



Australian Government

Department of Education, Employment and Workplace Relations

SISSSOC302A Perform advanced level soccer tactics and strategies

Release: 1

SISSSOC302A Perform advanced level soccer tactics and strategies

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	<p>This unit describes the performance outcomes, skills and knowledge required to perform the advanced level tactics and strategies of soccer. This unit focuses on the development and performance of advanced level soccer tactics and strategies through participation in activities, discussions and games.</p> <p>No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.</p>
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Application of the Unit

Application of the unit	<p>This unit applies to current, junior or aspiring athletes who are competing in soccer at a local, state or national level. It may also apply to those in sports development or soccer coaching roles.</p>
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Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units	Nil	

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Participate in pre-game preparation sessions.	1.1. Identify the <i>advanced tactics and strategies</i> to be developed in consultation with the coach and other players. 1.2. Use appropriate methods to develop the identified <i>advanced tactics and strategies</i> . 1.3. Determine appropriate <i>psychological methods and techniques</i> during pre-game preparation. 1.4. Analyse <i>strengths and weaknesses</i> of individual opposition player or players and identify counter strategies. 1.5. Develop individual and team <i>game plans</i> .
2. Implement tactics and strategies during a soccer game.	2.1. Apply agreed tactics and strategies to counter strengths and weaknesses of own player or players and opposition player or players. 2.2. Implement identified <i>game plans in a safe manner, according to soccer rules, regulations and policies, relevant legislation and organisational policies and procedures</i> . 2.3. Identify <i>statistics</i> for team and players and implement relevant adjustments where required. 2.4. Maintain <i>effective communication</i> with team members and coach in order to develop own and team performance.
3. Participate in post-game analysis and follow-up.	3.1. Review advanced level tactics and strategies practiced throughout activities and games, and identify strengths and areas requiring improvement. 3.2. Debrief on game and analyse <i>strengths and weaknesses of own player or players and</i> opposition player or players in relation to field positioning and match-ups for future referral. 3.3. Record and analyse game and player or players' statistics, and use to inform future training and preparation for games.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills on and off the soccer field to:
 - determine other player's intentions and movements
 - communicate with coaches and clarify positions, tactics and strategies
 - seek feedback and instructions from team members, coaches, support staff and referees
- teamwork skills to:
 - encourage and support team members
 - share the ball with others
 - respect other player's decisions
 - participate effectively in training activities
- language and literacy skills to access, interpret and apply information about the rules and regulations of soccer games and competitions
- problem-solving skills to:
 - read play
 - predict the actions of other players
 - determine the strengths and weaknesses of the opposition and respond with appropriate tactics and strategies during a game
- self management skills to:
 - review and reflect on own performance
 - organise time and priorities effectively
 - set short, medium and long term goals.

Required knowledge

- legislation and organisational policies and procedures to ensure safe participation during soccer activities and games
- rules, regulations and policies of Football Federation Australia including best practice codes of conduct to participate appropriately
- *psychological methods and techniques* used in game preparation to enable effective self-preparation
- positions and players of soccer and their roles and responsibilities on the field, during games
- relevant equipment and technological aids used in soccer activities and games to enhance the development of advanced level tactics and strategies
- communication systems used between players, coaches, support staff and referees during soccer activities and games
- self reflection principles to enable effective self evaluation for future improvement of tactics and strategies.

Evidence Guide

EVIDENCE GUIDE	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<p>Evidence of the following is essential:</p> <ul style="list-style-type: none"> • utilises knowledge and interpretation of advanced level tactics and strategies of soccer, and relevant rules, regulations and policies to implement game plans, and apply the advanced tactics and strategies applicable to different positions • determines strengths and weaknesses of individual player or players and teams and psychologically prepares to apply tactics and strategies accordingly • performs tactics and strategies relevant to position and conditions at an accuracy rate of at least 75% • communicates appropriately with team members, coach, referees and support staff throughout activities and games, and responds to feedback • reviews own and team's soccer performance to identify strengths and areas requiring improvement and or modifications.
Context of and specific resources for assessment	<p>Assessment must ensure performance of tactics and strategies relevant to position and conditions at an accuracy rate of at least 75% on sufficient occasions to demonstrate competency and consistency of performance.</p> <p>Assessment must also ensure access to:</p> <ul style="list-style-type: none"> • soccer training and competition facilities, with marked out fields • groups and teams competing at an advanced level of soccer • a coach to instruct and address players • suitably qualified referees • support staff, such as trainers • access to rules and regulations such as the International Football Association Board Laws of the Game, and the Football Federation Australia code of conduct • current relevant legislation and organisational

EVIDENCE GUIDE	
	policies and procedures that impact on the conduct of activities and games.
Method of assessment	<p>A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:</p> <ul style="list-style-type: none"> • observation of performance of tactics and strategies at an accuracy rate of at least 75% during activities and games • oral or written questioning to assess knowledge of relevant rules, regulations and policies of the Football Federation Australia, and their relevance to the application of tactics and strategies at an advanced level of performance • third-party reports from coaches or referees detailing performance. <p>Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:</p> <ul style="list-style-type: none"> • SISSSOC301A Perform advanced level soccer skills.
Guidance information for assessment	

Range Statement

RANGE STATEMENT	
<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<p><i>Advanced tactics and strategies</i> may include:</p>	<ul style="list-style-type: none"> • free kicks • scoring opportunities from free kicks • set plays at corners • set plays from throw-ins • patterns of play in attack • patterns of play in defence

RANGE STATEMENT	
	<ul style="list-style-type: none"> • game plans for team and individuals • interpreting influence of weather and ground conditions • statistics and decision making.
<i>Psychological methods and techniques</i> may include:	<ul style="list-style-type: none"> • goal setting • visualisation • relaxation techniques • motivation techniques • focusing • creating values.
<i>Strengths and weaknesses</i> may include:	<ul style="list-style-type: none"> • height • weight • speed • passing • accuracy • ability to successfully implement team plays • ability to use deception and prediction.
<i>Game plans</i> may include:	<ul style="list-style-type: none"> • individual or team • set plays • targeting opposition players • identifying weaknesses in opposition team • style of play • situational plays.
<i>Rules, regulations and policies</i> may include:	<ul style="list-style-type: none"> • International Football Association Board Laws of the Game • Football Federation Australia Code of Conduct • anti-doping policy • Australian Sports Commission Harassment-free Sport policy.
<i>Relevant legislation</i> may include:	<ul style="list-style-type: none"> • occupational health and safety • permits from land management authorities or local council • authority or permission from land owners or soccer clubs • anti-doping policy • harassment-free sports policies.
<i>Organisational policies and procedures</i> may include:	<ul style="list-style-type: none"> • occupational health and safety • conflict resolution • communication protocols

RANGE STATEMENT	
	<ul style="list-style-type: none"> • use, care and maintenance of equipment and field • training and scheduling commitments • code of ethics.
<i>Statistics</i> may include:	<ul style="list-style-type: none"> • yellow or red cards • errors or turnovers • corners for and against • time in possession • crosses for and against • goals for and against • attempts at goal for and against • shots on target for and against • shots off target for and against • offsides for and against • fouls committed for and against • penalties for and against.
<i>Effective communication</i> may include:	<ul style="list-style-type: none"> • calls • hand signals • eye signals • signs • nods • codes for player's names • codes for different plays.

Unit Sector(s)

Unit sector	Sport
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Co-requisite units

Co-requisite units	Nil	

Competency field

Competency field	
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