

# Assessment Requirements for SITHASC013 Produce Japanese desserts

Release: 1

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### **Modification History**

Not applicable.

#### **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow standard recipes to prepare at least one of each of the following types of Japanese dessert items:
  - bean jelly
  - · soft cakes
  - pastes
  - sweet bean soup
- demonstrate use of each of the following methods at least once when preparing above desserts:
  - filling
  - shaping
- prepare above desserts for at least six different customers:
  - within commercial time constraints
  - reflecting required quantities to be produced
  - following procedures for portion control and food safety practices when handling and storing Japanese desserts
  - responding to special customer requests and dietary requirements.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- culinary terms and trade names for ingredients commonly used in the production of Japanese cakes and sweetmeats
- required changes to Japanese cakes and sweetmeats to reflect cultural and regional considerations and variations
- contents of stock date codes and rotation labels
- characteristics of ingredients and finished dishes:
  - accompaniments and garnishes
  - appearance and presentation
  - freshness and other quality indicators

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- nutritional value
- service style
- role of the sweet course in Japanese cuisine
- taste
- texture
- preparation methods for Japanese cakes and sweetmeats listed in performance evidence
- appropriate environmental conditions for storing Japanese cakes and sweetmeats to:
  - ensure food safety
  - optimise shelf life
- safe operational practices using essential functions and features of equipment used to produce Japanese cakes and sweetmeats.

#### **Assessment Conditions**

Skills must be demonstrated in an operational commercial kitchen. This can be:

- an industry workplace
- a simulated industry environment, such as a training kitchen servicing customers.

Assessment must ensure access to:

- fixtures and large equipment:
  - commercial:
    - blenders and food mills
    - food processors
    - · planetary mixers
  - commercial grade work benches (1.5m/person)
  - commercial refrigeration facilities:
    - freezer
    - fridge
  - designated storage area for dry goods and perishables
  - double sink
  - gas electric or induction stove tops (two burners per person)
  - grillers, burners, ovens or salamanders as appropriate for the type of cuisine
- small equipment:
  - baking sheets and trays
  - beaters
  - bowls
  - cake tins with:
    - fixed base in a range of shapes
    - loose bottom
  - cutting boards

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- food handler gloves
- knives:
  - bread knives
  - carving knives
  - large serrated cake knives
  - utility knives
- ladles
- marble bench or slab
- measures:
  - · metric calibrated measuring jugs
  - measuring spoons
  - portion controlled scoops
- moulds and forms
- piping bags and attachments
- service-ware:
  - platters, dishes and bowls
  - cutlery and serving utensils
  - chopsticks
- scales
- sets of stainless steel bowls
- silicon mats
- small utensils:
  - flour and drum sieves
  - strainers
  - scrapers
  - spatulas
  - pastry brush
  - fruit corers
  - whisks:
    - fine stainless steel wire
    - coarse stainless steel wire
- spoons:
  - large plain and slotted metal spoons
  - ladles in a variety of sizes
  - serving spoons
  - wooden spoons
- traditional and contemporary steamers
- diverse and comprehensive range of perishable food supplies for Asian cookery
- cleaning materials and equipment:
  - · cleaning cloths

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- commercial cleaning and sanitising agents and chemicals for cleaning commercial kitchens, equipment and food storage areas
- dustpans and brooms
- garbage bins and bags
- hand towel dispenser and hand towels
- mops and buckets
- separate hand basin and antiseptic liquid soap dispenser for hand washing
- sponges, brushes and scourers
- tea towels
- organisational specifications:
  - equipment manufacturer instructions
  - current commercial stock control procedures and documentation for ordering, monitoring and maintaining stock
  - mise en place lists, menus, standard recipes and recipes for special dietary requirements
  - ordering and docketing paperwork
  - food safety plan
  - guidelines relating to food disposal, storage and presentation requirements
  - safety data sheets (SDS) for cleaning agents and chemicals
- industry-realistic ratios of kitchen staff to customers; these can be:
  - staff and customers in an industry workplace during the assessment process; or
  - individuals who participate in role plays or simulated activities, set up for the purpose
    of assessment, in a simulated industry environment operated within a training
    organisation.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors; and:

• have worked in industry for at least three years where they have applied the skills and knowledge of this unit of competency.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899dff092694">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899dff092694</a>

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