



Australian Government

SITHKOP002 Plan and cost basic menus

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to plan and cost basic menus for dishes or food product ranges for any type of cuisine or food service style. It requires the ability to identify customer preferences, plan menus to meet customer and business needs, cost menus and evaluate their success.

It does not cover the specialist skills used by senior catering managers and chefs to design and cost complex menus after researching market preferences and trends. Those skills are covered in SITHKOP007 Design and cost menus.

The unit applies to hospitality and catering organisations. Menus can be for ongoing food service, for an event or function, or for a food product range such as patisserie products.

It applies to cooks, patissiers and catering personnel who usually work under the guidance of more senior chefs.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Kitchen Operations

Unit Sector

Hospitality

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

- | | |
|-----------------------------------|--|
| 1. Identify customer preferences. | 1.1. Identify current customer profile for the food business.
1.2. Analyse food preferences of customer base. |
| 2. Plan menus. | 2.1. Generate a range of ideas for menus for dishes or food production ranges, assess their merits, and discuss with relevant personnel.
2.2. Choose menu items to meet customer preferences.
2.3. Identify organisational service style and cuisine, and develop suitable menus.
2.4. Include <i>balanced variety</i> of dishes or food production items for the style of service and cuisine. |
| 3. Cost menus. | 3.1. Itemise proposed components of included dishes or food production items.
3.2. Calculate portion yields and costs from raw ingredients.
3.3. Assess cost-effectiveness of proposed dishes or food production items and choose menu items that provide high yield.
3.4. Price menu items to ensure maximum profitability. |
| 4. Write menu content. | 4.1. Write menus using words that appeal to customer base and fit with the business service style.
4.2. Use correct names for style of cuisine.
4.3. Use descriptive writing to promote sale of menu items. |
| 5. Evaluate menu success. | 5.1. Seek ongoing feedback from customers and others, and use to improve menu performance.
5.2. Assess success of menus against customer satisfaction and sales data.
5.3. Adjust menus based on feedback and profitability. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Writing skills to:

- prepare menus and product descriptions to creatively explain

- menu dishes and promote sales.
- Oral communication skills to:
- listen and respond to routine customer feedback, and ask questions that inform menu choice.
- Numeracy skills to:
- calculate the cost of producing dishes for menus
 - calculate mark-ups and selling price for profitability
 - compare menu items based on their anticipated yield, budgetary constraints and profitability.
- Problem-solving skills to:
- evaluate the food service preferences of the customer profile and plan menus to meet those preferences
 - identify unprofitable menu items and adjust menus to include high yield dishes.
- Planning and organising skills to:
- access and sort all information required for menu planning and for coordinating a menu development process.
- Technology skills to:
- use computers and software programs to cost and document menus.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Range is restricted to essential operating conditions and any other variables essential to the work environment.

- Balanced variety** must relate to different:
- colours
 - cooking methods
 - delicacies
 - flavours
 - nutritional values
 - presentation
 - seasonally available ingredients
 - tastes
 - textures.

Unit Mapping Information

SITHKOP302 Plan and cost basic menus

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899df092694>