



Australian Government

Department of Education, Employment and Workplace Relations

SISCAQU313A Develop an aquatics career plan

Release: 2

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Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to effectively plan a career in aquatics by developing an understanding of the Australian aquatic industry, the role of aquatic activities and peak aquatic organisations.

Application of the Unit

This unit applies to those working in a paid or voluntary capacity in the aquatics industry, such as those conducting learn-to-swim and water safety classes in swimming pools and confined natural shallow water venues.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the Required Skills and Knowledge section and the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

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| 1. Analyse the philosophy of participation in aquatic activities. | <ul style="list-style-type: none">1.1. Identify the <i>significance of swimming and water safety</i> as a life skill in Australian culture.1.2. Identify the range of <i>aquatic activities</i> supported by <i>peak aquatic organisations</i>.1.3. Identify the range of <i>participants</i> accessing organised aquatic activities.1.4. Identify the <i>major roles</i> and structures of peak aquatic organisations in Australia.1.5. Analyse the <i>impact</i> of peak aquatic organisations on swimming and water safety as a life skill in Australian culture. |
| 2. Identify employment opportunities. | <ul style="list-style-type: none">2.1. Identify <i>employment opportunities</i> and <i>employment roles</i> within the aquatic industry.2.2. Research employment roles to identify their <i>functions</i> and <i>features</i>.2.3. Identify career pathways within the Australian aquatic industry.2.4. Analyse available options in relation to own career aspirations. |
| 3. Develop a career plan. | <ul style="list-style-type: none">3.1. Identify any additional <i>training needs</i> required to achieve preferred career aspiration.3.2. Source and assess <i>training options</i> according to own needs and circumstances.3.3. Develop a career plan according to employment options, own career aspirations and available training options. |

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- self-management skills to identify own career aspirations and any further training and skills development required
- technological skills to source, collect and record electronically based information
- problem-solving skills to:
 - identify personal training needs and assess training options
 - make informed career decisions.

Required knowledge

- peak aquatic organisations in Australia to enable the identification of available career paths
- personal computer usage to access and record information
- own strengths, weaknesses and preferences to enable the identification of personal training needs.

Evidence Guide

The Evidence Guide provides advice on assessment and must be read in conjunction with the Performance Criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- identifies major aquatic activities and the nature of participants engaging in aquatic activities to develop an understanding of the role of aquatic activities in Australian culture
- accesses and interprets information on the roles, responsibilities and aims of peak aquatic organisations to determine employment and career options
- analyses employment options, own career aspirations and training needs and options to develop a personal career plan.

Context of and specific resources for assessment

Assessment must ensure:

- development and documentation of a personal aquatics career plan that includes additional training options
- access to sources of information on the industry.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- electronic or hard copy portfolio of relevant information on peak aquatic organisations
- oral or written questioning to assess knowledge of the roles and impact of peak aquatic organisations.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Significance of swimming and water safety may include:

- physical fitness
- cultural importance.

Aquatic activities may include:

- water familiarisation
- swimming, water safety and survival classes
- lifesaving classes
- aquatics classes for people with a disability
- infant, toddler and parent aquatic classes
- aquatic games
- water exercise classes
- group and individual programs
- surf lifesaving.

Peak aquatic organisations in Australia may include:

- AUSTSWIM
- The Royal Life Saving Society Australia
- Surf Life Saving Australia
- Swimming Australia.

Participants may include:

- infants 6 - 24 months
- toddlers 25 - 42 months
- pre-schoolers 43 - 60 months
- children
- adults
- older adults
- people with a disability.

Major roles may include:

- promotion and development of swimming
- fostering the growth of swimming as a sport
- leading water safety education
- community development.

Impact may include:

- influence on national water safety policy
- funding of community initiatives
- promotion of water safety.

Employment opportunities may include:

- full time
- part time
- casual
- volunteer

- Employment roles*** may include:
- seasonal.
 - swimming instructor
 - pool lifeguard
 - swim school coordinator
 - duty manager.
- Functions*** may include:
- instructing swimming, water familiarisation, water safety and survival skills
 - supervising clients
 - responding to emergencies
 - operating pools
 - managing aquatic facilities.
- Features*** may include:
- multi-skilled
 - outdoor working environment
 - flexible.
- Training needs*** may include:
- technical skill development
 - interpersonal skill development
 - opportunities to practise existing skills.
- Training options*** may include:
- accredited training and assessment
 - AUSTSWIM accreditation
 - mentoring
 - supervised practice
 - in-house professional development
 - conference attendance
 - observation of peers.

Unit Sector(s)

Community Recreation

Competency Field

Aquatics