

SISSGLF202 Apply the A-Grade tactics and strategies of golf

Release: 1



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Modification History

The release details of this endorsed unit of competency set are in the table below. The latest information is at the top.

Release	Comments
1	Replaces and is equivalent to SISSGLF202A Apply the A Grade tactics and strategies of golf.
	Code changed. No changes to competency outcome. Updated to differentiate it from SISSGLF305A. Reference to competitive situations deleted.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to apply the A-Grade tactics and strategies of golf. This unit focuses on the development and performance of A-Grade tactics and strategies of golf to enhance practice and game preparation.

Application of the Unit

This unit applies to athletes who want to pursue a career in golf at a regional, state, territory or national level.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

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Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

essential outcomes of a unit of competency.

Elements describe the Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

- 1. Participate in pre-game preparation sessions.
- 1.1 Identify the *A-Grade tactics and strategies* of golf to be developed in consultation with the coach or professional.
- 1.2 Analyse *strengths and weaknesses* of past performances.
- 1.3 Determine appropriate psychological methods and techniques commonly used at A-Grade levels within golf to enhance performance during pre-game preparation.
- 1.4 Identify individual game plans and resources in consultation with the coach or professional.
- 1.5 Identify the role of the coach or professional and support staff regarding tactics for training, preparation and game situations.
- 2. Assess competition conditions for a game.
- 2.1 Assess the *environment*, and confirm it meets golf rules, regulations and policies in consultation with the coach or professional.
- 3. Implement tactics and strategies.
- 2.2 Take appropriate action in response to unsuitable conditions.
- 3.1 Apply agreed tactics and strategies according to strengths and weaknesses.
- 3.2 Implement identified game plans in a safe manner, according to golf rules, regulations and policies, relevant legislation and organisation policies and procedures.
- 3.3 Maintain *effective communication* with coach or professional in order to develop performance.
- 4. Participate in post-game analysis.
- 4.1 Review A-Grade tactics and strategies practiced throughout activities and games, and identify strengths and areas requiring improvement in consultation with the coach or professional.
- 4.2 Debrief on games and analyse own strengths and weaknesses in relation to tactics and strategies.
- 4.3 Analyse statistics to identify areas for improvement.

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Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - liaise with coaches or professionals to devise and clarify tactics and strategies
 - seek feedback and instructions from coaches or professionals, support staff and golf officials
- numeracy skills to interpret and analyse playing statistics to identify areas for improvement
- problem-solving skills to:
 - identify pre-game tactics and strategies
 - apply strategies to improve performance
- self-management skills to:
 - review and reflect on own performance
 - organise time and priorities effectively
- ability to achieve and retain a recognised golf handicap according to Golf Australia's handicapping system.

Required knowledge

- legislation and organisational policies and procedures to enable safe participation during golf drills, activities and games
- best practice codes and etiquette in order to participate appropriately and obtain the specified official golf handicap as registered with Golf Australia
- self-reflection principles to enable effective self-evaluation and identify areas for improvement
- equipment and technological aids used in golf drills, activities and games to facilitate the development of A-Grade tactics and strategies
- safety requirements and practices during golf drills, activities and games
- communication systems used between players, coaches and support staff and officials during golf drills, activities and games

basic psychological methods and techniques used in game preparation

- activities and games to practice the A-Grade tactics and strategies of golf
- terminology associated with golf rules and regulations to enable effective communication.

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Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit Evidence of the ability to:

- utilise knowledge and interpretation of A-Grade tactics and strategies of golf, and relevant rules, regulations and policies to develop and follow game plans
- determine own psychological approaches and prepare to apply tactics and strategies accordingly
- communicate with colleagues, coach or professional, officials and support staff throughout activities and games, and respond to feedback
- review own performance to identify strengths and areas requiring improvement or modifications.

Context of and specific resources for assessment

Assessment must ensure:

 performance of the A-Grade tactics and strategies of golf applicable to agreed game plan to achieve a handicap of 5 to 12 under competition conditions over a minimum of five rounds on a minimum of three 18 hole golf courses.

Assessment must also ensure access to:

- golf training facilities
- a coach or professional to instruct players
- · suitably qualified golfing officials and support staff
- technological aids and equipment
- resources and information outlining the A-Grade tactics and strategies of golf
- rules and regulations of golf or current organisational policies and procedures that impact on the conduct of drills, activities and games.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of performance of A-Grade tactics and strategies of golf during drills, activities and games
- oral or written questioning to assess knowledge of the application of the A-Grade tactics and strategies of golf
- third-party reports from coaches or professionals detailing performance.

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Guidance information for assessment

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. Industry has determined that this unit should be assessed with the following units:

• SISSGLF201 Perform the A-Grade skills of golf.

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Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the individual, accessibility of the item, and local industry and regional contexts) may also be included.

A-Grade tactics and strategies may include:

- analysing hole design and determining length of hole
- identifying risks and hazards
- establishing visual references for aiming and direction
- determining shot length and carry distances with each club
- understanding wind and weather conditions
- · decision making relative to skill level
- determining strengths and weaknesses
- evaluating length and break of putts
- considering options for recovery shots/shots from trouble.

Strengths and weaknesses may include:

- physical
- tactical
- technical
- mental.

Psychological methods and techniques may include:

- self awareness
- goal setting and motivation
- concentration
- visualisation or imagery
- arousal and anxiety control breathing and relaxation.

Game plans may include:

- checklists for equipment and accessories
- strategies for warm-up and pre-round practice
- creating statistical goals for a round
- using course mapping and/or a course guide
- determining specific shot selections
- options for laying up to avoid hazards or re-position ball for subsequent shots.

Role of the coach or professional may include:

- individual preparation
- developing and implementing basic tactics and strategies
- individual performance assessment
- assessment of practice or game conditions
- equipment checks

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Environment may include:

- statistical analysis.
- weather conditions
- course condition
- physical obstacles
- water hazards
- course boundaries.

Rules, regulations and policies may include:

- Golf Australia's handicapping system
- best practice codes of ethics and policies of organisation:
 - Golf Australia
 - Professional Golfers Association (PGA) of Australia
 - Registered Golf Clubs
 - Australian Sports Commission (ASC)

current edition of Rules of Golf.

Organisation policies and procedures may include:

- work health and safety
- conflict resolution
- communication protocols
- training and scheduling commitments
- code of ethics
- golf course etiquette and local rules.

Effective communication may include:

- signs or hand signals
- meetings and discussions
- emails
- video or audio footage.

Unit Sector(s)

Sport

Competency Field

Golf

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