



Australian Government

SISSBSB205 Interpret and apply the rules of basketball

Release: 1

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Modification History

The release details of this endorsed unit of competency set are in the table below. The latest information is at the top.

Release	Comments
1	New unit.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to interpret and apply the basic rules and regulations of basketball.

Application of the Unit

This unit applies to people who require knowledge of basic basketball rules and regulations to support work activities. This may include players, coaches and officials.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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| <p>1. Update knowledge of basic rules and regulations of basketball.</p> | <p>1.1 Access a copy of the current International Basketball Federation (FIBA) rules and interpretations of basketball.</p> <p>1.2 Identify the <i>basic rules and regulations</i> of basketball.</p> <p>1.3 Identify the roles and responsibilities of <i>basketball officials</i>.</p> <p>1.4 Access a copy of Basketball Australia's rules interpretation.</p> <p>1.5 Assess <i>conditions, equipment and resources</i> prior to the game in accord with the accepted best practice principles of basketball.</p> <p>1.6 Conduct pre-game <i>player checks</i> according to competition requirements.</p> |
| <p>2. Update knowledge of codes of behaviour.</p> | <p>2.1 Access relevant <i>codes of behaviour</i>.</p> <p>2.2 Obtain information about consequences of code of behaviour violations.</p> |
| <p>3. Identify <i>fundamental positioning considerations</i>.</p> | <p>3.1 Identify appropriate positioning elements for <i>set play situations</i>.</p> <p>3.2 Identify best positions to see all elements of play and space between players.</p> <p>3.3 Adopt an appropriate position to observe <i>general play</i> with minimal disruption to the conduct of the game.</p> |
| <p>4. Apply basic rules and regulations of basketball.</p> | <p>4.1 Identify <i>fundamental breaches</i> of rules and regulations by players and officials.</p> <p>4.2 Interpret rules or regulations for the given situation and make decisions consistently in accordance with the <i>spirit of the game</i>.</p> <p>4.3 Communicate decisions clearly using whistle and correct signals.</p> <p>4.4 Apply <i>basic rules of basketball</i> to respond to questions and resolve disputes.</p> <p>4.5 Complete game scoresheet in accordance with basketball refereeing guidelines or local association requirements.</p> |

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- research skills to identify, interpret and sort relevant information
- communication skills to:
 - clarify rules and regulations of basketball
 - convey breaches of rules
- language and literacy skills to:
 - access, interpret and apply information about the rules and regulations of basketball
 - use a basketball rule book
- problem-solving skills to:
 - use information about rules, interpretations and regulations to make decisions
 - identify and apply local competition rules
 - decide how and when to refer decisions
- self-management skills to keep up to date with rule changes of basketball.

Required knowledge

- how and when to use basketball rule and interpretation books
- rules and regulations of Basketball Australia
- competition policies and procedures and best practice codes
- safety requirements and practices for basketball games
- reporting requirements and channels to report breaches in rules and regulations
- terminology of basketball rules relating to ball handling, travelling, fouls and penalties
- the role of scoring and requirements for ensuring scores are recorded accurately
- duties of basketball officials and referees.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of ability to:

- access and use FIBA Rules of Basketball to find relevant information on basic rules
- use a range of resources to develop knowledge of basketball rules, interpretations and regulations including:
 - rules and regulations for local competitions
 - basketball codes of behaviour
 - interpret and apply basic basketball rules consistently during basketball games.

Context of and specific resources for assessment

Assessment must ensure:

- application of the basic rules and regulations of basketball.

Assessment must also ensure access to:

- information sources in order to collect sufficient information
- a copy of the FIBA rules
- a copy of the Basketball Australia rules and interpretations
- National Sporting Organisation sport specific rules, regulations and code of behaviour.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- oral or written questioning to assess knowledge of basic basketball rules
- case studies and problem-solving exercises to assess ability to interpret and apply basic basketball rules and regulations
- oral or written questioning or interview to test knowledge of sport-specific code of behaviour and basic rules and regulations.

Guidance information for assessment

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example when used to referee basketball games:

- SISSSOF101 Develop and update officiating knowledge
- SISSSOF202 Officiate games or competitions.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the individual, accessibility of the item, and local industry and regional contexts) may also be included.

Basic rules and regulations may include:

- rules, codes of behaviour and rules interpretations of organisations such as:
 - Basketball Australia
 - FIBA
 - Australian Sports Commission (ASC)
 - current editions of Official Basketball Rules and Referee's Manual.

Basketball officials may include:

- referees supervisor
- scoretable
- court supervisor
- referee
- coaches
- team managers
- support personnel.

Conditions may include:

- playing surface
- lighting
- weather.

Equipment and resources may include:

- clock
- bench
- backboards
- marked court
- score table or bench
- team bench
- padded backboard and stand
- electronic and/or manual scoring system
- horns, buzzers and bells
- game clock
- timekeepers or official scorers
- ring and net
- uniform
- whistle
- game ball
- scoresheet.

Best practice principles may

- Basketball Australia, state or territory body or local association code of conduct policy

- include:
- ASC Officials code of behaviour
 - state or territory body or local association regulations and guidelines
 - relevant Basketball Australia, state, territory or local government regulations and guidelines
 - employer organisation policies and procedures
 - the culture of Australian basketball
 - accepted preventative practices adopted by self or peers to minimise safety hazards and risks in the same or similar situations
 - current and past good practice demonstrated by self or peers in the same or similar situation.
- Player checks*** may include:
- nails
 - jewellery
 - uniform.
- Codes of behaviour*** may include:
- ASC
 - Basketball Australia
 - Basketball Australia disciplinary process for code of behaviour violations
 - those specific to players, coaches or officials
 - state or territory body
 - local association.
- Fundamental positioning considerations*** may include:
- general play
 - set plays
 - offensive and defensive
 - areas of responsibility
 - 6 areas:
 - trail 1 - 3
 - lead 4 - 6
 - 5 shared
 - obtaining the best view.
- Set play situations*** may include:
- starting the game or periods, e.g. jump ball
 - free throw penalties
 - restarting play
 - working as a team
 - sandwich principle.
- General play*** may include:
- team possessions
 - offensive plays
 - defensive plays, e.g. man to man or zone
 - the elements of working as a team in terms of the 'sandwich principle'.
- Fundamental breaches*** may
- pushing fouls

include:

- holding fouls
- hand fouls
- out of bounds
- double dribble
- travel violation.

Spirit of the game may include:

- player and official safety paramount
- notion of fair play
- sportsmanship
- intent of the rules
- junior sports policy
- enjoyment.

Signals may include:

- foul infraction
- violation infraction
- successful basket
- jump ball.

Unit Sector(s)

Sport

Competency Field

Basketball