

Australian Government

SITEEVT012 Develop event concepts

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to explore and refine ideas for event concepts, and to progress those concepts to the point where they can be made operational. At times the concept development phase is undertaken in parallel with feasibility analysis or the event bidding process.

This unit is relevant to events that are diverse in nature and are coordinated in many industry contexts, including the tourism, hospitality, sport, cultural and community sectors.

It applies to event managers who operate with significant autonomy and who are responsible for making strategic event management decisions. They may work in event management companies, in event venues, or in organisations that organise their own events.

The unit does not include the specialist concept development undertaken by experts such as writers, technical specialists or lighting, sound, exhibition, set or costume designers. Consultation with relevant experts, however, may be a key aspect of overall event concept development.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Events

Unit Sector

Events

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Evaluate and explore needs and opportunities	1.1.Research and evaluate existing information that informs new concept development.

for events.

2. Develop a range of creative approaches to event concepts.

3. Refine event concepts.

4. Progress event concept to operational stage.

- 1.2.Expand the potential of new ideas by exploring a diverse range of opportunities.
- 1.3.Evaluate factors that impact event concept development.
- 1.4.Develop preliminary ideas on innovative and different ways to address needs and opportunities, in consultation with relevant stakeholders.
- 2.1.Use creative thinking techniques to generate innovative and creative concepts.
- 2.2.Challenge, test and experiment with different concepts as part of a collaborative process.
- 2.3.Evaluate event concepts in terms of their suitability for the target audience or purpose, feasibility and commercial potential.
- 2.4. Take account of regulatory, risk and sustainability considerations as concepts and ideas are developed.
- 2.5.Evaluate and select strategies for achieving desired outcomes.
- 2.6.Identify resources required to achieve desired outcomes.
- 2.7.Present proposed concepts in an appropriate format.
- 3.1.Ensure concept development process is open to ongoing refinement and testing.
- 3.2.Seek input and feedback on concepts from relevant stakeholders.
- 3.3.Seek specialist advice on creative and technical aspects of proposals as required.
- 3.4.Compare concepts with best practice examples of similar products, programs, processes or services.
- 3.5.Use creative and practical criteria to determine advantages and disadvantages of different concepts.
- 3.6. Evaluate constraints on the realisation of concepts.
- 3.7.Refine proposals based on analysis and feedback.
- 4.1.Verify operational practicality and cohesiveness of the concept through consultation and analysis.
- 4.2.Develop implementation specifications from refined concept.
- 4.3.Present specifications to relevant parties for funding or approval.
- 4.4.Facilitate effective planning and implementation through timely provision of concept information relevant to stakeholders.
- 4.5.Reflect on methodology used to generate concepts and ideas, and note possible future improvements.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION	
Reading skills to:	•	analyse complex information from varied sources.
Oral communication skills to:	•	consult and liaise on potentially complex concepts and planning issues engage in a collaborative process of ideas generation and refinement.
Numeracy skills to:	•	estimate costs and develop broad budgetary scenarios.
Problem-solving skills to:	•	develop and adjust ideas in response to varied creative, management and operational challenges.
Planning and organising skills to:	•	integrate practical considerations into the concept development process.
Technology skills to:	•	use business technology to conduct research.

Unit Mapping Information

SITXEVT602 Develop event concepts

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899dff092694