and texture
- weighing or measuring
- sifting dry ingredients
- tempering chocolate
- · whisking, folding, piping and spreading
- cooking temperatures and times for desserts
- techniques to garnish, decorate, plate and present desserts
- indicators of freshness and quality of stocked ingredients for desserts
- mise en place requirements for producing desserts
- appropriate environmental conditions for storing desserts and re-usable by products of their preparation to:
 - · ensure food safety
 - optimise shelf life
- safe operational practices using essential functions and features of equipment used to produce desserts.

Assessment Conditions

Skills must be demonstrated in an operational commercial kitchen. This can be:

- an industry workplace; or
- a simulated industry environment such as an industry-realistic training kitchen.

Assessment must ensure access to:

- fixtures and large equipment:
 - commercial grade work benches (1.5 m/person)
 - commercial cake mixer and attachments
 - commercial refrigeration and freezer unit with shelving
 - sink
 - gas or electric stove top
 - · industrial strength food processor

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- commercial ovens with timer and trays
- storage facilities:
 - shelving
 - trays
- small equipment:
 - paper for lining moulds and trays
 - beaters
 - blender
 - · cutting boards
 - decorating equipment:
 - blow torch
 - sieves
 - fine piping tubes
 - deep-fryer
 - dessert service-ware:
 - plates
 - dishes
 - glasses
 - bowl
 - cutlery
 - whisks
 - strainers
 - graters
 - ice cream machines
 - juicers
 - knives
 - spoons and ladles
 - measuring jugs
 - moulds and dishes:
 - tartlet
 - darioles
 - pans
 - presentation equipment
 - piping bags and attachments
 - ramekins
 - range of saucepans and pots for small and large production
 - scales
 - scoops
 - sets of stainless steel bowls
 - skewers

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- spatulas
- steamer
- storage containers and trays
- wire cooling racks
- food safe gloves
- diverse and comprehensive range of commercial ingredients for the desserts specified in the performance evidence
- cleaning materials and equipment:
 - cleaning cloths
 - commercial cleaning and sanitising agents and chemicals for cleaning commercial kitchens, equipment and food storage areas
 - · dustpans and brooms
 - garbage bins and bags
 - hand towel dispenser and hand towels
 - mops and buckets
 - separate hand basin and soap for hand washing
 - · sponges, brushes and scourers
 - tea towels
- organisational specifications:
 - · equipment manufacturer instructions
 - current commercial stock control procedures and documentation for ordering, monitoring and maintaining stock
 - mise en place lists, standard recipes, and recipes for special dietary requirements
 - food safety plans
 - guidelines relating to food disposal, storage and presentation requirements
 - safety data sheets (SDS) for cleaning agents and chemicals.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors and:

 have achieved the Certificate III or Certificate IV in Commercial Cookery, or Certificate III or Certificate IV in Patisserie, or their successors; or

hold a trade certificate as a cook or chef, or equivalent; and

 have worked in industry for at least three years where they have applied the skills and knowledge of this unit of competency.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899dff092694

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