



Australian Government

Department of Education, Employment and Workplace Relations

SISSMAR201A Teach the intermediate skills of martial arts

Release: 2

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Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to teach the intermediate skills of martial arts. This unit focuses on planning, conducting and evaluating drills, activities and games to develop the skills of a chosen martial art or discipline to an intermediate level.

Application of the Unit

This unit applies to individuals intending to pursue a career as a coach of a chosen martial art or discipline at a local, regional or state level. This may include observing the performance of martial arts athletes to determine the required level of instruction, and planning, conducting and evaluating individualised and group-based training sessions and games or competitions.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

1. Plan intermediate martial arts sessions.

- 1.1. Establish *participant's needs and characteristics*.
- 1.2. Assess participant's *readiness* and current knowledge of the chosen *martial art or discipline* in order to determine *session aims and objectives*.
- 1.3. Develop a *plan* according to participant's needs and characteristics, *relevant legislation, organisational policies and procedures, endorsed standards and best practice principles promoted by martial arts*.
- 1.4. Identify *safety procedures* associated with *drills, activities and games* of the chosen martial art or discipline, according to organisational policies and procedures.
- 1.5. Select and access facility, *equipment* and *resources* according to organisational policies and procedures.
- 1.6. Identify and analyse the *intermediate skills* in relation to the *elements* and *qualities* of the chosen martial art or discipline and break the skills into components.
- 1.7. Determine intermediate biomechanical principles in the context of *core movements* relevant to the chosen martial art or discipline and identify observable body movements in priority of importance when performing the skills.

2. Brief participants.

- 2.1. Communicate instructions and *relevant information* about the session in a manner appropriate to participants.
- 2.2. Encourage participants to seek clarification, information and feedback as required during the session.
- 2.3. Inform participants of known and anticipated *risks*, safety procedures, appropriate behaviour and *rules, regulations and policies* of the chosen martial art or discipline.

ELEMENT	PERFORMANCE CRITERIA
3. Conduct intermediate martial arts sessions.	<p>2.4. Establish a suitable communication system to use while participating in drills, activities and games.</p> <p>3.1. Advise procedures for dealing with emergency and non-routine situations according to organisational policies and procedures.</p> <p>3.2. Conduct warm-up and introductory activities for participants to reduce the risk of injury.</p> <p>3.3. Apply <i>teaching and coaching techniques</i> to impart required knowledge and the requirements of the intermediate skills of the chosen martial art or discipline to be developed.</p> <p>3.4. Monitor individual <i>participant's performance</i> and maintain effective communication during drills, activities and games.</p> <p>3.5. Allow time for cooling down at the end of the session and inform participants of opportunities to further develop their martial art or discipline skills.</p>
4. Complete post-session responsibilities.	<p>4.1. Provide opportunities for participants to identify their personal progress and satisfaction with the session and give feedback as required.</p> <p>4.2. Evaluate <i>relevant aspects</i> of intermediate session and determine the level of learning achieved.</p> <p>4.3. Identify potential areas of improvement for future intermediate martial art or discipline sessions.</p>

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - consult with participants to plan session that meets their needs
 - convey information about the safety aspects of the session
 - interact with participants to create a safe and positive environment
- problem-solving skills to:
 - plan suitable sessions according to participant's needs and characteristics
 - address participant difficulties in developing intermediate skills and techniques
 - anticipate and respond to non-routine situations
- planning and organising skills to:
 - source, allocate and coordinate resources, equipment and a suitable facility
 - observe, monitor and evaluate progress
 - organise participants into manageable groups for drills, activities and games
- language and literacy skills to:
 - produce a plan for chosen martial art or discipline sessions
 - complete post-session participant and self-evaluations
 - give and receive feedback
- numeracy skills to deliver drills, activities and games within session timeframes
- personal intermediate skills in the chosen martial art or discipline to a high level of technical correctness to understand progressive skill acquisition and demonstrate, explain and break down skills and techniques to participants
- first aid and emergency response skills appropriate to the facility and chosen martial art or discipline.

Required knowledge

- legislation, organisational policies and procedures, endorsed standards, best practice principles, and rules, regulations and policies of martial arts to enable safe conduct of sessions
- facility-specific information to assist in the planning process and enable management of potential risks and any special restrictions applying to the facility
- equipment and resources used to teach the intermediate skills of the chosen martial art or discipline
- teaching and coaching techniques and practices applicable to a range of ages and learning abilities to enable safe and effective instruction
- characteristics of a range of physical abilities, fitness and motor performance to enable assessment of participant readiness appropriate to the chosen martial art or discipline
- intermediate skills and core movements of the chosen martial art or discipline and specific drills, activities and games that promote progressive skill acquisition in

individuals and groups

- human physiology related to breath control while performing the base movements to enable safe and effective instruction
- communication systems used between participants, coaches, officials and support staff during chosen martial art or discipline
- risks associated with the chosen martial art or discipline, and methods of mitigating these risks
- emergency response and safety procedures appropriate for the chosen martial art or discipline, to ensure risk minimisation to self and group.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- plans and delivers information, explanations and demonstrations throughout the sessions to ensure activities are conducted safely according to participant's needs and characteristics
- observes and monitors the progress of participants and provides constructive feedback and intervention to improve and develop the intermediate skills and core movements of the chosen martial art or discipline
- uses and modifies teaching and coaching techniques, drills, activities and games to cater for a range of individual learning styles
- evaluates and reflects on own coaching performance to identify strengths, weaknesses and areas that need improvement.

Context of and specific resources for assessment

Assessment must ensure conduct of safe drills, activities and games that reflect the needs and characteristics of a range of participants and are of sufficient duration and breadth to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- a training facility suitable for the conduct of the martial art or discipline
- a group of participants to take part in chosen intermediate level martial art or discipline sessions
- equipment for the chosen martial art or discipline such as mats, weapons and protection
- access to teaching resources and information regarding participants and facility to plan, coach and document intermediate sessions
- current relevant legislation, organisational policies and procedures, endorsed standards, best practice principles, and rules, regulations and policies of chosen martial art or discipline that impact on the conduct of advanced drills, activities and games.

Method of assessment

A range of assessment methods should be used to assess

practical skills and knowledge. The following examples are appropriate for this unit:

- observation of planning processes, such as consulting with participants to determine their needs and characteristics
- oral or written questioning to assess knowledge of relevant legislation, organisational policies and procedures, endorsed standards, best practice principles, and rules, regulations and policies of a chosen martial art or discipline to enable safe conduct of all drills, activities and games during the sessions
- observation of safe coaching of the intermediate skills of a chosen martial art or discipline and monitoring and adjusting instructional techniques according to participant's needs, characteristics and responses
- portfolio of session plans and self-evaluations
- third-party reports from a supervisor detailing performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Participant's needs and characteristics may include:

- age
- cultural factors
- previous experience
- fitness level and physical capabilities
- injuries and illnesses.

Readiness may include:

- fitness levels
- motor performance factors
- psychological factors.

Martial art or discipline may include:

- Aikido
- Arnis
- Brazilian Jiu Jitsu
- Hapkido
- Jujitsu and Do systems
- Karate
- Kendo Renmei
- Kobudo
- Kung Fu
- Judo
- Muay Thai
- Qigong
- Taekwondo
- Tai chi
- Takemusu Aiki
- Yong Chun Pai
- Wing Chun.

Session aims and objectives may include:

- self-improvement
- fitness targets
- motivation.

Plan may include:

- session aims and objectives
- date, time and duration
- location and facilities
- coach and participant ratios
- equipment and resources
- drills, activities and games

- Relevant legislation*** may include:
- safety requirements.
 - occupational health and safety
 - licensing to possess martial arts weapons
 - permission from local council or martial arts clubs
 - duty of care
 - working with children
 - privacy.
- Organisational policies and procedures*** may include:
- occupational health and safety
 - conflict resolution
 - communication protocols
 - use, care and maintenance of equipment
 - training and scheduling commitments
 - code of ethics.
- Endorsed standards*** may include:
- Martial Arts Industry Association Code of Practice for martial arts centres and martial arts instructors
 - Martial Arts Industry Association Instructors Code of Ethics
 - the culture of the martial art or discipline
 - Martial Arts Industry Association Anti-doping policy
 - Australian Sports Commission Harassment-free Sport policy.
- Best practice principles promoted by martial arts*** may include:
- preventative practice to minimise risks
 - coaches or instructors code of conduct policies
 - national activity organisation regulations and guidelines.
- Safety procedures*** may include:
- group management in emergency situations
 - symptoms, treatment and prevention of common martial arts injuries
 - safe handling of martial arts weapons.
- Drills, activities and games*** may include:
- those described in relevant martial art or discipline handbook
 - sequential progression of intermediate skills and core movements
 - warm-ups and cool-downs
 - modified games and activities
 - individual or group competitions.
- Equipment*** may include:
- mats
 - weapons
 - protective equipment.

- Resources** may include:
- teaching and coaching tools
 - video equipment
 - first aid kit.
- Intermediate skills** may include:
- snapping type movements
 - round or circular movements
 - thrusting and pushing
 - stances and manoeuvring.
- Elements** may include:
- physical and mental energies
 - relaxed state of 'no mindedness'
 - fighting and striving spirit.
- Qualities** may include:
- low centre of gravity and balance
 - speed and power
 - rhythm and timing.
- Core movements** may include:
- falling techniques
 - body movements
 - blocking
 - punching
 - kicking.
- Relevant information** may include:
- skills focus and objectives
 - equipment and resource requirements
 - breath control techniques
 - rules, regulations and policies
 - responsible and safe behaviour.
- Risks** may include:
- injuries
 - exhaustion
 - inappropriate behaviour.
- Rules, regulations and policies** may include:
- international rules of chosen martial art or discipline.
- Teaching and coaching techniques** may include:
- demonstration
 - explanation
 - focusing on a single skill
 - breaking down skills into components
 - progressing through and linking skills
 - monitoring and observing progress
 - assessment and evaluation.
- Participant's performance** may include:
- use of appropriate communication systems
 - attitude and behaviour
 - performance and accuracy of core movements.
- Relevant aspects** may include:
- effectiveness of the teaching and coaching session

- suitability of teaching and coaching methods
- feedback provided to and or by participants
- initial and final assessment of participant's abilities.

Unit Sector(s)

Sport

Competency Field

Martial Arts