



Australian Government

SISSTNS205 Interpret and apply the rules and regulations of tennis

Release: 1

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Modification History

The release details of this endorsed unit of competency set are in the table below. The latest information is at the top.

Release	Comments
1	Replaces and is equivalent to SISSTNS202A Interpret and apply the rules of tennis. Title and code change.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to interpret and apply the basic rules and regulations of tennis.

Application of the Unit

This unit applies to people who require a knowledge of basic tennis rules and regulations to support work activities. This may include those conducting tennis activities.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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|--|---|
| 1. Update knowledge of basic rules and regulations of tennis. | 1.1 Access a copy of the International Tennis Federation (ITF) rules of tennis.
1.2 Identify the <i>basic rules of tennis</i> .
1.3 Identify the roles and responsibilities of <i>tennis officials</i> .
1.4 Access a copy of the National Sporting Organisation (NSO) <i>rules and etiquette for non-umpired matches</i> .
1.5 Access a copy of the NSO <i>dress and equipment regulations</i> . |
| 2. Update knowledge of codes of behaviour. | 2.1 Access NSO and other relevant <i>codes of behaviour</i> .
2.2 Obtain information about consequences of code of behaviour violations. |
| 3. Update knowledge of tennis tournament and competition pathways and regulations. | 3.1 Identify <i>national tournament pathway</i> .
3.2 Identify <i>local and regional competition pathways</i> .
3.3 Obtain information about <i>basic tournament regulations</i> .
3.4 Obtain information about the NSO ranking system. |
| 4. Apply basic rules and regulations of tennis. | 4.1 Apply basic rules of tennis during tennis activities.
4.2 Apply basic rules of tennis to respond to questions and resolve disputes.
4.3 Provide information about basic tournament regulations to players and parents. |

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- research skills to identify, interpret and sort relevant information
- literacy skills to read and comprehend the rules and regulations of tennis and codes of behavior
- communication skills to inform players of the outcomes of decisions.

Required knowledge

- ITF rules of tennis
- NSO:
 - rules and etiquette for non-umpired matches
 - dress and equipment regulations
 - code of behaviour
 - current tournament pathway and basic regulations
 - current competition pathway
 - current ranking system
 - roles and responsibilities of tennis officials.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the ability to:

- access and use ITF Rules of Tennis to find relevant information on basic rules
- use a range of resources to develop knowledge of tennis rules and regulations including:
 - rules and etiquette for non-umpired matches
 - tennis dress and equipment regulations
 - sport-specific tournament and competitions pathways
 - basic tournament regulations
 - interpret and apply basic tennis rules during court supervision.

Context of and specific resources for assessment

Assessment must ensure:

- application of the basic rules and regulations of tennis.

Assessment must also ensure access to:

- information sources in order to collect sufficient information
- a copy of the ITF rules, NSO specific rules, regulations and code of behaviour.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- oral or written questioning to assess knowledge of basic tennis rules
- case studies and problem-solving exercises to assess ability to interpret and apply basic tennis rules and regulations
- oral or written questioning or interview to test knowledge of sport-specific code of behaviour, tournament and competition pathways and basic regulations.

Guidance information for assessment

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended,

for example:

- SISSTNS307 Coach red stage tennis players
- SISSTNS308 Coach orange stage tennis players
- SISSTNS309 Coach green stage tennis players.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the individual, accessibility of the item, and local industry and regional contexts) may also be included.

Basic rules of tennis may include:

- specific court, ball and racquet requirements
- scoring (standard, alternate)
- choice of ends and service
- change of ends
- good return
- loss of point
- ball in play
- ball out of play
- order of service
- service faults
- correcting errors
- continuous play
- coaching.

Tennis officials may include:

- lines person
- chair umpire
- court supervisor
- referee.

Rules and etiquette for non-umpired matches may include:

- line calling procedures
- dispute procedures
- scoring errors
- resolving disputes
- hindrance procedure
- warm-up procedure
- return of balls to server
- calling of score
- sportsmanship
- care of tennis courts before and after match
- reporting of score to officials.

Dress and equipment regulations may include:

- level of tournament and competition
- ball
- racquet
- clothing
- shoes.

Codes of behaviour may include:

- Tennis Australia code of behaviour
- Tennis Australia disciplinary process for code

National tournament pathway may include:

- of behaviour violations.
- MLC Tennis Hot Shots Tournaments
- Junior Development Series (JDS)
- Optus Junior Tour
- Australian Money Tournaments (AMT)
- ITF Junior events
- Australian Pro Tour.

Local and regional competition pathways may include:

- intra-club competition
- inter-club competition
- association competition
- regional competition.

Basic tournament regulations may include:

- player eligibility
- player entry
- player withdrawal.

Unit Sector(s)

Sport

Competency Field

Tennis