



Australian Government

Department of Education, Employment and Workplace Relations

SISSSUR406A Officiate advanced level surf life saving competitions

Release: 2

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Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to officiate surf life saving at the advanced level. This unit focuses on the ability to apply the rules of surf life saving, use communication strategies, demonstrate correct positioning and manage results of advanced level surf life saving competitions.

Application of the Unit

This unit applies to current or aspiring surf life saving officials who are responsible for officiating surf life saving competitions or carnivals at the advanced level.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

1. Apply the rules of surf life saving at the advanced level.

- 1.1. Assess suitability of competitors and ***conditions*** for the event according to the organisation's ***rules and regulations***, requirements of the ***advanced level*** event, ***relevant legislation*** and ***organisational policies and procedures***.
- 1.2. Assess ***external influences***, safety aspects and risks prior to commencement of the event.
- 1.3. Observe the event, with minimal disruption, to ensure competitors and officials are operating according to the organisation's ***rules and regulations***.
- 1.4. Identify and document breaches of ***rules and regulations*** and address these according to organisational policies and procedures.
- 1.5. Interpret and apply the rules and regulations according to current guidelines and ***national trends*** of surf life saving.
- 1.6. Make consistent decisions based on relevant ***information***, fairness, equity and participant safety.

2. Use communication strategies to officiate surf life saving.

- 2.1. Communicate decisions and manage the outcomes of decision making while officiating the event according to ***rules and regulations of surf life saving***.
- 2.2. Explain and convey decisions to competitors, ***other officials and*** spectators.
- 2.3. Respond to competitors and ***other officials*** according to the ***given situation***.
- 2.4. Use ***auditory devices*** and signals to clearly convey decisions to competitors when officiating.
- 2.5. Provide and receive formal and informal ***feedback*** in a ***positive and constructive manner***.
- 2.6. Implement changes to improve the quality of

ELEMENT**PERFORMANCE CRITERIA**

- officiating according to informal discussions with *relevant persons*.
3. Demonstrate positioning skills to officiate surf life saving events.
- 3.1. Adopt appropriate position to officiate advanced level events according to the rules and regulations.
- 3.2. Identify and document external influences and conditions for adjusting position when officiating advanced level events.
- 3.3. Move to maintain optimal position to view events and record results according to the *rules and regulations*.
- 3.4. Adopt position to record results for beach and water events.
4. Manage the results of a surf life saving competition.
- 4.1. Interpret and document results as directed by the organising body.
- 4.2. Record and process the results of an event or competition according to organisational policies and procedures.
- 4.3. Document decisions received about disqualifications and penalties and communicate to participants affected by the decisions according to the *rules and regulations* of the organising body.
- 4.4. *Communicate information* and results to all individuals within the set timeframe specified by the organising body.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - indicate decisions to competitors and other officials
 - confirm decisions of other officials
 - develop rapport with competitors and other officials
 - give feedback to competitors and other officials
- teamwork skills to:
 - officiate as part of a team of officials
 - support other official's decisions
- self management skills to respond appropriately to criticism
- literacy skills to:
 - record event results
 - document decisions regarding disqualifications and penalties
- problem-solving skills to:
 - document and address breaches of *rules and regulations*
 - assess suitability of competitors and conditions for an event
- numeracy skills to:
 - record event results
 - communicate information to individuals within set timeframes.

Required knowledge

- legislation and organisational policies and procedures to enable safe conduct of surf life saving competitions
- rules and regulations and national trends of surf life saving to officiate effectively
- safety requirements of surf life saving to conduct a safe competition
- presentation requirements, including use of auditory devices and body language, to enable clear and effective communication of decisions
- roles and responsibilities of other officials to enable clear decision making and communication to competitors
- communication processes to develop rapport with other officials and competitors
- result processing procedures to record and process competition results efficiently
- positioning principles to maintain optimal position to view competitors.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- assesses external influences and conditions for surf life saving competition prior to commencement, and applies the rules and regulations of surf life saving
- makes consistent decisions and communicates these to competitors, other officials, coaches and spectators
- conveys a professional manner and maintains optimal position to view competitors throughout events
- records and processes results for an event or competition *and communicates information* and results to all individuals.

Context of and specific resources for assessment

Assessment must ensure demonstration of officiating multiple surf life saving events at the advanced level that are of sufficient breadth and duration to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- a surf life saving event, with facilities and conditions suitable for advanced level competitors
- competitors competing at a state or national level of competition
- surf life saving equipment
- officiating equipment and resources
- rules and regulations of surf life saving.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of identifying breaches of rules and regulations by competitors and other officials
- oral or written questioning to assess knowledge of the rules and regulations of surf life saving as they apply to events at the advanced level

- observation of applying communication and positioning techniques while officiating surf life saving events at the advanced level
- a portfolio containing records of results and documentation of decisions regarding disqualifications and penalties where required
- third-party reports from a supervisor detailing officiating performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Conditions may include:

- environment
- facilities
- equipment
- resources.

Rules and regulations may include:

- Surf Life Saving Australia competition manual
- Surf Life Saving Australia supplementary regulations
- nipper rules and regulations of surf life saving
- competition bulletins.

Advanced level may include:

- level two experience in surf life saving officiating
- carnival and sectional refereeing experience.

Relevant legislation may include:

- occupational health and safety
- environmental regulations
- working with children
- anti-doping policy
- harassment-free sports policies.

Organisational policies and procedures may include:

- occupational health and safety
- conflict resolution
- communication protocols
- managing competition results
- code of ethics.

External influences may include:

- water and beach conditions
- weather conditions
- public
- spectators
- media
- promotional schedules and equipment.

National trends may include:

- competition and event safety
- sportsmanship
- code of conduct
- Surf Life Saving Australia policies.

Information may include:

- competition qualification policy and categories
- positioning

- gear specifications
- scrutineering
- competition area and beach positions
- competition courses
- competitor limitations
- timing, scoring, recording and reporting
- type of event or discipline
- infringements.

Other officials may include:

- referees
- liaison officers
- judges
- scrutineers
- stewards
- timekeepers
- result recorders.

Auditory devices may include:

- whistles
- loud hailers
- public address system
- radios.

Relevant persons may include:

- competitors
- other officials
- administrators
- parents.

Unit Sector(s)

Sport

Competency Field

Surf life saving