Assessment Requirements for
SITHCCC012 Prepare poultry dishes

Release: 1
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Modification History
Not applicable.

Performance Evidence
Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow standard recipes to prepare poultry dishes using each of the following poultry items:
  - chicken
  - duck
  - feathered game
  - turkey
- use each of the following poultry preparation techniques at least once when preparing above poultry dishes, as appropriate:
  - barding
  - de boning
  - marinating
  - rolling
  - trussing
  - stuffing
  - trimming
- prepare the required poultry dishes using each of the following cookery methods at least once:
  - braising
  - deep frying
  - grilling
  - poaching
  - roasting
  - sautéing
  - stewing
- prepare above food for at least six different customers:
  - within commercial time constraints and deadlines
  - reflecting required quantities to be produced
  - following procedures for portion control and food safety practices when handling and storing poultry
• responding to special customer requests and dietary requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

• culinary terms and trade names for:
  • ingredients commonly used in the production of different poultry dishes
  • a variety of classical and contemporary poultry dishes
  • different cuts of poultry and styles of cooking
• contents of stock date codes and rotation labels
• characteristics of poultry products and poultry dishes:
  • appearance
  • fat content
  • freshness and other quality indicators
  • nutritional value
  • taste
  • texture
• historical and cultural origin of different poultry products and poultry dishes
• essential characteristics of poultry types listed in the performance evidence and cuts
• preparation techniques for different cuts and types of poultry specified in the performance evidence
• cookery methods for different cuts and types of poultry specified in the performance evidence
• equipment used to produce poultry dishes:
  • knife care and maintenance
  • essential features and functions
  • safe operating practices
• mise en place requirements for poultry dishes
• appropriate environmental conditions for storing poultry products and dishes to:
  • ensure food safety
  • optimise shelf life
• safe operational practices using essential functions and features of equipment used to produce poultry dishes.

Assessment Conditions

Skills must be demonstrated in an operational commercial kitchen. This can be:

• an industry workplace
• a simulated industry environment, such as a training kitchen servicing customers.
Assessment must ensure access to:

- fixtures and large equipment:
  - commercial:
    - blenders and food mills
    - food processors
    - planetary mixers
  - commercial grade work benches (1.5 m/person)
  - commercial ovens with trays (one per two persons)
  - commercial refrigeration facilities:
    - cool room and/or fridge
    - freezer
  - deep-fryer
  - designated storage areas for dry goods and perishables
  - double sink
  - gas, electric or induction stove tops (two burners per person)
  - hot plate or griddle
  - salamander or other form of griller (one per four persons)
  - storage facilities:
    - shelving
    - trays
- small equipment:
  - baking sheets and trays
  - containers for hot and cold food
  - cutting boards
  - food handler gloves
  - graters
  - knife sharpening equipment
  - sharpening steels and stones
  - knives and cleavers:
    - boning knives
    - carving knives
    - chef knives
    - utility knives
  - measurers:
    - metric calibrated measuring jugs
    - measuring spoons
    - portion control scoops
  - meat mallet
  - oven mitts
- pans and pots for small and large production:
  - stainless steel, cast iron, iron and non-stick fry pans
  - large and small pots
- scoops, skimmers and spiders
- scales
- sets of stainless steel bowls
- small utensils:
  - flour and drum sieves
  - peelers, corers and slicers
  - strainers and chinois
  - scrapers
  - spatulas
  - tongs and serving utensils
- whisks:
  - fine stainless steel wire
  - coarse stainless steel wire
- service-ware:
  - platters, dishes, and bowls
  - cutlery and serving utensils
- spoons:
  - large plain and slotted metal spoons
  - ladles in a variety of sizes
  - serving spoons
  - wooden spoons
- temperature probes
- thermometers
- cleaning materials and equipment:
  - cleaning cloths
  - commercial cleaning and sanitising agents and chemicals for cleaning commercial kitchens, equipment and food storage areas
- dustpans and brooms
- garbage bins and bags
- hand towel dispenser and hand towels
- mops and buckets
- separate hand basin and antiseptic liquid soap dispenser for hand washing
- sponges, brushes and scourers
- tea towels
- organisational specifications:
  - equipment manufacturer instructions
• current commercial stock control procedures and documentation for ordering, monitoring and maintaining stock
• mise en place lists, menus, standard recipes, and recipes for special dietary requirements
• ordering and docketing paperwork
• food safety plans
• guidelines relating to food disposal, storage and presentation requirements
• safety data sheets (SDS) for cleaning agents and chemicals
• diverse and comprehensive range of poultry as specified in the performance evidence
• industry-realistic ratios of kitchen staff to customers; these can be:
  • staff and customers in an industry workplace during the assessment process; or
  • individuals who participate in role plays or simulated activities, set up for the purpose of assessment, in a simulated industry environment operated within a training organisation.

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors; and:
• have achieved the Certificate III in Commercial Cookery or Certificate IV in Commercial Cookery to assess this unit as part of a Certificate III in Commercial Cookery or Certificate IV in Commercial Cookery qualification; and
• have worked in industry for at least three years where they have applied the skills and knowledge of this unit of competency.

Links
Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899df092694