SIS10 Sport, Fitness and Recreation Training Package

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# Modification History

The version details of this endorsed Training Package are in the table below. The latest information is at the top of the table.

| Version | Release Date | Comments |
| --- | --- | --- |
| 3.1 |  | ISC Update  Imported elective units updated in the following qualifications:  • SIS20213 Certificate II in Outdoor Recreation  • SIS20412 Certificate II in sport Career Oriented Participation  • SIS20513 Certificate II in sport Coaching  • SIS30613 Certificate III in Sport Career Oriented Participation  • SIS30713 Certificate III in Sport Coaching  • SIS30813 Certificate III in Sports Trainer  • SIS30913 Certificate III in Sport Officiating  • SIS40313 Certificate IV in Outdoor Recreation  • SIS40512 Certificate IV in Sport Coaching  • SIS40612 Certificate IV in Sport Development  • SIS50310 Diploma of Outdoor Recreation  • SIS50512 Diploma of Sport Coaching  • SIS50612 Diploma of Sport Development  Qualifications  SIS20213 Certificate II in Outdoor Recreation  The following units have been added to the General electives:  • MEM50008B Carry out trip preparation and planning  • MEM50009B Safely operate a mechanically powered recreational boat  • MEM50010B Respond to boating emergencies and incidents  SIS30613 Certificate III in Sport Career Oriented Participation  Elective group – Rugby Union – added and elective groups subsequently recoded.  SIS40313 Certificate IV in Outdoor Recreation  Editorial correction to code and title of SISOBWG406A Apply bushwalking skills in uncontrolled landscapes in Group H  The following units have been added to the General electives:  • MEM50008B Carry out trip preparation and planning  • MEM50009B Safely operate a mechanically powered recreational boat  • MEM50010B Respond to boating emergencies and incidents  SIS50310 Diploma of Outdoor Recreation  The following elective group has been added and elective groups subsequently recoded:  • Bushwalking – Instruct – Uncontrolled Environment  The following change has been made to the elective group Mountain Biking – Instruct:  • SOSONAV201A Demonstrate navigation skills in a controlled environment removed  • SISONAV302A Apply navigation skills in an intermediate environment added  Editorial corrections.  Skill Sets  SISSS00039 Climbing Guide (Artificial Surfaces) Top Rope  The following unit removed:  • SISOVTR301A Perform vertical rescues  SISSS00046 Climbing Instructor (Artificial surfaces) Top Rope  The following units removed:  • SISOCLA409A Instruct lead climbing on single pitch artificial surfaces  • SISOVTR301A Perform vertical rescues  The following unit added:  • SISOCLA412 Instruct top rope climbing on artificial surfaces |
| 3.0 |  | Endorsement  Revised qualifications:  SIS10113 Certificate I in Sport and Recreation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS20113 Certificate II in Community Activities   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS20213 Certificate II in Outdoor Recreation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS20313 Certificate II in Sport and Recreation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS20513 Certificate II in Sport Coaching   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS30113 Certificate III in Aquatics   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS30213 Certificate III in Community Activity Programs   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS30313 Certificate III in Fitness   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core. * CHCIC301E Interact effectively with children removed from the General electives.   SIS30413 Certificate III in Outdoor Recreation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   Group J - Climbing - Guide - Artificial Surfaces - Top Rope.   * The follow unit added: * SISOCLA311 Guide top rope climbing activities on artificial surfaces * The follow units removed: * SISOCLA304A Guide top rope climbing activities on artificial surfaces * SISOVTR301A Perform vertical rescues   Group T - Horse Riding - Arena. The follow unit added:   * SISOEQO317 Supervise horse handling   Group U - Horse Riding - Guide Day Rides. The follow unit added:   * SISOEQO317 Supervise horse handling   Group AN - Interpretation - Cultural.   * SITTGDE307 Prepare specialised interpretive content on flora, fauna and landscape replaced with SITTGDE306 Research and share general information on Australian Indigenous cultures.   Group AT – Youth - Orientation   * CHCYTH402C Work effectively with young people in the youth work context replaced with CHCYTH002 Work effectively with young people in the youth work context.   SIS30513 Certificate III in Sport and Recreation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS30613 Certificate III in Sport Career Oriented Participation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS30713 Certificate III in Sport Coaching   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core. * CHCIC301E Interact effectively with children removed from the General electives.   SIS30813 Certificate III in Sports Trainer   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS30913 Certificate III in Sport Officiating   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS40113 Certificate IV in Community Recreation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   SIS40313 Certificate IV in Outdoor Recreation   * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the core.   Four new elective groups added:  Group F – Bushwalking – Instruct – Controlled Environment. The following units have been added:   * SISOBWG201A Demonstrate bushwalking skills in a controlled environment * SISONAV201A Demonstrate navigation skills in a controlled environment * PUAOPE002B Operate communications systems and equipment * SISOBWG411 Instruct bushwalks in a controlled environment   Group G – Bushwalking – Instruct - Intermediate Environment. The following units have been added:   * SISOBWG302A Apply intermediate bushwalking skills * SISOBWG404A Apply river crossing skills * SISONAV302A Apply navigation skills in an intermediate environment * PUAOPE002B Operate communications systems and equipment * SISOOPS202A Use and maintain a temporary or overnight site * SISOBWG412 Instruct bushwalks in an intermediate environment   Group H – Bushwalking – Instruct – Uncontrolled Environment. The following units have been added:   * SISOBWG405B Apply bush walking skills in uncontrolled environments * SISOBWG404A Apply river crossing skills * SISONAV403A Navigate in uncontrolled environments * PUAOPE002B Operate communications systems and equipment * SISOBWG413 Instruct bushwalks in an uncontrolled environment   Group U - Climbing - Instruct - Artificial Surface – Top Rope. The following units have been added:   * SISOCLA302A Apply top rope climbing skills on artificial surfaces * SISOCLA303A Establish belays for climbing on artificial surfaces * SISOCLA412 Instruct top rope climbing on artificial surfaces   Group AE – Horse Handling. The following unit has been added:   * SISOEQO418 Apply anatomy and physiology to equine performance   Group AH – Horse Riding – Instruct. The following unit has been added:   * SISOEQO418 Apply anatomy and physiology to equine performance   Group AAW – Youth - Orientation   * CHCYTH402C Work effectively with young people in the youth work context replaced with CHCYTH002 Work effectively with young people in the youth work context.   Group AAX – Youth – Service Delivery   * CHCYTH505E Support youth programs replaced with CHCYTH009 Support youth programs. * CHCYTH506B Provide services for young people appropriate to their needs and circumstances replaced by CHCYTH010 Provide services for young people appropriate to their needs and circumstances.   SIS50213 Diploma of Fitness   * HLTFA402C Apply advanced first aid replaced with HLTAID006 Provide advanced first aid in the core.   New and revised units:   * SISCAQU318 Perform advanced water rescues * SISFFIT332 Deliver pre-choreographed or prescribed community group exercise programs * SISFFIT333 Deliver pre-choreographed or prescribed group exercise to music classes * SISOBWG411 Instruct bushwalks in a controlled environment * SISOBWG412 Instruct bushwalks in an intermediate environment * SISOBWG213 Instruct bushwalks in an uncontrolled environment * SISOCLA311 Guide top rope climbing activities on artificial surfaces * SISOCLA412 Instruct top rope climbing on artificial surfaces * SISOEQO 317 Supervise horse handling * SISOEQO418 Apply anatomy and physiology to equine performance * SISSTNS204 Conduct red stage tennis activities   Skill Sets  New Skill Set:   * Group Exercise Leader   ISC upgrade  Updated skill sets:  The following units added to Horse Program Manager:   * SISOEQO317 Supervise horse handling * SISOEQO418 Apply anatomy and physiology to equine performance   The following units added to Horse Riding Instructor – Senior:   * SISOEQO317 Supervise horse handling * SISOEQO418 Apply anatomy and physiology to equine performance   The following unit added to Horse Riding Instructor:   * SISOEQO317 Supervise horse handling   The following unit added to Trail Boss - Day Rides:   * SISOEQO317 Supervise horse handling   The following unit added to Trail Boss - Overnight Rides:   * SISOEQO317 Supervise horse handling   The following unit added to Trail Guide - Day Rides:   * SISOEQO317 Supervise horse handling   The following unit added to Trail Guide Overnight Rides:   * SISOEQO317 Supervise horse handling   The following units added to Pool Lifeguard:   * HLTAID003 Provide first aid * SISCAQU318 Perform advanced water rescues   The following units removed from Pool Lifeguard:   * HLTFA301C Apply first aid * SISCAQU307A Perform advanced water rescues   The following unit added to Climbing Guide (Artificial Surfaces) Top Rope:   * SISOCLA311 Guide top rope climbing activities on artificial surfaces   The following unit removed from Climbing Guide (Artificial Surfaces) Top Rope:   * SISOCLA304A Guide top rope climbing activities on artificial surfaces |
| 2.1 | 14 September 2013 | Imported units updated:   * BSBHRM501B Manage human resources services * BSBWRK510A Manage employee relations * HLTAID003 Provide first aid * HLTAID006 Provide advanced first aid   Qualifications  The following changes have been made:  SIS30310 Certificate III in Fitness   * Editorial update to the qualification descriptor to remove reference to outdoor environment.   SIS40210 Certificate IV in Fitness   * The following unit has been removed from Group A – Aqua Trainer: * SISCAQU307A Perform advanced water rescues removed   SIS30410 Certificate III in Outdoor Recreation   * The following unit has been added to Group B – Abseiling – Guide – Single Pitch – Natural Surfaces: * SISONAV201A Demonstrate navigation skills in a controlled environment * The following unit has been added to Group C – Bushwalking – Guide – Controlled Environment: * PUAOPE002B Operate communications systems and equipment * Title change to Group G - Caving – Guide – Single Pitch * The following unit has been added to Group K – Climbing – Guide – Natural Surfaces – Top Rope: * SISONAV201A Demonstrate navigation skills in a controlled environment * The following unit has been added to Group W – Kayaking – Guide – White Water Grade 2: * SISONAV201A Demonstrate navigation skills in a controlled environment * Title change to Group AI - Trail Bike Riding – Guide – Advanced   SIS40310 Certificate IV in Outdoor Recreation   * Title correction to Group E - Bushwalking – Guide – Intermediate Environment. * The following unit has been added to Group J – Canyoning – Guide – Multi Pitch: * SISONAV302A Apply navigational skills in an intermediate environment * The following unit has been added to Group L – Caving – Instruct – Vertical Single Pitch: * SISOCVE411A Apply vertical single pitch caving skills * New Group created: Group U – Cycle Touring – Instructor. The following units have been added to Group U: * SISOCYT201A Select, set up and maintain a bike * SISOCYT202A Demonstrate basic cycling skills * SISOCYT303A Apply on-road cycling skills * SISOCYT304A Guide on-road cycle tours * SISOCYT405A Apply overnight cycle touring skills * SISOCYT406A Guide overnight and extended cycle tours * SISONAV201A Demonstrate navigation skills in a controlled environment * SISOOPS202A Use and maintain a temporary or overnight site * TLIH3002A Plan and navigate routes * The following unit has been removed from Group AP – Sea Kayaking – Guide – Easy to Moderate Conditions: * SISOKYS304A Demonstrate sea kayaking skills in moderate to difficult conditions * The following unit has been removed from Group AQ – Sea Kayaking – Instruct – Easy to Moderate Conditions: * SISOKYS304A Demonstrate sea kayaking skills in moderate to difficult conditions * Title change to Group AZ - Surfing – Guide – Basic. The following changes have been made: * SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres has been removed * SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions has been added * Title change to Group AAB - Surfing – Instruct – Intermediate to Advanced * Title change to Group AAC - Trail Bike Riding – Instruct – Basic Skills. The following unit has been added: * SISONAV201A Demonstrate navigation skills in a controlled environment * Some elective groups recoded.   SIS50310 Diploma of Outdoor Recreation   * The following changes have been made to Group A – Abseiling – Instruct – Natural Surface – Multi Pitch: * SISONAV302A Apply navigational skills in an intermediate environment has been removed * SISONAV201A Demonstrate navigation skills in a controlled environment has been added * Title change to Group B - Bushwalking – Guide – Uncontrolled Environment. The following changes have been made: * SISOBWG405A Guide intermediate bushwalks has been removed * SISOBWG406A Apply bushwalking skills in uncontrolled landscapes has been added * The following changes have been made to Group G – Canoeing – Instruct – White Water Grade 2: * SISONAV302A Apply navigational skills in an intermediate environment has been removed * SISONAV201A Demonstrate navigation skills in a controlled environment has been added * Title change to Group I - Canyoning – Instruct – Multi Pitch. The following unit has been removed : * SISOCAY201A Demonstrate horizontal canyoning skills * The following unit has been added to Group N – Challenge Ropes Course – Manage High Ropes: * SISOCRP404A Supervise a high ropes session * The following unit has been added to Group O – Challenge Ropes Course – Manage Low Ropes: * SISOCRP403A Supervise a low ropes session * The follow unit has been added to Group S – Climbing – Instruct – Natural Surface – Multi Pitch – Lead: * SISONAV201A Demonstrate navigation skills in a controlled environment * The following changes have been made to Group V – Kayaking – Guide – White Water Grade 3: * SISONAV201A Demonstrate navigation skills in a controlled environment has been removed * SISONAV302A Apply navigational skills in an intermediate environment has been added * The following changes have been made to Group X – Kayaking – Instruct – White Water Grade 3: * SISONAV201A Demonstrate navigation skills in a controlled environment has been removed * SISONAV302A Apply navigational skills in an intermediate environment has been added * The following unit has been removed from group AD – Sea Kayaking – Guide – Moderate to Difficult Conditions: * SISOWWR201A Demonstrate self rescue skills in white water * The following changes have been made to Group AK – Trail Bike Riding – Instruct – Advanced Skills: * SISONAV403A Navigate in uncontrolled environments has been removed * SISONAV302A Apply navigational skills in an intermediate environment has been added * Updated imported unit in Group AM - Business Management: * BSBHRM501B Manage human resources services * Updated imported unit in Group AU - Volunteer Management: * BSBHRM501B Manage human resources services   Units  The following change has been made:   * Editorial correction in the Evidence Guide for SISOSKT408A Apply snow craft skills for overnight touring   Skill Sets  The following changes have been made:   * Title change for Kayaking Guide Grade 3 Water to Kayaking Guide White Water Grade 3 * Unit added to Canoeing Guide White Water Grade 2 * SISWWR302A Demonstrate white water rescues and recoveries * Units added to Skiing Cross Country Instructor Advanced * SISOSKT406A Demonstrate advanced cross country skiing skills * SISOSKT411A Instruct cross country skiing * HLTFA301C Apply first aid replaced with HLTAID003 Provide first aid in the following skill sets: * Abseiling Guide Single Pitch (Artificial Surfaces) * Abseiling Guide Multi Pitch (Natural Surfaces) * Abseiling Guide Single Pitch (Natural Surfaces) * Abseiling Instructor Multi Pitch (Artificial Surfaces) * Abseiling Instructor Multi Pitch (Natural Surfaces) * Abseiling Instructor Single Pitch (Artificial Surfaces) * Abseiling Instructor Single Pitch (Natural Surfaces) * Bushwalking Guide Controlled Environment * Bushwalking Guide Intermediate Environment * Bushwalking Guide Uncontrolled Environment * Bushwalk Specialist - Alpine * Bushwalk Specialist - Arid * Bushwalk Specialist - Tropical * Canyoning Guide (Multi Pitch) * Canyoning Guide (Single Pitch) * Canyoning Instructor (Single and Multi Pitch) * Canoeing Guide Flat Water * Canoeing Guide White Water Grade 2 * Canoeing Guide White Water Grade 3 * Canoeing Instructor Flat Water * Canoeing Instructor White Water Grade 2 * Canoeing Instructor White Water Grade 3 * Caving Guide - Multi Pitch * Caving Guide - Single Pitch * Caving Instructor - Multi Pitch * Caving Instructor - Single Pitch * Challenge Ropes Course Conductor (High Ropes) * Challenge Ropes Course Conductor (Low Ropes) * Challenge Ropes Course Manager (High Ropes) * Challenge Ropes Course Manager (Low Ropes) * Challenge Ropes Course Supervisor (High Ropes) * Challenge Ropes Course Supervisor (Low Ropes) * Climbing Guide (Artificial Surfaces) Top Rope * Climbing Guide (Natural Surfaces) Multi Pitch Lead * Climbing Guide (Natural Surfaces) Single Pitch Lead * Climbing Guide (Natural Surfaces) Top Rope * Climbing Instructor (Artificial Surfaces) Top Rope * Climbing Instructor (Natural Surfaces) Multi Pitch Lead * Climbing Instructor (Natural Surfaces) Single Pitch Lead * Climbing Instructor (Natural Surfaces) Top Rope * Cycle Tour Guide On - Road (Day Tours) * Cycle Tour Guide On - Road (Overnight and Extended Tours) * Cycle Tour Instructor On - Road (Overnight and Extended Tours) * Four Wheel Driving Guide * Four Wheel Driving Guide Advanced * Horse Program Manager * Horse Riding Assistant Instructor * Horse Riding Instructor * Horse Riding Instructor - Senior * Kayaking Guide Flat Water * Kayaking Guide White Water Grade 2 * Kayaking Guide White Water Grade 3 * Kayaking Instructor Flat Water * Kayaking Instructor White Water Grade 2 * Kayaking Instructor White Water Grade 3 * Mountain Bike Guide (Controlled to Intermediate Environment) * Mountain Bike Guide (Intermediate Environment) * Mountain Bike Instructor (Intermediate Environment) * Sea Kayaking Guide Easy to Moderate Conditions * Sea Kayaking Guide Moderate to Difficult Conditions * Sea Kayaking Instructor Easy to Moderate Conditions * Sea Kayaking Instructor Moderate to Difficult Conditions * Skiing Cross Country Instructor Advanced * Skiing Cross Country Instructor Intermediate * Skiing Downhill Instructor * Skiing Guide Overnight Ski Touring * Skiing Guide Overnight Intermediate Ski Touring * Skiing Instructor Downhill Telemarking * Sports Trainer Level 1 * Trail Bike Guide * Trail Bike Riding Instruct Advanced Skills * Trail Boss - Day Rides * Trail Boss - Overnight Rides * Trail Guide Assistant * Trail Guide - Day Rides * Trail Guide - Overnight Rides * Wilderness First Aid |
| 2 | 7 March, 2013 | Preliminary information   * Imported units updated. * Editorial updates.   Endorsement  Qualifications  Deleted qualifications   * SIS50110 Diploma of Facility Management * SIS50410 Diploma of Sport and Recreation Administration   New qualifications   * SIS30912 Certificate III in Sport Officiating * SIS50712 Diploma of Sport and Recreation Management   Revised Sport, and Sport and Recreation qualifications   * SIS10112 Certificate I in Sport and Recreation * SIS20312 Certificate II in Sport and Recreation * SIS20412 Certificate II in Sport Career Oriented Participation * SIS20512 Certificate II in Sport Coaching * SIS30512 Certificate III in Sport and Recreation * SIS30612 Certificate III in Sport Career Oriented Participation * SIS30712 Certificate III in Sport Coaching * SIS30812 Certificate III in Sports Trainer * SIS40412 Certificate IV in Sport and Recreation * SIS40512 Certificate IV in Sport Coaching * SIS40612 Certificate IV in Sport Development * SIS50512 Diploma of Sport Coaching * SIS50612 Diploma of Sport Development   Units  Deleted Sport units   * SISSCGP202A Reflect on professional coaching role and practice * SISSCGP304A Coach junior sports players * SISSCGP412A Implement recovery programs * SISSCGP414A Implement water based training programs * SISSGLF203A Interpret and apply the rules of golf at the A Grade level * SISSOGP402A Conduct a fitness and recovery program for sports officials * SISSTNS201A Assist in conducting tennis activities for beginner players * SISSTNS303A Coach stroke production and tactics for junior tennis players   New and Revised Sport units   * SISSBSB205 Interpret and apply the rules of basketball * SISSGLF314 Perform the advanced skills of golf * SISSGLF315 Apply the advanced tactics and strategies of golf * SISSGLF316 Interpret and apply the rules of golf * SISSGLF517 Apply advanced skills, tactics and strategies of golf in high performance competition * SISSGLF518 Teach the advanced skills of golf * SISSGLF519 Teach the advanced tactics and strategies of golf * SISSGLF520 Design and implement strategies to increase junior participation in golf * SISSGLF521 Manage on course golf operations * SISSSCO101 Develop and update knowledge of coaching practices * SISSSCO202 Coach beginner or novice participants to develop fundamental motor skills * SISSSCO303 Plan and deliver coaching programs * SISSSCO304 Customise coaching for athletes with specific needs * SISSSCO305 Implement selection policies * SISSSCO306 Provide drugs in sport information * SISSSCO307 Provide nutrition information to athletes * SISSSCO308 Support athletes to adopt principles of sports psychology * SISSSCO409 Work collaboratively with support personnel * SISSSCO410 Implement a talent identification program * SISSSCO411 Apply self management to intermediate level coaching * SISSSCO512 Assist athletes to prevent and manage injury and illness * SISSSCO513 Plan and implement high performance training and recovery programs * SISSSDE201 Communicate effectively with others in a sport environment * SISSSDE502 Design and implement strategies to increase participation * SISSSDE503 Develop volunteer management policies * SISSSOF101 Develop and update officiating knowledge * SISSSOF202 Officiate games or competitions * SISSSOF203 Judge competitive situations * SISSSOF304 Roster officials * SISSSOF305 Officiate in a high performance environment * SISSSOF306 Apply self-management to enhance high performance officiating * SISSSOF307 Coach officials * SISSTNS205 Interpret and apply the rules and regulations of tennis * SISSTNS206 Develop and update knowledge of tennis development programs * SISSTNS307 Coach red stage tennis players * SISSTNS308 Coach orange stage tennis players * SISSTNS309 Coach green stage tennis players * SISSTNS410 Coach stroke production for intermediate tennis players * SISSTNS411 Coach tactics for intermediate tennis players * SISSTNS512 Coach  stroke production for high performance tennis players * SISSTNS513 Coach tactics for high performance tennis players   New and Revised Cross-Sector units   * SISXCCS202 Process entry transactions * SISXFAC207 Maintain sport, fitness and recreation equipment for activities * SISXFAC208 Main sport, fitness and recreation facilities * SISXFAC409 Plan and provide sport, fitness and recreation services * SISXIND211 Develop and update sport, fitness and recreation industry knowledge * SISXIND402 Analyse legal knowledge for organisation governance * SISXIND408 Select and use technology for sport, fitness and recreation * SISXIND409 Organise a sport, fitness or recreation event * SISXIND410 Coordinate sport, fitness or recreation work teams or groups * SISXWHS101 Follow work health and safety policies * SISXWHS402 Implement and monitor work health and safety policies * SISXWHS503 Establish and maintain work health and safety systems   Skill Sets  Deleted Sport skill sets   * General Officiating * Tennis Officiating   New Sport skill sets   * Advanced Coach * Intermediate Coach * Community Coach * Community Coach - Tennis * Officiating - Advanced * Officiating - Dynamic * Officiating - Static * Officiating - Basketball Referee * Organisation Governance - Board * Organisation Governance - Committee   Revised Sport skill sets   * Golf Officiating * Sports Trainer Level 1: change of skill set title from Sport Medicine Australia Level 1 Sports Trainer   ISC Upgrade  Qualifications  The following changes have been made:  SIS30210 Certificate III in Community Activity Programs   * SISXCAI303A Plan and conduct sport and recreation sessions removed from Group A – Cross Sector   SIS20210 Certificate II in Outdoor Recreation   * The following unit has been removed from Group L – Horse Riding: * RTE2130A Ride and care for horses and equipment * Group L- Horse Riding and Group K – Horse Care combined * Elective groups recoded   SIS30410 Certificate III in Outdoor Recreation   * The following units have been added to the General electives: * SITXCOM003A Deal with conflict situations * SISOCLN405A Apply single pitch lead climbing skills on natural surfaces * SISOODR404A Manage risk in an outdoor activity * SISOVTR301A Perform vertical rescues   SIS40310 Certificate IV in Outdoor Recreation   * The following unit has been removed from Group Z – Horse Handling * RGRPSH401A Relate anatomical and physiological features to the care and treatment of horses * The following unit has been removed from Group AAN – Natural Resource Planning * SISXRES403A Use resources efficiently   SIS50310 Diploma of Outdoor Recreation   * The following Elective groups have been added: * Challenge Ropes Course – Manage High Ropes: * SISOABL402A Facilitate adventure-based learning activities * SISOCRP302A Conduct a high ropes session * SISOCRP506A Manage a high ropes course * Challenge Ropes Course – Manage Low Ropes: * SISOABL402A Facilitate adventure-based learning activities * SISOCRP301A Conduct a low ropes session * SISOCRP505A Manage a low ropes course   Units   * SISCAQU307A Perform advanced water rescues: Correction to fitness and strength level in the Required Skills * SISOCAY302A Apply vertical canyoning skills: Editorial updates * SISOCAY405A Apply advanced vertical canyoning skills: Editorial updates to PC4.4 * SISOEQO414A Instruct horse riding and handling skills: Editorial corrections to Application, Performance Criteria, Required Skills and Knowledge, Range Statement and Evidence Guide   Updated Cross-Sector units   * SISXCAI101A Provide equipment for activities * SISXCAI102A Assist in preparing and conducting sport and recreation session * SISXCAI303A Plan and conduct sport and recreation sessions * SISXCAI304A Plan and conduct sport and recreation programs * SISXCAI305A Conduct individual long-term training programs * SISXCAI306A Facilitate groups * SISXCCS201A Provide customer service * SISXCCS402A Coordinate client service activities * SISXCCS403A Determine needs of client populations * SISXCCS404A Address client needs * SISXEMR201A Respond to emergency situations * SISXEMR402A Coordinate emergency responses * SISXFAC303A Implement facility maintenance programs * SISXFAC404A Coordinate facility and equipment acquisition and maintenance * SISXFAC506A Manage stock supply and purchase * SISXIND101A Work effectively in sport and recreation environments * SISXIND403A Analyse participation patterns * SISXIND404A Promote compliance with laws and legal principles * SISXIND405A Conduct projects * SISXIND406A Manage projects * SISXIND510A Manage education initiatives * SISXOHS101A Follow occupational health and safety policies * SISXOHS402A Implement and monitor occupational health and safety policies * SISXOHS503A Establish and maintain occupational health and safety systems * SISXRES301A Provide public education on the use of resources * SISXRES402A Support implementation of environmental management practices * SISXRES403A Use resources efficiently * SISXRES504A Conserve and re-establish natural systems * SISXRES505A Achieve sustainable land management * SISXRES506A Undertake open space planning * SISXRES507A Design and maintain the built environment * SISXRSK301A Undertake risk analysis of activities * SISXRSK502A Manage organisational risks   Updated Sport Units   * SISSGLF201 Perform the A-Grade skills of golf * SISSGLF202 Apply the A-Grade tactics and strategies of golf * SISSGLF307 Participate in conditioning for golf * SISSGLF510 Fit and alter golf equipment * SISSGLF512 Manage the structure and facilitation of golf competitions and tournaments   Skill Sets  New Outdoor Recreation skill sets   * Climbing Instructor (Artificial Surfaces) Top Rope * Climbing Instructor (Natural Surfaces) Single Pitch Lead * Trail Bike Guide * Wilderness First Aid   Revised Community Recreation skill set   * Pool Lifeguard: change to suggested words for Statement of Attainment   Revised Outdoor Recreation skill sets   * Abseiling Guide Multi Pitch (Natural Surfaces): * added: SISXRSK301A Undertake risk analysis of activities * Abseiling Instructor Multi Pitch (Artificial Surfaces): * added: SISOABA304A Guide abseiling on single pitch artificial surfaces; SISOVTR301A Perform vertical rescues * removed: SISOVTR402A Perform complex vertical rescues * Abseiling Instructor Multi Pitch (Natural Surfaces): * added: HLTFA301C Apply first aid; SISOABN305A Guide abseiling on single pitch natural surfaces; SISOABN409A Guide abseiling on multi pitch natural surfaces * Abseiling Instructor Single Pitch (Artificial Surfaces): * added: SISOABA304A Guide abseiling on single pitch artificial surfaces * Abseiling Instructor Single Pitch (Natural Surfaces): * added SISOABN305A Guide abseiling on single pitch natural surfaces * Bushwalking Guide Intermediate Environment: * added: HLTFA301C Apply first aid; SISXRSK301A Undertake risk analysis of activities * removed: SISOBWG404A Apply river crossing skills; SISOOPS305A Provide first aid in a remote location * Bushwalking Guide Uncontrolled Environment: * added: HLTFA301C Apply first aid; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS202A Use and maintain a temporary or overnight site * Bushwalk Specialist – Alpine: * added: PUAOPE002B Operate communications systems and equipment; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS306A Interpret weather conditions in the field; SISOVTR301A Perform vertical rescues * Bushwalk Specialist – Arid: * added: PUAOPE002B Operate communications systems and equipment; SISXRSK301A Undertake risk analysis of activities * removed:SISOVTR301A Perform vertical rescues * Bushwalk Specialist – Tropical: * added: PUAOPE002B Operate communications systems and equipment; SISXRSK301A Undertake risk analysis of activities * removed: SISOVTR301A Perform vertical rescues * Canyoning Guide (Multi Pitch): * added HLTFA301C Apply first aid; SISOCAY201A Demonstrate horizontal canyoning skills; SISXRSK301A Undertake risk analysis of activities * Canyoning Guide (Single Pitch): * added HLTFA301C Apply first aid; SISOCAY201A Demonstrate horizontal canyoning skills * Canyoning Instructor (Single and Multi Pitch): * change of skill set title from Canyoning Instructor * added: HLTFA301C Apply first aid; SISOCAY304A Guide single pitch canyoning trips; SISOCAY407A Guide multi pitch canyoning trips; SISXRSK301A Undertake risk analysis of activities * Canoeing Guide Flat Water: * corrected unit codes: SISOCNE202A Perform deep water rescues; SISOCNE303A Apply canoeing skills * added:SISXRSK301A Undertake risk analysis of activities * Canoeing Guide White Water Grade 2: * added: HLTFA301C Apply first aid; PUAOPE002B Operate communications systems; SISOWWR302A Demonstrate white water rescues and recoveries * removed: SISOOPS305A Provide first aid in remote location * Canoeing Guide White Water Grade 3: * added HLTFA301C Apply first aid; PUAOPE002B Operate communications systems and equipment; SISXRSK301A Undertake risk analysis of activities * Canoeing Instructor Flat water: * added HLTFA301C Apply first aid; SISOCNE305A Guide canoeing trips on flat and undemanding water; SISXRSK301A Undertake risk analysis of activities * removed SISOOPS305A Provide first aid in a remote location * Canoeing Instructor White Water Grade 2: * added HLTFA301C Apply first aid; PUAOPE002B Operate communications systems and equipment; SISOCNE307A Guide canoeing trips on Grade 2 water; SISXRSK301A Undertake risk analysis of activities * removed SISOOPS305A Provide first aid in a remote location * Canoeing Instructor White Water Grade 3: * added HLTFA301C Apply first aid; PUAOPE002B Operate communications systems and equipment; SISOCNE410A Guide canoeing trips on grade 3 water; SISXRSK301A Undertake risk analysis of activities * Caving Guide – Single Pitch: * added HLTFA301C Apply first aid; SISOCVE411A Apply vertical caving skills; SISXRSK301A Undertake risk analysis of activities * Caving Guide – Multi Pitch: * added: HLTFA301C Apply first aid; SISXRSK301A Undertake risk analysis of activities * removed: SISOCVE413A Navigate in untrogged caves * Caving Instructor – Multi Pitch: * added HLTFA301C Apply first aid; SISOCVE307A Guide vertical single pitch caving trips; SISOCVE414A Guide vertical multi pitch caving trips; SISXRSK301A Undertake risk analysis of activities * removed: SISOCVE413A Navigate in untrogged caves * Caving Instructor – Single Pitch: * change of skill set title from Caving Instructor – Vertical Single Pitch * added HLTFA301C Apply first aid; SISOCVE307A Guide vertical single pitch caving trips; SISOCVE411A Apply vertical caving skills; SISXRSK301A Undertake risk analysis of activities * Challenge Ropes Course Conductor (High Ropes): * removed SISOVTR301A Perform vertical rescues * Challenge Ropes Course Manager (High Ropes): * added SISXRSK301A Undertake risk analysis of activities * removed SISOVTR301A Perform vertical rescues * Challenge Ropes Course Supervisor (High Ropes): * added SISXRSK301A Undertake risk analysis of activities * removed SISOVTR301A Perform vertical rescues * Challenge Ropes Course Manager (Low Ropes: * added SISXRSK301A Undertake risk analysis of activities * Challenge Ropes Course Supervisor (Low Ropes): * added SISXRSK301A Undertake risk analysis of activities * Climbing Guide (Natural Surfaces) Top Rope: * added: SISOCLN201A Demonstrate top rope climbing skills on natural surfaces * removed SISOCLN405A Apply single pitch lead climbing skills on natural surfaces * Climbing Guide (Natural Surfaces) Multi Pitch Lead: * added HLTFA301C Apply first aid; SISXRSK301A Undertake risk analysis of activities * Climbing Guide (Natural Surfaces) Single Pitch Lead: * added: HLTFA301C Apply first aid; SISOCLN408A Guide lead climbing activities on single pitch natural surfaces; SISOVTR301A Perform vertical rescues; SISXRSK301A Undertake risk analysis of activities * removed: SISOCLN406A Apply multi pitch lead climbing skills on natural surfaces; SISOCLN407A Establish belays for multi pitch climbing on natural surfaces; SISOCLN410A Guide lead climbing activities on multi pitch natural surfaces; SISOOPS305A Provide first aid in remote locations; SISOVTR402A Perform complex vertical rescues * Climbing Instructor (Natural Surfaces) Top Rope: * added HLTFA301C Apply first aid; SISOCLN304A Guide top rope climbing activities on natural surfaces; SISOODR303A Guide outdoor recreation sessions * removed SISOOPS305A Provide first aid in a remote location * Climbing Instructor (Natural Surfaces) Multi Pitch Lead: * added HLTFA301C Apply first aid; SISOCLN410A Guide lead climbing activities on multi pitch natural surfaces; SISXRSK301A Undertake risk analysis of activities * Climbing Instructor (Natural Surfaces) Single Pitch Lead: * change of skill set title from Climbing Instructor (Natural Surfaces) Single Top Rope * added SISOCLN405A Apply single pitch lead climbing skills on natural surfaces; SISOCLN408A Guide lead climbing activities on single pitch natural surfaces; SISOCLN411A Instruct lead climbing on single pitch natural surfaces; SISOODR404A Manage risk in an outdoor activitySISXEMR402A Coordinate emergency response; SISXOHS402A Implement and monitor occupational health and safety policies; TAEDEL301A Provide work skill instruction * removed: SISOCLN409A Instruct top rope climbs on natural surfaces SISONAV201A Demonstrate navigation skills in a controlled environment * Cycle Tour Guide On-Road (Overnight and Extended Tours): * added HLTFA301C Apply first aid * removed SISOOPS305A Provide first aid in remote locations * Cycle Tour Instructor On-Road (Overnight and Extended Tours): * added: HLTFA301C Apply first aid; SISOCYT406A Guide overnight and extended cycle tours * removed: SISOOPS305A Provide first aid in remote locations * Four Wheel Driving Guide: * added: HLTFA301C Apply first aid; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS305A Provide first aid in remote locations * Horse Program Manager: * removed RTE2130A Ride and care for horses and equipment * Horse Riding Assistant Instructor: * removed RTE2130A Ride and care for horses and equipment * Horse Riding Instructor: * removed RTE2130A Ride and care for horses and equipment * Horse Riding Instructor – Senior: * removed RTE2130A Ride and care for horses and equipment; RGRPSH401A Relate anatomical and physiological features to the care and treatment of horses * Kayaking Guide Flat Water: * added SISOKYK201A Demonstrate simple kayaking skills; SISXRSK301A Undertake risk analysis of activities * Kayaking Guide White Water Grade 2: * added; HLTFA301C Apply first aid; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS305A Provide first aid in remote locations * Kayaking Guide Grade 3 Water: * added: HLTFA301C Apply first aid; SISONAV302A Apply navigation skills in an intermediate environment; SISOWWR403A Perform complex white water rescues and recoveries; SISXRSK301A Undertake risk analysis of activities * removed: SISONAV201A Demonstrate navigation skills in a controlled environment; SISOWWR302A Demonstrate white water rescues and recoveries * Kayaking Instructor Flat Water: * added SISOKYK201A Demonstrate simple kayaking skills; SISOKYK304A Guide kayaking trips on flat and undemanding water; SISXRSK301A Undertake risk analysis of activities * Kayaking Instructor White Water Grade 2: * added: HLTFA301C Apply first aid; SISOKYK305A Guide kayaking trips on Grade 2 water; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS305A Provide first aid in remote locations * Kayaking Instructor White Water Grade 3: * added: HLTFA301C Apply first aid; SISOKYK409A Guide kayaking trips on Grade 3 water; SISONAV302A Apply navigation skills in an intermediate environment; SISOWWR403A Perform complex white water rescues and recoveries; SISXRSK301A Undertake risk analysis of activities * removed: SISOWWR302A Demonstrate white water rescues and recoveries; SISONAV201A Demonstrate navigation skills in a controlled environment * Mountain Bike Guide (Controlled to Intermediate Environment): * added SISOMBK303A Guide off-road cycling tours * Mountain Bike Guide (Intermediate Environment): * added: HLTFA301C Apply first aid; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS305A Provide first aid in remote locations * Mountain Bike Instructor (Intermediate Environment): * added: HLTFA301C Apply first aid; SISOMBK303A Guide off-road cycle tours; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS305A Provide first aid in remote locations * Sea Kayaking Guide Easy to Moderate Conditions: * correction of unit code SISOKYS406A Plan and navigate a sea kayaking inshore passage * added: SISXRSK301A Undertake risk analysis of activities * removed: SISOKYS304A Demonstrate sea kayaking skills in moderate to difficult conditions * Sea Kayaking Guide Moderate to Difficult Conditions: * correction of unit code SISOKYS408A Guide sea kayaking trips in moderate to difficult conditions * added:SISOKYS302A Demonstrate sea kayaking skills; SISXRSK301A Undertake risk analysis of activities * Sea Kayaking Instructor Easy to Moderate Conditions: * correction to unit codes SISOKYS406A Plan and navigate a sea kayaking inshore passage; SISOKYS407A Instruct sea kayaking in easy to moderate conditions * added: SISXRSK301A Undertake risk analysis of activities * removed: SISOKYS304A Demonstrate sea kayaking skills in moderate to difficult conditions * Sea Kayaking Instructor Moderate to Difficult Conditions: * correction of unit codes SISOKYS408A Guide sea kayaking trips in moderate to difficult conditions; SISOKYS409A Instruct sea kayaking in moderate to difficult conditions * added: SISOKYS302A Demonstrate sea kayaking skills; SISXRSK301A Undertake risk analysis of activities; TAEDEL301A Provide work skill instruction * Skiing Cross Country Instructor Intermediate: * added: HLTFA301C Apply first aid; SISOOPS509A Interpret weather for mountain environments; SISOSKT305A Apply snowcraft skills for day touring; SISOSKT406A Demonstrate advanced cross country skiing skills; SISOSKT408A Apply snowcraft skills for overnight touring; SISOSKT410A Guide overnight ski tours; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS306A Interpret weather conditions in the field * Skiing Cross Country Instructor Advanced: * added: HLTFA301C Apply first aid; SISOOPS509A Interpret weather for mountain environments; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS306A Interpret weather conditions in the field * Skiing Downhill Instructor: * added: SISOOPS509A Interpret weather for mountain environments; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS306A Interpret weather conditions in the field * Skiing Instructor Downhill Telemarking: * added: SISOOPS509A Interpret weather for mountain environments; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS306A Interpret weather conditions in the field * Skiing Guide Overnight Ski Touring: * added: HLTFA301C Apply first aid; SISOOPS509A Interpret weather for mountain environments; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS306A Interpret weather conditions in the field * Skiing Ski Touring Guide Overnight Intermediate: * added: HLTFA301C Apply first aid; SISOOPS509A Interpret weather for mountain environments; SISXRSK301A Undertake risk analysis of activities * removed: SISOOPS306A Interpret weather conditions in the field * Trail Boss – Day Rides: * change of skill set title from Trail Boss * removed RTE2130A Ride and care for horses and equipment * Trail Boss – Overnight Rides: * removed RTE2130A Ride and care for horses and equipment * Trail Guide Assistant: * removed RTE2130A Ride and care for horses and equipment * Trail Guide – Day Rides: * removed RTE2130A Ride and care for horses and equipment * Trail Guide – Overnight Rides: * removed RTE2130A Ride and care for horses and equipment * Trail Bike Riding Instruct Advanced Skills: * added HLTFA301C Apply first aid; SISOTBR304A Guide off-road highway motorcycle tours; SISXRSK301A Undertake risk analysis of activities; TAEDEL301A Provide work skill instruction   Deleted Outdoor Recreation skill sets:   * Climbing Instructor (Artificial surfaces) Multi Pitch Lead * Climbing Instructor (Artificial Surfaces) Single Pitch Lead * Trail Bike Guide - Overnight rides * Trail Bike Guide - Day rides. |
| 1.3 | 25 November 2011 | Preliminary information  The "Location of units within volumes" list is now in pure alphabetical order  Units of competency and pre requisite requirements  Fitness:  The following changes have been made to the pre requisites:   * SISFIT530A pre requisite now reads SISFIT313A not SISFIT314A * SISFIT531A pre requisite now reads SISFIT314A not nil   Outdoor Recreation:  The following corrections have been made:   * SISOVTR002A corrected to SISOVTR402A Perform complex vertical rescues * SISOPWC003A corrected to SISOPWC303A Ride personal water craft in moderate to difficult conditions   Mapping table for units of competency  Fitness:  The following inclusions and changes have been made:   * SISFFIT417A * nature of relationship also includes SRFFIT010B * SISFFIT421A * nature of relationship also includes SRFFIT010B * reference to SRFFIT006B deleted   Outdoor Recreation:   * SISOABL302A corrected to SISOABL402A Facilitate adventure-based learning activities and corrected elsewhere in package   Skill Sets  Community Recreation:  The following changes have been made:   * Aquatic Facility Operator renamed to Aquatic Technical Operator * The following units have been inserted into Aquatic Technical Operator: * SISXRSK301A Undertake risk analysis of activities * SISXEMER201A Respond to emergency situations * SISAQU305A Implement aquatic facility plant and equipment maintenance program * Pool Lifeguard includes insertion of unit PUAEME001B Provide Emergency Care   Outdoor Recreation:  The following changes have been made:   * Caving Guide – Multi pitch * insertion of SISOCVE201A Demonstrate caving skills * unit name corrected for SISOCVE305A Apply caving specific single rope techniques * Caving Instructor – Multi pitch * SISOVT402A code corrected to SISOVTR402A Perform complex vertical rescues * There is no unit for the code SISOEQO003A Supervise horse handling. This unit has now been deleted from the skill sets Horse Program Manager, Horse Riding Instructor, Horse Riding Instructor – Senior, Trail Boss, Trail Guide – Day Rides, Trail Guide – Overnight Rides   Qualifications  Community Recreation:  The following changes have been made:   * SIS30110 Certificate III in Aquatics * SISCCRO301A Assist with recreation games not requiring equipment, deleted from Group C and replaced with SISCCR0302A Apply legal and ethical instructional skills * PUAOPE010B Operate a semi automatic defibrillator in an emergency added to General Electives * SIS40110 Certificate IV in Community Recreation * SISCAQU202A Perform basic water rescues, added to aquatics electives   Fitness:  The following changes have been made:   * SIS30310 Certificate III in Fitness * SISCAQU202A Perform basic water rescues, added to the Aqua General Electives * SIS40210 Certificate IV in Fitness * pre requisite unit SISCAQU202A Perform basic water rescues has been inserted into Group A – Aqua   Other changes made are as follows:   * The heading "Suggested electives for those wishing to operate a personal training small business" and associated list of units has been deleted * SISSST301A corrected to SISSSTC301A * SISSST402A corrected to SISSSTC402A * SIS50210 Diploma of Fitness   The following additions have been made to General Electives:   * SISFFIT313A Plan and deliver exercise for apparently healthy children and adolescents * SISFFIT314A Plan and deliver exercise to older clients with managed conditions   The following code correction/s have been made:   * code and unit title correction to cross sector Group – SISXRSK501A Manage risk deleted and changed to SISXRSK502A Manage organisational risks * SISSST301A corrected to SISSSTC301A * SISSST402A corrected to SISSSTC402A   Outdoor Recreation:   * SIS20210 Certificate II in Outdoor Recreation * The following pre requisite units have been inserted into Groups: * Group J – Fishing – Tackle SISOFSH201A Catch and handle fish * Group O – Mountain biking SISOCYT202A Demonstrate basic cycling skills * SIS30410 Certificate III in Outdoor Recreation   The following pre requisite units have been inserted into Groups:   * Group G – Caving – Guide * SISOCVE201A Demonstrate caving skills * Group L – Cycle touring – Guide – On Road * SISOCYT202A Demonstrate basic cycling skills * Imported unit corrected to TLIH207D Plan and navigate routes * Group N – Fishing Equipment * SISOFSH201A Catch and handle fish * SISOFSH204A Select, use and maintain fishing tackle outfits * Group U – Horse Riding – Guide Day Rides * SISOEQO202A Demonstrate basic horse riding skills * Group X – Mountain biking – Guide * SISOCYT202A Demonstrate basic cycling skills * SISOMBK201A Demonstrate basic off-road cycling skills * Group AH – Surfing – Guide – Basic * SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions * Group AI – Trail bike riding – Advanced * SISOTBR201A Select, set up and maintain an off-highway motorcycle   The following additions have been made to the General Electives:   * SISOKYS302A Demonstrate sea kayaking skills * SISOKYS304A Demonstrate sea kayaking skills in moderate to difficult conditions * SITTGDE002A Provide arrival and departure assistance * SITXOHS002A Follow workplace hygiene procedures * SIS40310 Certificate IV Outdoor Recreation * Reference to the unit SISOKYK405A Apply sea kayaking skills in difficult conditions has been deleted. This unit was in error. The following units are now recoded: * From SISOKYS406A to SISOKYS405A Plan and navigate a sea kayaking inshore passage * From SISOKYS407A to SISOKYS406A Instruct sea kayaking in easy to moderate conditions * From SISOKYS408A to SISOKYS407A Guide sea kayaking trips in moderate to difficult conditions * From SISOKYS409A to SISOKYS408A Instruct sea kayaking in moderate to difficult conditions * Incorrect code in General Electives – the code SISOSCB418A Dive in open water using surface supplied air has been corrected to SISOSCB318A   The following pre requisite units have been inserted into Groups:   * Group B – Abseiling – Instruct – Artificial surface – Multi pitch * SISOABA406A Instruct abseiling on single pitch artificial surface * Group K – Caving – Guide – Multi pitch * SISOCVE302A Apply single pitch abseiling skills in caves * SISOCVE305A Apply caving specific single rope techniques * Group L – Caving – Instruct – Vertical single pitch * SISOCVE201A Demonstrate caving skills * Group M – Caving – Specialist – Cavern Diving * SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres * Group N – Challenge ropes course – Supervise High Ropes * SISOCRP302A Conduct a high ropes session * Group O – Challenge ropes course – Supervise low ropes * SISOCRP301A Conduct a low ropes session * Group U – Cycle touring * imported unit corrected to TLIH207D Plan and navigate routes * Group AB – Horse Riding – Remote Areas * SISOEQO410A Guide overnight horse trail rides in tracked areas * Group AH – Mountain biking – Guide * SISONAV201A Demonstrate navigation skills in a controlled environment deleted and replaced with SONAV302A Apply navigation skills in an intermediate environment * SISOCYT202A Demonstrate basic cycling skills and * SISOMBK201A Demonstrate basic off-road cycling skills * Group AI – Mountain biking – Instruct * SISONAV201A Demonstrate navigation skills in a controlled environment deleted * SISOCYT202A Demonstrate basic cycling skills, SISOMBK201A Demonstrate basic off-road cycling skills, and SISONAV302A Apply navigation skills in an intermediate environment inserted * Group AY – Surfing – Guide * SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres * Group AZ – Surfing – Instruct – Basic to intermediate * SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions * Group AAB – Trail Bike Riding * SISOTBR202A Demonstrate basic off-highway motorcycling skills * Group AAC – Vertical rescue – Instruct * SISOVTR301A Perform vertical rescues   The following additions have been made to the General Electives:   * SISOCAY201A Demonstrate horizontal canyoning skills * SISOVTR402A Perform complex vertical rescues      * SIS50310 Diploma of Outdoor Recreation   The following pre requisite units have been inserted into Groups:   * Group J – Caving – Instruct – Multi pitch * SISOCVE302A Apply single pitch abseiling skills in caves * SISOCVE305A Apply caving specific single rope techniques * Group K – Caving – Specialist – Sink hole diving, Group L – Caving – Specialist – Sump diving, Group M – Caving – Specialist cave diving * SISOSCB301A Scuba dive in open water to a maximum depth of 18 metres added to these groups * Group W – Mountain biking – Instruct * SISOCYT202A Demonstrate basic cycling skills * SISOMBK201A Demonstrate basic off-road cycling skills added to the group   The following coding and unit errors have been rectified:   * Group F, Group G, Group H and Group I * the unit SISONAV201A is incorrect in these groups and has been corrected to SISONAV302A Apply navigation skills in an intermediate environment   Sport:   * SIS20410 Certificate II in Sport Career Orientated Participation   The following additions have been made to General Electives:   * SISSRGU202A Perform foundation level Rugby Union tactics and strategies * SIS30610 Certificate III in Sport Career Oriented Participation   The following pre requisite units have been inserted into Groups:   * Group A – Australian football * SISSAFL201A Perform the intermediate skills of Australian football * SISSAFL202A Perform the intermediate tactics of Australian football * SIS30710 Certificate III in Sport Coaching   The following additions have been made to General Electives:   * SISSRGL306A Teach intermediate level Rugby League game skills * SISXOHS101A Follow OH&S policies * SISSCGP303A Coach junior players to develop fundamental perceptual motor skills * SIS30810 Certificate III in Sports Trainer   The following additions have been made to General Electives:   * SISSSPT306A Deal with medical conditions in a sport setting * SIS40510 Certificate IV in Sport Coaching   The following additions have been made to General Electives:   * SISSEQS301A Demonstrate basic dressage, show jumping and cross country riding * SISSSAI402A Teach the advanced tactics and strategies of sailing * Group D – Equestrian SISSEQS405A Teach the intermediate skills of riding over fences deleted from this group and placed into General Electives * SIS50510 Diploma of Sport Coaching   The following additions have been made to General Electives:   * SISSRGL511A Teach high performance Rugby League game skills   The following pre requisite units have been inserted into Groups:   * Group A – Equestrian * SISOEQO409A Train and condition horses   Sport and Recreation:   * SIS20310 Certificate II in Sport and Recreation   The following additions have been made to General Electives:   * SITHFAB005A Provide table service of alcoholic beverages   Units  The following additional changes have been made:   * SISOOPS203 has been corrected to SISOOPS303A Interpret weather for marine environments * SISSCOP206A has been corrected to SISSCOP306A Prepare a sponsorship proposal * SISSSTC402A evidence guide refers to holistic assessment with SISXCAI405A. This code is incorrect and has been corrected to SISXCAI305A Conduct individualised long-term training programs   Imported Units  The following imported units do not appear in any SIS10 qualifications and therefore have been deleted from the Imported Unit list:   * CHCDIS405 Facilitate skills development and maintenance * PUAEME002C Manage injuries at emergency incident * SIRXPRO004A Maximise product sales and market share |
| 1.2 | 6 June 2011 | Deletion of SIS10 units of competency summary mapping table: Imported  Change in the way volume numbers are represented i.e. Roman numeral numbering is replaced by modern-day numbering – also, if a volume consists of numerous parts it is now represented alphanumerically ( eg. Volume IV- Part 1, Volume IV – Part 2, and so forth is now represented as Volume 4A, Volume 4B , and so forth). |
| 1.1 | 6 June 2011 | Minor editorial and formatting changes to:  SIS10 units of competency summary mapping table: Fitness  SIS30310 Certificate III in Fitness  SIS20410 Certificate II in Sport Career Oriented Participation  SIS40610 Certificate IV in Sport Development |
| 1 | 6 June 2011 | Primary release.  Replaces:  SRC04 Community Recreation Training Package  SRF04 Fitness Training Package  SRO03 Outdoor Recreation Training Package  SRS03 Sport Training Package |

SIS10 was endorsed on 21 December 2010

# Imprint

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Preliminary Information

#### Important note to users

Training Packages are not static documents; they are amended periodically to reflect the latest industry practices and are version controlled. It is essential that the latest version is always used.

#### Check the version number before commencing training or assessment

This Training Package is Version 3.1 – check whether this is the latest version by going to Training.Gov (www.training.gov.au) and locating information about the Training Package. Alternatively, contact Service Skills Australia (www.serviceskills.com.au) to confirm the latest version number.

#### Explanation of version number conventions

The primary release Training Package is Version 1. When changes are made to a Training Package, sometimes the version number is changed and sometimes it is not, depending on the extent of the change. When a Training Package is reviewed it is considered to be a new Training Package for the purposes of version control, and is Version 1. Do not confuse the version number with the Training Package’s national code (which remains the same during its period of endorsement).

#### History

The SIS10 Sport, Fitness and Recreation Training Package consolidates the following Training Packages:

* SRC04 Community Recreation Training Package
* SRF04 Fitness Training Package
* SRO03 Outdoor Recreation Training Package
* SRS03 Sport Training Package.

Why the merge?

The Sport and Recreation Training Package Review was undertaken to:

* comply with Training Package development policy, provided by the Department of Education, Employment and Workplace Relations (DEEWR), known as the Department of Education, Science and Training (DEST) when the Training Package Review began.
* embed employability skills into units of competency
* reduce the large amount of duplication occurring across the Sport, Fitness, Community Recreation and Outdoor Recreation Training Packages and within units
* meet equity considerations
* remove prerequisite packaging, where possible, and embed essential knowledge and skills into units of competency
* re-examine the packaging of units to ensure unit selection meets industry employment requirements—industry specific units in the core and the ‘business of sport’ and ‘employment pathway’ units in the electives—to focus graduate skills on the technical competencies required for employment and enable the elective units to reflect the individual circumstances of the graduate
* revise and tighten the performance criteria in every unit to reflect and provide examples of activities, skills, knowledge and understanding.

Summary of AQF qualifications in SIS10 Sport, Fitness and Recreation Training Package V3.1

|  |  |
| --- | --- |
| Code | Title |
| SIS10113 | Certificate I in Sport and Recreation |
| SIS20113 | Certificate II in Community Activities |
| SIS20213 | Certificate II in Outdoor Recreation |
| SIS20313 | Certificate II in Sport and Recreation |
| SIS20412 | Certificate II in Sport Career Oriented Participation |
| SIS20513 | Certificate II in Sport Coaching |
| SIS30113 | Certificate III in Aquatics |
| SIS30213 | Certificate III in Community Activity Programs |
| SIS30313 | Certificate III in Fitness |
| SIS30413 | Certificate III in Outdoor Recreation |
| SIS30513 | Certificate III in Sport and Recreation |
| SIS30613 | Certificate III in Sport Career Oriented Participation |
| SIS30713 | Certificate III in Sport Coaching |
| SIS30813 | Certificate III in Sports Trainer |
| SIS30913 | Certificate III in Sport Officiating |
| SIS40113 | Certificate IV in Community Recreation |
| SIS40210 | Certificate IV in Fitness |
| SIS40313 | Certificate IV in Outdoor Recreation |
| SIS40412 | Certificate IV in Sport and Recreation |
| SIS40512 | Certificate IV in Sport Coaching |
| SIS40612 | Certificate IV in Sport Development |
| SIS50213 | Diploma of Fitness |
| SIS50310 | Diploma of Outdoor Recreation |
| SIS50512 | Diploma of Sport Coaching |
| SIS50612 | Diploma of Sport Development |
| SIS50712 | Diploma of Sport and Recreation Management |

Summary of Units of Competency in SIS10 Sport, Fitness and Recreation Training Package V3.1 and their Pre-Requisite Requirements

|  |  |  |
| --- | --- | --- |
| Community Recreation units | | |
| Unit code | Unit title | Prerequisite units |
| SISCAQU201A | Monitor pool water quality | Nil |
| SISCAQU202A | Perform basic water rescues | Nil |
| SISCAQU303A | Operate aquatic facility plant and equipment | Nil |
| SISCAQU304A | Maintain pool water quality | Nil |
| SISCAQU305A | Implement aquatic facility plant and equipment maintenance program | Nil |
| SISCAQU306A | Supervise clients at an aquatic facility or environment | Nil |
| SISCAQU308A | Instruct water familiarisation, buoyancy and mobility skills | SISCAQU202A Perform basic water rescues |
| SISCAQU309A | Instruct clients in water safety and survival skills | Nil |
| SISCAQU310A | Instruct swimming strokes | Nil |
| SISCAQU311A | Foster the development of infants and toddlers in an aquatic environment | Nil |
| SISCAQU312A | Assist participants with a disability during aquatic activities | Nil |
| SISCAQU313A | Develop an aquatics career plan | Nil |
| SISCAQU318 | Perform advanced water rescues | HLTAID003 Provide first aid  SISCAQU202A Perform basic water rescues |
| SISCAQU414A | Develop pool water maintenance procedures | Nil |
| SISCAQU415A | Develop aquatic facility maintenance procedures | Nil |
| SISCAQU416A | Coordinate lifeguard service at an aquatic facility | Nil |
| SISCAQU417A | Operate self-contained breathing apparatus in an aquatic facility | Nil |
| SISCCRD301A | Facilitate community development through recreational activities | Nil |
| SISCCRD302A | Recruit and manage volunteers | Nil |
| SISCCRD303A | Facilitate inclusion for people with a disability | Nil |
| SISCCRD304A | Work with key stakeholders | Nil |
| SISCCRO301A | Assist with recreation games not requiring equipment | Nil |
| SISCCRO302A | Apply legal and ethical instructional skills | Nil |
| SISCCRO303A | Plan and conduct recreation programs for older people | Nil |
| SISCCRO304A | Plan and conduct disability recreation programs | Nil |
| SISCCRO305A | Develop a budget for a recreation initiative | Nil |
| SISCCRO306A | Organise participant travel | Nil |
| SISCDAN301A | Teach recreational dance | Nil |
| SISCSDF301A | Instruct the basic skills of unarmed self-defence | Nil |
| SISCSDF302A | Instruct the intermediate skills of self-defence | Nil |
| Cross-Sector units | | |
| Unit code | Unit title | Prerequisite units |
| SISXCAI101A | Provide equipment for activities | Nil |
| SISXCAI102A | Assist in preparing and conducting sport and recreation sessions | Nil |
| SISXCAI303A | Plan and conduct sport and recreation sessions | Nil |
| SISXCAI304A | Plan and conduct sport and recreation programs | Nil |
| SISXCAI305A | Conduct individualised long-term training programs | Nil |
| SISXCAI306A | Facilitate groups | Nil |
| SISXCCS201A | Provide customer service | Nil |
| SISXCCS202 | Process entry transactions | Nil |
| SISXCCS402A | Coordinate client service activities | Nil |
| SISXCCS403A | Determine needs of client populations | Nil |
| SISXCCS404A | Address client needs | Nil |
| SISXEMR201A | Respond to emergency situations | Nil |
| SISXEMR402A | Coordinate emergency responses | Nil |
| SISXFAC207 | Maintain sport, fitness and recreation equipment for activities | Nil |
| SISXFAC208 | Maintain sport, fitness and recreation facilities | Nil |
| SISXFAC303A | Implement facility maintenance programs | Nil |
| SISXFAC404A | Coordinate facility and equipment acquisition and maintenance | Nil |
| SISXFAC409 | Plan and provide sport, fitness and recreation services | Nil |
| SISXFAC506A | Manage stock supply and purchase | Nil |
| SISXIND101A | Work effectively in sport and recreation environments | Nil |
| SISXIND211 | Develop and update sport, fitness and recreation industry knowledge | Nil |
| SISXIND402 | Analyse legal knowledge for organisation governance | Nil |
| SISXIND403A | Analyse participation patterns | Nil |
| SISXIND404A | Promote compliance with laws and legal principles | Nil |
| SISXIND405A | Conduct projects | Nil |
| SISXIND406A | Manage projects | Nil |
| SISXIND408 | Select and use technology for sport, fitness and recreation | Nil |
| SISXIND409 | Organise a sport, fitness or recreation event | Nil |
| SISXIND410 | Coordinate sport, fitness or recreation work teams or groups | Nil |
| SISXIND507A | Manage education initiatives | Nil |
| SISXOHS101A | Follow occupational health and safety policies | Nil |
| SISXOHS402A | Implement and monitor occupational health and safety policies | Nil |
| SISXOHS503A | Establish and maintain occupational health and safety systems | Nil |
| SISXRES301A | Provide public education on the use of resources | Nil |
| SISXRES402A | Support implementation of environmental management practices | Nil |
| SISXRES403A | Use resources efficiently | Nil |
| SISXRES504A | Conserve and re-establish natural systems | Nil |
| SISXRES505A | Achieve sustainable land management | Nil |
| SISXRES506A | Undertake open-space planning | Nil |
| SISXRES507A | Design and maintain the built environment | Nil |
| SISXRSK301A | Undertake risk analysis of activities | Nil |
| SISXRSK502A | Manage organisational risks | Nil |
| SISXWHS101 | Follow work health and safety policies | Nil |
| SISXWHS402 | Implement and monitor work health and safety policies | Nil |
| SISXWHS503 | and safety systems | Nil |
| Fitness units | | |
| Unit code | Unit title | Prerequisite units |
| SISFFIT301A | Provide fitness orientation and health screening | Nil |
| SISFFIT302A | Provide quality service in the fitness industry | Nil |
| SISFFIT303A | Develop and apply awareness of specific populations to exercise delivery | Nil |
| SISFFIT304A | Instruct and monitor fitness programs | Nil |
| SISFFIT305A | Apply anatomy and physiology principles in a fitness context | Nil |
| SISFFIT306A | Provide healthy eating information to clients in accordance with recommended guidelines | Nil |
| SISFFIT307A | Undertake client health assessment | Nil |
| SISFFIT308A | Plan and deliver gym programs | Nil |
| SISFFIT309A | Plan and deliver group exercise sessions | Nil |
| SISFFIT310A | Plan and deliver water based fitness activities | Nil |
| SISFFIT311A | Deliver approved community fitness programs | Nil |
| SISFFIT312A | Plan and deliver an endurance training program | Nil |
| SISFFIT313A | Plan and deliver exercise to apparently healthy children and adolescents | Nil |
| SISFFIT314A | Plan and deliver exercise to older clients with managed conditions | Nil |
| SISFFIT332 | Deliver pre-choreographed or prescribed community group exercise programs | Nil |
| SISFFIT333 | Deliver pre-choreographed or prescribed group exercise to music classes | Nil |
| SISFFIT415A | Work collaboratively with medical and allied health professionals | Nil |
| SISFFIT416A | Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals | Nil |
| SISFFIT417A | Undertake long term exercise programming | Nil |
| SISFFIT418A | Undertake appraisals of functional movement | Nil |
| SISFFIT419A | Apply exercise science principles to planning exercise | Nil |
| SISFFIT420A | Plan and deliver exercise programs to support desired body composition outcomes | Nil |
| SISFFIT421A | Plan and deliver personal training | Nil |
| SISFFIT422A | Implement inclusive aquatic activities for specific population groups | Nil |
| SISFFIT523A | Deliver prescribed exercise to clients with cardiorespiratory conditions | Nil |
| SISFFIT524A | Deliver prescribed exercise to clients with metabolic conditions | Nil |
| SISFFIT525A | Advise on injury prevention and management | Nil |
| SISFFIT526A | Deliver prescribed exercise to clients with musculoskeletal conditions | Nil |
| SISFFIT527A | Undertake health promotion activities to decrease risk factors and prevent chronic disease | Nil |
| SISFFIT528A | Apply research findings to exercise management strategies | Nil |
| SISFFIT529A | Deliver prescribed exercise to clients with a disability or neurological impairment | Nil |
| SISFFIT530A | Deliver prescribed exercise to children and young adolescents with specific chronic conditions | SISFFIT313A Plan and deliver exercise for apparently healthy children and adolescents |
| SISFFIT531A | Deliver prescribed exercise to older clients with chronic conditions | SISFFIT314A Plan and deliver exercise to older clients with managed conditions |
| Outdoor Recreation units | | |
| Unit code | Unit title | Prerequisite units |
| SISOABA201A | Demonstrate abseiling skills on artificial surfaces | Nil |
| SISOABA302A | Apply single pitch abseiling skills on artificial surfaces | Nil |
| SISOABA303A | Establish ropes for abseiling on artificial surfaces | Nil |
| SISOABA304A | Guide abseiling on single pitch artificial surfaces | Nil |
| SISOABA405A | Establish ropes for multi pitch abseiling on artificial surfaces | Nil |
| SISOABA406A | Instruct abseiling on single pitch artificial surfaces | Nil |
| SISOABA407A | Instruct abseiling on multi pitch artificial surfaces | SISOABA406A Instruct abseiling on single pitch artificial surfaces |
| SISOABL301A | Assist in the facilitation of adventure-based learning activities | Nil |
| SISOABL402A | Facilitate adventure-based learning activities | Nil |
| SISOABL503A | Design and facilitate adventure-based learning programs | Nil |
| SISOABN201A | Demonstrate abseiling skills on natural surfaces | Nil |
| SISOABN202A | Safeguard an abseiler using a single rope belay system | Nil |
| SISOABN303A | Apply single pitch abseiling skills on natural a surfaces | Nil |
| SISOABN304A | Establish ropes for single pitch abseiling on natural surfaces | Nil |
| SISOABN305A | Guide abseiling on single pitch natural surfaces | Nil |
| SISOABN406A | Apply multi pitch abseiling skills on natural surfaces | Nil |
| SISOABN407A | Establish ropes for multi pitch abseiling on natural surfaces | Nil |
| SISOABN408A | Instruct abseiling on single pitch natural surfaces | Nil |
| SISOABN409A | Guide abseiling on multi pitch natural surfaces | Nil |
| SISOABN510A | Instruct abseiling on multi pitch natural surfaces | Nil |
| SISOARC301A | Conduct archery session | Nil |
| SISOBWG201A | Demonstrate bushwalking skills in a controlled environment | SISONAV201A Demonstrate navigation skills in a controlled environment |
| SISOBWG302A | Apply intermediate bushwalking skills | SISONAV302A Apply navigation skills in an intermediate environment |
| SISOBWG303A | Guide bushwalks in a controlled environment | Nil |
| SISOBWG404A | Apply river crossing skills | Nil |
| SISOBWG405A | Guide intermediate bushwalks | Nil |
| SISOBWG406A | Apply bushwalking skills in uncontrolled landscapes | SISONAV403A Navigate in uncontrolled environments |
| SISOBWG411 | Instruct bushwalks in a controlled environment | Nil |
| SISOBWG412 | Instruct bushwalks in an intermediate environment | Nil |
| SISOBWG413 | Instruct bushwalks in an uncontrolled environment | Nil |
| SISOBWG507A | Apply advanced bushwalking skills in alpine areas | Nil |
| SISOBWG508A | Apply advanced bushwalking skills in arid areas | Nil |
| SISOBWG509A | Apply advanced bushwalking skills in tropical areas | Nil |
| SISOBWG510A | Guide bushwalks in an uncontrolled environment | Nil |
| SISOCAY201A | Demonstrate horizontal canyoning skills | Nil |
| SISOCAY302A | Apply vertical canyoning skills | Nil |
| SISOCAY303A | Establish belays in canyons | Nil |
| SISOCAY304A | Guide single pitch canyoning trips | Nil |
| SISOCAY405A | Apply advanced vertical canyoning skills | SISOCAY302A Apply vertical canyoning skills |
| SISOCAY406A | Establish complex belays in canyons | Nil |
| SISOCAY407A | Guide multi pitch canyoning trips | Nil |
| SISOCAY508A | Instruct canyoning skills | Nil |
| SISOCLA201A | Demonstrate top rope climbing skills on artificial surfaces | Nil |
| SISOCLA302A | Apply top rope climbing skills on artificial surfaces | Nil |
| SISOCLA303A | Establish belays for climbing on artificial surfaces | Nil |
| SISOCLA305A | Apply route setting skills | Nil |
| SISOCLA311 | Guide top rope climbing activities on artificial surfaces | Nil |
| SISOCLA406A | Apply lead climbing skills on artificial surfaces | Nil |
| SISOCLA407A | Apply multi pitch lead climbing skills on artificial surfaces | Nil |
| SISOCLA408A | Establish belays for multi pitch climbing on artificial surfaces | Nil |
| SISOCLA409A | Instruct lead climbing on single pitch artificial surfaces | Nil |
| SISOCLA412 | Instruct top rope climbing on artificial surfaces | Nil |
| SISOCLA510A | Instruct lead climbing on multi pitch artificial surfaces | Nil |
| SISOCLN201A | Demonstrate top rope climbing skills on natural surfaces | Nil |
| SISOCLN302A | Apply climbing skills on natural surfaces | Nil |
| SISOCLN303A | Establish belays for climbing on natural surfaces | Nil |
| SISOCLN304A | Guide top rope climbing activities on natural surfaces | Nil |
| SISOCLN405A | Apply single pitch lead climbing skills on natural surfaces | Nil |
| SISOCLN406A | Apply multi pitch lead climbing skills on natural surfaces | Nil |
| SISOCLN407A | Establish belays for multi pitch climbing on natural surfaces | Nil |
| SISOCLN408A | Guide lead climbing activities on single pitch natural surfaces | Nil |
| SISOCLN409A | Instruct top rope climbs on natural surfaces | Nil |
| SISOCLN410A | Guide lead climbing activities on multi pitch natural surfaces | Nil |
| SISOCLN411A | Instruct lead climbing on multi pitch natural surfaces | Nil |
| SISOCLN512A | Instruct lead climbing on multi pitch natural surfaces | Nil |
| SISOCNE201A | Demonstrate simple canoeing skills | Nil |
| SISOCNE202A | Perform deep water rescues | Nil |
| SISOCNE303A | Apply canoeing skills | Nil |
| SISOCNE304A | Apply inland canoeing skills on Grade 2 water | Nil |
| SISOCNE305A | Guide canoeing trips on flat and undemanding water | Nil |
| SISOCNE306A | Instruct canoeing skills on flat and undemanding water | Nil |
| SISOCNE307A | Guide canoeing trips on Grade 2 water | Nil |
| SISOCNE408A | Apply inland canoeing skills on Grade 3 water | Nil |
| SISOCNE409A | Instruct canoeing skills on Grade 2 water | Nil |
| SISOCNE410A | Guide canoeing trips on Grade 3 water | Nil |
| SISOCNE511A | Instruct canoeing skills on Grade 3 water | Nil |
| SISOCRP301A | Conduct a low ropes session | Nil |
| SISOCRP302A | Conduct a high ropes session | Nil |
| SISOCRP403A | Supervise a low ropes session | SISOCRP301A Conduct a low ropes session |
| SISOCRP404A | Supervise a high ropes session | SISOCRP302A Conduct a high ropes session |
| SISOCRP505A | Manage a low ropes course | SISOCRP301A Conduct a low ropes session  SISOCRP403A Supervise a low ropes session |
| SISOCRP506A | Manage a high ropes course | SISOCRP302A Conduct a high ropes session  SISOCRP404A Supervise a high ropes session |
| SISOCVE201A | Demonstrate caving skills | Nil |
| SISOCVE302A | Apply single pitch abseiling skills in caves | SISOCVE201A Demonstrate caving skills |
| SISOCVE303A | Rig a ladder pitch | Nil |
| SISOCVE304A | Apply laddering skills | Nil |
| SISOCVE305A | Apply caving specific single rope techniques | Nil |
| SISOCVE306A | Rig ropes and establish belays in caves | Nil |
| SISOCVE307A | Guide vertical single pitch caving trips | SISOCVE302A Apply single pitch abseiling skills in caves  SISOCVE303A Rig a ladder pitch  SISOCVE304A Apply laddering skills  SISOCVE305A Apply caving specific single rope techniques  SISOVTR301A Perform vertical rescues |
| SISOCVE308A | Guide horizontal caving trips | SISOCVE201A Demonstrate caving skills |
| SISOCVE409A | Rig ladders in complex situations | Nil |
| SISOCVE410A | Rig a complex pitch using caving specific techniques | Nil |
| SISOCVE411A | Apply vertical caving skills | SISOCVE302A Apply single pitch abseiling skills in caves  SISOCVE305A Apply caving specific single rope techniques |
| SISOCVE412A | Rig multi pitches in complex vertical cave systems | SISOCVE410A Rig a complex pitch using caving specific techniques |
| SISOCVE413A | Navigate in untrogged caves | Nil |
| SISOCVE414A | Guide vertical multi pitch caving | SISOCVE409A Rig ladders in complex situations  SISOCVE410A Rig a complex pitch using caving specific techniques  SISOCVE411A Apply vertical caving skills  SISOCVE412A Rig multi pitches in complex vertical cave systems  SISOVTR402A Perform complex vertical rescues |
| SISOCVE415A | Perform cave rescues | SISOVTR402A Perform complex vertical rescues |
| SISOCVE416A | Apply cavern diving skills | Nil |
| SISOCVE417A | Instruct vertical single pitch caving skills | SISOCVE302A Apply single pitch abseiling skills in caves  SISOCVE303A Rig a ladder pitch  SISOCVE304A Apply laddering skills  SISOCVE305A Apply caving specific single rope techniques  SISOVTR301A Perform vertical rescues |
| SISOCVE518A | Apply cave diving skills | SISOCVE416A Apply cavern diving skills  SISOSCB302A Complete night dives |
| SISOCVE519A | Apply sinkhole diving skills | SISOCVE416A Apply cavern diving skills  SISOCVE518A Apply cave diving skills  SISOSCB302A Complete night dives |
| SISOCVE520A | Apply sump diving skills | SISOCVE416A Apply cavern diving skills  SISOCVE518A Apply cave diving skills  SISOSCB302A Complete night dives |
| SISOCVE521A | Apply advanced cave diving skills | SISOCVE416A Apply cavern diving skills  SISOCVE518A Apply cave diving skills  SISOSCB302A Complete night dives |
| SISOCVE522A | Instruct vertical multi pitch caving skills | SISOCVE409A Rig ladders in complex situations  SISOCVE410A Rig a complex pitch using caving specific techniques  SISOCVE411A Apply vertical caving skills  SISOCVE412A Rig multi pitches in complex vertical cave systems  SISOCVE413A Navigate in untrogged caves  SISOVTR402A Perform complex vertical rescues |
| SISOCYT201A | Select, set up and maintain a bike | Nil |
| SISOCYT202A | Demonstrate basic cycling skills | Nil |
| SISOCYT303A | Apply on-road cycling skills | SISOCYT201A Select, set up and maintain a bike  SISOCYT202A Demonstrate basic cycling skills |
| SISOCYT304A | Guide on-road cycle tours | SISOCYT201A Select, set up and maintain a bike  SISOCYT202A Demonstrate basic cycling skills  SISOCYT303A Apply on-road cycling skills  TLIH207D Plan and navigate routes |
| SISOCYT405A | Apply overnight cycle touring skills | SISOCYT201A Select, set up and maintain a bike  SISOCYT202A Demonstrate basic cycling skills  SISOCYT303A Apply on-road cycling skills |
| SISOCYT406A | Guide overnight and extended cycle tours | SISOCYT201A Select, set up and maintain a bike  SISOCYT202A Demonstrate basic cycling skills  SISOCYT303A Apply on-road cycling skills  SISOCYT304A Guide on-road cycle tours  SISOCYT405A Apply overnight cycle touring skills |
| SISOCYT407A | Instruct cycle touring skills | SISOCYT201A Select, set up and maintain a bike  SISOCYT202A Demonstrate basic cycling skills  SISOCYT303A Apply on-road cycling skills  SISOCYT405A Apply overnight cycle touring skills |
| SISODRV201A | Drive AWD/4WD vehicles on unsealed roads | Nil |
| SISODRV302A | Drive and recover a 4WD vehicle | Nil |
| SISODRV303A | Guide 4WD tours | Nil |
| SISODRV404A | Drive a 4WD vehicle in difficult terrain | SISODRV302A Drive and recover a 4WD vehicle |
| SISODRV405A | Coordinate recovery of 4WD vehicles | SISODRV302A Drive and recover a 4WD vehicle |
| SISODRV506A | Instruct four wheel driving skills | SISODRV404A Drive a 4WD vehicle in difficult terrain  SISODRV405A Coordinate recovery of 4WD vehicles |
| SISOEQO201A | Handle horses | Nil |
| SISOEQO202A | Demonstrate basic horse riding skills | Nil |
| SISOEQO303A | Conduct horse riding sessions in an arena | Nil |
| SISOEQO304A | Apply first aid for horses | Nil |
| SISOEQO305A | Ride horses in tracked areas | SISOEQO202A Demonstrate basic horse riding skills |
| SISOEQO306A | Guide day horse trail rides in tracked areas | Nil |
| SISOEQO317 | Supervise horse handling | Nil |
| SISOEQO407A | Select horses for a program | Nil |
| SISOEQO408A | Determine nutritional requirements for horses | Nil |
| SISOEQO409A | Train and condition horses | Nil |
| SISOEQO410A | Guide overnight horse trail rides in tracked areas | Nil |
| SISOEQO411A | Ride horses in remote areas | SISOEQO202A Demonstrate basic horse riding skills  SISOEQO305A Ride horses in tracked areas |
| SISOEQO412A | Manage horse illness and injuries in remote areas | SISOEQO304A Apply first aid for horses |
| SISOEQO413A | Guide trail rides in remote areas | SISOEQ0410A Guide overnight trail rides in tracked areas |
| SISOEQO414A | Instruct horse riding and handling skills | Nil |
| SISOEQO418 | Apply anatomy and physiology to equine performance | Nil |
| SISOEQO515A | Manage stable maintenance | Nil |
| SISOEQO516A | Manage the education of horses | SISOEQO409A Train and condition horses |
| SISOFSH201A | Catch and handle fish | Nil |
| SISOFSH202A | Select, catch and use bait | Nil |
| SISOFSH203A | Select, rig and use terminal tackle | Nil |
| SISOFSH204A | Select, use and maintain fishing tackle outfits | Nil |
| SISOFSH205A | Construct and work simple fishing lures | SISOFSH201A Catch and handle fish  SISOFSH204A Select, use and maintain fishing tackle outfits |
| SISOFSH206A | Locate and attract fish | Nil |
| SISOFSH307A | Guide fishing trips | SISOFSH201A Catch and handle fish  SISOFSH202A Select, catch and use bait  SISOFSH203A Select, rig and use terminal tackle  SISOFSH204A Select, use and maintain fishing tackle outfits  SISOFSH206A Locate and attract fish |
| SISOFSH308A | Instruct fishing skills | Nil |
| SISOFSH309A | Apply fishing skills | SISOFSH201A Catch and handle fish |
| SISOFSH310A | Tie simple fishing flies | Nil |
| SISOFSH311A | Demonstrate freshwater fishing skills | Nil |
| SISOFSH312A | Demonstrate estuary fishing skills | Nil |
| SISOFSH313A | Catch crabs, prawns and squid | Nil |
| SISOFSH314A | Construct and repair fishing rods | Nil |
| SISOFSH315A | Demonstrate beach fishing skills | Nil |
| SISOFSH416A | Demonstrate marine inshore fishing skills | Nil |
| SISOFSH417A | Demonstrate marine offshore fishing skills | Nil |
| SISOINT201A | Conduct interpretation within an outdoor activity | Nil |
| SISOINT302A | Develop specialist resources for interpretive activities | Nil |
| SISOKYK201A | Demonstrate simple kayaking skills | Nil |
| SISOKYK302A | Apply kayaking skills | Nil |
| SISOKYK303A | Apply inland kayaking skills on Grade 3 water | Nil |
| SISOKYK304A | Guide kayaking trips on flat and undemanding water | Nil |
| SISOKYK305A | Guide kayaking trips on Grade 2 water | Nil |
| SISOKYK406A | Demonstrate inland kayaking skills in Grade 3 water | Nil |
| SISOKYK407A | Instruct kayaking skills on flat and undemanding water | Nil |
| SISOKYK408A | Instruct kayaking skills on Grade 2 water | Nil |
| SISOKYK409A | Guide kayaking trips on Grade 3 water | Nil |
| SISOKYK510A | Instruct kayaking skills on Grade 3 water | Nil |
| SISOKYS201A | Demonstrate simple sea kayaking skills | Nil |
| SISOKYS302A | Demonstrate sea kayaking skills | Nil |
| SISOKYS303A | Guide sea kayaking trips in easy to moderate conditions | Nil |
| SISOKYS304A | Demonstrate sea kayaking skills in moderate to difficult conditions | Nil |
| SISOKYS406A | Plan and navigate a sea kayaking inshore passage | Nil |
| SISOKYS407A | Instruct sea kayaking in easy to moderate conditions | Nil |
| SISOKYS408A | Guide sea kayaking trips in moderate to difficult conditions | Nil |
| SISOKYS409A | Instruct sea kayaking in moderate to difficult conditions | Nil |
| SISOMBK201A | Demonstrate basic off-road cycling skills | SISOCYT202A Demonstrate basic cycling skills |
| SISOMBK302A | Apply advanced off-road cycling skills | SISOCYT202A Demonstrate basic cycling skills  SISOMBK201A Demonstrate basic off-road cycling skills |
| SISOMBK303A | Guide off-road cycle tours | SISOMBK302A Apply advanced off-road cycling skills  SISONAV302A Apply navigation skills in an intermediate environment |
| SISOMBK404A | Instruct off-road cycling skills | SISOCYT202A Demonstrate basic cycling skills  SISOMBK201A Demonstrate basic off-road cycling skills  SISOMBK302A Apply advanced off-road cycling skills  SISONAV302A Apply navigation skills in an intermediate environment |
| SISONAV201A | Demonstrate navigation skills in a controlled environment | Nil |
| SISONAV302A | Apply navigation skills in an intermediate environment | Nil |
| SISONAV403A | Navigate in uncontrolled environments | Nil |
| SISOODR201A | Assist in conducting outdoor recreation sessions | Nil |
| SISOODR302A | Plan outdoor recreation activities | Nil |
| SISOODR404A | Manage risk in an outdoor activity | Nil |
| SISOODR405A | Develop and coordinate programs incorporating outdoor activities | Nil |
| SISOODR506A | Evaluate policy for an outdoor organisation | Nil |
| SISOOPS201A | Minimise environmental impact | Nil |
| SISOOPS202A | Use and maintain a temporary or overnight site | Nil |
| SISOOPS303A | Interpret weather for marine environments | Nil |
| SISOOPS304A | Plan for minimal environmental impact | Nil |
| SISOOPS305A | Provide first aid in a remote location | Nil |
| SISOOPS306A | Interpret weather conditions in the field | Nil |
| SISOOPS407A | Apply search and rescue skills | Nil |
| SISOOPS508A | Manage natural resources | Nil |
| SISOOPS509A | Interpret weather for mountain environments | Nil |
| SISOPWC201A | Select and maintain a personal water craft | Nil |
| SISOPWC202A | Demonstrate simple personal water craft skills in controlled conditions | Nil |
| SISOPWC303A | Ride personal water craft in moderate to difficult conditions | Nil |
| SISOPWC304A | Guide tours using personal water craft | SISOPWC303A Ride personal water craft in moderate to difficult conditions |
| SISOPWC405A | Instruct basic personal water craft riding skills | Nil |
| SISOPWC506A | Instruct advanced personal water craft riding skills | Nil |
| SISORAF301A | Guide a raft on moving water | Nil |
| SISORAF402A | Guide a raft on Grade 3 rapids | Nil |
| SISORAF403A | Guide a raft on Grade 4 rapids | Nil |
| SISORAF404A | Coordinate and manage white water rafting trips | Nil |
| SISORAF505A | Instruct rafting skills | Nil |
| SISOSCB301A | SCUBA dive in open water to a maximum depth of 18 metres | Nil |
| SISOSCB302A | Complete night dives | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB303A | Complete deep dives to between 18 and 40 metres | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB304A | Navigate prescribed routes underwater | Nil |
| SISOSCB305A | Complete underwater search and recovery dives | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB306A | Perform diver rescues | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB307A | Inspect and fill SCUBA cylinders | Nil |
| SISOSCB308A | Guide a SCUBA dive | Nil |
| SISOSCB309A | Complete dives off boats | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB310A | Complete an underwater video | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB311A | Take still photographs underwater | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB312A | Complete dry suit dives | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB313A | Complete computer aided dives | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB314A | Complete wreck dives | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB315A | Complete drift dives on SCUBA | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB316A | Dive at altitude greater than 300 metres | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres  SISOSCB303A Complete deep dives between 18 and 40 metres |
| SISOSCB317A | Complete a dive using Enriched Air Nitrox | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB318A | Dive in open water using surface supplied air | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB419A | Instruct SCUBA diving skills | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB420A | Instruct specialised SCUBA diving skills | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres |
| SISOSCB521A | Demonstrate technical diving | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres  SISOSCB303A Complete deep dives between 18 and 40 metres |
| SISOSKB201A | Demonstrate snowboarding skills on beginner terrain | Nil |
| SISOSKB302A | Snowboard on intermediate terrain | Nil |
| SISOSKB303A | Guide day snowboarding activities | Nil |
| SISOSKB404A | Snowboard on advanced terrain | Nil |
| SISOSKB405A | Snowboard freestyle on advanced terrain | Nil |
| SISOSKB406A | Snowboard alpine-style on advanced terrain | Nil |
| SISOSKB407A | Instruct snowboarding | Nil |
| SISOSKB408A | Guide overnight snowboarding activities | Nil |
| SISOSKB509A | Snowboard off-piste | Nil |
| SISOSKI201A | Demonstrate alpine skiing skills downhill on beginner terrain | Nil |
| SISOSKI402A | Alpine ski downhill on intermediate terrain | Nil |
| SISOSKI403A | Alpine ski downhill on advanced terrain | Nil |
| SISOSKI404A | Alpine ski downhill off-piste | Nil |
| SISOSKI405A | Alpine free ski on all terrain | Nil |
| SISOSKI406A | Telemark ski downhill on intermediate terrain | Nil |
| SISOSKI407A | Telemark ski downhill on advanced terrain | Nil |
| SISOSKI408A | Instruct alpine skiing skills | Nil |
| SISOSKT201A | Demonstrate basic cross country skiing skills | Nil |
| SISOSKT202A | Demonstrate ski touring skills in a patrolled environment to a basic standard | Nil |
| SISOSKT303A | Day ski tour away from a patrolled area | Nil |
| SISOSKT304A | Guide day ski tours | Nil |
| SISOSKT305A | Apply snowcraft skills for day touring | Nil |
| SISOSKT406A | Demonstrate advanced cross country skiing skills | Nil |
| SISOSKT407A | Overnight ski tour in difficult terrain using advanced ski touring skills | Nil |
| SISOSKT408A | Apply snowcraft skills for overnight touring | Nil |
| SISOSKT409A | Apply intermediate cross country skiing skills | Nil |
| SISOSKT410A | Guide overnight ski tours | Nil |
| SISOSKT411A | Instruct cross country skiing | Nil |
| SISOSNK201A | Demonstrate snorkelling activities | Nil |
| SISOSNK302A | Guide snorkelling | Nil |
| SISOSNK403A | Instruct snorkelling skills | Nil |
| SISOSRF201A | Demonstrate surf survival and self rescue skills | Nil |
| SISOSRF202A | Demonstrate basic surfing manoeuvres in controlled conditions | Nil |
| SISOSRF303A | Perform intermediate level surfing manoeuvres | SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions |
| SISOSRF304A | Perform simple rescues in moderate surf conditions | Nil |
| SISOSRF305A | Guide surfing sessions | SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions  SISOSRF303A Perform intermediate level surfing manoeuvres |
| SISOSRF406A | Perform advanced level surfing manoeuvres | SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions  SISOSRF303A Perform intermediate level surfing manoeuvres |
| SISOSRF407A | Perform rescues in moderate to difficult surf conditions | Nil |
| SISOSRF408A | Guide surfing trips | SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions  SISOSRF303A Perform intermediate level surfing manoeuvres  SISOSRF305A Guide surfing sessions |
| SISOSRF409A | Instruct basic to intermediate surfing skills | SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions  SISOSRF303A Perform intermediate level surfing manoeuvres |
| SISOSRF410A | Instruct advanced surfing skills | SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions  SISOSRF303A Perform intermediate level surfing manoeuvres  SISOSRF406A Perform advanced level surfing manoeuvres  SISOSRF407A Perform rescues in moderate to difficult conditions |
| SISOTBR201A | Select, set up and maintain an off-highway motorcycle | Nil |
| SISOTBR202A | Demonstrate basic off-highway motorcycling skills | Nil |
| SISOTBR303A | Apply advanced off-highway motorcycling skills | SISOTBR201A Select, set up and maintain an off-highway motorcycle |
| SISOTBR304A | Guide off-highway motorcycle tours | SISOTBR201A Select, set up and maintain an off-highway motorcycle |
| SISOTBR405A | Guide extended off-highway motorcycle tours | SISOTBR201A Select, set up and maintain an off-highway motorcycle  SISOTBR304A Guide off-highway motorcycle tours |
| SISOTBR406A | Instruct basic off-highway motorcycling skills | SISOTBR201A Select, set up and maintain an off-highway motorcycle  SISOTBR202A Demonstrate basic off-highway motorcycling skills |
| SISOTBR507A | Instruct advanced off-highway motorcycling skills | SISOTBR201A Select, set up and maintain an off-highway motorcycle  SISOTBR303A Apply advanced off-highway motorcycling skills |
| SISOVTR301A | Perform vertical rescues | Nil |
| SISOVTR402A | Perform complex vertical rescues | Nil |
| SISOVTR403A | Instruct vertical rescue | SISOVTR301A Perform vertical rescues  SISOVTR402A Perform complex vertical rescues |
| SISOWWR201A | Demonstrate self rescue skills in white water | Nil |
| SISOWWR302A | Demonstrate white water rescues and recoveries | Nil |
| SISOWWR403A | Perform complex white water rescues and recoveries | Nil |
| SISOWWR404A | Instruct white water rescue | Nil |
| SISOYSA201A | Demonstrate basic sailboarding skills in controlled conditions | Nil |
| SISOYSA302A | Apply enhanced windsurfing skills in moderate conditions | Nil |
| SISOYSA303A | Use a sailboard in stronger winds | SISOYSA302A Apply enhanced windsurfing skills in moderate conditions |
| SISOYSA404A | Use long boards in difficult conditions | Nil |
| SISOYSA405A | Use short boards in difficult conditions | Nil |
| SISOYSA406A | Instruct windsurfing | SISOYSA404A Use long boards in difficult conditions  Or  SISOYSA Use short boards in difficult conditions |
| SISOYSB201A | Demonstrate basic skills to sail a small boat in controlled conditions | Nil |
| SISOYSB302A | Sail a small boat in light to moderate conditions | Nil |
| SISOYSB403A | Sail a small boat in moderate and variable conditions | Nil |
| SISOYSB404A | Instruct small boat yachting | SISOYSB403A Sail a small boat in moderate and variable conditions |
| Sport units | | |
| Unit code | Unit title | Prerequisite units |
| SISSAFL201A | Perform the intermediate skills of Australian Football | Nil |
| SISSAFL202A | Perform the intermediate tactics of Australian Football | Nil |
| SISSAFL203A | Participate in conditioning for Australian Football | Nil |
| SISSAFL304A | Perform the advanced skills of Australian Football | SISSAFL201A Perform the intermediate skills of Australian football |
| SISSAFL305A | Perform the advanced tactics of Australian Football | SISSAFL202A Perform the intermediate tactics of Australian Football |
| SISSAFL406A | Teach the intermediate skills of Australian Football | Nil |
| SISSAFL407A | Teach the intermediate tactics of Australian Football | Nil |
| SISSATH201A | Teach the fundamental skills of athletics | Nil |
| SISSBSB201A | Teach fundamental basketball skills | Nil |
| SISSBSB202A | Teach fundamental basketball tactics and game strategy | Nil |
| SISSBSB205 | Interpret and apply rules of basketball | Nil |
| SISSBSB303A | Teach intermediate level basketball skills | Nil |
| SISSBSB304A | Teach intermediate level basketball tactics and game strategy | Nil |
| SISSCKT201A | Perform the intermediate skills of cricket | Nil |
| SISSCKT202A | Perform the intermediate tactics and strategies of cricket | Nil |
| SISSCKT303A | Participate in conditioning for cricket | Nil |
| SISSCKT304A | Perform the advanced skills of cricket | Nil |
| SISSCKT305A | Perform the advanced tactics and strategies of cricket | Nil |
| SISSCKT306A | Teach the intermediate skills of cricket | Nil |
| SISSCKT307A | Teach the intermediate tactics and strategies of cricket | Nil |
| SISSCKT408A | Teach the advanced skills of cricket | Nil |
| SISSCKT409A | Teach the advanced tactics and strategies of cricket | Nil |
| SISSCNO201A | Perform the intermediate skills and tactics of canoeing | Nil |
| SISSCNO302A | Teach the intermediate skills and tactics of flatwater canoeing | Nil |
| SISSCNO303A | Teach the intermediate skills and tactics of whitewater canoeing | Nil |
| SISSCNO304A | Teach the intermediate skills and tactics of canoe polo | Nil |
| SISSCNO305A | Perform the advanced skills and tactics of canoeing | Nil |
| SISSCNO406A | Teach the advanced skills and tactics of flatwater canoeing | Nil |
| SISSCNO407A | Teach the advanced skills and tactics of slalom canoeing | Nil |
| SISSCOP201A | Prepare a pre or post event meal | Nil |
| SISSCOP202A | Develop a personal management plan | Nil |
| SISSCOP203A | Develop a travel and accommodation plan | Nil |
| SISSCOP204A | Develop personal media skills | Nil |
| SISSCOP205A | Develop a personal financial plan | Nil |
| SISSCOP306A | Prepare a sponsorship proposal | Nil |
| SISSCOP307A | Manage personal finances | Nil |
| SISSCOP308A | Model the responsibilities of an elite athlete | Nil |
| SISSCOP309A | Design an athlete’s diet | Nil |
| SISSEQS301A | Demonstrate basic dressage, show jumping and cross-country riding | Nil |
| SISSEQS302A | Demonstrate basic dressage and show horse skills | Nil |
| SISSEQS303A | Teach the fundamental skills of riding | Nil |
| SISSEQS404A | Teach the intermediate skills of riding on the flat | Nil |
| SISSEQS405A | Teach the intermediate skills of riding over fences | Nil |
| SISSGLF201 | Perform the A-Grade skills of golf | Nil |
| SISSGLF202 | Apply the A-Grade tactics and strategies of golf | Nil |
| SISSGLF307 | Participate in conditioning for golf | Nil |
| SISSGLF314 | Perform the advanced skills of golf | Nil |
| SISSGLF315 | Apply the advanced tactics and strategies of golf | SISSGLF316 Interpret and apply the rules of golf |
| SISSGLF316 | Interpret and apply the rules of golf | Nil |
| SISSGLF510 | Fit and alter golf equipment | Nil |
| SISSGLF512 | Manage the structure and facilitation of golf competitions and tournaments | Nil |
| SISSGLF517 | Apply advanced skills, tactics and strategies of golf in high performance competition | SISSGLF314 Perform the advanced skills of golf |
| SISSGLF518 | Teach the advanced skills of golf | SISSGLF314 Perform the advanced skills of golf  SISSSCO101 Develop and update knowledge of coaching practices |
| SISSGLF519 | Teach the advanced tactics and strategies of golf | SISSGLF315 Apply the advanced tactics and strategies of golf |
| SISSGLF520 | Design and implement strategies to increase junior participation in golf | Nil |
| SISSGLF521 | Manage on course golf operations | Nil |
| SISSGYN201A | Teach fundamental gymnastics skills | Nil |
| SISSGYN302A | Teach fundamental gymnastics skills for infants | Nil |
| SISSMAR201A | Teach the intermediate skills of martial arts | Nil |
| SISSMAR402A | Teach the advanced skills of martial arts | Nil |
| SISSMAR503A | Teach the high performance skills of martial arts | Nil |
| SISSNTB201A | Use intermediate level netball skills | Nil |
| SISSNTB202A | Use intermediate level tactics and game strategy in netball play | Nil |
| SISSNTB203A | Participate in conditioning for netball | Nil |
| SISSNTB204A | Teach foundation netball skills | Nil |
| SISSNTB305A | Use advanced level tactics and game strategy in netball play | Nil |
| SISSNTB306A | Use advanced level netball skills | Nil |
| SISSNTB407A | Teach intermediate level netball skills | Nil |
| SISSNTB408A | Teach intermediate level netball tactics and game strategy | Nil |
| SISSRGL201A | Use intermediate level Rugby League game skills | Nil |
| SISSRGL202A | Use intermediate level tactics and game strategy in Rugby League play | Nil |
| SISSRGL203A | Participate in conditioning for Rugby League | Nil |
| SISSRGL204A | Teach the skills of Rugby League for modified games | Nil |
| SISSRGL305A | Use advanced level Rugby League game skills | Nil |
| SISSRGL306A | Teach intermediate level Rugby League game skills | Nil |
| SISSRGL307A | Teach intermediate level Rugby League tactics and game strategy | Nil |
| SISSRGL308A | Use advanced level tactics and game strategy in Rugby League play | Nil |
| SISSRGL409A | Teach advanced level Rugby League game skills | Nil |
| SISSRGL410A | Teach advanced level Rugby tactics and game strategy | Nil |
| SISSRGL511A | Teach high performance Rugby League game skills | Nil |
| SISSRGL512A | Teach high performance Rugby League tactics and game strategy | Nil |
| SISSRGU201A | Perform foundation level Rugby Union skills | Nil |
| SISSRGU202A | Perform foundation level Rugby Union tactics and strategies | Nil |
| SISSRGU203A | Participate in conditioning for Rugby Union | Nil |
| SISSRGU204A | Officiate junior level Rugby Union | Nil |
| SISSRGU205A | Officiate local or district level Rugby Union | Nil |
| SISSRGU306A | Perform advanced level Rugby Union skills | SISSRGU201A Perform foundation level Rugby Union skills |
| SISSRGU307A | Perform advanced level Rugby Union tactics and strategies | SISSRGU202A Perform foundation level Rugby Union tactics and strategies |
| SISSRGU308A | Teach Rugby Union tactics and strategies at a foundation level | Nil |
| SISSRGU309A | Teach Rugby Union skills at a foundation level | Nil |
| SISSRGU410A | Officiate advanced level Rugby Union | Nil |
| SISSSAI301A | Teach the basic tactics and strategies of sailing | Nil |
| SISSSAI402A | Teach the advanced tactics and strategies of sailing | Nil |
| SISSSCO101 | Develop and update knowledge of coaching practices | Nil |
| SISSSCO202 | Coach beginner or novice participants to develop fundamental motor skills | SISSSCO101 Develop and update knowledge of coaching practices |
| SISSSCO303 | Plan and deliver coaching programs | SISSSCO101 Develop and update knowledge of coaching practices |
| SISSSCO304 | Customise coaching for athletes with specific needs | SISSSCO303 Plan and deliver coaching programs |
| SISSSCO305 | Implement selection policies | Nil |
| SISSSCO306 | Provide drugs in sport information | Nil |
| SISSSCO307 | Provide nutrition information to athletes | Nil |
| SISSSCO308 | Support athletes to adopt principles of sport psychology | Nil |
| SISSSCO409 | Work collaboratively with support personnel | Nil |
| SISSSCO410 | Implement a talent identification program | Nil |
| SISSSCO411 | Apply self-management to intermediate level coaching | Nil |
| SISSSCO512 | Assist athletes to prevent and manage injury and illness | SISSSCO306 Provide drugs in sport information  SISSSCO307 Provide nutrition information to athletes  SISSSCO308 Support athletes to adopt principles of sport psychology |
| SISSSCO513 | Plan and implement high performance training and recovery programs | Nil |
| SISSSDE201 | Communicate effectively with others in a sport environment | Nil |
| SISSSDE502 | Design and implement strategies to increase participation | Nil |
| SISSSDE503 | Develop volunteer management policies | Nil |
| SISSSOC301A | Perform advanced level soccer skills | Nil |
| SISSSOC302A | Perform advanced level soccer tactics and strategies | Nil |
| SISSSOF101 | Develop and update officiating knowledge | Nil |
| SISSSOF202 | Officiate games or competitions | SISSSOF101 Develop and update officiating knowledge |
| SISSSOF203 | Judge competitive situations | SISSSOF101 Develop and update officiating knowledge |
| SISSSOF304 | Roster officials | Nil |
| SISSSOF305 | Officiate in a high performance environment | Nil |
| SISSSOF306 | Apply self-management to enhance high performance officiating | Nil |
| SISSSOF307 | Coach officials | SISSSOF101 Develop and update officiating knowledge |
| SISSSPA301A | Coordinate regional touring athletes | Nil |
| SISSSPA402A | Coordinate international touring athletes | Nil |
| SISSSPA403A | Administer a team or group | Nil |
| SISSSPA404A | Implement accreditation and registration systems | Nil |
| SISSSPA505A | Coordinate team or group management | Nil |
| SISSSPA506A | Coordinate team or group administration | Nil |
| SISSSPT201A | Implement sports injury prevention | Nil |
| SISSSPT302A | Provide initial management of sports injuries | Nil |
| SISSSPT303A | Conduct basic warm-up and cool-down programs | Nil |
| SISSSPT304A | Tape ankle, thumb and fingers | Nil |
| SISSSPT305A | Support sports injury management | Nil |
| SISSSPT306A | Deal with medical conditions in a sport setting | Nil |
| SISSSPT307A | Conduct advanced taping | Nil |
| SISSSQU201A | Teach the fundamental skills of squash | Nil |
| SISSSQU202A | Teach the basic tactics and strategies of squash | Nil |
| SISSSQU303A | Teach the intermediate skills of squash | Nil |
| SISSSQU304A | Teach the intermediate tactics and strategies of squash | Nil |
| SISSSTC301A | Instruct strength and conditioning techniques | Nil |
| SISSSTC402A | Develop strength and conditioning programs | Nil |
| SISSSUR201A | Teach the basic skills of surf life saving | Nil |
| SISSSUR202A | Officiate beginner level surf life saving competitions | Nil |
| SISSSUR303A | Teach the intermediate skills of surf life saving | Nil |
| SISSSUR304A | Officiate intermediate level surf life saving competitions | Nil |
| SISSSUR405A | Teach the advanced skills of surf life saving | Nil |
| SISSSUR406A | Officiate advanced level surf life saving competitions | Nil |
| SISSSWM301A | Teach the competitive strokes of swimming | Nil |
| SISSSWM302A | Plan a program for a competitive swimmer | Nil |
| SISSSWM303A | Teach the advanced skills of competitive swimming | Nil |
| SISSTNS204 | Conduct red stage tennis activities | Nil |
| SISSTNS205 | Interpret and apply the rules and regulations of tennis | Nil |
| SISSTNS206 | Develop and update knowledge of tennis development programs | Nil |
| SISSTNS307 | Coach red stage tennis players | SISSSCO101 Develop and update knowledge of coaching practices |
| SISSTNS308 | Coach orange stage tennis players | SISSTNS307 Coach red stage tennis players |
| SISSTNS309 | Coach green stage tennis players | SISSTNS308 Coach orange stage tennis players |
| SISSTNS410 | Coach stroke production for intermediate tennis players | SISSTNS309 Coach green stage tennis players |
| SISSTNS411 | Coach tactics for intermediate tennis players | SISSTNS205 Interpret and apply rules and regulations of tennis |
| SISSTNS512 | Coach stroke production for high performance tennis players | SISSTNS410 Coach stroke production for intermediate tennis players |
| SISSTNS513 | Coach tactics for high performance tennis players | SISSTNS411 Coach tactics for intermediate tennis players |
| SISSTOU201A | Perform the intermediate skills of Touch | Nil |
| SISSTOU202A | Perform the intermediate tactics and strategies of Touch | Nil |
| SISSTOU303A | Teach the intermediate skills of Touch | Nil |
| SISSTOU304A | Teach the intermediate tactics and strategies of Touch | Nil |
| SISSTPB201A | Teach fundamental tenpin bowling skills | Nil |
| SISSVOL301A | Teach the intermediate skills of volleyball | Nil |
| SISSVOL302A | Teach the intermediate tactics and strategies of volleyball | Nil |
| SISSVOL403A | Teach the advanced skills of volleyball | Nil |
| SISSVOL404A | Teach the advanced tactics and strategies of volleyball | Nil |

Imported Units of Competency in SIS10 Sport, Fitness and Recreation Training Package V3.0

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| Code | Title | Origin |
| AHCCCF411A | Develop approaches to include cultural and human diversity | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM101A | Follow basic chemical safety rules | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM201A | Apply chemicals under supervision | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM303A | Prepare and apply chemicals | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM304A | Transport, handle and store chemicals | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM401A | Minimise risks in the use of chemicals | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM402A | Plan and implement a chemical use program | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCHBR201A | Monitor horse health and welfare | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCHBR203A | Provide daily care for horses | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCHBR302A | Carry out basic hoof care for horses | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCHBR304A | Educate, ride and care for horses and equipment | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCHBR306A | Prevent and treat equine injury and disease | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCLSK207A | Load and unload livestock | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCLSK309A | Implement animal health control programs | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCLSK320A | Coordinate and monitor livestock transport | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM202A | Operate tractors | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM203A | Operate basic machinery and equipment | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM205A | Operate vehicles | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM302A | Perform machinery maintenance | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM304A | Operate machinery and equipment | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM305A | Operate specialised machinery and equipment | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM402A | Supervise maintenance of property machinery and equipment | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCNAR301A | Maintain natural areas | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCPCM401A | Recommend plants and cultural practices | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCPGD201A | Plant trees and shrubs | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCPMG201A | Treat weeds | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCPMG202A | Treat plant pests, diseases and disorders | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCPMG301A | Control weeds | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCPMG302A | Control plant pests, diseases and disorders | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF101A | Support turf work | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF201A | Assist with turf construction | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF202A | Prepare turf surfaces for play | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF203A | Renovate grassed areas | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF204A | Support turf establishment | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF301A | Construct turf playing surfaces | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF304A | Monitor turf health | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF305A | Renovate sports turf | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF401A | Develop a sports turf maintenance program | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCTRF501A | Plan the establishment of sports turf playing surfaces | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCWRK311A | Conduct site inspections | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| AHCWRK402A | Provide information on issues and policies | AHC10 Agriculture, Horticulture and Conservation and Land Management |
| BSBADM101A | Use business equipment and resources | BSB07 Business Services |
| BSBADM307 | Organise schedules | BSB Business Services |
| BSBADM307B | Organise schedules | BSB07 Business Services |
| BSBADM311A | Maintain business resources | BSB07 Business Services |
| BSBADM405B | Organise meetings | BSB07 Business Services |
| BSBADM406B | Organise business travel | BSB07 Business Services |
| BSBADM409A | Coordinate business resources | BSB07 Business Services |
| BSBADM502B | Manage meetings | BSB07 Business Services |
| BSBADM503B | Plan and manage conferences | BSB07 Business Services |
| BSBADM504B | Plan or review administration systems | BSB07 Business Services |
| BSBADM506B | Manage business document design and development | BSB07 Business Services |
| BSBCMM101A | Apply basic communication skills | BSB07 Business Services |
| BSBCMM401 | Make a presentation | BSB Business Services |
| BSBCMM401A | Make a presentation | BSB07 Business Services |
| BSBCRT301A | Develop and extend critical and creative thinking skills | BSB07 Business Services |
| BSBFIA301A | Maintain financial records | BSB07 Business Services |
| BSBFIA302A | Process payroll | BSB07 Business Services |
| BSBFIA303A | Process accounts payable and receivable | BSB07 Business Services |
| BSBFIA304A | Maintain a general ledger | BSB07 Business Services |
| BSBFIA402A | Report on financial activity | BSB07 Business Services |
| BSBFIM501 | Manage budgets and financial plans | BSB Business Services |
| BSBFIM501A | Manage budgets and financial plans | BSB07 Business Services |
| BSBFIM502A | Manage payroll | BSB07 Business Services |
| BSBFIM601A | Manage finances | BSB07 Business Services |
| BSBFRA402B | Establish a franchise | BSB07 Business Services |
| BSBFRA403B | Manage relationship with franchisor | BSB07 Business Services |
| BSBGOV401 | Implement board member responsibilities | BSB Business Services |
| BSBGOV401A | Implement Board member responsibilities | BSB07 Business Services |
| BSBGOV403 | Analyse financial reports and budgets | BSB Business Services |
| BSBGOV403A | Analyse financial reports and budgets | BSB07 Business Services |
| BSBHRM401A | Review human resources functions | BSB07 Business Services |
| BSBHRM402A | Recruit, select and induct staff | BSB07 Business Services |
| BSBHRM501 | Manage human resources services | BSB Business Services |
| BSBHRM501B | Manage human resources services | BSB07 Business Services |
| BSBHRM502A | Manage human resources management information systems | BSB07 Business Services |
| BSBHRM503B | Manage performance management systems | BSB07 Business Services |
| BSBHRM505B | Manage remuneration and employee benefits | BSB07 Business Services |
| BSBHRM506A | Manage recruitment selection and induction processes | BSB07 Business Services |
| BSBHRM507A | Manage separation or termination | BSB07 Business Services |
| BSBHRM509A | Manage rehabilitation or return-to-work programs | BSB07 Business Services |
| BSBIND201A | Work effectively in a business environment | BSB07 Business Services |
| BSBINM201A | Process and maintain workplace information | BSB07 Business Services |
| BSBINM202A | Handle mail | BSB07 Business Services |
| BSBINM301A | Organise workplace information | BSB07 Business Services |
| BSBINN502A | Build and sustain an innovative work environment | BSB07 Business Services |
| BSBITA401A | Design databases | BSB07 Business Services |
| BSBITB501 | Establish and maintain a workgroup computer network | BSB Business Services |
| BSBITB501A | Establish and maintain a workgroup computer network | BSB07 Business Services |
| BSBITS401B | Maintain business technology | BSB07 Business Services |
| BSBITU201A | Produce simple word processed documents | BSB07 Business Services |
| BSBITU402A | Develop and use complex spreadsheets | BSB07 Business Services |
| BSBITU404A | Produce complex desktop published documents | BSB07 Business Services |
| BSBLDR403 | Lead team effectiveness | BSB Business Services |
| BSBLED101A | Plan skills development | BSB07 Business Services |
| BSBLED502A | Manage programs that promote personal effectiveness | BSB07 Business Services |
| BSBMGT502B | Manage people performance | BSB07 Business Services |
| BSBMGT515A | Manage operational plan | BSB07 Business Services |
| BSBMGT517 | Manage operational plan | BSB Business Services |
| BSBMGT616A | Develop and implement strategic plans | BSB07 business Services |
| BSBMGT617A | Develop and implement a business plan | BSB07 business Services |
| BSBMKG401B | Profile the market | BSB07 Business Services |
| BSBMKG402B | Analyse consumer behaviour for specific markets | BSB07 Business Services |
| BSBMKG501 | Identify and evaluate marketing opportunities | BSB Business Services |
| BSBMKG501B | Identify and evaluate marketing opportunities | BSB07 Business Services |
| BSBMKG502 | Establish and adjust the marketing mix | BSB Business Services |
| BSBMKG502B | Establish and adjust the marketing mix | BSB07 Business Services |
| BSBMKG507 | Interpret market trends and developments | BSB Business Services |
| BSBMKG507A | Interpret market trends and developments | BSB07 Business Services |
| BSBMKG514 | Implement and monitor marketing activities | BSB Business Services |
| BSBMKG514A | Implement and monitor marketing activities | BSB07 Business Services |
| BSBMKG608A | Develop organisational marketing objectives | BSB07 Business Services |
| BSBMKG609A | Develop a marketing plan | BSB07 Business Services |
| BSBREL401A | Establish networks | BSB07 Business Services |
| BSBREL402A | Build client relationships and business networks | BSB07 Business Services |
| BSBRES401A | Analyse and present research information | BSB07 Business Services |
| BSBRKG502B | Manage and monitor business or records systems | BSB07 Business Services |
| BSBRSK401A | Identify risk and apply risk management processes | BSB07 Business Services |
| BSBSMB301 | Investigate micro business opportunities | BSB Business Services |
| BSBSMB301A | Investigate micro business opportunities | BSB07 Business Services |
| BSBSMB401A | Establish legal and risk management requirements of small businesses | BSB07 Business Services |
| BSBSMB402A | Plan small business finances | BSB07 Business Services |
| BSBSMB403A | Market the small business | BSB07 Business Services |
| BSBSMB404A | Undertake small business planning | BSB07 Business Services |
| BSBSMB405B | Monitor and manage small business operations | BSB07 Business Services |
| BSBBMB406A | Manage small business finances | BSB07 Business Services |
| BSBSMB407A | Manage a small team | BSB07 Business Services |
| BSBSUS201A | Participate in environmentally sustainable work practices | BSB07 Business Services |
| BSBSUS301A | Implement and monitor environmentally sustainable work practices | BSB07 Business Services |
| BSBSUS501 | Develop workplace policy and procedures for sustainability | BSB Business Services |
| BSBSUS501A | Develop workplace policy and procedures for sustainability | BSB07 Business Services |
| BSBWOR202A | Organise and complete daily work activities | BSB07 Business Services |
| BSBWOR204A | Use business technology | BSB07 Business Services |
| BSBWOR301 | Organise personal work priorities and development | BSB Business Services |
| BSBWOR301B | Organise personal work priorities and development | BSB07 Business Services |
| BSBWOR402A | Promote team effectiveness | BSB07 Business Services |
| BSBWOR404B | Develop work priorities | BSB07 Business Services |
| BSBWOR501B | Manage personal work priorities and professional development | BSB07 Business Services |
| BSBWRK510A | Manage employee relations | BSB07 Business Services |
| CHCAC318B | Work effectively with older people | CHC08 Community Services |
| CHCDIS301C | Work effectively with people with a disability | CHC08 Community Services |
| CHCDIS302A | Maintain an environment to empower people with disabilities | CHC08 Community Services |
| CHCDIS400C | Provide care and support | CHC08 Community Services |
| CHCDIS507C | Design and adapt surroundings to group requirements | CHC08 Community Services |
| CHCDIS511A | Coordinate services for people with disabilities | CHC08 Community Services |
| CHCIC301E | Interact effectively with children | CHC08 Community Services |
| CHCYTH002 | Work effectively with young people in the youth work context | CHC Community Services |
| CHCYTH004 | Respond to critical situations | CHC Community Services |
| CHCYTH005 | Develop and implement procedures to enable young people to address their needs | CHC Community Services |
| CHCYTH009 | Support youth programs | CHC Community Services |
| CHCYTH010 | Provide services for young people appropriate to their needs and circumstances | CHC Community Services |
| CHCYTH012 | Manage service response to young people in crisis | CHC Community Services |
| CHCYTH301E | Work effectively with young people | CHC08 Community Services |
| CHCYTH407E | Respond to critical situations | CHC08 Community Services |
| CHCYTH501A | Develop and implement procedures to enable young people to address their needs | CHC08 Community Services |
| CHCYTH505E | Support youth programs | CHC08 Community Services |
| CHCYTH506B | Provide services for young people appropriate to their needs and circumstances | CHC08 Community Services |
| CHCYTH608D | Manage service response to young people in crisis | CHC08 Community Services |
| CUAWHS501 | Maintain a high level of fitness for performance | CUA Live Performance and Entertainment |
| CUEFOH04C | Usher patrons | CUE03 Entertainment |
| CUEFOH10B | Monitor entry to a venues | CUE03 Entertainment |
| CUFIND401A | Provide services on a freelance basis | CUF07 Screen and Media |
| FNSACC301A | Process financial transactions and extract interim reports | FNS10 Financial Services |
| FNSACC502 | Prepare tax documentation for individuals | FNS Financial Services |
| FNSACC502B | Prepare legally compliant tax returns for individuals | FNS10 Financial Services |
| FNSACC503 | Manage budgets and forecasts | FNS Financial Services |
| FNSACC503A | Manage budgets and forecasts | FNS10 Financial Services |
| FNSACC504 | Prepare financial reports corporate entities | FNS Financial Services |
| FNSACC504A | Prepare financial reports for corporate entities | FNS10 Financial Services |
| FNSACC505 | Establish and maintain accounting information systems | FNS Financial Services |
| FNSACC505A | Establish and maintain accounting information systems | FNS10 Financial Services |
| FNSACC506 | Implement and maintain internal control procedures | FNS Financial Services |
| FNSACC506A | Implement and maintain internal control procedures | FNS10 Financial Services |
| FNSORG501 | Develop and manage a budget | FNS Financial Services |
| FNSORG501A | Develop and manage a budget | FNS10 Financial Services |
| HLTAH413C | Deliver and monitor a hydrotherapy program | HLT07 Health |
| HLTAID003 | Provide first aid | HLT Health |
| HLTAID006 | Provide advanced first aid | HLT Health |
| ICADBS409A | Monitor and administer a database | ICA11 Information and Communications Technology |
| ICAICT101A | Operate a personal computer | ICA11 Information and Communications Technology |
| ICAICT102A | Operate word-processing applications | ICA11 Information and Communications Technology |
| ICAICT103A | Use, communicate and search securely on the internet | ICA11 Information and Communications Technology |
| ICAICT105A | Operate spreadsheet applications | ICA11 Information and Communications Technology |
| ICAICT106A | Operate presentation packages | ICA11 Information and Communications Technology |
| ICAICT201A | Use computer operating systems and hardware | ICA11 Information and Communications Technology |
| ICAICT203A | Operate application software packages | ICA11 Information and Communications Technology |
| ICAICT210A | Operate database applications | ICA11 Information and Communications Technology |
| ICAICT308A | Use advanced features of computer applications | ICA11 Information and Communications Technology |
| ICAWEB201A | Use social media tools for collaboration and engagement | ICA11 Information and Communications Technology |
| ICPDMT263 | Access and use the Internet | IPC Print and Graphic Arts |
| ICPMM263C | Access and use the Internet | IPC10 Print and Graphic Arts |
| ICTICT102 | Operate word-processing applications | ICT Information and Communications Technology |
| ICTICT105 | Operate spreadsheet applications | ICT Information and Communications Technology |
| ICTICT106 | Operate presentation packages | ICT Information and Communications Technology |
| ICTICT203 | Operate application software packages | ICT Information and Communications Technology |
| ICTICT210 | Operate database applications | ICT Information and Communications Technology |
| ICTICT308 | Use advanced features of computer applications | ICT Information and Communications Technology |
| MEM50008B | Carry out trip preparation and planning | MEM05 Metal Engineering |
| MEM50009B | Safely operate a mechanically powered recreational boat | MEM05 Metal Engineering |
| MEM50010B | Respond to boating emergencies and incidents | MEM05 Metal Engineering |
| PSPPROC414A | Manage contracts | PSP12 Public Sector |
| PUAEME001B | Provide emergency care | PUA12 Public Safety |
| PUAEME003C | Administer oxygen in an emergency situation | PUA12 Public Safety |
| PUAOPE002B | Operate communications systems and equipment | PUA12 Public Safety |
| PUAOPE010C | Operate an automated external defibrillator in an emergency | PUA12 Public Safety |
| RGRPSH401A | Relate anatomical and physiological features to the care and treatment of horses | RGR08 Racing Industry |
| SIRRRPK012A | Recommend business and leisure products and services | SIR07 Retail Services |
| SIRXCCS201 | Apply point-of-sale handling procedures | SIR07 Retail Services |
| SIRXCLM101 | Organise and maintain work areas | SIR07 Retail Services |
| SIRXFIN201 | Balance and secure point-of-sale terminal | SIR07 Retail Services |
| SIRXCT001A | Operate retail technology | SIR07 Retail Services |
| SIRXINV001A | Perform stock control procedures | SIR07 Retail Services |
| SIRXINV002A | Maintain and order stock | SIR07 Retail Services |
| SIRXINV005A | Control inventory | SIR07 Retail Services |
| SIRXINV404 | Manage retail merchandise | SIR07 Retail Services |
| SIRXMER201 | Merchandise products | SIR07 Retail Services |
| SIRXMER303 | Coordinate merchandise presentation | SIR07 Retail Services |
| SIRXMER405 | Manage store presentation and pricing | SIR07 Retail Services |
| SIRXMGT001A | Coordinate work teams | SIR07 Retail Services |
| SIRXRSK201 | Minimise loss | SIR07 Retail Services |
| SIRXSLS002A | Advise on products and services | SIR07 Retail Services |
| SIRXSLS201 | Sell products and services | SIR07 Retail Services |
| SIRXSLS304 | Coordinate sales performance | SIR07 Retail Services |
| SIRXSLS406 | Manage sales and service delivery | SIR07 Retail Services |
| SITHFAB101 | Clean and tidy bar areas | SIT12 Tourism, Travel and Hospitality |
| SITHFAB201 | Prepare and serve non-alcoholic beverages | SIT12 Tourism, Travel and Hospitality |
| SITHFAB206 | Serve food and beverage | SIT12 Tourism, Travel and Hospitality |
| SITHFAB301 | Operate and monitor cellar systems | SIT12 Tourism, Travel and Hospitality |
| SITHFAB307 | Provide table service of food and beverage | SIT12 Tourism, Travel and Hospitality |
| SITHGAM201 | Provide responsible gambling services | SIT12 Tourism, Travel and Hospitality |
| SITHGAM202 | Attend gaming machines | SIT12 Tourism, Travel and Hospitality |
| SITHGAM301 | Analyse and report on gaming machine data | SIT12 Tourism, Travel and Hospitality |
| SITTGDE301 | Work as a guide | SIT12 Tourism, Travel and Hospitality |
| SITTGDE302 | Provide arrival and departure assistance | SIT12 Tourism, Travel and Hospitality |
| SITTGDE303 | Lead tour groups | SIT12 Tourism, Travel and Hospitality |
| SITTGDE304 | Prepare and present tour commentaries or activities | SIT12 Tourism, Travel and Hospitality |
| SITTGDE305 | Develop and maintain the general and regional knowledge required by guides | SIT12 Tourism, Travel and Hospitality |
| SITTGDE306 | Research and share general information on Australian Indigenous cultures | SIT12 Tourism, Travel and Hospitality |
| SITTGDE307 | Prepare specialised interpretive content on flora, fauna and landscape | SIT12 Tourism, Travel and Hospitality |
| SITTGDE308 | Prepare specialised interpretive content on marine environments | SIT12 Tourism, Travel and Hospitality |
| SITTGDE309 | Prepare specialised interpretive content on cultural and heritage environments | SIT12 Tourism, Travel and Hospitality |
| SITTGDE401 | Coordinate and operate a tour | SIT12 Tourism, Travel and Hospitality |
| SITTGDE402 | Manage extended touring programs | SIT12 Tourism, Travel and Hospitality |
| SITTPPD401 | Package tourism products | SIT12 Tourism, Travel and Hospitality |
| SITTPPD601 | Develop tourism products | SIT12 Tourism, Travel and Hospitality |
| SITTPPD602 | Develop environmentally sustainable tourism operations | SIT12 Tourism, Travel and Hospitality |
| SITTPPD603 | Develop culturally appropriate tourism operations | SIT12 Tourism, Travel and Hospitality |
| SITTTOP302 | Provide outdoor catering | SIT12 Tourism, Travel and Hospitality |
| SITTTOP402 | Set up and operate a camp site | SIT12 Tourism, Travel and Hospitality |
| SITTTSL202 | Access and interpret product information | SIT12 Tourism, Travel and Hospitality |
| SITTTSL303 | Sell tourism products and services | SIT12 Tourism, Travel and Hospitality |
| SITTTSL304 | Prepare quotations | SIT12 Tourism, Travel and Hospitality |
| SITXADM501 | Prepare and present proposals | SIT12 Tourism, Travel and Hospitality |
| SITXCCS101 | Provide information and assistance | SIT12 Tourism, Travel and Hospitality |
| SITXCCS303 | Provide service to customers | SIT12 Tourism, Travel and Hospitality |
| SITXCOM201 | Show social and cultural sensitivity | SIT12 Tourism, Travel and Hospitality |
| SITXCOM401 | Manage conflict | SIT12 Tourism, Travel and Hospitality |
| SITXEVT302 | Process and monitor event registrations | SIT12 Tourism, Travel and Hospitality |
| SITXEVT303 | Coordinate on-site event registrations | SIT12 Tourism, Travel and Hospitality |
| SITXEVT304 | Provide event staging support | SIT12 Tourism, Travel and Hospitality |
| SITXEVT401 | Plan in-house events or functions | SIT12 Tourism, Travel and Hospitality |
| SITXEVT505 | Manage on-site event operations | SIT12 Tourism, Travel and Hospitality |
| SITXEVT602 | Develop event concepts | SIT12 Tourism, Travel and Hospitality |
| SITXEVT603 | Determine event feasibility | SIT12 Tourism, Travel and Hospitality |
| SITXEVT606 | Develop crowd management plans | SIT12 Tourism, Travel and Hospitality |
| SITXFIN402 | Manage finances within a budget | SIT12 Tourism, Travel and Hospitality |
| SITXFIN601 | Manage physical assets | SIT12 Tourism, Travel and Hospitality |
| SITXFSA101 | Use hygienic practices for food safety | SIT12 Tourism, Travel and Hospitality |
| SITXGLC501 | Research and comply with regulatory requirements | SIT12 Tourism, Travel and Hospitality |
| SITXHRM401 | Roster staff | SIT12 Tourism, Travel and Hospitality |
| SITXHRM402 | Lead and manage people | SIT12 Tourism, Travel and Hospitality |
| SITXMGT501 | Establish and conduct business relationships | SIT12 Tourism, Travel and Hospitality |
| SITXMPR401 | Coordinate production of brochures and marketing materials | SIT12 Tourism, Travel and Hospitality |
| SITXMPR501 | Obtain and manage sponsorship | SIT12 Tourism, Travel and Hospitality |
| TAEASS401B | Plan assessment activities and processes | TAE10 Training and Assessment |
| TAEASS402B | Assess competence | TAE10 Training and Assessment |
| TAEASS403B | Participate in assessment validation | TAE10 Training and Assessment |
| TAEDEL301A | Provide work skill instruction | TAE10 Training and Assessment |
| TAEDEL404A | Mentor in the workplace | TAE10 Training and Assessment |
| TAEDEL501A | Facilitate e-learning | TAE10 Training and Assessment |
| TAETAS501B | Undertake organisational training needs analysis | TAE10 Training and Assessment |
| TLIB2003A | Carry out vehicle servicing and maintenance | TLI010 Transport and Logistics |
| TLIB2004A | Carry out vehicle inspection | TLI010 Transport and Logistics |
| TLIB2008A | Carry out inspection of trailers | TLI010 Transport and Logistics |
| TLIH3002A | Plan and navigate routes | TLI010 Transport and Logistics |

Summary Mapping

| Community Recreation | | |
| --- | --- | --- |
| Code and Title  SIS10 Version 3.1 | Relates to  SIS10 V3.0 | Nature of Relationship  E = equivalent  N= not equivalent |
| Aquatics | | |
| SISCAQU201A Monitor pool water quality | SISCAQU201A Monitor pool water quality | E   * No changes. |
| SISCAQU202A Perform basic water rescues | SISCAQU202A Perform basic water rescues | E   * No changes. |
| SISCAQU303A Operate aquatic facility plant and equipment | SISCAQU303A Operate aquatic facility plant and equipment | E   * No changes. |
| SISCAQU304A Maintain pool water quality | SISCAQU304A Maintain pool water quality | E   * No changes. |
| SISCAQU305A Implement aquatic facility plant and equipment maintenance program | SISCAQU305A Implement aquatic facility plant and equipment maintenance program | E   * No changes. |
| SISCAQU306A Supervise clients at an aquatic facility or environment | SISCAQU306A Supervise clients at an aquatic facility or environment | E   * No changes. |
| SISCAQU308A Instruct water familiarisation, buoyancy and mobility skills | SISCAQU308A Instruct water familiarisation, buoyancy and mobility skills | E   * No changes. |
| SISCAQU309A Instruct clients in water safety and survival skills | SISCAQU309A Instruct clients in water safety and survival skills | E   * No changes. |
| SISCAQU310A Instruct swimming strokes | SISCAQU310A Instruct swimming strokes | E   * No changes. |
| SISCAQU311A Foster the development of infants and toddlers in an aquatic environment | SISCAQU311A Foster the development of infants and toddlers in an aquatic environment | E   * No changes. |
| SISCAQU312A Assist participants with a disability during aquatic activities | SISCAQU312A Assist participants with a disability during aquatic activities | E   * No changes. |
| SISCAQU313A Develop an aquatics career plan | SISCAQU313A Develop an aquatics career plan | E   * No changes. |
| SISCAQU318 Perform advanced water rescues | SISCAQU307A Perform advanced water rescues | E   * No changes. |
| SISCAQU414A Develop pool water maintenance procedures | SISCAQU414A Develop pool water maintenance procedures | E   * No changes. |
| SISCAQU415A Develop aquatic facility maintenance procedures | SISCAQU415A Develop aquatic facility maintenance procedures | E   * No changes. |
| SISCAQU416A Coordinate lifeguard service at an aquatic facility | SISCAQU416A Coordinate lifeguard service at an aquatic facility | E   * No changes. |
| SISCAQU417A Operate self-contained breathing apparatus in an aquatic facility | SISCAQU417A Operate self-contained breathing apparatus in an aquatic facility | E   * No changes. |
| Community Recreation Development | | |
| SISCCRD301A Facilitate community development through recreational activities | SISCCRD301A Facilitate community development through recreational activities | E   * No changes. |
| SISCCRD302A Recruit and manage volunteers | SISCCRD302A Recruit and manage volunteers | E   * No changes. |
| SISCCRD303A Facilitate inclusion for people with a disability | SISCCRD303A Facilitate inclusion for people with a disability | E   * No changes. |
| SISCCRD304A Work with key stakeholders | SISCCRD304A Work with key stakeholders | E   * No changes. |
| Community Recreation Operations | | |
| SISCCRO301A Assist with recreation games not requiring equipment | SISCCRO301A Assist with recreation games not requiring equipment | E   * No changes. |
| SISCCRO302A Apply legal and ethical instructional skills | SISCCRO302A Apply legal and ethical instructional skills | E   * No changes. |
| SISCCRO303A Plan and conduct recreation programs for older persons | SISCCRO303A Plan and conduct recreation programs for older persons | E   * No changes. |
| SISCCRO304A Plan and conduct disability recreation programs | SISCCRO304A Plan and conduct disability recreation programs | E   * No changes. |
| SISCCRO305A Develop a budget for a recreation initiative | SISCCRO305A Develop a budget for a recreation initiative | E   * No changes. |
| SISCCRO306A Organise participant travel | SISCCRO306A Organise participant travel | E   * No changes. |
| Dance | | |
| SISCDAN301A Teach recreational dance | SISCDAN301A Teach recreational dance | E   * No changes. |
| Self-Defence | | |
| SISCSDF301A Instruct the basic skills of unarmed self-defence | SISCSDF301A Instruct the basic skills of unarmed self-defence | E   * No changes. |
| SISCSDF302A Instruct the intermediate skills of unarmed self-defence | SISCSDF302A Instruct the intermediate skills of unarmed self-defence | E   * No changes. |

| Cross-Sector | | |
| --- | --- | --- |
| Code and Title  SIS10 Version 3.1 | Relates to  SIS10 Version 3.0 | Nature of Relationship  E = equivalent  N = not equivalent |
| Coaching and Instruction | | |
| SISXCAI101A Provide equipment for activities | SISXCAI101A Provide equipment for activities | E   * No changes. |
| SISXCAI102A Assist in preparing and conducting sport and recreation sessions | SISXCAI102A Assist in preparing and conducting sport and recreation sessions | E   * No changes |
| SISXCAI303A Plan and conduct sport and recreation sessions | SISXCAI303A Plan and conduct sport and recreation sessions | E   * No changes. |
| SISXCAI304A Plan and conduct sport and recreation programs | SISXCAI304A Plan and conduct sport and recreation programs | E   * No changes. |
| SISXCAI305A Conduct individualised long-term training programs | SISXCAI305A Conduct individualised long-term training programs | E   * No changes. |
| SISXCAI306A Facilitate groups | SISXCAI306A Facilitate groups | E   * No changes. |
| Client and Customer Service | | |
| SISXCCS201A Provide customer service | SISXCCS201A Provide customer service | E   * No changes. |
| SISXCCS202 Process entry transactions | SISXCCS202 Process entry transactions | * No changes. |
| SISXCCS402A Coordinate client service activities | SISXCCS402A Coordinate client service activities | E   * No changes. |
| SISXCCS403A Determine needs of client populations | SISXCCS403A Determine needs of client populations | E   * No changes. |
| SISXCCS404A Address client needs | SISXCCS404A Address client needs | E   * No changes. |
| Emergency Response | | |
| SISXEMR201A Respond to emergency situations | SISXEMR201A Respond to emergency situations | E   * No changes. |
| SISXEMR402A Coordinate emergency responses | SISXEMR402A Coordinate emergency responses | E   * No changes. |
| Facility Management | | |
| SISXFAC207 Maintain sport, fitness and recreation equipment for activities | SISXFAC207 Maintain sport, fitness and recreation equipment for activities | E   * No changes. |
| SISXFAC208 Maintain sport, fitness and recreation facilities | SISXFAC208 Maintain sport, fitness and recreation facilities | E   * No changes. |
| SISXFAC303A Implement facility maintenance programs | SISXFAC303A Implement facility maintenance programs | E   * No changes. |
| SISXFAC404A Coordinate facility and equipment acquisition and maintenance | SISXFAC404A Coordinate facility and equipment acquisition and maintenance | E   * No changes. |
| SISXFAC409 Plan and provide sport, fitness and recreation services | SISXFAC409 Plan and provide sport, fitness and recreation services | E   * No changes. |
| SISXFAC506A Manage stock supply and purchase | SISXFAC506A Manage stock supply and purchase | E   * No changes. |
| Working in Industry | | |
| SISXIND101A Work effectively in sport and recreation environments | SISXIND101A Work effectively in sport and recreation environments | E   * No changes. |
| SISXIND211 Develop and update sport, fitness and recreation industry knowledge | SISXIND211 Develop and update sport, fitness and recreation industry knowledge | E   * No changes. |
| SISXIND402 Analyse legal knowledge for organisation governance | SISXIND402 Analyse legal knowledge for organisation governance | E   * No changes. |
| SISXIND403A Analyse participation patterns | SISXIND403A Analyse participation patterns | E   * No changes. |
| SISXIND404A Promote compliance with laws and legal principles | SISXIND404A Promote compliance with laws and legal principles | E   * No changes. |
| SISXIND405A Conduct projects | SISXIND405A Conduct projects | E   * No changes. |
| SISXIND406A Manage projects | SISXIND406A Manage projects | E   * No changes. |
| SISXIND408 Select and use technology for sport, fitness and recreation | SISXIND408 Select and use technology for sport, fitness and recreation | E   * No changes. |
| SISXIND409 Organise a sport, fitness or recreation event | SISXIND409 Organise a sport, fitness or recreation event | E   * No changes. |
| SISXIND410 Coordinate sport, fitness or recreation work teams or groups | SISXIND410 Coordinate sport, fitness or recreation work teams or groups | E   * No changes. |
| SISXIND507A Manage education initiatives | SISXIND507A Manage education initiatives | E   * No changes. |
| Occupational Health and Safety | | |
| SISXOHS101A Follow occupational health and safety policies | SISXOHS101A Follow occupational health and safety policies | E   * No changes. |
| SISXOHS402A Implement and monitor occupational health and safety policies | SISXOHS402A Implement and monitor occupational health and safety policies | E   * No changes. |
| SISXOHS503A Establish and maintain occupational health and safety systems | SISXOHS503A Establish and maintain occupational health and safety systems | E   * No changes. |
| Resource Management | | |
| SISXRES301A Provide public education on the use of resources | SISXRES301A Provide public education on the use of resources | E   * No changes. |
| SISXRES402A Support implementation of environmental management practices | SISXRES402A Support implementation of environmental management practices | E   * No changes. |
| SISXRES403A Use resources efficiently | SISXRES403A Use resources efficiently | E   * No changes. |
| SISXRES504A Conserve and re-establish natural systems | SISXRES504A Conserve and re-establish natural systems | E   * No changes. |
| SISXRES505A Achieve sustainable land management | SISXRES505A Achieve sustainable land management | E   * No changes. |
| SISXRES506A Undertake open-space planning | SISXRES506A Undertake open-space planning | E   * No changes. |
| SISXRES507A Design and maintain the built environment | SISXRES507A Design and maintain the built environment | E   * No changes. |
| Risk Management | | |
| SISXRSK301A Undertake risk analysis of activities | SISXRSK301A Undertake risk analysis of activities | E   * No changes. |
| SISXRSK502A Manage organisational risks | SISXRSK502A Manage organisational risks | E   * No changes. |
| Work Health and Safety | | |
| SISXWHS101 Follow work health and safety policies | SISXWHS101 Follow work health and safety policies | E   * No changes. |
| SISXWHS402 Implement and monitor work health and safety policies | SISXWHS402 Implement and monitor work health and safety policies | E   * No changes. |
| SISXWHS503 Establish and maintain work health and safety systems | SISXWHS503 Establish and maintain work health and safety systems | E   * No changes. |

| Fitness | | |
| --- | --- | --- |
| Code and Title  SIS10 Version 3.1 | Relates to  SIS10 Version 3.0 | Nature of Relationship  E = equivalent  N = not equivalent |
| SISFFIT301A Provide fitness orientation and health screening | SISFFIT301A Provide fitness orientation and health screening | E   * No changes. |
| SISFFIT302A Provide quality service in the fitness industry | SISFFIT302A Provide quality service in the fitness industry | E   * No changes. |
| SISFFIT303A Develop and apply an awareness of specific populations to exercise delivery | SISFFIT303A Develop and apply an awareness of specific populations to exercise delivery | E   * No changes. |
| SISFFIT304A Instruct and monitor fitness programs | SISFFIT304A Instruct and monitor fitness programs | E   * No changes. |
| SISFFIT305A Apply anatomy and physiology principles in a fitness context | SISFFIT305A Apply anatomy and physiology principles in a fitness context | E   * No changes. |
| SISFFIT306A Provide healthy eating information to clients in accordance with recommended guidelines | SISFFIT306A Provide healthy eating information to clients in accordance with recommended guidelines | E   * No changes. |
| SISFFIT307A Undertake client health assessment | SISFFIT307A Undertake client health assessment | E   * No changes. |
| SISFFIT308A Plan and deliver gym programs | SISFFIT308A Plan and deliver gym programs | E   * No changes. |
| SISFFIT309A Plan and deliver group exercise sessions | SISFFIT309A Plan and deliver group exercise sessions | E   * No changes. |
| SISFFIT310A Plan and deliver water based fitness activities | SISFFIT310A Plan and deliver water based fitness activities | E   * No changes. |
| SISFFIT311A Deliver approved community fitness programs | SISFFIT311A Deliver approved community fitness programs | E   * No changes. |
| SISFFIT312A Plan and deliver an endurance training program | SISFFIT312A Plan and deliver an endurance training program | E   * No changes. |
| SISFFIT313A Plan and deliver exercise to apparently healthy children and adolescents | SISFFIT313A Plan and deliver exercise to apparently healthy children and adolescents | E   * No changes. |
| SISFFIT314A Plan and deliver exercise to older clients with managed conditions | SISFFIT314A Plan and deliver exercise to older clients with managed conditions | E   * No changes. |
| SISFFIT332 Deliver pre-choreographed or prescribed community group exercise programs | SISFFIT332 Deliver pre-choreographed or prescribed community group exercise programs | E   * No changes. |
| SISFFIT333 Deliver pre-choreographed or prescribed group exercise to music classes | SISFFIT333 Deliver pre-choreographed or prescribed group exercise to music classes | E   * No changes. |
| SISFFIT415A Work collaboratively with medical and allied health professionals | SISFFIT415A Work collaboratively with medical and allied health professionals | E   * No changes. |
| SISFFIT416A Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals | SISFFIT416A Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals | E   * No changes. |
| SISFFIT417A Undertake long term exercise programming | SISFFIT417A Undertake long term exercise programming | E   * No changes. |
| SISFFIT418A Undertake appraisals of functional movement | SISFFIT418A Undertake appraisals of functional movement | E   * No changes. |
| SISFFIT419A Apply exercise science principles to planning exercise | SISFFIT419A Apply exercise science principles to planning exercise | E   * No changes. |
| SISFFIT420A Plan and deliver exercise programs to support desired body composition outcomes | SISFFIT420A Plan and deliver exercise programs to support desired body composition outcomes | E   * No changes. |
| SISFFIT421A Plan and deliver personal training | SISFFIT421A Plan and deliver personal training | E   * No changes. |
| SISFFIT422A Implement inclusive aquatic activities for specific population groups | SISFFIT422A Implement inclusive aquatic activities for specific population groups | E   * No changes. |
| SISFFIT523A Deliver prescribed exercise to clients with cardio respiratory conditions | SISFFIT523A Deliver prescribed exercise to clients with cardio respiratory conditions | E   * No changes. |
| SISFFIT524A Deliver prescribed exercise to clients with metabolic conditions | SISFFIT524A Deliver prescribed exercise to clients with metabolic conditions | E   * No changes. |
| SISFFIT525A Advise on injury prevention and management | SISFFIT525A Advise on injury prevention and management | E   * No changes. |
| SISFFIT526A Deliver prescribed exercise to clients with musculoskeletal conditions | SISFFIT526A Deliver prescribed exercise to clients with musculoskeletal conditions | E   * No changes. |
| SISFFIT527A Undertake health promotion activities to decrease risk factors and prevent chronic disease | SISFFIT527A Undertake health promotion activities to decrease risk factors and prevent chronic disease | E   * No changes. |
| SISFFIT528A Apply research findings to exercise management strategies | SISFFIT528A Apply research findings to exercise management strategies | E   * No changes. |
| SISFFIT529A Deliver prescribed exercise to clients with a disability or neurological impairment | SISFFIT529A Deliver prescribed exercise to clients with a disability or neurological impairment | E   * No changes. |
| SISFFIT530A Deliver prescribed exercise to children and young adolescents with specific chronic conditions | SISFFIT530A Deliver prescribed exercise to children and young adolescents with specific chronic conditions | E   * No changes. |
| SISFFIT531A Deliver prescribed exercise to older clients with chronic conditions | SISFFIT531A Deliver prescribed exercise to older clients with chronic conditions | E   * No changes. |

| Outdoor Recreation | | |
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| Code and Title  SIS10 Version 3.1 | Relates to  SIS10 Version 3.0 | Nature of Relationship  E = equivalent  N = not equivalent |
| Abseiling artificial surface | | |
| SISOABA201A Demonstrate abseiling skills on artificial surfaces | SISOABA201A Demonstrate abseiling skills on artificial surfaces | E   * No changes. |
| SISOABA302A Apply single pitch abseiling skills on artificial surfaces | SISOABA302A Apply single pitch abseiling skills on artificial surfaces | E   * No changes. |
| SISOABA303A Establish ropes for abseiling on artificial surfaces | SISOABA303A Establish ropes for abseiling on artificial surfaces | E   * No changes. |
| SISOABA304A Guide abseiling on single pitch artificial surfaces | SISOABA304A Guide abseiling on single pitch artificial surfaces | E   * No changes. |
| SISOABA405A Establish ropes for multi pitch abseiling on artificial surfaces | SISOABA405A Establish ropes for multi pitch abseiling on artificial surfaces | E   * No changes. |
| SISOABA406A Instruct abseiling on single pitch artificial surfaces | SISOABA406A Instruct abseiling on single pitch artificial surfaces | E   * No changes. |
| SISOABA407A Instruct abseiling on multi pitch artificial surfaces | SISOABA407A Instruct abseiling on multi pitch artificial surfaces | E   * No changes. |
| Adventure based learning | | |
| SISOABL301A Assist in the facilitation of adventure-based learning activities | SISOABL301A Assist in the facilitation of adventure-based learning activities | E   * No changes. |
| SISOABL402A Facilitate adventure-based learning activities | SISOABL402A Facilitate adventure-based learning activities | E   * No changes. |
| SISOABL503A Design and facilitate adventure-based learning programs | SISOABL503A Design and facilitate adventure-based learning programs | E   * No changes. |
| Abseiling natural surface | | |
| SISOABN201A Demonstrate abseiling skills on natural surfaces | SISOABL503A Design and facilitate adventure-based learning programs | E   * No changes. |
| SISOABN202A Safeguard an abseiler using a single rope belay system | SISOABN202A Safeguard an abseiler using a single rope belay system | E   * No changes. |
| SISOABN303A Apply single pitch abseiling skills on natural surfaces | SISOABN303A Apply single pitch abseiling skills on natural surfaces | E   * No changes. |
| SISOABN304A Establish ropes for single pitch abseiling on natural surfaces | SISOABN304A Establish ropes for single pitch abseiling on natural surfaces | E   * No changes. |
| SISOABN305A Guide abseiling on single pitch natural surfaces | SISOABN305A Guide abseiling on single pitch natural surfaces | E   * No changes. |
| SISOABN406A Apply multi pitch abseiling skills on natural surfaces | SISOABN406A Apply multi pitch abseiling skills on natural surfaces | E   * No changes. |
| SISOABN407A Establish ropes for multi pitch abseiling on natural surfaces | SISOABN407A Establish ropes for multi pitch abseiling on natural surfaces | E   * No changes. |
| SISOABN408A Instruct abseiling on single pitch natural surfaces | SISOABN408A Instruct abseiling on single pitch natural surfaces | E   * No changes. |
| SISOABN409A Guide abseiling on multi pitch natural surfaces | SISOABN409A Guide abseiling on multi pitch natural surfaces | E   * No changes. |
| SISOABN510A Instruct abseiling on multi pitch natural surfaces | SISOABN510A Instruct abseiling on multi pitch natural surfaces | E   * No changes. |
| Archery | | |
| SISOARC301A Conduct an archery session | SISOARC301A Conduct an archery session | E   * No changes. |
| Bushwalking | | |
| SISOBWG201A Demonstrate bushwalking skills in a controlled environment | SISOBWG201A Demonstrate bushwalking skills in a controlled environment | E   * No changes. |
| SISOBWG302A Apply intermediate bushwalking skills | SISOBWG302A Apply intermediate bushwalking skills | E   * No changes. |
| SISOBWG303A Guide bushwalks in a controlled environment | SISOBWG303A Guide bushwalks in a controlled environment | E   * No changes. |
| SISOBWG404A Apply river crossing skills | SISOBWG404A Apply river crossing skills | E   * No changes. |
| SISOBWG405A Guide intermediate bushwalks | SISOBWG405A Guide intermediate bushwalks | E   * No changes. |
| SISOBWG406A Apply bushwalking skills in uncontrolled landscapes | SISOBWG406A Apply bushwalking skills in uncontrolled landscapes | E   * No changes. |
| SISOBWG411 Instruct bushwalks in a controlled environment | SISOBWG411 Instruct bushwalks in a controlled environment | E   * No changes |
| SISOBWG412 Instruct bushwalks in an intermediate environment | SISOBWG412 Instruct bushwalks in an intermediate environment | E   * No changes. |
| SISOBWG413 Instruct bushwalks in an uncontrolled environment | SISOBWG413 Instruct bushwalks in an uncontrolled environment | E   * No changes. |
| SISOBWG507A Apply advanced bushwalking skills in alpine areas | SISOBWG507A Apply advanced bushwalking skills in alpine areas | E   * No changes. |
| SISOBWG508A Apply advanced bushwalking skills in arid areas | SISOBWG508A Apply advanced bushwalking skills in arid areas | E   * No changes. |
| SISOBWG509A Apply advanced bushwalking skills in tropical areas | SISOBWG509A Apply advanced bushwalking skills in tropical areas | E   * No changes. |
| SISOBWG510A Guide bushwalks in an uncontrolled environment | SISOBWG510A Guide bushwalks in an uncontrolled environment | E   * No changes. |
| Canyoning | | |
| SISOCAY201A Demonstrate horizontal canyoning skills | SISOCAY201A Demonstrate horizontal canyoning skills | E   * No changes. |
| SISOCAY302A Apply vertical canyoning skills | SISOCAY302A Apply vertical canyoning skills | E   * No changes. |
| SISOCAY303A Establish belays in canyons | SISOCAY303A Establish belays in canyons | E   * No changes. |
| SISOCAY304A Guide single pitch canyoning trips | SISOCAY304A Guide single pitch canyoning trips | E   * No changes. |
| SISOCAY405A Apply advanced vertical canyoning skills | SISOCAY405A Apply advanced vertical canyoning skills | E   * No changes. |
| SISOCAY406A Establish complex belays in canyons | SISOCAY406A Establish complex belays in canyons | E   * No changes. |
| SISOCAY407A Guide multi pitch canyoning trips | SISOCAY407A Guide multi pitch canyoning trips | E   * No changes. |
| SISOCAY508A Instruct canyoning skills | SISOCAY508A Instruct canyoning skills | E   * No changes. |
| Climbing - artificial surfaces | | |
| SISOCLA201A Demonstrate top rope climbing skills on artificial surfaces | SISOCLA201A Demonstrate top rope climbing skills on artificial surfaces | E   * No changes. |
| SISOCLA302A Apply top rope climbing skills on artificial surfaces | SISOCLA302A Apply top rope climbing skills on artificial surfaces | E   * No changes. |
| SISOCLA303A Establish belays for climbing on artificial surfaces | SISOCLA303A Establish belays for climbing on artificial surfaces | E   * No changes. |
| SISOCLA305A Apply route setting skills | SISOCLA305A Apply route setting skills | E   * No changes. |
| SISOCLA311 Guide top rope climbing activities on artificial surfaces | SISOCLA304A Guide top rope climbing activities on artificial surfaces | E   * No changes. |
| SISOCLA406A Apply lead climbing skills on artificial surfaces | SISOCLA406A Apply lead climbing skills on artificial surfaces | E   * No changes. |
| SISOCLA407A Apply multi pitch lead climbing skills on artificial surfaces | SISOCLA407A Apply multi pitch lead climbing skills on artificial surfaces | E   * No changes. |
| SISOCLA408A Establish belays for multi pitch climbing on artificial surfaces | SISOCLA408A Establish belays for multi pitch climbing on artificial surfaces | E   * No changes. |
| SISOCLA409A Instruct lead climbing on single pitch artificial surfaces | SISOCLA409A Instruct lead climbing on single pitch artificial surfaces | E   * No changes. |
| SISOCLA412 Instruct top rope climbing on artificial surfaces | SISOCLA412 Instruct top rope climbing on artificial surfaces | E   * No changes. |
| SISOCLA510A Instruct lead climbing on multi pitch artificial surfaces | SISOCLA510A Instruct lead climbing on multi pitch artificial surfaces | E   * No changes. |
| Climbing - natural surfaces | | |
| SISOCLN201A Demonstrate top rope climbing skills on natural surfaces | SISOCLN201A Demonstrate top rope climbing skills on natural surfaces | E   * No changes. |
| SISOCLN302A Apply climbing skills on natural surfaces | SISOCLN302A Apply climbing skills on natural surfaces | E   * No changes. |
| SISOCLN303A Establish belays for climbing on natural surfaces | SISOCLN303A Establish belays for climbing on natural surfaces | E   * No changes. |
| SISOCLN304A Guide top rope climbing activities on natural surfaces | SISOCLN304A Guide top rope climbing activities on natural surfaces | E   * No changes. |
| SISOCLN405A Apply single pitch lead climbing skills on natural surfaces | SISOCLN405A Apply single pitch lead climbing skills on natural surfaces | E   * No changes. |
| SISOCLN406A Apply multi pitch lead climbing skills on natural surfaces | SISOCLN406A Apply multi pitch lead climbing skills on natural surfaces | E   * No changes. |
| SISOCLN407A Establish belays for multi pitch climbing on natural surfaces | SISOCLN407A Establish belays for multi pitch climbing on natural surfaces | E   * No changes. |
| SISOCLN408A Guide lead climbing activities on single pitch natural surfaces | SISOCLN408A Guide lead climbing activities on single pitch natural surfaces | E   * No changes. |
| SISOCLN409A Instruct top rope climbs on natural surfaces | SISOCLN409A Instruct top rope climbs on natural surfaces | E   * No changes. |
| SISOCLN410A Guide lead climbing activities on multi pitch natural surfaces | SISOCLN410A Guide lead climbing activities on multi pitch natural surfaces | E   * No changes. |
| SISOCLN411A Instruct lead climbing on single pitch natural surfaces | SISOCLN411A Instruct lead climbing on single pitch natural surfaces | E   * No changes. |
| SISOCLN512A Instruct lead climbing on multi pitch natural surfaces | SISOCLN512A Instruct lead climbing on multi pitch natural surfaces | E   * No changes. |
| Canoeing | | |
| SISOCNE201A Demonstrate simple canoeing skills | SISOCNE201A Demonstrate simple canoeing skills | E   * No changes. |
| SISOCNE202A Perform deep water rescues | SISOCNE202A Perform deep water rescues | E   * No changes. |
| SISOCNE303A Apply canoeing skills | SISOCNE303A Apply canoeing skills | E   * No changes. |
| SISOCNE304A Apply inland canoeing skills on Grade 2 water | SISOCNE304A Apply inland canoeing skills on Grade 2 water | E   * No changes. |
| SISOCNE305A Guide canoeing trips on flat and undemanding water | SISOCNE305A Guide canoeing trips on flat and undemanding water | E   * No changes. |
| SISOCNE306A Instruct canoeing skills on flat and undemanding water | SISOCNE306A Instruct canoeing skills on flat and undemanding water | E   * No changes. |
| SISOCNE307A Guide canoeing trips on Grade 2 water | SISOCNE307A Guide canoeing trips on Grade 2 water | E   * No changes. |
| SISOCNE408A Apply inland canoeing skills on Grade 3 water | SISOCNE408A Apply inland canoeing skills on Grade 3 water | E   * No changes. |
| SISOCNE409A Instruct canoeing skills on Grade 2 water | SISOCNE409A Instruct canoeing skills on Grade 2 water | E   * No changes. |
| SISOCNE410A Guide canoeing trips on Grade 3 water | SISOCNE410A Guide canoeing trips on Grade 3 water | E   * No changes. |
| SISOCNE511A Instruct canoeing skills on Grade 3 water | SISOCNE511A Instruct canoeing skills on Grade 3 water | E   * No changes. |
| Challenge Ropes | | |
| SISOCRP301A Conduct a low ropes session | SISOCRP301A Conduct a low ropes session | E   * No changes. |
| SISOCRP302A Conduct a high ropes session | SISOCRP302A Conduct a high ropes session | E   * No changes. |
| SISOCRP403A Supervise a low ropes session | SISOCRP403A Supervise a low ropes session | E   * No changes. |
| SISOCRP404A Supervise a high ropes session | SISOCRP404A Supervise a high ropes session | E   * No changes. |
| SISOCRP505A Manage a low ropes course | SISOCRP505A Manage a low ropes course | E   * No changes. |
| SISOCRP506A Manage a high ropes course | SISOCRP506A Manage a high ropes course | E   * No changes. |
| Caving | | |
| SISOCVE201A Demonstrate caving skills | SISOCVE201A Demonstrate caving skills | E   * No changes. |
| SISOCVE302A Apply single pitch abseiling skills in caves | SISOCVE302A Apply single pitch abseiling skills in caves | E   * No changes. |
| SISOCVE303A Rig a ladder pitch | SISOCVE303A Rig a ladder pitch | E   * No changes. |
| SISOCVE304A Apply laddering skills | SISOCVE304A Apply laddering skills | E   * No changes. |
| SISOCVE305A Apply caving specific single rope techniques | SISOCVE305A Apply caving specific single rope techniques | E   * No changes. |
| SISOCVE306A Rig ropes and establish belays in caves | SISOCVE306A Rig ropes and establish belays in caves | E   * No changes. |
| SISOCVE307A Guide vertical single pitch caving trips | SISOCVE307A Guide vertical single pitch caving trips | E   * No changes. |
| SISOCVE308A Guide horizontal caving trips | SISOCVE308A Guide horizontal caving trips | E   * No changes. |
| SISOCVE409A Rig ladders in complex situations | SISOCVE409A Rig ladders in complex situations | E   * No changes. |
| SISOCVE410A Rig a complex pitch using caving specific techniques | SISOCVE410A Rig a complex pitch using caving specific techniques | E   * No changes. |
| SISOCVE411A Apply vertical caving skills | SISOCVE411A Apply vertical caving skills | E   * No changes. |
| SISOCVE412A Rig multi pitches in complex vertical cave systems | SISOCVE412A Rig multi pitches in complex vertical cave systems | E   * No changes. |
| SISOCVE413A Navigate in untrogged caves | SISOCVE413A Navigate in untrogged caves | E   * No changes. |
| SISOCVE414A Guide vertical multi pitch caving trips | SISOCVE414A Guide vertical multi pitch caving trips | E   * No changes. |
| SISOCVE415A Perform cave rescues | SISOCVE415A Perform cave rescues | E   * No changes. |
| SISOCVE416A Apply cavern diving skills | SISOCVE416A Apply cavern diving skills | E   * No changes. |
| SISOCVE417A Instruct vertical single pitch caving skills | SISOCVE417A Instruct vertical single pitch caving skills | E   * No changes. |
| SISOCVE518A Apply cave diving skills | SISOCVE518A Apply cave diving skills | E   * No changes. |
| SISOCVE519A Apply sinkhole diving skills | SISOCVE519A Apply sinkhole diving skills | E   * No changes. |
| SISOCVE520A Apply sump diving skills | SISOCVE520A Apply sump diving skills | E   * No changes. |
| SISOCVE521A Apply advanced cave diving skills | SISOCVE521A Apply advanced cave diving skills | E   * No changes. |
| SISOCVE522A Instruct vertical multi pitch caving skills | SISOCVE522A Instruct vertical multi pitch caving skills | E   * No changes. |
| Cycling Tours | | |
| SISOCYT201A Select, set up and maintain a bike | SISOCYT201A Select, set up and maintain a bike | E   * No changes. |
| SISOCYT202A Demonstrate basic cycling skills | SISOCYT202A Demonstrate basic cycling skills | E   * No changes. |
| SISOCYT303A Apply on-road cycling skills | SISOCYT303A Apply on-road cycling skills | E   * No changes. |
| SISOCYT304A Guide on-road cycle tours | SISOCYT304A Guide on-road cycle tours | E   * No changes. |
| SISOCYT405A Apply overnight cycle touring skills | SISOCYT405A Apply overnight cycle touring skills | E   * No changes. |
| SISOCYT406A Guide overnight and extended cycle tours | SISOCYT406A Guide overnight and extended cycle tours | E   * No changes. |
| SISOCYT407A Instruct cycle touring skills | SISOCYT407A Instruct cycle touring skills | E   * No changes. |
| Driving | | |
| SISODRV201A Drive AWD/4WD vehicles on unsealed roads | SISODRV201A Drive AWD/4WD vehicles on unsealed roads | E   * No changes. |
| SISODRV302A Drive and recover a 4WD vehicle | SISODRV302A Drive and recover a 4WD vehicle | E   * No changes. |
| SISODRV303A Guide 4WD tours | SISODRV303A Guide 4WD tours | E   * No changes. |
| SISODRV404A Drive a 4WD vehicle in difficult terrain | SISODRV404A Drive a 4WD vehicle in difficult terrain | E   * No changes. |
| SISODRV405A Coordinate recovery of 4WD vehicles | SISODRV405A Coordinate recovery of 4WD vehicles | E   * No changes. |
| SISODRV506A Instruct four wheel driving skills | SISODRV506A Instruct four wheel driving skills | E   * No changes. |
| Equestrian Activities | | |
| SISOEQO201A Handle horses | SISOEQO201A Handle horses | E   * No changes. |
| SISOEQO202A Demonstrate basic horse riding skills | SISOEQO202A Demonstrate basic horse riding skills | E   * No changes. |
| SISOEQO303A Conduct horse riding sessions in an arena | SISOEQO303A Conduct horse riding sessions in an arena | E   * No changes. |
| SISOEQO304A Apply first aid for horses | SISOEQO304A Apply first aid for horses | E   * No changes. |
| SISOEQO305A Ride horses in tracked areas | SISOEQO305A Ride horses in tracked areas | E   * No changes. |
| SISOEQO306A Guide day horse trail rides in tracked areas | SISOEQO306A Guide day horse trail rides in tracked areas | E   * No changes. |
| SISOEQO317 Supervise horse handling | SISOEQO317 Supervise horse handling | E   * No changes. |
| SISOEQO407A Select horses for a program | SISOEQO407A Select horses for a program | E   * No changes. |
| SISOEQO408A Determine nutritional requirements for horses | SISOEQO408A Determine nutritional requirements for horses | E   * No changes. |
| SISOEQO409A Train and condition horses | SISOEQO409A Train and condition horses | E   * No changes. |
| SISOEQO410A Guide overnight horse trail rides in tracked areas | SISOEQO410A Guide overnight horse trail rides in tracked areas | E   * No changes. |
| SISOEQO411A Ride horses in remote areas | SISOEQO411A Ride horses in remote areas | E   * No changes. |
| SISOEQO412A Manage horse illness and injuries in remote areas | SISOEQO412A Manage horse illness and injuries in remote areas | E   * No changes. |
| SISOEQO413A Guide trail rides in remote areas | SISOEQO413A Guide trail rides in remote areas | E   * No changes. |
| SISOEQO414A Instruct horse riding and handling skills | SISOEQO414A Instruct horse riding and handling skills | E   * No changes. |
| SISOEQO418 Apply anatomy and physiology to equine performance | SISOEQO418 Apply anatomy and physiology to equine performance | E   * No changes. |
| SISOEQO515A Manage stable maintenance | SISOEQO515A Manage stable maintenance | E   * No changes. |
| SISOEQO516A Manage the education of horses | SISOEQO516A Manage the education of horses | E   * No changes. |
| Fishing | | |
| SISOFSH201A Catch and handle fish | SISOFSH201A Catch and handle fish | E   * No changes. |
| SISOFSH202A Select, catch and use bait | SISOFSH202A Select, catch and use bait | E   * No changes. |
| SISOFSH203A Select, rig and use terminal tackle | SISOFSH203A Select, rig and use terminal tackle | E   * No changes. |
| SISOFSH204A Select, use and maintain fishing tackle outfits | SISOFSH204A Select, use and maintain fishing tackle outfits | E   * No changes. |
| SISOFSH205A Construct and work simple fishing lures | SISOFSH205A Construct and work simple fishing lures | E   * No changes. |
| SISOFSH206A Locate and attract fish | SISOFSH206A Locate and attract fish | E   * No changes. |
| SISOFSH307A Guide fishing trips | SISOFSH307A Guide fishing trips | E   * No changes. |
| SISOFSH308A Instruct fishing skills | SISOFSH308A Instruct fishing skills | E   * No changes. |
| SISOFSH309A Apply fly fishing skills | SISOFSH309A Apply fly fishing skills | E   * No changes. |
| SISOFSH310A Tie simple fishing flies | SISOFSH310A Tie simple fishing flies | E   * No changes. |
| SISOFSH311A Demonstrate freshwater fishing skills | SISOFSH311A Demonstrate freshwater fishing skills | E   * No changes. |
| SISOFSH312A Demonstrate estuary fishing skills | SISOFSH312A Demonstrate estuary fishing skills | E   * No changes. |
| SISOFSH313A Catch crabs, prawns and squid | SISOFSH313A Catch crabs, prawns and squid | E   * No changes. |
| SISOFSH314A Construct and repair fishing rods | SISOFSH314A Construct and repair fishing rods | E   * No changes. |
| SISOFSH315A Demonstrate beach fishing skills | SISOFSH315A Demonstrate beach fishing skills | E   * No changes. |
| SISOFSH416A Demonstrate marine inshore fishing skills | SISOFSH416A Demonstrate marine inshore fishing skills | E   * No changes. |
| SISOFSH417A Demonstrate marine offshore fishing skills | SISOFSH417A Demonstrate marine offshore fishing skills | E   * No changes. |
| Interpretation | | |
| SISOINT201A Conduct interpretation within an outdoor activity | SISOINT201A Conduct interpretation within an outdoor activity | E   * No changes. |
| SISOINT302A Develop specialist resources for interpretive activities | SISOINT302A Develop specialist resources for interpretive activities | E   * No changes. |
| Kayaking | | |
| SISOKYK201A Demonstrate simple kayaking skills | SISOKYK201A Demonstrate simple kayaking skills | E   * No changes. |
| SISOKYK302A Apply kayaking skills | SISOKYK302A Apply kayaking skills | E   * No changes. |
| SISOKYK303A Apply inland kayaking skills on Grade 2 water | SISOKYK303A Apply inland kayaking skills on Grade 2 water | E   * No changes. |
| SISOKYK304A Guide kayaking trips on flat and undemanding water | SISOKYK304A Guide kayaking trips on flat and undemanding water | E   * No changes. |
| SISOKYK305A Guide kayaking trips on Grade 2 water | SISOKYK305A Guide kayaking trips on Grade 2 water | E   * No changes. |
| SISOKYK406A Demonstrate inland kayaking skills on Grade 3 water | SISOKYK406A Demonstrate inland kayaking skills on Grade 3 water | E   * No changes. |
| SISOKYK407A Instruct kayaking skills on flat and undemanding water | SISOKYK407A Instruct kayaking skills on flat and undemanding water | E   * No changes. |
| SISOKYK408A Instruct kayaking skills on Grade 2 water | SISOKYK408A Instruct kayaking skills on Grade 2 water | E   * No changes. |
| SISOKYK409A Guide kayaking trips on Grade 3 water | SISOKYK409A Guide kayaking trips on Grade 3 water | E   * No changes. |
| SISOKYK510A Instruct kayaking skills on Grade 3 water | SISOKYK510A Instruct kayaking skills on Grade 3 water | E   * No changes. |
| Sea Kayaking | | |
| SISOKYS201A Demonstrate simple sea kayaking skills | SISOKYS201A Demonstrate simple sea kayaking skills | E   * No changes. |
| SISOKYS302A Demonstrate sea kayaking skills | SISOKYS302A Demonstrate sea kayaking skills | E   * No changes. |
| SISOKYS303A Guide sea kayaking trips in easy to moderate conditions | SISOKYS303A Guide sea kayaking trips in easy to moderate conditions | E   * No changes. |
| SISOKYS304A Demonstrate sea kayaking skills in moderate to difficult conditions | SISOKYS304A Demonstrate sea kayaking skills in moderate to difficult conditions | E   * No changes. |
| SISOKYS405A Plan and navigate a sea kayaking inshore passage | SISOKYS405A Plan and navigate a sea kayaking inshore passage | E   * No changes. |
| SISOKYS406A Instruct sea kayaking in easy to moderate conditions | SISOKYS406A Instruct sea kayaking in easy to moderate conditions | E   * No changes. |
| SISOKYS407A Guide sea kayaking trips in moderate to difficult conditions | SISOKYS407A Guide sea kayaking trips in moderate to difficult conditions | E   * No changes. |
| SISOKYS408A Instruct sea kayaking in moderate to difficult conditions | SISOKYS408A Instruct sea kayaking in moderate to difficult conditions | E   * No changes. |
| SISOKYS409A Instruct sea kayaking in moderate to difficult conditions | SISOKYS409A Instruct sea kayaking in moderate to difficult conditions | E   * No changes. |
| Mountain Biking | | |
| SISOMBK201A Demonstrate basic off-road cycling skills | SISOMBK201A Demonstrate basic off-road cycling skills | E   * No changes. |
| SISOMBK302A Apply advanced off-road cycling skills | SISOMBK302A Apply advanced off-road cycling skills | E   * No changes. |
| SISOMBK303A Guide off-road cycle tours | SISOMBK303A Guide off-road cycle tours | E   * No changes. |
| SISOMBK404A Instruct off-road cycling skills | SISOMBK404A Instruct off-road cycling skills | E   * No changes. |
| Navigation | | |
| SISONAV201A Demonstrate navigation skills in a controlled environment | SISONAV201A Demonstrate navigation skills in a controlled environment | E   * No changes. |
| SISONAV302A Apply navigation skills in an intermediate environment | SISONAV302A Apply navigation skills in an intermediate environment | E   * No changes. |
| SISONAV403A Navigate in uncontrolled environments | SISONAV403A Navigate in uncontrolled environments | E   * No changes. |
| Outdoor Recreation | |  |
| SISOODR201A Assist in conducting outdoor recreation sessions | SISOODR201A Assist in conducting outdoor recreation sessions | E   * No changes. |
| SISOODR302A Plan outdoor recreation activities | SISOODR302A Plan outdoor recreation activities | E   * No changes. |
| SISOODR303A Guide outdoor recreation sessions | SISOODR303A Guide outdoor recreation sessions | E   * No changes. |
| SISOODR404A Manage risk in an outdoor activity | SISOODR404A Manage risk in an outdoor activity | E   * No changes. |
| SISOODR405A Develop and coordinate programs incorporating outdoor activities | SISOODR405A Develop and coordinate programs incorporating outdoor activities | E   * No changes. |
| SISOODR506A Evaluate policy for an outdoor organisation | SISOODR506A Evaluate policy for an outdoor organisation | E   * No changes. |
| Field Operations | | |
| SISOOPS201A Minimise environmental impact | SISOOPS201A Minimise environmental impact | E   * No changes. |
| SISOOPS202A Use and maintain a temporary or overnight site | SISOOPS202A Use and maintain a temporary or overnight site | E   * No changes. |
| SISOOPS303A Interpret weather for marine environments | SISOOPS303A Interpret weather for marine environments | E   * No changes. |
| SISOOPS304A Plan for minimal environmental impact | SISOOPS304A Plan for minimal environmental impact | E   * No changes. |
| SISOOPS305A Provide first aid in a remote location | SISOOPS305A Provide first aid in a remote location | E   * No changes. |
| SISOOPS306A Interpret weather conditions in the field | SISOOPS306A Interpret weather conditions in the field | E   * No changes. |
| SISOOPS407A Apply search and rescue skills | SISOOPS407A Apply search and rescue skills | E   * No changes. |
| SISOOPS508A Manage natural resources | SISOOPS508A Manage natural resources | E   * No changes. |
| SISOOPS509A Interpret weather for mountain environments | SISOOPS509A Interpret weather for mountain environments | E   * No changes. |
| Personal Water Craft | | |
| SISOPWC201A Select and maintain a personal water craft | SISOPWC201A Select and maintain a personal water craft | E   * No changes. |
| SISOPWC202A Demonstrate simple personal water craft skills in controlled conditions | SISOPWC202A Demonstrate simple personal water craft skills in controlled conditions | E   * No changes. |
| SISOPWC303A Ride personal water craft in moderate to difficult conditions | SISOPWC303A Ride personal water craft in moderate to difficult conditions | E   * No changes. |
| SISOPWC304A Guide tours using personal water craft | SISOPWC304A Guide tours using personal water craft | E   * No changes. |
| SISOPWC405A Instruct basic personal water craft riding skills | SISOPWC405A Instruct basic personal water craft riding skills | E   * No changes. |
| SISOPWC506A Instruct advanced personal water craft riding skills | SISOPWC506A Instruct advanced personal water craft riding skills | E   * No changes. |
| Rafting | | |
| SISORAF301A Guide a raft on moving water | SISORAF301A Guide a raft on moving water | E   * No changes. |
| SISORAF402A Guide a raft on Grade 3 rapids | SISORAF402A Guide a raft on Grade 3 rapids | E   * No changes. |
| SISORAF403A Guide a raft on Grade 4 rapids | SISORAF403A Guide a raft on Grade 4 rapids | E   * No changes. |
| SISORAF404A Coordinate and manage white water rafting trips | SISORAF404A Coordinate and manage white water rafting trips | E   * No changes. |
| SISORAF505A Instruct rafting skills | SISORAF505A Instruct rafting skills | E   * No changes. |
| SCUBA | | |
| SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres | SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres | E   * No changes. |
| SISOSCB302A Complete night dives | SISOSCB302A Complete night dives | E   * No changes. |
| SISOSCB303A Complete deep dives to between 18 and 40 metres | SISOSCB303A Complete deep dives to between 18 and 40 metres | E   * No changes. |
| SISOSCB304A Navigate prescribed routes underwater | SISOSCB304A Navigate prescribed routes underwater | E   * No changes. |
| SISOSCB305A Complete underwater search and recovery dives | SISOSCB305A Complete underwater search and recovery dives | E   * No changes. |
| SISOSCB306A Perform diver rescues | SISOSCB306A Perform diver rescues | E   * No changes. |
| SISOSCB307A Inspect and fill SCUBA cylinders | SISOSCB307A Inspect and fill SCUBA cylinders | E   * No changes. |
| SISOSCB308A Guide a SCUBA dive | SISOSCB308A Guide a SCUBA dive | E   * No changes. |
| SISOSCB309A Complete dives off boats | SISOSCB309A Complete dives off boats | E   * No changes. |
| SISOSCB310A Complete an underwater video | SISOSCB310A Complete an underwater video | E   * No changes. |
| SISOSCB311A Take still photographs underwater | SISOSCB311A Take still photographs underwater | E   * No changes. |
| SISOSCB312A Complete dry suit dives | SISOSCB312A Complete dry suit dives | E   * No changes. |
| SISOSCB313A Complete computer aided dives | SISOSCB313A Complete computer aided dives | E   * No changes. |
| SISOSCB314A Complete wreck dives | SISOSCB314A Complete wreck dives | E   * No changes. |
| SISOSCB315A Complete drift dives on SCUBA | SISOSCB315A Complete drift dives on SCUBA | E   * No changes. |
| SISOSCB316A Dive at altitude greater than 300 metres | SISOSCB316A Dive at altitude greater than 300 metres | E   * No changes. |
| SISOSCB317A Complete a dive using Enriched Air Nitrox | SISOSCB317A Complete a dive using Enriched Air Nitrox | E   * No changes. |
| SISOSCB318A Dive in open water using surface supplied air | SISOSCB318A Dive in open water using surface supplied air | E   * No changes. |
| SISOSCB419A Instruct SCUBA diving skills | SISOSCB419A Instruct SCUBA diving skills | E   * No changes. |
| SISOSCB420A Instruct specialised SCUBA diving skills | SISOSCB420A Instruct specialised SCUBA diving skills | E   * No changes. |
| SISOSCB521A Demonstrate technical diving | SISOSCB521A Demonstrate technical diving | E   * No changes. |
| Snowboarding | | |
| SISOSKB201A Demonstrate snowboarding skills on beginner terrain | SISOSKB201A Demonstrate snowboarding skills on beginner terrain | E   * No changes. |
| SISOSKB302A Snowboard on intermediate terrain | SISOSKB302A Snowboard on intermediate terrain | E   * No changes. |
| SISOSKB303A Guide day snowboarding activities | SISOSKB303A Guide day snowboarding activities | E   * No changes. |
| SISOSKB404A Snowboard on advanced terrain | SISOSKB404A Snowboard on advanced terrain | E   * No changes. |
| SISOSKB405A Snowboard freestyle on advanced terrain | SISOSKB405A Snowboard freestyle on advanced terrain | E   * No changes. |
| SISOSKB406A Snowboard alpine-style on advanced terrain | SISOSKB406A Snowboard alpine-style on advanced terrain | E   * No changes. |
| SISOSKB407A Instruct snowboarding | SISOSKB407A Instruct snowboarding | E   * No changes. |
| SISOSKB408A Guide overnight snowboarding activities | SISOSKB408A Guide overnight snowboarding activities | E   * No changes. |
| SISOSKB509A Snowboard off-piste | SISOSKB509A Snowboard off-piste | E   * No changes. |
| Skiing | | |
| SISOSKI201A Demonstrate alpine skiing skills downhill on beginner terrain | SISOSKI201A Demonstrate alpine skiing skills downhill on beginner terrain | E   * No changes. |
| SISOSKI402A Alpine ski downhill on intermediate terrain | SISOSKI402A Alpine ski downhill on intermediate terrain | E   * No changes. |
| SISOSKI403A Alpine ski downhill on advanced terrain | SISOSKI403A Alpine ski downhill on advanced terrain | E   * No changes. |
| SISOSKI404A Alpine ski downhill off-piste | SISOSKI404A Alpine ski downhill off-piste | E   * No changes. |
| SISOSKI405A Alpine free ski on all terrain | SISOSKI405A Alpine free ski on all terrain | E   * No changes. |
| SISOSKI406A Telemark ski downhill on intermediate terrain | SISOSKI406A Telemark ski downhill on intermediate terrain | E   * No changes. |
| SISOSKI407A Telemark ski downhill on advanced terrain | SISOSKI407A Telemark ski downhill on advanced terrain | E   * No changes. |
| SISOSKI408A Instruct alpine skiing skills | SISOSKI408A Instruct alpine skiing skills | E   * No changes. |
| Skiing - Ski Touring | | |
| SISOSKT201A Demonstrate basic cross country skiing skills | SISOSKT201A Demonstrate basic cross country skiing skills | E   * No changes. |
| SISOSKT202A Demonstrate ski touring skills in a patrolled environment to a basic standard | SISOSKT202A Demonstrate ski touring skills in a patrolled environment to a basic standard | E   * No changes. |
| SISOSKT303A Day ski tour away from a patrolled area | SISOSKT303A Day ski tour away from a patrolled area | E   * No changes. |
| SISOSKT304A Guide day ski tours | SISOSKT304A Guide day ski tours | E   * No changes. |
| SISOSKT305A Apply snow craft skills for day touring | SISOSKT305A Apply snow craft skills for day touring | E   * No changes. |
| SISOSKT406A Demonstrate advanced cross country skiing skills | SISOSKT406A Demonstrate advanced cross country skiing skills | E   * No changes. |
| SISOSKT407A Overnight ski tour in difficult terrain using advanced ski touring skills | SISOSKT407A Overnight ski tour in difficult terrain using advanced ski touring skills | E   * No changes. |
| SISOSKT408A Apply snow craft skills for overnight touring | SISOSKT408A Apply snow craft skills for overnight touring | E   * No changes. |
| SISOSKT409A Apply intermediate cross country skiing skills | SISOSKT409A Apply intermediate cross country skiing skills | E   * No changes. |
| SISOSKT410A Guide overnight ski tours | SISOSKT410A Guide overnight ski tours | E   * No changes. |
| SISOSKT411A Instruct cross country skiing | SISOSKT411A Instruct cross country skiing | E   * No changes. |
| Snorkelling | | |
| SISOSNK201A Demonstrate snorkelling activities | SISOSNK201A Demonstrate snorkelling activities | E   * No changes. |
| SISOSNK302A Guide snorkelling | SISOSNK302A Guide snorkelling | E   * No changes. |
| SISOSNK303A Instruct snorkelling skills | SISOSNK303A Instruct snorkelling skills | E   * No changes. |
| Surfing | | |
| SISOSRF201A Demonstrate surf survival and self rescue skills | SISOSRF201A Demonstrate surf survival and self rescue skills | E   * No changes. |
| SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions | SISOSRF202A Demonstrate basic surfing manoeuvres in controlled conditions | E   * No changes. |
| SISOSRF303A Perform intermediate level surfing manoeuvres | SISOSRF303A Perform intermediate level surfing manoeuvres | E   * No changes. |
| SISOSRF304A Perform simple rescues in moderate surf conditions | SISOSRF304A Perform simple rescues in moderate surf conditions | E   * No changes. |
| SISOSRF305A Guide surfing sessions | SISOSRF305A Guide surfing sessions | E   * No changes. |
| SISOSRF406A Perform advanced level surfing manoeuvres | SISOSRF406A Perform advanced level surfing manoeuvres | E   * No changes. |
| SISOSRF407A Perform rescues in moderate to difficult surf conditions | SISOSRF407A Perform rescues in moderate to difficult surf conditions | E   * No changes. |
| SISOSRF408A Guide surfing trips | SISOSRF408A Guide surfing trips | E   * No changes. |
| SISOSRF409A Instruct basic to intermediate surfing skills | SISOSRF409A Instruct basic to intermediate surfing skills | E   * No changes. |
| SISOSRF410A Instruct advanced surfing skills | SISOSRF410A Instruct advanced surfing skills | E   * No changes. |
| Trail Bike Riding | | |
| SISOTBR201A Select, set up and maintain an off-highway motorcycle | SISOTBR201A Select, set up and maintain an off-highway motorcycle | E   * No changes. |
| SISOTBR202A Demonstrate basic off-highway motorcycling skills | SISOTBR202A Demonstrate basic off-highway motorcycling skills | E   * No changes. |
| SISOTBR303A Apply advanced off-highway motorcycling skills | SISOTBR303A Apply advanced off-highway motorcycling skills | E   * No changes. |
| SISOTBR304A Guide off-highway motorcycle tours | SISOTBR304A Guide off-highway motorcycle tours | E   * No changes. |
| SISOTBR405A Guide extended off-highway motorcycle tours | SISOTBR405A Guide extended off-highway motorcycle tours | E   * No changes. |
| SISOTBR406A Instruct basic off-highway motorcycling skills | SISOTBR406A Instruct basic off-highway motorcycling skills | E   * No changes. |
| SISOTBR507A Instruct advanced off-highway motorcycling skills | SISOTBR507A Instruct advanced off-highway motorcycling skills | E   * No changes. |
| Vertical Rescues | | |
| SISOVTR301A Perform vertical rescues | SISOVTR301A Perform vertical rescues | E   * No changes. |
| SISOVTR402A Perform complex vertical rescues | SISOVTR402A Perform complex vertical rescues | E   * No changes. |
| SISOVTR403A Instruct vertical rescue | SISOVTR403A Instruct vertical rescue | E   * No changes. |
| White Water Rescues | | |
| SISOWWR201A Demonstrate self rescue skills in white water | SISOWWR201A Demonstrate self rescue skills in white water | E   * No changes. |
| SISOWWR302A Demonstrate white water rescues and recoveries | SISOWWR302A Demonstrate white water rescues and recoveries | E   * No changes. |
| SISOWWR403A Perform complex white water rescues and recoveries | SISOWWR403A Perform complex white water rescues and recoveries | E   * No changes. |
| SISOWWR404A Instruct white water rescue | SISOWWR404A Instruct white water rescue | E   * No changes. |
| Yachting - Windsurfing | | |
| SISOYSA201A Demonstrate basic sailboarding skills in controlled conditions | SISOYSA201A Demonstrate basic sailboarding skills in controlled conditions | E   * No changes. |
| SISOYSA302A Apply enhanced windsurfing skills in moderate conditions | SISOYSA302A Apply enhanced windsurfing skills in moderate conditions | E   * No changes. |
| SISOYSA303A Use a sailboard in stronger winds | SISOYSA303A Use a sailboard in stronger winds | E   * No changes. |
| SISOYSA404A Use long boards in difficult conditions | SISOYSA404A Use long boards in difficult conditions | E   * No changes. |
| SISOYSA405A Use short boards in difficult conditions | SISOYSA405A Use short boards in difficult conditions | E   * No changes. |
| SISOYSA406A Instruct windsurfing | SISOYSA406A Instruct windsurfing | E   * No changes. |
| Yachting - Small Boat | | |
| SISOYSB201A Demonstrate basic skills to sail a small boat in controlled conditions | SISOYSB201A Demonstrate basic skills to sail a small boat in controlled conditions | E   * No changes. |
| SISOYSB302A Sail a small boat in light to moderate conditions | SISOYSB302A Sail a small boat in light to moderate conditions | E   * No changes. |
| SISOYSB403A Sail a small boat in moderate and variable conditions | SISOYSB403A Sail a small boat in moderate and variable conditions | E   * No changes. |
| SISOYSB404A Instruct small boat yachting | SISOYSB404A Instruct small boat yachting | E   * No changes. |

| Sport | | | | |
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| Code and Title  SIS10 Version 3.1 | Relates to  SIS10 Version 3.0 | Nature of Relationship  E = equivalent  N = not equivalent | | |
| Australian Football League | | | | |
| SISSAFL201A Perform the intermediate skills of Australian Football | SISSAFL201A Perform the intermediate skills of Australian Football | E   * No changes. | | |
| SISSAFL202A Perform the intermediate tactics of Australian Football | SISSAFL202A Perform the intermediate tactics of Australian Football | E   * No changes. | | |
| SISSAFL203A Participate in conditioning for Australian Football | SISSAFL203A Participate in conditioning for Australian Football | E   * No changes. | | |
| SISSAFL304A Perform the advanced skills of Australian Football | SISSAFL304A Perform the advanced skills of Australian Football | E   * No changes. | | |
| SISSAFL305A Perform the advanced tactics of Australian Football | SISSAFL305A Perform the advanced tactics of Australian Football | E   * No changes. | | |
| SISSAFL406A Teach the intermediate skills of Australian Football | SISSAFL406A Teach the intermediate skills of Australian Football | E   * No changes. | | |
| SISSAFL407A Teach the intermediate tactics of Australian Football | SISSAFL407A Teach the intermediate tactics of Australian Football | E   * No changes. | | |
| Athletics | | | | |
| SISSATH201A Teach the fundamental skills of athletics | SISSATH201A Teach the fundamental skills of athletics | E   * No changes. | | |
| Basketball | | | | |
| SISSBSB201A Teach fundamental basketball skills | SISSBSB201A Teach fundamental basketball skills | E   * No changes. | | |
| SISSBSB202A Teach fundamental basketball tactics and game strategy | SISSBSB202A Teach fundamental basketball tactics and game strategy | E   * No changes. | | |
| SISSBSB205 Interpret and apply the rules of basketball | SISSBSB205 Interpret and apply the rules of basketball | E   * No changes. | | |
| SISSBSB303A Teach intermediate level basketball skills | SISSBSB303A Teach intermediate level basketball skills | E   * No changes. | | |
| SISSBSB304A Teach intermediate level basketball tactics and game strategy | SISSBSB304A Teach intermediate level basketball tactics and game strategy | E   * No changes. | | |
| Cricket | | | | |
| SISSCKT201A Perform the intermediate skills of cricket | SISSCKT201A Perform the intermediate skills of cricket | E   * No changes. | | |
| SISSCKT202A Perform the intermediate tactics and strategies of cricket | SISSCKT202A Perform the intermediate tactics and strategies of cricket | E   * No changes. | | |
| SISSCKT303A Participate in conditioning for cricket | SISSCKT303A Participate in conditioning for cricket | E   * No changes. | | |
| SISSCKT304A Perform the advanced skills of cricket | SISSCKT304A Perform the advanced skills of cricket | E   * No changes. | | |
| SISSCKT305A Perform the advanced tactics and strategies of cricket | SISSCKT305A Perform the advanced tactics and strategies of cricket | E   * No changes. | | |
| SISSCKT306A Teach the intermediate skills of cricket | SISSCKT306A Teach the intermediate skills of cricket | E   * No changes. | | |
| SISSCKT307A Teach the intermediate tactics and strategies of cricket | SISSCKT307A Teach the intermediate tactics and strategies of cricket | E   * No changes. | | |
| SISSCKT408A Teach the advanced skills of cricket | SISSCKT408A Teach the advanced skills of cricket | E   * No changes. | | |
| SISSCKT409A Teach the advanced tactics and strategies of cricket | SISSCKT409A Teach the advanced tactics and strategies of cricket | E   * No changes. | | |
| Competitive Canoeing | | | | |
| SISSCNO201A Perform the intermediate skills and tactics of canoeing | SISSCNO201A Perform the intermediate skills and tactics of canoeing | E   * No changes. | | |
| SISSCNO302A Teach the intermediate skills and tactics of flatwater canoeing | SISSCNO302A Teach the intermediate skills and tactics of flatwater canoeing | E   * No changes. | | |
| SISSCNO303A Teach the intermediate skills and tactics of whitewater canoeing | SISSCNO303A Teach the intermediate skills and tactics of whitewater canoeing | E   * No changes. | | |
| SISSCNO304A Teach the intermediate skills and tactics of canoe polo | SISSCNO304A Teach the intermediate skills and tactics of canoe polo | E   * No changes. | | |
| SISSCNO305A Perform the advanced skills and tactics of canoeing | SISSCNO305A Perform the advanced skills and tactics of canoeing | E   * No changes. | | |
| SISSCNO406A Teach the advanced skills and tactics of flatwater canoeing | SISSCNO406A Teach the advanced skills and tactics of flatwater canoeing | E   * No changes. | | |
| SISSCNO407A Teach the advanced skills and tactics of slalom canoeing | SISSCNO407A Teach the advanced skills and tactics of slalom canoeing | E   * No changes. | | |
| Career Oriented Participation | | | | |
| SISSCOP201A Prepare a pre or post event meal | SISSCOP201A Prepare a pre or post event meal | E   * No changes. | | |
| SISSCOP202A Develop a personal management plan | SISSCOP202A Develop a personal management plan | E   * No changes. | | |
| SISSCOP203A Develop a travel and accommodation plan | SISSCOP203A Develop a travel and accommodation plan | E   * No changes. | | |
| SISSCOP204A Develop personal media skills | SISSCOP204A Develop personal media skills | E   * No changes. | | |
| SISSCOP205A Develop a personal financial plan | SISSCOP205A Develop a personal financial plan | E   * No changes. | | |
| SISSCOP306A Prepare a sponsorship proposal | SISSCOP306A Prepare a sponsorship proposal | E   * No changes. | | |
| SISSCOP307A Manage personal finances | SISSCOP307A Manage personal finances | E   * No changes. | | |
| SISSCOP308A Model the responsibilities of an elite athlete | SISSCOP308A Model the responsibilities of an elite athlete | E   * No changes. | | |
| SISSCOP309A Design an athlete’s diet | SISSCOP309A Design an athlete’s diet | E   * No changes. | | |
| Equestrian Activities | | | | |
| SISSEQS301A Demonstrate basic dressage, show jumping and cross-country riding | SISSEQS301A Demonstrate basic dressage, show jumping and cross-country riding | E   * No changes. | | |
| SISSEQS302A Demonstrate basic dressage and show horse skills | SISSEQS302A Demonstrate basic dressage and show horse skills | E   * No changes. | | |
| SISSEQS303A Teach the fundamental skills of riding | SISSEQS303A Teach the fundamental skills of riding | E   * No changes. | | |
| SISSEQS404A Teach the intermediate skills of riding on the flat | SISSEQS404A Teach the intermediate skills of riding on the flat | E   * No changes. | | |
| SISSEQS405A Teach the intermediate skills of riding over fences | SISSEQS405A Teach the intermediate skills of riding over fences | E   * No changes. | | |
| Golf | | | | |
| SISSGLF201 Perform the A Grade skills of golf | SISSGLF201 Perform the A Grade skills of golf | E   * No changes. | | |
| SISSGLF202 Apply the A-Grade tactics and strategies of golf | SISSGLF202 Apply the A-Grade tactics and strategies of golf | E   * No changes. | | |
| SISSGLF307 Participate in conditioning for golf | SISSGLF307 Participate in conditioning for golf | E   * No changes. | | |
| SISSGLF314 Perform the advanced skills of golf | SISSGLF314 Perform the advanced skills of golf | E   * No changes. | | |
| SISSGLF315 Apply the advanced tactics and strategies of golf | SISSGLF315 Apply the advanced tactics and strategies of golf | E   * No changes. | | |
| SISSGLF316 Interpret and apply the rules of golf | SISSGLF316 Interpret and apply the rules of golf | E   * No changes. | | |
| SISSGLF510 Fit and alter golf equipment | SISSGLF510 Fit and alter golf equipment | E   * No changes. | | |
| SISSGLF512 Manage the structure and facilitation of golf competitions and tournaments | SISSGLF512 Manage the structure and facilitation of golf competitions and tournaments | E   * No changes. | | |
| SISSGLF517 Apply advanced skills, tactics and strategies of golf in high performance competition | SISSGLF517 Apply advanced skills, tactics and strategies of golf in high performance competition | E   * No changes. | | |
| SISSGLF518 Teach the advanced skills of golf | SISSGLF518 Teach the advanced skills of golf | E   * No changes. | | |
| SISSGLF519 Teach the advanced tactics and strategies of golf | SISSGLF519 Teach the advanced tactics and strategies of golf | E   * No changes. | | |
| SISSGLF520 Design and implement strategies to increase junior participation in golf | SISSGLF520 Design and implement strategies to increase junior participation in golf | E   * No changes. | | |
| SISSGLF521 Manage on course golf operations | SISSGLF521 Manage on course golf operations | E   * No changes. | | |
| Gymnastics | | | | |
| SISSGYN201A Teach fundamental gymnastic skills | SISSGYN201A Teach fundamental gymnastic skills | E   * No changes. | | |
| SISSGYN302A Teach fundamental gymnastics skills for infants | SISSGYN302A Teach fundamental gymnastics skills for infants | E   * No changes. | | |
| Martial Arts | | | | |
| SISSMAR201A Teach the intermediate skills of martial arts | SISSMAR201A Teach the intermediate skills of martial arts | E   * No changes. | | |
| SISSMAR402A Teach the advanced skills of martial arts | SISSMAR402A Teach the advanced skills of martial arts | E   * No changes. | | |
| SISSMAR503A Teach the high performance skills of martial arts | SISSMAR503A Teach the high performance skills of martial arts | E   * No changes. | | |
| Netball | | | | |
| SISSNTB201A Use intermediate level netball skills | SISSNTB201A Use intermediate level netball skills | E   * No changes. | | |
| SISSNTB202A Use intermediate level tactics and game strategy in netball play | SISSNTB202A Use intermediate level tactics and game strategy in netball play | E   * No changes. | | |
| SISSNTB203A Participate in conditioning for netball | SISSNTB203A Participate in conditioning for netball | E   * No changes. | | |
| SISSNTB204A Teach foundation netball skills | SISSNTB204A Teach foundation netball skills | E   * No changes. | | |
| SISSNTB305A Use advanced level tactics and game strategy in netball play | SISSNTB305A Use advanced level tactics and game strategy in netball play | E   * No changes. | | |
| SISSNTB306A Use advanced level netball skills | SISSNTB306A Use advanced level netball skills | E   * No changes. | | |
| SISSNTB407A Teach intermediate level netball skills | SISSNTB407A Teach intermediate level netball skills | E   * No changes. | | |
| SISSNTB408A Teach intermediate level netball tactics and game strategy | SISSNTB408A Teach intermediate level netball tactics and game strategy | E   * No changes. | | |
| Rugby League | | | | |
| SISSRGL201A Use intermediate level Rugby League game skills | SISSRGL201A Use intermediate level Rugby League game skills | E   * No changes. | | |
| SISSRGL202A Use intermediate level tactics and game strategy in Rugby League play | SISSRGL202A Use intermediate level tactics and game strategy in Rugby League play | E   * No changes. | | |
| SISSRGL203A Participate in conditioning for Rugby League | SISSRGL203A Participate in conditioning for Rugby League | E   * No changes. | | |
| SISSRGL204A Teach the skills of Rugby League for modified games | SISSRGL204A Teach the skills of Rugby League for modified games | E   * No changes. | | |
| SISSRGL305A Use advanced level Rugby League game skills | SISSRGL204A Teach the skills of Rugby League for modified games | E   * No changes. | | |
| SISSRGL306A Teach intermediate level Rugby League game skills | SISSRGL306A Teach intermediate level Rugby League game skills | E   * No changes. | | |
| SISSRGL307A Teach intermediate level Rugby League tactics and game strategy | SISSRGL307A Teach intermediate level Rugby League tactics and game strategy | E   * No changes. | | |
| SISSRGL308A Use advanced level tactics and game strategy in Rugby League play | SISSRGL308A Use advanced level tactics and game strategy in Rugby League play | E   * No changes. | | |
| SISSRGL409A Teach advanced level Rugby League game skills | SISSRGL409A Teach advanced level Rugby League game skills | E   * No changes. | | |
| SISSRGL410A Teach advanced level Rugby League tactics and game strategy | SISSRGL410A Teach advanced level Rugby League tactics and game strategy | E   * No changes. | | |
| SISSRGL511A Teach high performance Rugby League game skills | SISSRGL511A Teach high performance Rugby League game skills | E   * No changes. | | |
| SISSRGL512A Teach high performance Rugby League tactics and game strategy | SISSRGL512A Teach high performance Rugby League tactics and game strategy | E   * No changes. | | |
| Rugby Union | | | | |
| SISSRGU201A Perform foundation level Rugby Union skills | SISSRGU201A Perform foundation level Rugby Union skills | E   * No changes. | | |
| SISSRGU202A Perform foundation level Rugby Union tactics and strategies | SISSRGU202A Perform foundation level Rugby Union tactics and strategies | E   * No changes. | | |
| SISSRGU203A Participate in conditioning for Rugby Union | SISSRGU203A Participate in conditioning for Rugby Union | E   * No changes. | | |
| SISSRGU204A Officiate junior level Rugby Union | SISSRGU204A Officiate junior level Rugby Union | E   * No changes. | | |
| SISSRGU205A Officiate local or district level Rugby Union | SISSRGU205A Officiate local or district level Rugby Union | E   * No changes. | | |
| SISSRGU306A Perform advanced level Rugby Union skills | SISSRGU306A Perform advanced level Rugby Union skills | E   * No changes. | | |
| SISSRGU307A Perform advanced level Rugby Union tactics and strategies | SISSRGU307A Perform advanced level Rugby Union tactics and strategies | E   * No changes. | | |
| SISSRGU308A Teach Rugby Union tactics and strategies at a foundation level | SISSRGU308A Teach Rugby Union tactics and strategies at a foundation level | E   * No changes. | | |
| SISSRGU309A Teach Rugby Union skills at a foundation level | SISSRGU309A Teach Rugby Union skills at a foundation level | E   * No changes. | | |
| SISSRGU410A Officiate advanced level Rugby Union | SISSRGU410A Officiate advanced level Rugby Union | E   * No changes. | | |
| Sailing | | | | |
| SISSSAI301A Teach the basic tactics and strategies of sailing | SISSSAI301A Teach the basic tactics and strategies of sailing | E   * No changes. | | |
| SISSSAI402A Teach the advanced tactics and strategies of sailing | SISSSAI402A Teach the advanced tactics and strategies of sailing | E   * No changes. | | |
| Sport Coaching | | | | |
| SISSSCO101 Develop and update knowledge of coaching practices | SISSSCO101 Develop and update knowledge of coaching practices | E   * No changes. | | |
| SISSSCO202 Coach beginner or novice participants to develop fundamental motor skills | SISSSCO202 Coach beginner or novice participants to develop fundamental motor skills | E   * No changes. | | |
| SISSSCO303 Plan and deliver coaching programs | SISSSCO303 Plan and deliver coaching programs | E   * No changes. | | |
| SISSSCO304 Customise coaching for athletes with specific needs | SISSSCO304 Customise coaching for athletes with specific needs | E   * No changes. | | |
| SISSSCO305 Implement selection policies | SISSSCO305 Implement selection policies | E   * No changes. | | |
| SISSSCO306 Provide drugs in sport information | SISSSCO306 Provide drugs in sport information | E   * No changes. | | |
| SISSSCO307 Provide nutrition information to athletes | SISSSCO307 Provide nutrition information to athletes | E   * No changes. | | |
| SISSSCO308 Support athletes to adopt principles of sports psychology | SISSSCO308 Support athletes to adopt principles of sports psychology | E   * No changes. | | |
| SISSSCO409 Work collaboratively with support personnel | SISSSCO409 Work collaboratively with support personnel | E   * No changes. | | |
| SISSSCO410 Implement a talent identification program | SISSSCO410 Implement a talent identification program | E   * No changes. | | |
| SISSSCO411 Apply self-management to intermediate level coaching | SISSSCO411 Apply self-management to intermediate level coaching | E   * No changes. | | |
| SISSSCO512 Assist athletes to prevent and manage injury and illness | SISSSCO512 Assist athletes to prevent and manage injury and illness | E   * No changes. | | |
| SISSSCO513 Plan and implement high-performance training and recovery programs | SISSSCO513 Plan and implement high-performance training and recovery programs | E   * No changes. | | |
| Sport Development | | | | |
| SISSSDE201 Communicate effectively with others in a sport environment | SISSSDE201 Communicate effectively with others in a sport environment | | E   * No changes. | |
| SISSSDE502 Design and implement strategies to increase participation | SISSSDE502 Design and implement strategies to increase participation | | E   * No changes. | |
| SISSSDE503 Develop volunteer management policies | SISSSDE503 Develop volunteer management policies | | E   * No changes. | |
| Sport Officiating | | | | |
| SISSSOF101 Develop and update officiating knowledge | SISSSOF101 Develop and update officiating knowledge | | | E   * No changes. |
| SISSSOF202 Officiate games or competitions | SISSSOF202 Officiate games or competitions | | | E   * No changes. |
| SISSSOF203 Judge competitive situations | SISSSOF203 Judge competitive situations | | | E   * No changes. |
| SISSSOF304 Roster officials | SISSSOF304 Roster officials | | | E   * No changes. |
| SISSSOF305 Officiate in a high-performance environment | SISSSOF305 Officiate in a high-performance environment | | | E   * No changes. |
| SISSSOF306 Apply self-management to enhance high performance officiating | SISSSOF306 Apply self-management to enhance high performance officiating | | | E   * No changes. |
| SISSSOF307 Coach officials | SISSSOF307 Coach officials | | | E   * No changes. |
| Soccer | | | | |
| SISSSOC301A Perform advanced level soccer skills | SISSSOC301A Perform advanced level soccer skills | E   * No changes. | | |
| SISSSOC302A Perform advanced level soccer tactics and strategies | SISSSOC302A Perform advanced level soccer tactics and strategies | E   * No changes. | | |
| Sport Administration | | | | |
| SISSSPA301A Coordinate regional touring athletes | SISSSPA301A Coordinate regional touring athletes | E   * No changes. | | |
| SISSSPA402A Coordinate international touring athletes | SISSSPA402A Coordinate international touring athletes | E   * No changes. | | |
| SISSSPA403A Administer a team or group | SISSSPA403A Administer a team or group | E   * No changes. | | |
| SISSSPA404A Implement accreditation and registration systems | SISSSPA404A Implement accreditation and registration systems | E   * No changes. | | |
| SISSSPA505A Coordinate team or group management | SISSSPA505A Coordinate team or group management | E   * No changes. | | |
| SISSSPA506A Coordinate team or group administration | SISSSPA506A Coordinate team or group administration | E   * No changes. | | |
| Sports Trainer | | | | |
| SISSSPT201A Implement sports injury prevention | SISSSPT201A Implement sports injury prevention | E   * No changes. | | |
| SISSSPT302A Provide initial management of sports injuries | SISSSPT302A Provide initial management of sports injuries | E   * No changes. | | |
| SISSSPT303A Conduct basic warm-up and cool-down programs | SISSSPT303A Conduct basic warm-up and cool-down programs | E   * No changes. | | |
| SISSSPT304A Tape ankle, thumb and fingers | SISSSPT304A Tape ankle, thumb and fingers | E   * No changes. | | |
| SISSSPT305A Support sports injury management | SISSSPT305A Support sports injury management | E   * No changes. | | |
| SISSSPT306A Deal with medical conditions in a sport setting | SISSSPT306A Deal with medical conditions in a sport setting | E   * No changes. | | |
| SISSSPT307A Conduct advanced taping | SISSSPT307A Conduct advanced taping | E   * No changes. | | |
| Squash | | | | |
| SISSSQU201A Teach the fundamental skills of squash | SISSSQU201A Teach the fundamental skills of squash | E   * No changes. | | |
| SISSSQU202A Teach the basic tactics and strategies of squash | SISSSQU202A Teach the basic tactics and strategies of squash | E   * No changes. | | |
| SISSSQU303A Teach the intermediate skills of squash | SISSSQU303A Teach the intermediate skills of squash | E   * No changes. | | |
| SISSSQU304A Teach the intermediate tactics and strategies of squash | SISSSQU304A Teach the intermediate tactics and strategies of squash | E   * No changes. | | |
| Strength and Conditioning | | | | |
| SISSSTC301A Instruct strength and conditioning techniques | SISSSTC301A Instruct strength and conditioning techniques | E   * No changes. | | |
| SISSSTC402A Develop strength and conditioning programs | SISSSTC402A Develop strength and conditioning programs | E   * No changes. | | |
| Surf Life Saving | | | | |
| SISSSUR201A Teach the basic skills of surf life saving | SISSSUR201A Teach the basic skills of surf life saving | E   * No changes. | | |
| SISSSUR202A Officiate beginner level surf life saving competitions | SISSSUR202A Officiate beginner level surf life saving competitions | E   * No changes. | | |
| SISSSUR303A Teach the intermediate skills of surf life saving | SISSSUR303A Teach the intermediate skills of surf life saving | E   * No changes. | | |
| SISSSUR304A Officiate intermediate level surf life saving competitions | SISSSUR304A Officiate intermediate level surf life saving competitions | E   * No changes. | | |
| SISSSUR405A Teach the advanced skills of surf life saving | SISSSUR405A Teach the advanced skills of surf life saving | E   * No changes. | | |
| SISSSUR406A Officiate advanced level surf life saving competitions | SISSSUR406A Officiate advanced level surf life saving competitions | E   * No changes. | | |
| Swimming | | | | |
| SISSSWM301A Teach the competitive strokes of swimming | SISSSWM301A Teach the competitive strokes of swimming | E   * No changes. | | |
| SISSSWM302A Plan a program for a competitive swimmer | SISSSWM302A Plan a program for a competitive swimmer | E   * No changes. | | |
| SISSSWM303A Teach the advanced skills of competitive swimming | SISSSWM303A Teach the advanced skills of competitive swimming | E   * No changes. | | |
| Tennis | | | | |
| SISSTNS204 Conduct red stage tennis activities |  | * New unit. | | |
| SISSTNS205 Interpret and apply the rules and regulations of tennis | SISSTNS205 Interpret and apply the rules and regulations of tennis | E   * No changes. | | |
| SISSTNS206 Develop and update knowledge of tennis development programs | SISSTNS206 Develop and update knowledge of tennis development programs | E   * No changes. | | |
| SISSTNS307 Coach red stage tennis players | SISSTNS307 Coach red stage tennis players | E   * No changes. | | |
| SISSTNS308 Coach orange stage tennis players | SISSTNS308 Coach orange stage tennis players | E   * No changes. | | |
| SISSTNS309 Coach green stage tennis players | SISSTNS309 Coach green stage tennis players | E   * No changes. | | |
| SISSTNS410 Coach stroke production for intermediate tennis players | SISSTNS410 Coach stroke production for intermediate tennis players | E   * No changes. | | |
| SISSTNS411 Coach tactics for intermediate tennis players | SISSTNS411 Coach tactics for intermediate tennis players | E   * No changes. | | |
| SISSTNS512 Coach stroke production for high performance tennis players | SISSTNS512 Coach stroke production for high performance tennis players | E   * No changes. | | |
| SISSTNS513 Coach tactics for high performance tennis players | SISSTNS513 Coach tactics for high performance tennis players | E   * No changes. | | |
| Touch Football | | | | |
| SISSTOU201A Perform the intermediate skills of Touch Football | SISSTOU201A Perform the intermediate skills of Touch Football | E   * No changes. | | |
| SISSTOU202A Perform the intermediate tactics and strategies of Touch Football | SISSTOU202A Perform the intermediate tactics and strategies of Touch Football | E   * No changes. | | |
| SISSTOU303A Teach the intermediate skills of Touch Football | SISSTOU303A Teach the intermediate skills of Touch Football | E   * No changes. | | |
| SISSTOU304A Teach the intermediate tactics and strategies of Touch Football | SISSTOU304A Teach the intermediate tactics and strategies of Touch Football | E   * No changes. | | |
| Tenpin Bowling | | | | |
| SISSTPB201A Teach fundamental tenpin bowling skills | SISSTPB201A Teach fundamental tenpin bowling skills | E   * No changes. | | |
| Volleyball | | | | |
| SISSVOL301A Teach the intermediate skills of volleyball | SISSVOL301A Teach the intermediate skills of volleyball | E   * No changes. | | |
| SISSVOL302A Teach the intermediate tactics and strategies of volleyball | SISSVOL302A Teach the intermediate tactics and strategies of volleyball | E   * No changes. | | |
| SISSVOL403A Teach the advanced skills of volleyball | SISSVOL403A Teach the advanced skills of volleyball | E   * No changes. | | |
| SISSVOL404A Teach the advanced tactics and strategies of volleyball | SISSVOL404A Teach the advanced tactics and strategies of volleyball | E   * No changes. | | |

| SIS10 qualifications mapping table | | |
| --- | --- | --- |
| Code and Title  SIS10 Version 3.1 | Relates to  SIS10 Version 3.0 | Nature of Relationship  E = equivalent  N = not equivalent |
| SIS10113 Certificate I in Sport and Recreation | SIS10113 Certificate I in Sport and Recreation | E   * No changes. |
| SIS20113 Certificate II in Community Activities | SIS20113 Certificate II in Community Activities | E   * No changes. |
| SIS20213 Certificate II in Outdoor Recreation | SIS20213 Certificate II in Outdoor Recreation | E   * Imported elective units updated. * Units added to the General electives. |
| SIS20313 Certificate II in Sport and Recreation | SIS20312 Certificate II in Sport and Recreation | E   * No changes. |
| SIS20412 Certificate II in Sport Career Oriented Participation | SIS20412 Certificate II in Sport Career Oriented Participation | E   * Imported elective units updated. |
| SIS20513 Certificate II in Sport Coaching | SIS20513 Certificate II in Sport Coaching | E   * Imported elective units updated. |
| SIS30113 Certificate III in Aquatics | SIS30113 Certificate III in Aquatics | E   * No changes. |
| SIS30213 Certificate III in Community Activity Programs | SIS30213 Certificate III in Community Activity Programs | E   * No changes. |
| SIS30313 Certificate III in Fitness | SIS30313 Certificate III in Fitness | E   * No changes. |
| SIS30413 Certificate III in Outdoor Recreation | SIS30413 Certificate III in Outdoor Recreation | E   * No changes. |
| SIS30513 Certificate III in Sport and Recreation | SIS30513 Certificate III in Sport and Recreation | E   * No changes. |
| SIS30613 Certificate III in Sport Career Oriented Participation | SIS30613 Certificate III in Sport Career Oriented Participation | E   * Imported elective units updated. |
| SIS30713 Certificate III in Sport Coaching | SIS30713 Certificate III in Sport Coaching | E   * Imported elective units updated. |
| SIS30813 Certificate III in Sports Trainer | SIS30813 Certificate III in Sports Trainer | E   * Imported elective units updated. |
| SIS30913 Certificate III in Sport Officiating | SIS30913 Certificate III in Sport Officiating | E   * Imported elective units updated. |
| SIS40113 Certificate IV in Community Recreation | SIS40113 Certificate IV in Community Recreation | E   * No changes. |
| SIS40210 Certificate IV in Fitness | SIS40210 Certificate IV in Fitness | E   * No changes. |
| SIS40313 Certificate IV in Outdoor Recreation | SIS40313 Certificate IV in Outdoor Recreation | E   * Imported elective units updated. |
| SIS40412 Certificate IV in Sport and Recreation | SIS40412 Certificate IV in Sport and Recreation | E   * No changes. |
| SIS40512 Certificate IV in Sport Coaching | SIS40512 Certificate IV in Sport Coaching | E   * Imported elective units updated. |
| SIS40612 Certificate IV in Sport Development | SIS40612 Certificate IV in Sport Development | E   * Imported elective units updated. |
| SIS50213 Diploma of Fitness | SIS50213 Diploma of Fitness | E   * No changes. |
| SIS50310 Diploma of Outdoor Recreation | SIS50310 Diploma of Outdoor Recreation | E   * Imported elective units updated. |
| SIS50512 Diploma of Sport Coaching | SIS50512 Diploma of Sport Coaching | E   * Imported elective units updated. |
| SIS50612 Diploma of Sport Development | SIS50612 Diploma of Sport Development | E   * Imported elective units updated. |
| SIS50712 Diploma of Sport and Recreation Management | SIS50712 Diploma of Sport and Recreation Administration | E   * No changes. |

Overview

What is a Training Package?

A Training Package is an integrated set of nationally endorsed competency standards, assessment guidelines and Australian Qualifications Framework (AQF) qualifications for a specific industry, industry sector or enterprise.

Each Training Package:

* provides a consistent and reliable set of components for training, and recognising and assessing people‘s skills, and may also have optional support materials
* enables nationally recognised qualifications to be awarded through direct assessment of workplace competencies
* encourages the development and delivery of flexible training which suits individual and industry requirements
* encourages learning and assessment in a work-related environment which leads to verifiable workplace outcomes.

How do Training Packages fit within the National Training Framework?

The National Training Framework is made up of the nationally agreed quality arrangements for the vocational education and training sector, the Australian Quality Training Framework (AQTF), and Training Packages endorsed by the National Standards Skills Council (NSSC).

How are Training Packages developed?

Training Packages are developed by Industry Skills Councils or enterprises to meet the identified training needs of specific industries or industry sectors. To gain national endorsement of Training Packages, developers must provide evidence of extensive research, consultation and support within the industry area or enterprise.

How do Training Packages encourage flexibility?

Training Packages describe the skills and knowledge needed to perform effectively in the workplace without prescribing how people should be trained. Training Packages acknowledge that people can achieve vocational competency in many ways by emphasising what the learner can do, not how or where they learned to do it. For example, some experienced workers might be able to demonstrate competency against the units of competency, and even gain a qualification, without completing a formal training program.

With Training Packages, assessment and training may be conducted at the workplace, off the job, at a training organisation, during regular work, or through work experience, work placement, work simulation or any combination of these.

Who can deliver and assess using Training Packages?

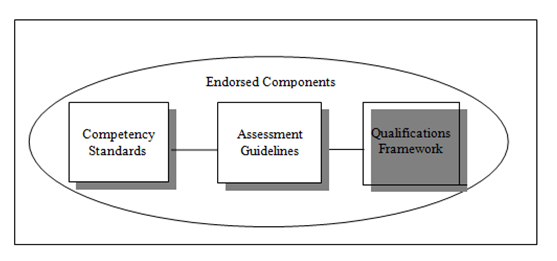
Training and assessment using Training Packages must be conducted by a registered training organisation (RTO) that has the qualifications or specific units of competency on its scope of registration, or that works in partnership with another RTO as specified in the AQTF Essential Conditions and Standards for Registered Training Organisations.

Training Package components

Training Packages are made up of mandatory components endorsed by the NSSC and optional support materials.

Training Package endorsed components

The nationally endorsed components include the Competency Standards, Assessment Guidelines and Qualifications Framework. These form the basis of training and assessment in the Training Package and, as such, they must be used



Competency Standards

Each unit of competency identifies a discrete workplace requirement and includes the knowledge and skills that underpin competency as well as language, literacy and numeracy; and occupational health and safety requirements. The units of competency must be adhered to in training and assessment to ensure consistency of outcomes.

Assessment Guidelines

The Assessment Guidelines provide an industry framework to ensure all assessments meet industry needs and nationally agreed standards as expressed in the Training Package and the Standards for Registered Training Organisations. The Assessment Guidelines must be followed to ensure the integrity of assessment leading to nationally recognised qualifications.

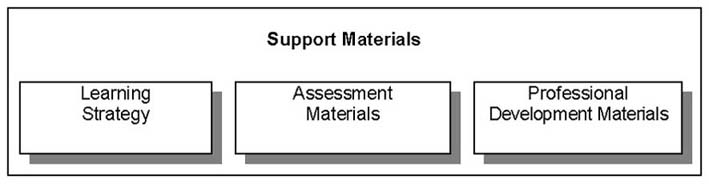
Qualifications Framework

Each Training Package provides details of those units of competency that must be achieved to award AQF qualifications. The rules around which units of competency can be combined to make up a valid AQF qualification in the Training Package are referred to as the ‗packaging rules‘. The packaging rules must be followed to ensure the integrity of the nationally recognised qualifications issued.

Training Package support materials

The endorsed components of Training Packages are complemented and supported by optional support materials that provide for choice in the design of training and assessment to meet the needs of industry and learners.

Training Package support materials can relate to single or multiple units of competency, an industry sector, a qualification or the whole Training Package. They tend to fall into one or more of the categories illustrated below.



Training Package, Qualification and Unit of Competency Codes

There are agreed conventions for the national codes used for Training Packages and their components. Always use the correct codes, exactly as they appear in the Training Package, and with the code always before the title.

Training Package Codes

Each Training Package has a unique five-character national code assigned when the Training Package is endorsed, for example SIS10. The first three characters are letters identifying the Training Package industry coverage and the last two characters are numbers identifying the year of endorsement.

Qualification codes

Within each Training Package, each qualification has a unique eight-character code, for example SIS40113. The first three letters identify the Training Package; the first number identifies the qualification level (noting that Arabic numbers are not used in qualification titles themselves); the next two numbers identify the position in the sequence of the qualification at that level; and the last two numbers identify the year in which the qualification was endorsed. (Where qualifications are added after the initial Training Package endorsement, the last two numbers may differ from other Training Package qualifications as they identify the year in which those particular qualifications were endorsed.)

Unit of competency codes

Within each Training Package, each unit of competency has a unique code. The unit of competency codes are assigned when the Training Package is endorsed, or when new units of competency are added to an existing endorsed Training Package.

A typical code is made up of 12 characters, normally a mixture of upper case letters and numbers, as in SISCAQU201A. The first three characters signify the Training Package (SIS10 Sport, Fitness and Recreation Training Package in the above example) and up to eight characters, relating to an industry sector, function or skill area, follow. The last character is always a letter and identifies the unit of competency version. The ‗A‘ in the example above indicates that this is the original unit of competency. An incremented version identifier usually means that minor changes have been made. Typically this would mean that wording has changed in the range statement or evidence guide, providing clearer intent. Where changes are made that alter the outcome, a new code is assigned and the title is changed.

Please note, the non-reviewed units in SIS10 V3 retain the same code. Also, the revised and new units do not include the ‘A’ suffix and have been changed to include the AQF identifier, according to Training package Development Handbook Guidelines.

Training Package qualification and unit of competency titles

There are agreed conventions for titling Training Packages and their components. Always use the correct titles, exactly as they appear in the Training Package, and with the code always placed before the title.

Training Package titles

The title of each endorsed Training Package is unique and relates the Training Package‘s broad industry coverage.

Qualification titles

The title of each endorsed Training Package qualification is unique. Qualification titles use the following sequence:

* firstly, the qualification is identified as either Certificate I, Certificate II, Certificate III, Certificate IV, Diploma or Advanced Diploma
* this is followed by the words 'in‘ for Certificates I to IV and 'of'‘ for Diploma and Advanced Diploma. For example: SIS40512 Certificate IV in Sport Coaching, SIS50712 Diploma of Sport and Recreation Management
* then the industry descriptor follows, for example Sport and Recreation

Unit of competency titles

Each unit of competency title is unique. Unit of competency titles describe the competency outcome concisely, and are written in sentence case.

For example:

* SISCAQU201A Monitor pool water quality
* SISCCR0301A Assist with recreation games not requiring equipment.

### The Development of SIS10 V3 Sport, Fitness and Recreation Training Package

The SIS10 V2 Sport, Fitness and Recreation Training Package was endorsed 5 December 2012 and released on training.gov.au 6 March 2013.

Through the process of continuous improvement, it was identified there was a need to update the first aid units imported into the training package, and gaps remained in the Outdoor Recreation and Fitness components. In addition, a unit of competency was missing from a sport qualification.

The main changes in SIS10 Version 3 are:

Seventeen revised qualifications

* SIS10113 Certificate I in Sport and Recreation
* SIS20113 Certificate II in Community Activities
* SIS20213 Certificate II in Outdoor Recreation
* SIS20313 Certificate II in Sport and Recreation
* SIS20513 Certificate II in Sport Coaching
* SIS30113 Certificate III in Aquatics
* SIS30213 Certificate III in Community Activities Programs
* SIS30313 Certificate III in Fitness
* SIS30413 Certificate III in Outdoor Recreation
* SIS30513 Certificate III in Sport and Recreation
* SIS30613 Certificate III in Sport Career Oriented Participation
* SIS30713 Certificate III in Sport Coaching
* SIS30813 Certificate III in Sports Trainer
* SIS30913 Certificate III in Sport Officiating
* SIS40113 Certificate IV in Community Recreation
* SIS40313 Certificate IV in Outdoor Recreation
* SIS50213 Diploma of Fitness

Two new Fitness units

* SISFFIT332 Deliver pre-choreographed or prescribed community group exercise programs
* SISFFIT333 Deliver pre-choreographed or prescribed group exercise to music classes

Seven new or revised Outdoor Recreation units

* SISOBWG411 Instruct bushwalks in a controlled environment
* SISOBWG412 Instruct bushwalks in an intermediate environment
* SISOBWG413 Instruct bushwalks in an uncontrolled environment
* SISOCLA311 Guide top rope climbing activities on artificial surfaces
* SISOCLA412 Instruct top rope climbing on artificial surfaces
* SISOEQO317 Supervise horse handling
* SISOEQO418 Apply anatomy and physiology to equine performance

One revised Community Recreation unit

* SISCAQU318 Perform advanced water rescues

One new Sport unit

* SISSTNS204 Conduct red stage tennis activities

One new Fitness skill set

* Group Exercise Leader

Ten revised skill sets

* Climbing Guide (Artificial Surfaces) Top Rope
* Horse Program Manager
* Horse Riding Instructor - Senior
* Horse Riding instructor
* Pool Lifeguard
* Trail Boss - Day Rides
* Trail Boss - Overnight Rides
* Trail Guide - Day Rides
* Trail Guide Overnight Rides

### The Development of SIS10 V2 Sport, Fitness and Recreation Training Package

The current Sport and Sport and Recreation qualifications were revised at the beginning of the initial review process in 2008 that saw four separate training packages rolled into one, and consolidated into the SIS10 Sport, Fitness and Recreation Training Package:

* SRC04 Community Recreation Training Package
* SRF04 Fitness Training Package
* SRO03 Outdoor Recreation Training Package
* SRS03 Sport Training Package

Through the process of continuous improvement, which commenced soon after the new SIS10 was endorsed in December 2010, it was identified there still remained gaps and unresolved concerns – the Sport and Sport and Recreation qualifications still did not reflect contemporary sports and sport and recreation industry practices.

Considerable changes have been made to the Sport, and Sport and Recreation qualifications to reflect better industry needs and coverage on sport, and sport and recreation working environments, including:

* the re-inclusion of sport officiating units
* more sport content in the core of the generic qualifications
* introductory knowledge on Sports Law
* units on Governance and how to work with a Board and Committee
* updated sport specific units to reflect current practice and changing industry standards
* better aligning the sport, and sport and recreation units and qualifications to match industry accepted accreditation schemes.

Sport Competency Field Coding Changes

The Coaching General Principles (CGP) has been changed to Sports Coaching (SCO) to better reflect and support the content. It is more than general principles and differentiates it from "business" coaching.

The Officiating General Principles (OGP) has been changed to Sports Officiating (SOF).

Qualification codes

Qualification and unit codes have been updated to reflect current policy, and to reflect changes to the Training Package. All qualifications are coded SIS (as the qualification identifier) followed by their qualification identifier, sequence identifier and version identifier. For example, the SIS30912 Certificate III in Sport Officiating:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SI | S | 3 | 09 | 12 |
| Service Industries | Sport, Fitness and Recreation Training Package | AQF level | Qualification identifier – the Certificate III in Sport Officiating is the ninth (9th) qualification to be developed within the Sport, Fitness and Recreation Training Package. | The SIS10 Training Package Version 2 has been submitted and endorsed in 2012, therefore new and revised qualifications only have been coded as 12. |

ISC Upgrade

Continuous improvement updates have also been made to the majority of the cross-sector units. These minor amendments include fine tuning the repetition of language and updating the units to ensure their applicability across all sectors in SIS10 - Fitness, Community Recreation, Outdoor Recreation and Sport.

Overall the ISC upgraded changes to all cross sector units include:

* addition of ‘fitness’ to relevant references to ‘sport and recreation’, now referred to as sport, fitness and recreation‘ to reflect the title of the training package
* modifications to language to reflect all sectors where appropriate
* elimination of repetitive language such as references to ‘according to organisation policies and procedures’. The requirement to follow organisation policies and procedures is now included in Critical aspects of assessment and/or Required Knowledge and Skills statements. In some units the range statement for ‘organisation policies and procedures’ has been deleted and the information included in required knowledge.
* language has been updated and simplified where possible
* in lower level units references to ‘responsible person’, ‘supervisor’, ‘appropriate personnel’, relevant person’ and ‘relevant other’ have been replaced with ‘supervisor’ for consistency.
* in higher level units references to ‘responsible person’, ‘appropriate personnel’, relevant person’, ‘relevant other’ have been replaced with ‘manager’ for consistency.

This SIS10 Version 2 endorsement submission also includes an ISC upgrade of minor changes in the outdoor recreation skill sets and qualifications as can be seen in the Modification History.

### The Sport, Fitness and Recreation industry

The following information is sourced from Service Skills Australia’s Environmental Scan, 2013

The sport, fitness and recreation industries are diverse, challenging and rewarding industries. They encompass sectors such as, community and outdoor recreation, fitness, and grassroots and elite sport. Both commercial and not-for-profit enterprises operate within these industries, providing opportunities for participation in physical activity at both the grassroots, community level and at the high-performance, elite level. These industries all contribute to improving the health of the community, which has positive flow-on effects to the broader economy by reducing health care costs, enhancing workforce productivity and increasing labour force participation.

The industry employs a variety of workers to provide a broad range of services that require high levels of skills and knowledge. Enterprises are increasingly incorporating specialised, targeted services into their core business activities, for example, working with Culturally and Linguistically Diverse (CaLD) groups and those with a disability or specific medical condition.

The sport, fitness and recreation sectors have seen strong employment growth in the past decade. The most recent census figures show growth of 36.4 per cent among the main employing occupations in the sport, fitness and recreation sectors between 2006 and 2011. Overall, employment in the sport and physical recreation sector has increased on average by 4.4 per cent per year, totalling 87,100 in August 2012. However, this growth is expected to moderate in the future, with growth of 1.2 per cent per annum expected in the five years to 2016-17.

Sport

Sport is defined as activities that involve physical exertion and involve organised competition based on formal rules or patterns of behaviour.

Employment in sport is organised at a variety of levels and most organisations within the sport sector operate on a not-for-profit basis. Sporting organisations undertake the administration and determination of the policies, rules and regulations governing the conduct of an individual sporting discipline and they exist at national, state and regional/district levels.

Beyond the administrative level, the actual delivery of organised sport occurs primarily in clubs. The delivery of sport at the club-level can range from general community competition, through to participation at the elite competitive level.

Sports administration organisations are generally not-for-profit organisations that are listed as public companies limited by guarantee under the Corporations Act (2001). Sporting clubs are generally incorporated as associations under a State Associations Incorporation Act. This implies that the club or sporting organisation is a legal entity separated from its members, requiring governance structures, such as a committee or board.

The sport and recreation sectors are also supported by the work involved in maintaining indoor and outdoor venues and facilities. In addition, participation in sport is facilitated at all levels by coaches and officials, both paid and volunteer.

As a significant public service, a considerable amount of the administrative component of sport is also delivered through state government departments. Finally, the Australian Sports Commission (ASC) is the central administrative and advocacy body at the national level.

Recreation

Recreation is defined as activities that require physical exertion, but are predominantly engaged in for the purpose of enjoyment.

Outdoor recreation involves physical activity that is undertaken in outdoor settings, and as such, has unique skill requirements. Outdoor recreation encompasses activities such as kayaking, bushwalking, skiing and mountain bike riding. As a result, outdoor recreation activities have links with and are often described as ‘adventure’ activities.

Community recreation refers to the administrative and operational roles involved in recreation at the community level. This covers the activities in community managed recreation facilities or clubs, often run by not-for-profit organisations, such as the YMCA, or by local councils. A significant proportion of the activity in this sector occurs in aquatics.

Fitness

The fitness industry encompasses the provision of fitness and exercise services in the context of health clubs, fitness centres and gyms, as well as the provision of personal training on an individual basis in a variety of settings. The key differentiator between the fitness sector and the sport and recreation sectors is that the former contains a far greater proportion of commercial enterprises.

Greater promotion of the health benefits of physical fitness has resulted in a large increase in the numbers of people joining fitness centres and gyms. Many organisations continue to operate within established business practices, however some fitness professionals are increasingly broadening their roles to offer expertise on health and wellness.

Careers in the Sport, Fitness and Recreation Industry

The sport and recreation industries are characterised by high levels of volunteer involvement, particularly at the community and club level. The use of both paid and unpaid labour across both sectors has sometimes resulted in a lack of industry cohesion. Paid and unpaid labour often crosses sectors and runs contrary to traditional career pathways. The workforce is diverse, ranging from highly commercial fitness centres to not-for-profit community-based organisations.

Sport and recreation plays an important role in Australian society and complements other industry sectors such as tourism, retail, hospitality and health.

Careers in the sport, fitness and recreation industries include:

* Community Activity Assistant
* Competition Manager
* Exercise Instructor
* Facility Manager
* High Performance Coach
* Outdoor Guide
* Pool Lifeguard
* Professional Athlete
* Program Officer / Coordinator / Manager
* Recreation Officer / Coordinator / Manager
* Sport Development Officer / Manager
* Sports Coach
* Sports Official
* Sports Trainer
* Swimming and Water Safety Teacher

Priority areas and skills shortages

The sport, fitness and recreation industries are constantly changing and evolving as new activities emerge and participation patterns change. This often leads to skills gaps and labour shortages.

Fitness

A 2011 report by the Centre for the Economics of Education and Training (CEET), commissioned by SSA, forecasts average annual employment growth of fitness instructors at 3.1 per cent to 2015. This excludes potential demand for personal trainers.

However, this growth is a lower bound forecast. Further demand for fitness professionals may be generated by the emerging link between fitness and the health sector and improvements in coordinated service delivery across sectors. Fitness professionals may play a greater role in the prevention and management of chronic disease. This role is currently being recognised within the COAG Preventative Health Initiatives. Demand for Personal Training services in a variety of settings will most likely continue to increase.

This also requires demand for fitness professionals with more advanced skills. The CEET report forecast that 26 per cent of fitness instructors will hold a Diploma or Advanced Diploma in 2015, compared to 15 per cent in 2008.

In particular, shortages have been reported in the niche areas of aqua, yoga, and zumba instructors.

Community Recreation

Skill sets that are currently experiencing high demand include:

Aqua, swimming and water safety training instructors in response to the increase in new aquatic facilities.

Outdoor Recreation

As State Education Departments upgrade their policies and procedures, teachers and other individuals who lead school students in outdoor adventure activities have a greater need for outdoor recreation skills sets and full qualifications, particularly at the Certificate IV level.

There is an upward trend in nature-based tourism activities which will directly impact on the demand for the outdoor adventure workforce.

Instructors with skills and knowledge of a range of customer service/management or retail aspects of the outdoor recreation industry.

There is strong demand for up-skilling and maintaining currency of existing employees in the outdoor recreation sector.

Sport and Recreation

Employers are increasing their requirements for formal qualifications and skill sets for those currently working in industry.

The ageing Australian population, coupled with the low birth rate, has had an impact on the talent pool for elite sport. As a result, this is driving higher skill requirements for coaches charged with developing high performers. Consequently, skills such as performance analysis and skill acquisition are gaining importance.

### Workforce Development Needs

Paid Employment

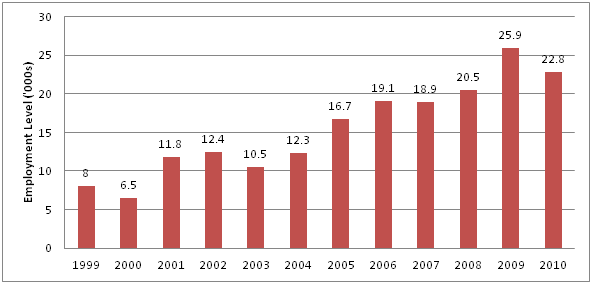
Paid employment in the sport, fitness and recreation sectors is dominated by the occupation categories of sport coaches, officials and instructors and fitness instructors1. The employment within the ‘sports and physical recreation activities’ classification includes:

* Health and Fitness Centres and Gymnasia Operation
* Sports and Physical Recreation Clubs and Sports Professionals
* Sports and Physical Recreation Venues, Grounds and Facilities
* Sports and Physical Recreation Administrative Service

This includes some of the employment of sports coaches, instructors and officials and some fitness instructors; however, further employment is also recorded in other industries and this excludes the employment of personal trainers. Most notably, the unpaid employment of volunteers is not recorded in these figures; however, estimates are given further below.

Figure 2 below indicates that employment in this sector has been steadily increasing. However, there has been a greater level of volatility in levels of employment in recent years.

Figure 2 Employment Levels in Sport and Physical Recreation (1993–2011)

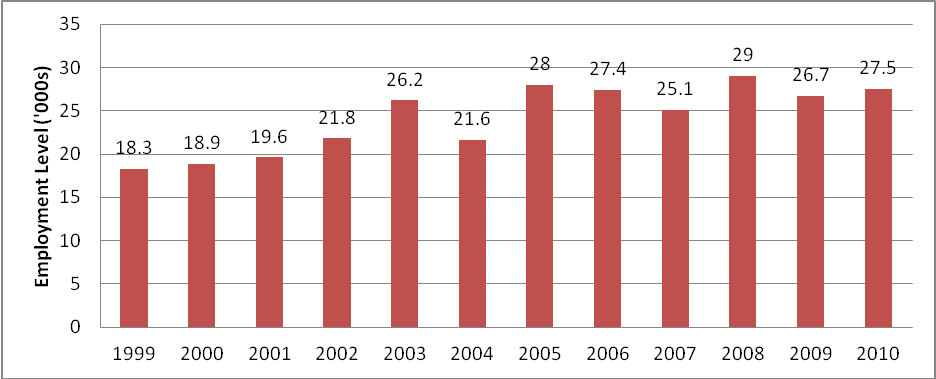


Source: SkillsInfo, ABS Labour Force Survey, Cat. No. 6291.0.55.003

As previously stated, the two most significant occupations for this sector in terms of volume of employment is in sport coaching and officiating and for fitness instructors. Their employment across all industries is illustrated below.

For coaches and officials, employment has increased substantially between the 1990s and the last decade; however, employment has levelled out in the past five years.

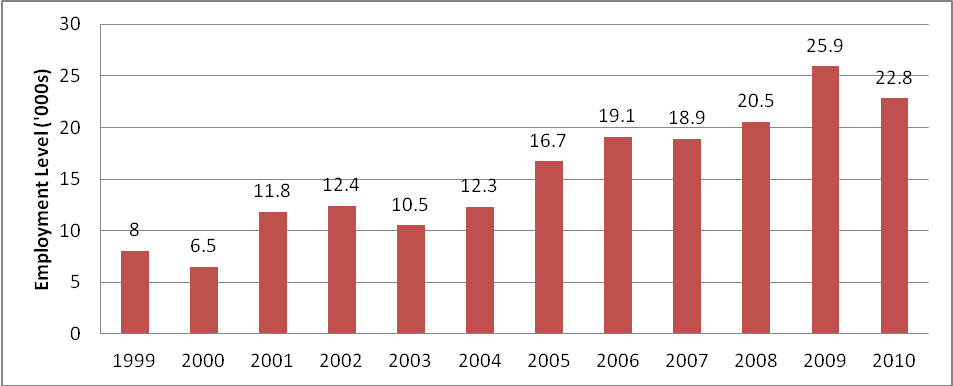
Figure 3 Employment Levels of Sport Coaches, Instructors and Officials (1999–2010)



Source: ABS, 2010, Cat No. 6291.0.55.003, Labour Force, Australia, Detailed, Quarterly, Nov 2010.

Figure 4 below indicates that employment growth for fitness instructors has been particularly significant. However, the rate of increase has slowed in the past five years and there was a dip in employment after the Global Financial Crisis.

Figure 4 Employment Level of Fitness Instructors (1999–2010)



Source: ABS, 2010, Cat No. 6291.0.55.003, Labour Force, Australia, Detailed, Quarterly, Nov 2010

### Employment Outlook

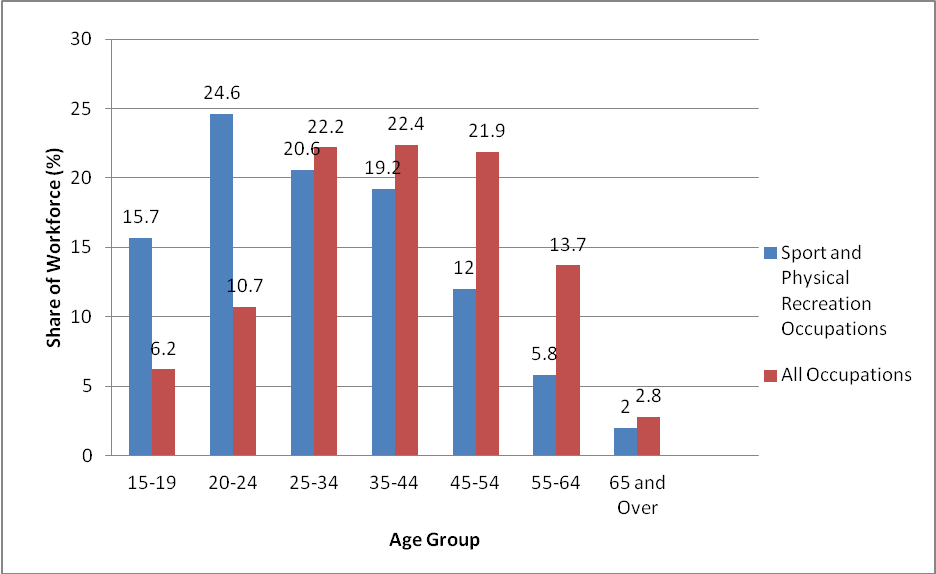
In terms of growth of the sector, forecasts undertaken by the Centre for the Economics of Education and Training (CEET) on behalf of SSA identified growth in the sport and recreation sector compared to the other service industries1. However, this is at approximately the same level of growth for the remainder of the economy.

This equates to an additional 6,000 employees in sport and recreation in 2015 compared to 2009. However, the Department of Education, Employment and Workplace Relations (DEEWR) forecasts higher increases in employment, with an additional 9,500 employees required in the occupations of fitness instructor, sports coach and official, outdoor adventure guides and sportspersons2. However, both reports expect the greatest proportion of growth to be driven by fitness instructors, as has been the case in recent years.

Age Profile

For employment within ‘sport and physical recreation activities’, Figure 5 indicates that employment is predominantly from younger age groups. In fact, 40.3 percent of industry employment is from the 15–24 years age group, compared to 16.9 percent across all industries .

Figure 5 Percentage Shares of Sport and Physical Recreation Employment by Age (2010)



Source: Job Outlook, DEEWR Special Order based on ABS Labour Force, Australia, Cat no: 6291.0.55.003 - Calendar Year Average)

This is even more pronounced for sport coaches and officials, in which 50 percent of employees are aged 24 and under. Among fitness instructors, the age profile is disproportionately skewed towards younger workers. However, due to the greater higher education requirements, there is very little employment of those aged 15–19.

As previously noted, population ageing is set to increase in the coming decades. A significant effect of the ageing population is the intensification of competition for workers as the working age population diminishes. The working age population is projected to decline from 67 percent in 2004 to between 57–59 percent in 20514.

The reliance on a younger workforce will have a particularly acute effect on the sport, fitness and recreation sectors. As a result, it is particularly important for employers to increase their adoption of employment practices that do not deter older workers.

For example, it has been noted that the seasonality associated with the outdoor recreation sector of the industry lends itself to utilising a casual workforce to manage the variable demand. However, this is a practice that is not suitable for older workers who tend to require greater stability

Retention

The sport, fitness and recreation sectors also report high levels of turnover in staff. DEEWR estimates of the replacement rate in the industries reflect low levels of retention. It is estimated that 24 percent of fitness instructors in the workforce require replacement5. The estimate is also given for coaches, instructors and officials6. This compares to 13.1 percent across all occupations. However, this does not capture mobility between employers, which may add to the recruitment requirements.

Industry feedback cites a variety of systemic issues as the cause of this. Most commonly, the lack of industry accepted career pathways, a high reliance on a causal workforce and the perception of the industry as lacking in prestige, are seen as the core determinants of retention issues.

Volunteers

While the above figures outline the paid workforce, the sport, and recreation workforce cannot be understood in its entirety without considering the volunteer workforce. We can estimate that potentially over 80 percent of the sport and recreation workforce is unpaid. The ABS estimated that of the 4.5 million people involved in organised sport and physical activity in the 12 months prior to April 2010, only 18.6 percent received some type of payment for their involvement in non- playing roles7.

In 2010, there were a total of 2.27 million sport and recreation volunteers8. This represented 37.3 percent of all volunteers, which was the highest share of any sector. These figures are also likely to be underestimated given that many people do not self- identify as a volunteer. In sport, this could include senior players who assist in skill development, or parents who informally assist with junior sport.

According to the ABS, 72.1 percent of volunteer- utilising sport and physical recreation organisations are fully staffed by volunteers9. In addition, governance positions in most sporting and recreational clubs and associations are usually filled by volunteers. It is estimated that management and committee work accounts for 32 percent of this sector’s volunteering roles, equating to 544,100 management or committee positions filled by volunteers. However, the majority of total sport volunteers (54 percent or 925,900) were involved in coaching, refereeing or judging. Finally, a significant proportion of total sport volunteers were also involved in administrative and clerical roles (37 percent or 637,200)10.

Contacts

Service Skills Australia

(Service Industries Skills Council Ltd)

GPO Box 4194, SYDNEY NSW 2001

Level 10, 171 Clarence Street, SYDNEY NSW 2000

Telephone: 02 8243 1200  
Fax: 02 8243 1299

Email: info@serviceskills.com.au  
Web: www.serviceskills.com.au

Qualifications Framework

What is the Australian Qualifications Framework?

A brief overview of the Australian Qualifications Framework (AQF) follows. For a full explanation of the AQF, see the AQF Implementation Handbook. The 2007 version of the AQF Implementation Handbook is expected to be available on the Australian Qualifications Framework Advisory Board (AQFAB) website <www.aqf.edu.au> during September 2007, and in print in October 2007 (obtain the hard copy by contacting AQFAB on phone 03 9639 1606 or email at aqfab@curriculum.edu.au).

The AQF provides a comprehensive, nationally consistent framework for all qualifications in post-compulsory education and training in Australia. In the vocational education and training (VET) sector it assists national consistency for all trainees, learners, employers and providers by enabling national recognition of qualifications and Statements of Attainment.

Training Package qualifications in the VET sector must comply with the titles and guidelines of the AQF. Endorsed Training Packages provide a unique title for each AQF qualification which must always be reproduced accurately.

Qualifications

Training Packages can incorporate the following eight AQF qualifications.

* Certificate I in ...
* Certificate II in ...
* Certificate III in ...
* Certificate IV in ...
* Diploma of ...
* Advanced Diploma of ...
* Graduate Certificate of ...
* Graduate Diploma of ...

On completion of the requirements defined in the Training Package, a Registered Training Organisation (RTO) may issue a nationally recognised AQF qualification. Issuance of AQF qualifications must comply with the advice provided in the AQF Implementation Handbook and the AQTF Essential Conditions and Standards for Registration.

Statement of Attainment

A Statement of Attainment is issued by a Registered Training Organisation when an individual has completed one or more units of competency from nationally recognised qualification(s)/courses(s). Issuance of Statements of Attainment must comply with the advice provided in the current AQF Implementation Handbook and the AQTF Essential Conditions and Standards for Registration.

Under the AQTF, RTOs must recognise the achievement of competencies as recorded on a qualification or Statement of Attainment issued by other RTOs. Given this, recognised competencies can progressively build towards a full AQF qualification.

#### AQF Guidelines and Learning Outcomes

The AQF Implementation Handbook provides a comprehensive guideline for each AQF qualification. A summary of the learning outcome characteristics and their distinguishing features for each VET related AQF qualification is provided below.

## Certificate I

Characteristics of Learning Outcomes

* Breadth, depth and complexity of knowledge and skills would prepare a person to perform a defined range of activities most of which may be routine and predictable.
* Applications may include a variety of employment related skills including preparatory access and participation skills, broad-based induction skills and/or specific workplace skills. They may also include participation in a team or work group.

Distinguishing Features of Learning Outcomes

Do the competencies enable an individual with this qualification to:

* demonstrate knowledge by recall in a narrow range of areas;
* demonstrate basic practical skills, such as the use of relevant tools;
* perform a sequence of routine tasks given clear direction
* receive and pass on messages/information.

## Certificate II

Characteristics of Learning Outcomes

* Breadth, depth and complexity of knowledge and skills would prepare a person to perform in a range of varied activities or knowledge application where there is a clearly defined range of contexts in which the choice of actions required is usually clear and there is limited complexity in the range of operations to be applied.
* Performance of a prescribed range of functions involving known routines and procedures and some accountability for the quality of outcomes.
* Applications may include some complex or non-routine activities involving individual responsibility or autonomy and/or collaboration with others as part of a group or team.

Distinguishing Features of Learning Outcomes

Do the competencies enable an individual with this qualification to:

* demonstrate basic operational knowledge in a moderate range of areas;
* apply a defined range of skills;
* apply known solutions to a limited range of predictable problems;
* perform a range of tasks where choice between a limited range of options is required;
* assess and record information from varied sources;
* take limited responsibility for own outputs in work and learning.

## Certificate III

Characteristics of Learning Outcomes

* Breadth, depth and complexity of knowledge and competencies would cover selecting, adapting and transferring skills and knowledge to new environments and providing technical advice and some leadership in resolution of specified problems. This would be applied across a range of roles in a variety of contexts with some complexity in the extent and choice of options available.
* Performance of a defined range of skilled operations, usually within a range of broader related activities involving known routines, methods and procedures, where some discretion and judgement is required in the section of equipment, services or contingency measures and within known time constraints.
* Applications may involve some responsibility for others. Participation in teams including group or team co-ordination may be involved.

Distinguishing Features of Learning Outcomes

Do the competencies enable an individual with this qualification to:

* demonstrate some relevant theoretical knowledge
* apply a range of well-developed skills
* apply known solutions to a variety of predictable problems
* perform processes that require a range of well-developed skills where some discretion and judgement is required
* interpret available information, using discretion and judgement
* take responsibility for own outputs in work and learning
* take limited responsibility for the output of others.

## Certificate IV

Characteristics of Learning Outcomes

* Breadth, depth and complexity of knowledge and competencies would cover a broad range of varied activities or application in a wider variety of contexts most of which are complex and non-routine. Leadership and guidance are involved when organising activities of self and others as well as contributing to technical solutions of a non-routine or contingency nature.
* Performance of a broad range of skilled applications including the requirement to evaluate and analyse current practices, develop new criteria and procedures for performing current practices and provision of some leadership and guidance to others in the application and planning of the skills. Applications involve responsibility for, and limited organisation of, others.

Distinguishing Features of Learning Outcomes

Do the competencies enable an individual with this qualification to:

* demonstrate understanding of a broad knowledge base incorporating some theoretical concepts
* apply solutions to a defined range of unpredictable problems
* identify and apply skill and knowledge areas to a wide variety of contexts, with depth in some areas
* identify, analyse and evaluate information from a variety of sources
* take responsibility for own outputs in relation to specified quality standards
* take limited responsibility for the quantity and quality of the output of others.

## Diploma

Characteristics of Learning Outcomes

* Breadth, depth and complexity covering planning and initiation of alternative approaches to skills or knowledge applications across a broad range of technical and/or management requirements, evaluation and co-ordination.
* The self directed application of knowledge and skills, with substantial depth in some areas where judgment is required in planning and selecting appropriate equipment, services and techniques for self and others.
* Applications involve participation in development of strategic initiatives as well as personal responsibility and autonomy in performing complex technical operations or organising others. It may include participation in teams including teams concerned with planning and evaluation functions. Group or team co-ordination may be involved.
* The degree of emphasis on breadth as against depth of knowledge and skills may vary between qualifications granted at this level.

Distinguishing Features of Learning Outcomes

Do the competencies or learning outcomes enable an individual with this qualification to:

* demonstrate understanding of a broad knowledge base incorporating theoretical concepts, with substantial depth in some areas
* analyse and plan approaches to technical problems or management requirements
* transfer and apply theoretical concepts and/or technical or creative skills to a range of situations
* evaluate information, using it to forecast for planning or research purposes
* take responsibility for own outputs in relation to broad quantity and quality parameters
* take some responsibility for the achievement of group outcomes.

## Advanced Diploma

Characteristics of Learning Outcomes

* Breadth, depth and complexity involving analysis, design, planning, execution and evaluation across a range of technical and/or management functions including development of new criteria or applications or knowledge or procedures.
* The application of a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions. Contribution to the development of a broad plan, budget or strategy is involved and accountability and responsibility for self and others in achieving the outcomes is involved.
* Applications involve significant judgement in planning, design, technical or leadership/guidance functions related to products, services, operations or procedures.
* The degree of emphasis on breadth as against depth of knowledge and skills may vary between qualifications granted at this level.

Distinguishing Features of Learning Outcomes

Do the competencies or learning outcomes enable an individual with this qualification to:

* demonstrate understanding of specialised knowledge with depth in some areas
* analyse, diagnose, design and execute judgements across a broad range of technical or management functions
* generate ideas through the analysis of information and concepts at an abstract level
* demonstrate a command of wide-ranging, highly specialised technical, creative or conceptual skills
* demonstrate accountability for personal outputs within broad parameters
* demonstrate accountability for personal and group outcomes within broad parameters.

## Graduate Certificate

Characteristics of competencies or learning outcomes

* The self-directed development and achievement of broad and specialised areas of knowledge and skills, building on prior knowledge and skills.
* Substantial breadth and complexity involving the initiation, analysis, design, planning, execution and evaluation of technical and management functions in highly varied and highly specialised contexts.
* Applications involve making significant, high-level, independent judgements in major broad or planning, design, operational, technical and management functions in highly varied and specialised contexts. They may include responsibility and broad‑ranging accountability for the structure, management and output of the work or functions of others.
* The degree of emphasis on breadth, as opposed to depth, of knowledge and skills may vary between qualifications granted at this level.

Distinguishing features of learning outcomes

* Demonstrate the self-directed development and achievement of broad and specialised areas of knowledge and skills, building on prior knowledge and skills.
* Initiate, analyse, design, plan, execute and evaluate major broad or technical and management functions in highly varied and highly specialised contexts.
* Generate and evaluate ideas through the analysis of information and concepts at an abstract level.
* Demonstrate a command of wide-ranging, highly specialised technical, creative or conceptual skills in complex contexts.
* Demonstrate responsibility and broad-ranging accountability for the structure, management and output of the work or functions of others.

## Graduate Diploma

Characteristics of competencies or learning outcomes

* The self-directed development and achievement of broad and specialised areas of knowledge and skills, building on prior knowledge and skills.
* Substantial breadth, depth and complexity involving the initiation, analysis, design, planning, execution and evaluation of major functions, both broad and highly specialised, in highly varied and highly specialised contexts.
* Further specialisation within a systematic and coherent body of knowledge.
* Applications involve making high-level, fully independent, complex judgements in broad planning, design, operational, technical and management functions in highly varied and highly specialised contexts. They may include full responsibility and accountability for all aspects of work and functions of others, including planning, budgeting and strategy development.
* The degree of emphasis on breadth, as opposed to depth, of knowledge and skills may vary between qualifications granted at this level.

Distinguishing features of learning outcomes

* Demonstrate the self-directed development and achievement of broad and highly specialised areas of knowledge and skills, building on prior knowledge and skills.
* Initiate, analyse, design, plan, execute and evaluate major functions, both broad and within highly varied and highly specialised contexts.
* Generate and evaluate complex ideas through the analysis of information and concepts at an abstract level.
* Demonstrate an expert command of wide-ranging, highly specialised, technical, creative or conceptual skills in complex and highly specialised or varied contexts.
* Demonstrate full responsibility and accountability for personal outputs.
* Demonstrate full responsibility and accountability for all aspects of the work or functions of others, including planning, budgeting and strategy.

## Skill Sets

Definition

Skill sets are defined as single units of competency, or combinations of units of competency from an endorsed Training Package, which link to a licence or regulatory requirement, or defined industry need.

Wording on Statements of Attainment

Skill sets are a way of publicly identifying logical groupings of units of competency which meet an identified need or industry outcome. Skill sets are not qualifications.

Where skill sets are identified in a Training Package, the Statement of Attainment can set out the competencies a person has achieved in a way that is consistent and clear for employers and others. This is done by including the wording ‘these competencies meet [insert skill set title or identified industry area] need’ on the Statement of Attainment. This wording applies only to skill sets that are formally identified as such in the endorsed Training Package. See the 2007 edition of the AQF Implementation Handbook for advice on wording on Statements of Attainment—the updated version is expected to be available on the AQFAB website <www.aqf.edu.au> during September 2007 and in print in October 2007.

Skill sets in this Training Package

This section provides information on skill sets within this Training Package, with the following important disclaimer: Readers should ensure that they have also read the part of the Training Package that outlines licensing and regulatory requirements.

#### Community Recreation Skill Sets

Skill sets are applicable across several community recreation occupations where licensing and registration schemes exist.

The following skill sets have been identified to align to aquatic registration schemes.

|  |  |
| --- | --- |
| Skill Set | Pool Lifeguard |
| Skill Set | Swimming and Water Safety Teacher |
| Skill Set | Aquatic Technical Operator |

### Fitness Skill Sets

The following Skill Set has been identified through consultation with fitness industry peak bodies and will be utilised to meet the need of industry in the training and development of group exercise leaders and provide a pathway to the SIS30313 Certificate III in Fitness.

|  |  |
| --- | --- |
| Skill Set | Group Exercise Leader |

### Outdoor Recreation Skill Sets

The following are Skills Sets that have been identified through consultation with the Outdoor Council of Australia (OCA), the peak body for the Outdoor Recreation industry and will be utilised as the basis for the registration requirements of programs like the National Outdoor Leader Registration Scheme (NOLRS).

|  |  |
| --- | --- |
| Skill Set | Abseiling Guide Single Pitch (Artificial Surfaces) |
| Skill Set | Abseiling Guide Multi Pitch (Natural Surfaces) |
| Skill Set | Abseiling Guide Single Pitch (Natural Surfaces |
| Skill Set | Abseiling Instructor Multi Pitch (Artificial Surfaces) |
| Skill Set | Abseiling Instructor Multi Pitch (Natural Surfaces) |
| Skill Set | Abseiling Instructor Single Pitch (Artificial Surfaces) |
| Skill Set | Abseiling Instructor Single Pitch (Natural Surfaces) |
| Skill Set | Bushwalking Guide Controlled Environment |
| Skill Set | Bushwalking Guide Intermediate Environment |
| Skill Set | Bushwalking Guide Uncontrolled Environment |
| Skill Set | Bushwalk Specialist – Alpine |
| Skill Set | Bushwalk Specialist – Arid |
| Skill Set | Bushwalk Specialist – Tropical |
| Skill Set | Canyoning Guide (Multi Pitch) |
| Skill Set | Canyoning Guide (Single Pitch) |
| Skill Set | Canyoning Instructor (Single and Multi Pitch) |
| Skill Set | Canoeing Guide Flat Water |
| Skill Set | Canoeing Guide White Water Grade 2 |
| Skill Set | Canoeing Guide White Water Grade 3 |
| Skill Set | Canoeing Instructor Flat Water |
| Skill Set | Canoeing Instructor White Water Grade 2 |
| Skill Set | Canoeing Instructor White Water Grade 3 |
| Skill Set | Caving Guide - Multi Pitch |
| Skill Set | Caving Guide – Single Pitch |
| Skill Set | Caving Instructor - Multi Pitch |
| Skill Set | Caving Instructor - Single Pitch |
| Skill Set | Challenge Ropes Course Conductor (High Ropes) |
| Skill Set | Challenge Ropes Course Conductor (Low Ropes) |
| Skill Set | Challenge Ropes Course Manager (High Ropes) |
| Skill Set | Challenge Ropes Course Manager (Low Ropes) |
| Skill Set | Challenge Ropes Course Supervisor (High Ropes) |
| Skill Set | Challenge Ropes Course Supervisor (Low Ropes) |
| Skill Set | Climbing Guide (Artificial Surfaces) Top Rope |
| Skill Set | Climbing Guide (Natural Surfaces) Multi Pitch Lead |
| Skill Set | Climbing Guide (Natural Surfaces) Single Pitch Lead |
| Skill Set | Climbing Guide (Natural Surfaces) Top Rope |
| Skill Set | Climbing Instructor (Artificial Surfaces) Top Rope |
| Skill Set | Climbing Instructor (Natural Surfaces) Multi Pitch Lead |
| Skill Set | Climbing Instructor (Natural Surfaces) Single Pitch Lead |
| Skill Set | Climbing Instructor (Natural Surfaces) Top Rope |
| Skill Set | Cycle Tour Guide On-Road (Day Tours) |
| Skill Set | Cycle Tour Guide On-Road (Overnight and Extended Tours) |
| Skill Set | Four Wheel Driving Guide |
| Skill Set | Four Wheel Driving Guide Advanced |
| Skill Set | Horse Program Manager |
| Skill Set | Horse Riding Assistant Instructor |
| Skill Set | Horse Riding Instructor |
| Skill Set | Horse Riding Instructor - Senior |
| Skill Set | Kayaking Guide Flat Water |
| Skill Set | Kayaking Guide White Water Grade 2 |
| Skill Set | Kayaking Guide Grade 3 Water |
| Skill Set | Kayaking Instructor Flat Water |
| Skill Set | Kayaking Instructor White Water Grade 2 |
| Skill Set | Kayaking Instructor White Water Grade 3 |
| Skill Set | Mountain Bike Guide (Controlled to Intermediate Environment) |
| Skill Set | Mountain Bike Guide (Intermediate Environment) |
| Skill Set | Mountain Bike Instructor (Intermediate Environment) |
| Skill Set | Sea Kayaking Guide Easy to Moderate Conditions |
| Skill Set | Sea Kayaking Guide Moderate to Difficult Conditions |
| Skill Set | Sea Kayaking Instructor Easy to Moderate Conditions |
| Skill Set | Sea Kayaking Instructor Moderate to Difficult Conditions |
| Skill Set | Skiing Cross Country Instructor Advanced |
| Skill Set | Skiing Cross Country Instructor Intermediate |
| Skill Set | Skiing Downhill Instructor |
| Skill Set | Skiing Guide Overnight Ski Touring |
| Skill Set | Skiing Guide Overnight Intermediate Ski Touring |
| Skill Set | Skiing Instructor Downhill Telemarking |
| Skill Set | Trail Bike Guide |
| Skill Set | Trail Bike Riding Instruct Advanced Skills |
| Skill Set | Trail Boss – Day Rides |
| Skill Set | Trail Boss – Overnight Rides |
| Skill Set | Trail Guide Assistant |
| Skill Set | Trail Guide – Day Rides |
| Skill Set | Trail Guide – Overnight Rides |
| Skill Set | Wilderness First Aid |

### Sport Skill Sets

The primary benefit identified by industry in relation to national skill sets for the Sport sector revolves around alignment with the skill requirements of the National Coaching Accreditation Scheme (NCAS) and National Officiating Accreditation Scheme (NOAS) outcomes.

The following Skills Sets have been identified with individual sports, according to their NCAS and NOAS schemes.

|  |  |
| --- | --- |
| Skill Set | Sports Trainer Level 1 |

Sport Officiating Skill Sets

These competencies meet competency requirements for entry-level officials when combined with their individual sport’s National Officiating Accreditation Scheme (NOAS) technical requirements.

|  |  |
| --- | --- |
| Skill Set | Officiating - Dynamic |
| Skill Set | Officiating - Static |
| Skill Set | Advanced Officiating |
| Skill Set | Rugby Union Officiating |
| Skill Set | Surf Life Saving Officiating |
| Skill Set | Golf Officiating |
| Skill Set | Officiating - Basketball Referee |

Sport Coaching Skill Sets

These competencies meet the requirements for the respective level sport coaches (Community, Intermediate, or Advanced) when combined with their individual sport National Coaching Accreditation Scheme (NCAS) technical requirements.

|  |  |
| --- | --- |
| Skill Set | Community Coach |
| Skill Set | Intermediate Coach |
| Skill Set | Advanced Coach |
| Skill Set | Community Coach - Tennis |

### Organisation Governance Skill Sets

It was identified through two industry Think Tank consultations and the Australian Sports Commission (ASC) meetings that there is a need for a governance skill set. The contents of two skill sets have now been agreed on with the ASC, one for Board members of medium to large National Sporting Organisations (NSO) or State Sporting Organisations (SSO) and another for committee or board members at club level or small SSO or NSO.

|  |  |
| --- | --- |
| Skill Set | Organisation Governance - Board |
| Skill Set | Organisation Governance - Committee |

## Australian Apprenticeship pathways and VET in Schools

All qualifications in SIS10 are suitable for an Australian Apprenticeship pathway.

The following qualifications are not suitable for School Based Traineeships/Apprenticeships:

|  |  |
| --- | --- |
| Code | Title |
| SIS30813 | Certificate III in Sports Trainer |
| SIS40612 | Certificate IV in Sport Development |
| SIS50612 | Diploma of Sport Development |
| SIS50712 | Diploma of Sport and Recreation Management |

Only the following qualifications are suitable for VET in Schools delivery:

|  |  |
| --- | --- |
| Code | Title |
| SIS10113 | Certificate I in Sport and Recreation |
| SIS20113 | Certificate II in Community Activities |
| SIS20213 | Certificate II in Outdoor Recreation |
| SIS20313 | Certificate II in Sport and Recreation |
| SIS20412 | Certificate II in Sport Career Oriented Participation |
| SIS20513 | Certificate II in Sport Coaching |

## Qualification requirements

An RTO will award a qualification when the required number of competencies, as determined by the packaging rules for the specific qualification, has been demonstrated. If a learner does not complete all of the competencies required for a qualification he or she will receive a Statement of Attainment for the unit or units of competency completed.

Units of competency within each qualification have been categorised as either core or elective. The core units are essential to the qualification. Candidates must also choose the specified number of elective units required for each qualification.

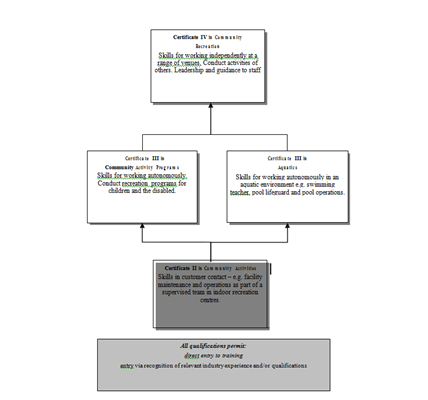
| Qualification code and title | Number of core units required | Number of elective units required | Total number of units required |
| --- | --- | --- | --- |
| SIS10113 Certificate I in Sport and Recreation | 5 | 3 | 8 |
| SIS20113  Certificate II in Community Activities | 8 | 5 | 13 |
| SIS20213  Certificate II in Outdoor Recreation | 5 | 10 | 15 |
| SIS20313 Certificate II in Sport and Recreation | 5 | 6 | 11 |
| SIS20412 Certificate II in Sport Career Oriented Participation | 7 | 4 | 11 |
| SIS20513 Certificate II in Sport Coaching | 8 | 5 | 13 |
| SIS30113 Certificate III in Aquatics | 9 | 7 | 16 |
| SIS30213 Certificate III in Community Activities Programs | 11 | 7 | 18 |
| SIS30313 Certificate III in Fitness | 10 | 5 | 15 |
| SIS30413  Certificate III in Outdoor Recreation | 12 | 12 | 24 |
| SIS30513 Certificate III in Sport and Recreation | 10 | 5 | 15 |
| SIS30613 Certificate III in Sport Career Oriented Participation | 10 | 5 | 15 |
| SIS30713 Certificate III in Sport Coaching | 9 | 6 | 15 |
| SIS30813 Certificate III in Sports Trainer | 9 | 5 | 14 |
| SIS30913  Certificate III in Sport Officiating | 10 | 5 | 15 |
| SIS40113  Certificate IV in Community Recreation | 11 | 8 | 19 |
| SIS40210  Certificate IV in Fitness | 10 | 5 | 15 |
| SIS40313  Certificate IV in Outdoor Recreation | 15 | 16 | 31 |
| SIS40412 Certificate IV in Sport and Recreation | 9 | 7 | 16 |
| SIS40512 Certificate IV in Sport Coaching | 14 | 7 | 21 |
| SIS40612 Certificate IV in Sport Development | 14 | 7 | 21 |
| SIS50213  Diploma of Fitness | 9 | 4 | 13 |
| SIS50310  Diploma of Outdoor Recreation | 18 | 15 | 33 |
| SIS50512 Diploma of Sport Coaching | 15 | 8 | 23 |
| SIS50612  Diploma of Sport Development | 11 | 9 | 20 |
| SIS50712 Diploma of Sport and Recreation Management | 16 | 8 | 24 |

Qualification Pathways

The following pathways charts show the pathways into and from qualifications that are possible with SIS10 Sport, Fitness and Recreation Training Package. For more information about qualifications and pathways contact www.serviceskills.com.au.

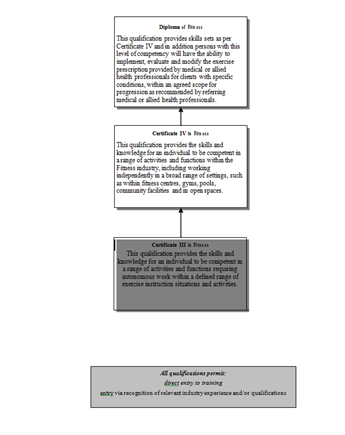
### Community Recreation

The following summary chart provides examples of common qualification pathways within the industry, but it is recognised that typical career paths are not always linear. The sport and recreation qualifications are flexible to meet a range of job outcomes and to support a wide range of career paths. They allow for various entry options, including direct entry at all qualification levels, and enable significant credit transfer between qualifications.



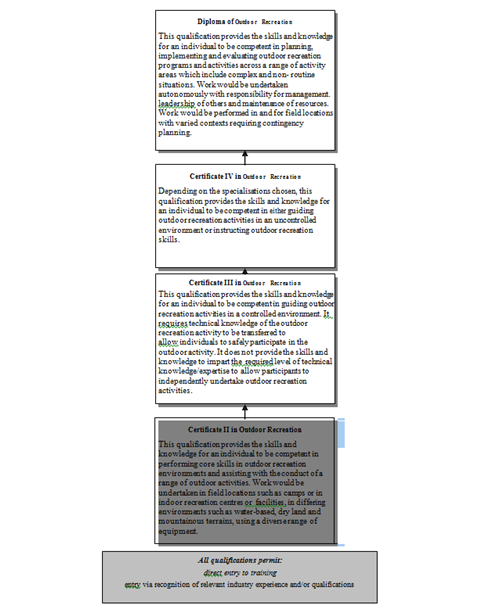
### Fitness

The following summary chart provides examples of common qualification pathways within the industry, but it is recognised that typical career paths are not always linear. The qualifications are flexible to meet a range of job outcomes and to support a wide range of career paths. They allow for various entry options, including direct entry at all qualification levels, and enable significant credit transfer between qualifications.



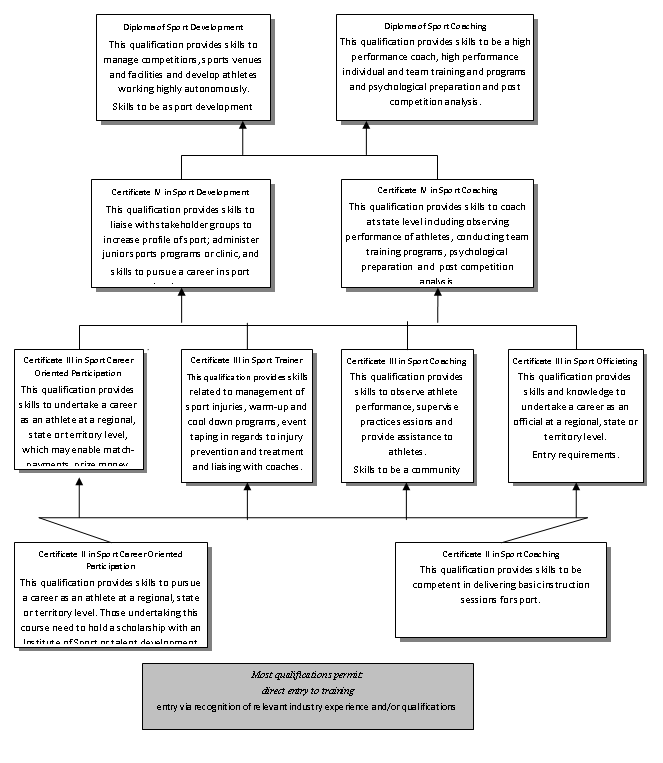
### Outdoor Recreation

The following summary chart provides examples of common qualification pathways within the industry, but it is recognised that typical career paths are not always linear. The outdoor recreation qualifications are flexible to meet a range of job outcomes and to support a wide range of career paths. They allow for various entry options, including direct entry at all qualification levels and enable significant credit transfer between qualifications.



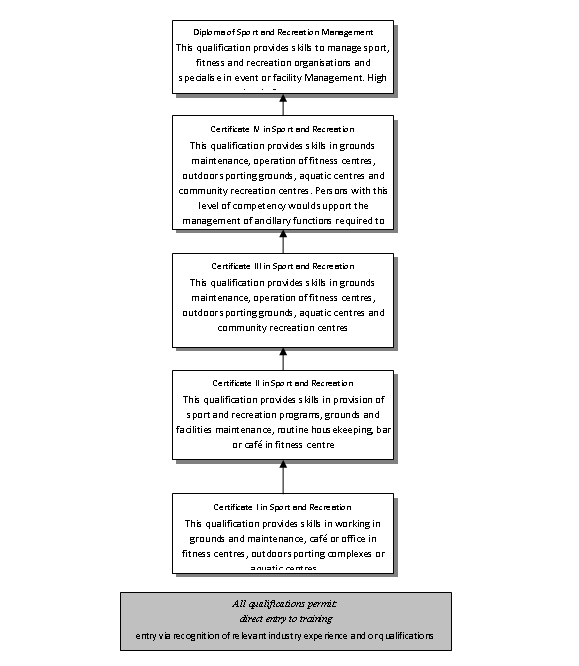
### Sport

The following summary chart provides examples of common qualification pathways within the industry, but it is recognised that typical career paths are not always linear. The sport and recreation qualifications are flexible to meet a range of job outcomes and to support a wide range of career paths. They allow for various entry options, including direct entry at all qualification levels, and enable significant credit transfer between qualifications.



### Sport and Recreation

The following summary chart provides examples of common qualification pathways within the industry, but it is recognised that typical career paths are not always linear. The sport and recreation qualifications are flexible to meet a range of job outcomes and to support a wide range of career paths. They allow for various entry options, including direct entry at all qualification levels, and enable significant credit transfer between qualifications.



Employability Skills

Employability skills replacing key competency information from 2006

In May 2005, the approach to incorporate employability skills within Training Package qualifications and units of competency was endorsed.

### Background to employability skills

Employability skills are also sometimes referred to as generic skills, capabilities or key competencies. The employability skills discussed here build on the Mayer Committee‘s key competencies, which were developed in 1992 and attempted to describe generic competencies for effective participation in work.

The Business Council of Australia (BCA) and the Australian Chamber of Commerce and Industry (ACCI), produced the Employability Skills for the Future report in 2002 in consultation with other peak employer bodies and with funding provided by the Department of Education, Science and Training (DEST) and the Australian National Training Authority (ANTA). Officially released by Dr Nelson (Minister for Education, Science and Training) on 23 May 2002, copies of the report are available from the DEEWR website at:

http://www.dest.gov.au/archive/ty/publications/employability\_skills/index.htm.

The report indicated that business and industry now require a broader range of skills than the Mayer Key Competencies Framework and featured an Employability Skills Framework identifying eight employability skills1:

* communication
* teamwork
* problem solving
* initiative and enterprise
* planning and organising
* self-management
* learning
* technology

The report demonstrated how employability skills can be further described for particular occupational and industry contexts by sets of facets. The facets listed in the report are the aspects of the employability skills that the sample of employers surveyed identified as being important work skills. These facets were seen by employers as being dependent both in their nature and priority on an enterprise‘s business activity.

### Employability Skills Framework

The following table contains the employability skills facets identified in the report Employability Skills for the Future.

|  |  |
| --- | --- |
| Skill | Facets  Aspects of the skill that employers identify as important. The nature and application of these facets will vary depending on industry and job type. |
| Communication that contributes to productive and harmonious relations across employees and customers | * listening and understanding * speaking clearly and directly * writing to the needs of the audience * negotiating responsively * reading independently * empathising * using numeracy effectively * understanding the needs of internal and external customers * persuading effectively * establishing and using networks * being assertive * sharing information * speaking and writing in languages other than English |
| Teamwork that contributes to productive working relationships and outcomes | * working across different ages irrespective of gender, race, religion or political persuasion * working as an individual and as a member of a team * knowing how to define a role as part of the team * applying teamwork to a range of situations e.g. futures planning and crisis problem solving * identifying the strengths of team members * coaching and mentoring skills, including giving feedback |
| Problem solving that contributes to productive outcomes | * developing creative, innovative and practical solutions * showing independence and initiative in identifying and solving problems * solving problems in teams * applying a range of strategies to problem solving * using mathematics, including budgeting and financial management to solve problems * applying problem-solving strategies across a range of areas * testing assumptions, taking into account the context of data and circumstances * resolving customer concerns in relation to complex project issues |
| Initiative and enterprise that contribute to innovative outcomes | * adapting to new situations * developing a strategic, creative and long-term vision * being creative * identifying opportunities not obvious to others * translating ideas into action * generating a range of options * initiating innovative solutions |
| Planning and organising that contribute to long and short-term strategic planning | * managing time and priorities – setting time lines, coordinating tasks for self and with others * being resourceful * taking initiative and making decisions * adapting resource allocations to cope with contingencies * establishing clear project goals and deliverables * allocating people and other resources to tasks * planning the use of resources, including time management * participating in continuous improvement and planning processes * developing a vision and a proactive plan to accompany it * predicting – weighing up risk, evaluating alternatives and applying evaluation criteria * collecting, analysing and organising information * understanding basic business systems and their relationships |
| Self-management that contributes to employee satisfaction and growth | * having a personal vision and goals * evaluating and monitoring own performance * having knowledge and confidence in own ideas and visions * articulating own ideas and visions * taking responsibility |
| Learning that contributes to ongoing improvement and expansion in employee and company operations and outcomes | * managing own learning * contributing to the learning community at the workplace * using a range of mediums to learn – mentoring, peer support and networking, IT and courses * applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work) * having enthusiasm for ongoing learning * being willing to learn in any setting – on and off the job being open to new ideas and techniques * being prepared to invest time and effort in learning new skills * acknowledging the need to learn in order to accommodate change |
| Technology that contributes to the effective carrying out of tasks | * having a range of basic IT skills applying IT as a management tool * using IT to organise data * being willing to learn new IT skills * having the OHS knowledge to apply technology * having the appropriate physical capacity |

Employability Skills Summary

An employability skills summary exists for each qualification. Summaries provide a lens through which to view employability skills at the qualification level and capture the key aspects or facets of the employability skills that are important to the job roles covered by the qualification. Summaries are designed to assist trainers and assessors to identify and include important industry application of employability skills in learning and assessment strategies.

The following is important information for trainers and assessors about employability skills summaries.

* Employability skills summaries provide examples of how each skill is applicable to the job roles covered by the qualification.
* Employability skills summaries contain general information about industry context which is further explained as measurable outcomes of performance in the units of competency in each qualification.
* The detail in each employability skills summary will vary depending on the range of job roles covered by the qualification in question.
* Employability skills summaries are not exhaustive lists of qualification requirements or checklists of performance (which are separate assessment tools that should be designed by trainers and assessors after analysis at the unit level)
* Employability skills summaries contain information that may also assist in building learners‘ understanding of industry and workplace expectations.

Assessment Guidelines

These Assessment Guidelines provide the endorsed framework for assessment of units of competency in this Training Package. They are designed to ensure that assessment is consistent with the AQTF Essential Conditions and Standards for Continuing Registration (that supersedes AQTF 2007 Essential Standards for Registration) or the endorsed set of AQTF Standards entitled AQTF Essential Conditions and Standards for Initial Registration (devised for training organisations that are new to the training industry).These strengthened Essential Standards for existing RTOs ( and the introduction of new Standards for RTOs registering for the first time) subsequently strengthening the AQTF and ensuring that regulators have the necessary tools to protect the interests of all students undertaking Vocational Education and Training in Australia.

The changes to AQTF 2007 Essential Standards for Registration, and which are incorporated in AQTF Essential Conditions and Standards for Continuing Registration, are as follows:

* The Conditions of Registration have been moved to the front of the Standards to reinforce their importance.
* Conditions of Registration will be audited at initial registration. They will also be audited at each renewal of registration in accordance with risk management guidelines.
* Consumer protection has been increased by strengthening the financial management requirements in the Condition of registration. These changes will ensure all providers adopt sustainable business practices, reducing the risk of leaving students out of pocket.
* Governance requirements have been strengthened to require senior officers and directors or substantial shareholders to satisfy fit and proper person requirements. Senior management will also have to demonstrate that decision making is informed by the experiences of its trainers and assessors.
* All RTOs will have a student management database that has the capacity to provide the registering body with AVETMISS compliant data. Registering bodies will also become the repository for student records.
* The Standards have been renamed to the AQTF Essential Conditions and Standards for Continuing Registration to distinguish them from the new AQTF Essential Conditions and Standards for Initial Registration.

Assessments against the units of competency in this Training Package must be carried out in accordance with these Assessment Guidelines.

### Assessment system overview

This section provides an overview of the requirements for assessment when using this Training Package, including a summary of the AQTF requirements; licensing/registration requirements; and assessment pathways.

Benchmarks for assessment

Assessment within the National Training Framework is the process of collecting evidence and making judgements about whether competency has been achieved to confirm whether an individual can perform to the standards expected in the workplace, as expressed in the relevant endorsed unit of competency.

In the areas of work covered by this Training Package, the endorsed units of competency are the benchmarks for assessment. As such, they provide the basis for nationally recognised Australian Qualifications Framework (AQF) qualifications and Statements of Attainment issued by Registered Training Organisations (RTOs).

Australian Quality Training Framework assessment requirements

Assessment leading to nationally recognised AQF qualifications and Statements of Attainment in the vocational education and training sector must meet the requirements of the AQTF as expressed in either the AQTF Essential Conditions and Standards for Continuing Registration ( that supersedes AQTF 2007 Essential Standards for Registration) or the newly NQC endorsed set of AQTF Standards entitled AQTF Essential Conditions and Standards for Initial Registration.

Based on the strengthened Standards for Continuing Registration, the new AQTF Essential Conditions and Standards for Initial Registration:

* reflect all the changes to the Essential Standards for Continuing Registration
* require new RTOs to advise regulators of their intended scope of operations (possibly in the form of a business plan) and
* require potential RTOs to provide a financial audit report with their application for initial registration.

Both the AQTF Essential Conditions and Standards for Continuing Registration and the AQTF Essential Conditions and Standards for Initial Registration can be downloaded from <www.training.com.au >. The following points summarise assessment requirements.

Registration of training organisations

Assessment must be conducted by, or on behalf of, an RTO formally registered by a State or Territory Registering or Course Accrediting Body in accordance with the AQTF. The RTO must have the specific units of competency and or AQF qualifications on its scope of registration.

Quality training and assessment

Each RTO must provide quality training and assessment across all its operations. See the AQTF Essential Conditions and Standards for Continuing Registration, Standard 1; or AQTF Essential Conditions and Standards for Initial Registration, Standard 1 (for RTOs that are new to the training industry).

Assessor competency requirements

Each person involved in training, assessment or client service must be competent for the functions they perform. See the AQTF Essential Conditions and Standards for Continuing Registration, Standard 1, for assessor (and trainer) competency requirements ; or AQTF Essential Conditions and Standards for Initial Registration, Standard 1 , for assessor (and trainer) competency requirements (for RTOs that are new to the training industry).

Assessment requirements

The RTOs assessments, including RPL, must meet the requirements of the relevant endorsed Training Package. See the AQTF Essential Conditions and Standards for Continuing Registration, Standard 1 or AQTF Essential Conditions and Standards for Initial Registration, Standard 1 (for RTOs that are new to the training industry).

Assessment strategies

Each RTO must have strategies for training and assessment that meet the requirements of the relevant Training Package or accredited course and are developed in consultation with industry stakeholders. See the AQTF Essential Conditions and Standards for Continuing Registration, Standard 1 or AQTF Essential Conditions and Standards for Initial Registration, Standard 1 (for RTOs that are new to the training industry).

Mutual recognition

Each RTO must recognise the AQF qualifications and Statements of Attainment issued by any other RTO. See the AQTF Essential Conditions and Standards for Continuing Registration, Condition of Registration 7 - Recognition of qualifications issued by other RTOs ; or AQTF Essential Conditions and Standards for Initial Registration, Condition of Registration 7 - Recognition of qualifications issued by other RTOs (for RTOs that are new to the training industry).

Access and equity and client services

Each RTO must adhere to the principles of access and equity and maximise outcomes for its clients. See the AQTF Essential Conditions and Standards for Continuing Registration, Standard 2 ; or AQTF Essential Conditions and Standards for Initial Registration, Standard 2 (for RTOs that are new to the training industry).

Monitoring Assessments

Training and/or assessment provided on behalf of the RTO must be monitored to ensure that it is in accordance with all aspects of the Essential Conditions and Standards for Registration. See the AQTF Essential Conditions and Standards for Continuing Registration, Standard 3;

Recording assessment outcomes

Each RTO must manage records to ensure their accuracy and integrity. See the AQTF Essential Conditions and Standards for Continuing Registration, Standard 3; or AQTF Essential Conditions and Standards for Initial Registration, Standard 3 (for RTOs that are new to the training industry).

Issuing AQF qualifications and Statement of Attainment

Each RTO must issue AQF qualifications and Statements of Attainment that meet the requirements of the current AQF Implementation Handbook and the endorsed Training Packages within the scope of its registration. An AQF qualification is issued once the full requirements for a qualification, as specified in the nationally endorsed Training Package are met. A Statement of Attainment is issued when an individual has completed one or more units of competency from nationally recognised qualification(s) and courses(s). See the 2007 edition of the AQF Implementation Handbook—available on the AQFAB website <www.aqf.edu.au>.

Licensing/registration requirements

The developers of this Training Package, and Department of Industry, consider that no government licensing or registration requirements apply to RTOs, assessors or candidates with respect to this Training Package.

Reference should be made to User Guide for this Training Package for specific information on licensing and registration requirements in the sports, fitness and recreation industry

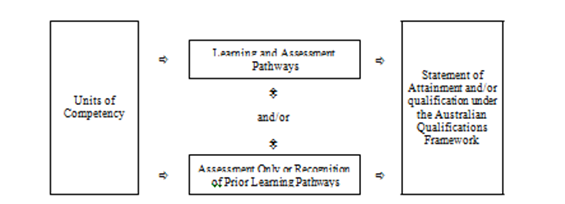
### Pathways

The competencies in this Training Package may be attained in a number of ways including through:

* formal or informal education and training
* experiences in the workplace
* general life experience, and/or
* any combination of the above.

Assessment under this Training Package leading to an AQF qualification or Statement of Attainment may follow a learning and assessment pathway, an assessment-only or recognition pathway, or a combination of the two as illustrated in the following diagram

### 



Each of these assessment pathways leads to full recognition of competencies held – the critical issue is that the candidate is competent, not how the competency was acquired.

Assessment, by any pathway, must comply with the assessment requirements set out in the Standards for Registered Training Organisations.

Learning and assessment pathways

Usually, learning and assessment are integrated, with assessment evidence being collected and feedback provided to the candidate at anytime throughout the learning and assessment process.

Learning and assessment pathways may include structured programs in a variety of contexts using a range of strategies to meet different learner needs. Structured learning and assessment programs could be: group-based, work-based, project-based, self-paced, action learning-based; conducted by distance or e-learning; and/or involve practice and experience in the workplace.

Learning and assessment pathways to suit New Apprenticeships have a mix of formal structured training and structured workplace experience with formative assessment activities through which candidates can acquire and demonstrate skills and knowledge from the relevant units of competency.

Assessment-only or recognition of prior learning pathway

Competencies already held by individuals can be formally assessed against the units of competency in this Training Package, and should be recognised regardless of how, when or where they were achieved.

In an assessment-only or Recognition of Prior Learning (RPL) pathway, the candidate provides current, quality evidence of their competency against the relevant unit of competency. This process may be directed by the candidate and verified by the assessor, such as in the compilation of portfolios; or directed by the assessor, such as through observation of workplace performance and skills application, and oral and/or written assessment. Where the outcomes of this process indicate that the candidate is competent, structured training is not required. The RPL requirements of the AQTF must be met (Standard 1).

As with all assessment, the assessor must be confident that the evidence indicates that the candidate is currently competent against the endorsed unit of competency. This evidence may take a variety of forms and might include certification, references from past employers, testimonials from clients, and work samples. The onus is on candidates to provide sufficient evidence to satisfy assessors that they currently hold the relevant competencies. In judging evidence, the assessor must ensure that the evidence of prior learning is:

* authentic (the candidate‘s own work);
* valid (directly related to the current version of the relevant endorsed unit of competency);
* reliable (shows that the candidate consistently meets the endorsed unit of competency);
* current (reflects the candidate‘s current capacity to perform the aspect of the work covered by the endorsed unit of competency); and
* sufficient (covers the full range of elements in the relevant unit of competency and addresses the four dimensions of competency, namely task skills, task management skills, contingency management skills, and job/role environment skills).

The assessment only or recognition of prior learning pathway is likely to be most appropriate in the following scenarios:

* candidates enrolling in qualifications who want recognition for prior learning or current competencies;
* existing workers;
* individuals with overseas qualifications;
* recent migrants with established work histories;
* people returning to the workplace; and
* people with disabilities or injuries requiring a change in career

Combination of pathways

Where candidates for assessment have gained competencies through work and life experience and gaps in their competence are identified, or where they require training in new areas, a combination of pathways may be appropriate.

In such situations, the candidate may undertake an initial assessment to determine their current competency. Once current competency is identified, a structured learning and assessment program ensures that the candidate acquires the required additional competencies identified as gaps.

### Assessor requirements

This section identifies the mandatory competencies for assessors, and clarifies how others may contribute to the assessment process where one person alone does not hold all the required competencies.

Assessor competencies

The AQTF specifies mandatory competency requirements for assessors. Information - (as found in Standard 1, Element 1.4 from the AQTF Essential Conditions and Standards for Continuing Registration) - is as follows:

|  |  |
| --- | --- |
| "1.4 | Training and assessment is delivered by trainers and assessors who: |
|  | a) have the necessary training and assessment competencies as determined by the National  Quality Council or its successors, and |
|  | b) have the relevant vocational competencies at least to the level being delivered or assessed, and |
|  | c) can demonstrate current industry skills directly relevant to the training/assessment being undertaken, and  d) continue to develop their VET knowledge and skills as well as their industry currency and trainer/assessor competence." |

### Sport, Fitness and Recreation industry advice for assessors

To satisfy the requirements of the AQTF, assessors must have the mandatory units of competency in assessment and the relevant vocational competencies they are assessing.

For the sport, fitness and recreation industry assessors, or at least one person in the assessment team, should satisfy the following vocational competency requirements:

Have relevant industry experience in the field in which they are assessing and must have experience in workplace application of the specific units of competency they are assessing. Relevant industry-based supervisory or management experience and a qualification in the field would be of benefit.

Have comprehensive current knowledge of the industry, current industry practices and the job role against which performance is being assessed. This current knowledge may be developed and demonstrated through:

* participation in relevant industry professional development activities
* conduct of relevant industry projects and research activities
* recent and relevant work experience in a commercial environment
* involvement in professional industry networks and memberships
* participation in assessment and/or training activities conducted in the workplace.

Currency of vocational competence is crucial to the success of assessment outcomes for the sport, fitness and recreation industry. It ensures that those involved in assessment processes have current industry knowledge, expertise in current operational practice and knowledge of what workplace equipment is currently used so that assessments reflect up to date workplace practice.

### Alternative ways of meeting the requirement to use qualified assessors

|  |  |
| --- | --- |
| OPTIONS | Assessors, technical experts and workplace supervisors |
| Single assessor  An individual assessor conducts the assessment | An assessor is required to:   * hold formal recognition of competency in the relevant units in the TAE10 Training and Education Training Package * have relevant industry experience in the field in which they are assessing * have experience in workplace application of the specific units of competency they are assessing and, where possible, hold formal recognition * have comprehensive current knowledge of the industry, current industry practices and the job role against which performance is being assessed. |
| Partnership arrangement  An assessor works with a technical expert to conduct the assessment | An assessor is required to:   * hold formal recognition of competency in the relevant units in the TAE10 Training and Education Training Package * communicate and liaise with the technical expert throughout the assessment process.   A technical expert shall be a person who has the relevant vocational competencies and is required to:   * have relevant industry experience in the field in which they are assessing * have experience in workplace application of the specific units of competency they are assessing and, where possible, hold formal recognition * have comprehensive current knowledge of the industry, current industry practices and the job role against which performance is being assessed. * communicate and liaise with the assessor throughout the assessment process. |
| Assessment team/panel  A team working together to conduct the assessment | Members of an assessment team or panel that combines expertise in assessment and vocational competence, work together to collect evidence and make judgements about competency. The members of the team must collectively meet the following requirements:   * hold formal recognition of competency in the relevant units in the TAE10 Training and Education Training Package * have relevant industry experience in the field in which they are assessing * have experience in workplace application of the specific units of competency they are assessing and, where possible, hold formal recognition * have comprehensive current knowledge of the industry, current industry practices and the job role against which performance is being assessed * communicate and liaise with all members of the assessment team throughout the assessment process. |

### Designing assessment tools

This section provides an overview on the use and development of assessment tools.

Use of assessment tools

Assessment tools provide a means of collecting the evidence that assessors use in making judgements about whether candidates have achieved competency.

There is no set format or process for the design, production or development of assessment tools. Assessors may use prepared assessment tools, such as those specifically developed to support this Training Package, or they may develop their own.

Using prepared assessment tools

If using prepared assessment tools, assessors should ensure these are benchmarked, or mapped, against the current version of the relevant unit of competency.

Developing assessment tools

When developing assessment tools, assessors must ensure that they:

* are benchmarked against the relevant unit or units of competency
* are reviewed as part of the continuous improvement of assessment strategies as required under Standard 1 of the AQTF
* meet the assessment requirements expressed in Standard 1 of the AQTF.

A key reference for assessors developing assessment tools is TAE10 Training and Education Training Package and the unit of competency TAEASS403A Participate in assessment validation. There is no set format or process for the design, production or development of assessment materials.

Conducting assessment

This section details the mandatory assessment requirements and provides information on equity in assessment including reasonable adjustment.

Assessment Requirements

Assessments must meet the criteria set out in the AQTF Essential Conditions and Standards for Continuing Registration.

Information - (as found in the mandatory assessment requirements from Standard 1 from the AQTF Essential Conditions and Standards for Continuing Registration) - is as follows:

|  |  |
| --- | --- |
| "1.5 | Assessment, including Recognition of Prior Learning (RPL): |
|  | a) meets the requirements of the relevant Training Package or accredited course, |
|  | b) is conducted in accordance with the principles of assessment and the rules of evidence, |
|  | c) meets workplace and, where relevant, regulatory requirements, and  d) systematically validated." |

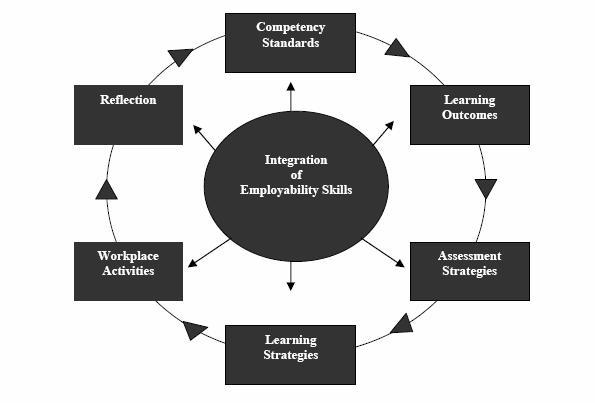
Information - ( as found in the mandatory assessment requirements from Standard 1 from the AQTF Essential Conditions and Standards for Initial Registration (for RTOs that are new to the training industry) - is as follows:

|  |  |
| --- | --- |
| "1.5 | The organisation has a defined strategy and procedures in place to ensure that assessment, including RPL: |
|  | a) will meet the requirements of the relevant Training Package or accredited course, |
|  | b) will be conducted in accordance with the principles of assessment and the rules of evidence, |
|  | c) will meet workplace and, where relevant, regulatory requirements, and  d) is systematically validated." |

### Assessment of Employability Skills

Employability Skills are integral to workplace competency. As such they must be considered in the design, customisation, delivery and assessment of vocational education and training programs in an integrated and holistic way, as represented diagrammatically below.

### 



Employability Skills are embedded and explicit within each unit of competency. Training providers must use Employability Skills information in order to design valid and reliable training and assessment strategies. This analysis could include:

* reviewing units of competency to locate relevant Employability Skills and determine how they are applied within the unit
* analysing the Employability Skills Summary for the qualification in which the unit or units are packaged to help clarify relevant industry and workplace contexts and the application of Employability Skills at that qualification outcome
* designing training and assessment to address Employability Skills requirements.

For more information on employability skills in SIS10 Sport, Fitness and Recreation Training Package, go to the Service Skills Australia website at www.serviceskills.com.au.

Access and equity

An individual's access to the assessment process should not be adversely affected by restrictions placed on the location or context of assessment beyond the requirements specified in this Training Package.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities. Adjustments include any changes to the assessment process or context that meet the individual needs of the person with a disability, but do not change competency outcomes. Such adjustments are considered ‘reasonable’ if they do not impose an unjustifiable hardship on a training provider or employer. When assessing people with disabilities, assessors are encouraged to apply good practice assessment methods with sensitivity and flexibility.

### Assessment in the Sport, Fitness and Recreation Industry

To ensure valid and reliable assessment for the SIS10 Sport, Fitness and Recreation Training Package units of competency a range of requirements must be met. The following table is a summary of these requirements. Further detail for individual units of competency is available within the evidence guide of each unit.

|  |  |
| --- | --- |
| Summary of assessment requirements | |
| Context of and specific resources for assessment | Industry places premium value on graduates who are ready to work in their businesses because they have been exposed to industry environments using workplace equipment and documents which are currently used within industry.  The sport, fitness and recreation industry has determined specific assessment environments and the equipment, resources, workplace documentation (e.g. game rules, and recovery plans used to manage over training and injury) and client traffic required for these environments. These are detailed in the 'Context of and specific resources‘ section in each unit of competency.  While assessment of the units of competency in SIS10 Sport, Fitness and Recreation Training Package can be undertaken in a simulated workplace environment, the industry strongly recommends that assessment is conducted in the workplace, wherever possible.  In all cases, competency must be demonstrated in the appropriate assessment environment as specified in each unit of competency. |
| Simulated assessment environments and activities | Industry highly values graduates who are ready to work in their businesses because they have been exposed to industry conditions.  The sport, fitness and recreation industry places a premium on knowledge and skills that can be demonstrated on-the-job in the workplace. The industry strongly encourages practical assessment of skills and knowledge in the workplace and encourages on-the-job assessment, mentoring and coaching.  However, assessment in the workplace is not always possible. It may also be the case that the assessment can, in fact, be conducted in the workplace environment but cannot happen on-the-job (as part of the normal operation of the business) so that a simulated activity is undertaken, e.g. coaching a simulated game of sport.  Wherever a simulated assessment is conducted it is vital that the assessment environment is as industry realistic as possible. It is essential that assessment is conducted using suitable resources and equipment and under industry-relevant conditions as close to a real work situation as possible. This involves:   * appropriate environments as specified in the ‗Context of and specific resources for assessment‘ section within each unit of competency * adequate numbers of up-to-date equipment and technology that is currently used within industry and would be generally available in a modern sport, fitness and recreation business * appropriate workplace documents which are currently used in industry and would generally be available in a modern sport, fitness and recreation business. This might include policies, procedures, game rules, session plans for coaching, organisational or industry wide codes of conduct. * sufficient numbers of clients, customer and players that accurately reflects the complexity of the role and allows candidates to deal with multiple sales, service, operational, coaching etc. tasks simultaneously * working with multiple and varied team members, supervisors, managers, clients and customers, including difficult ones * speed, timing and productivity for tasks typical of a commercial operation dealing with multiple and varied problems and prioritising competing tasks in given timeframes * interruptions to work typical of the workplace * integration of multiple competencies which a candidate would naturally complete simultaneously as part of their job function.   In order to ensure that assessment conditions are consistent with those currently experienced in the work environment it is expected that RTOs will develop and maintain strong links with their local industry and relevant industry bodies or associations. |
|  |
| Integrated assessment | Within each qualification there are units of competency which are interrelated and which a candidate would naturally complete simultaneously as part of their job function.  Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. This integrated approach to assessment brings together a number of units of competency that reflect actual workplace practices, and the assessor should design integrated assessment activities to collect evidence for a number of units together.  All units, in the Methods of Assessment section, recommend a range of related units which can be grouped together for integrated assessment. However, any units that relate to a job function can be combined into an integrated assessment. It is important that the assessor clearly identifies units of competency that can be combined to ensure an efficient and effective assessment process. Units of competency can be grouped in a number of combinations and how this is achieved will depend on the candidate‘s job function.  Additionally, elements, performance criteria, employability skills and required knowledge should be drawn together in an integrated manner and appropriate assessment methodologies chosen.  As a general principle the sport, fitness and recreation industry supports the integration of units of competency for both delivery and assessment as this reflects real work practices. It is important that this integration of units is based on and supports the needs of individual businesses and job functions, not necessarily on the preferences of RTOs. |
| Prerequisite requirements at unit of competency level | A unit of competence describes an individual skill but rarely do people perform one skill at a time. Rather, many skills are combined on a day to day basis in the workplace as part of work processes. This does not mean that each skill, described by a unit of competence, is a prerequisite to another. They are conjunctive skills and this should be taken into account when sequencing training and assessment. Holistic assessment of conjunctive skills is recommended in the Methods of Assessment statements within each Evidence guide.  A prerequisite requirement, at unit of competency level, means that it is necessary to develop a primary skill and the required knowledge before progressing to another. Prerequisites have been kept to a minimum in this package because:   * the sport, fitness and recreation industry does not wish to create unnecessary barriers to the sequencing of training and assessment * there are only a few sport, fitness and recreation skills that must be achieved before higher order skills can be developed   Individual prerequisite requirements, where they apply, are specified within the unit of competency and a summary of all prerequisite requirements is included in the preliminary information section of this Training Package.  The existence of a prerequisite does not necessarily mean that training or assessment has to be fully completed before starting on the secondary unit. An integrated approach can be helpful both when using formative assessment strategies and to the sequencing of training and assessment. However, to satisfy formal requirements the prerequisite unit must be signed off prior to the secondary unit. |
| Evidence required for demonstration of consistent performance | For valid and reliable assessment, evidence should be gathered through a range of methods, on multiple occasions, cover a diversity of products and circumstances and over a period of time to indicate consistent performance and ability to respond to different situations and product requirements. This is particularly relevant when using direct observation as a method. Workplace managers, supervisors, mentors or coaches can work in partnership with any off-site assessor to ensure that evidence of consistent demonstration of competency is collected. |
| Involvement of the candidate | The individual being assessed needs to be part of the planning, conduct and review of the assessment process and needs to be aware that the collection of evidence is ongoing. |
| Assessment methods | All units identify assessment methods appropriate to the individual unit of competency. This may include observation of workplace tasks, written or oral questioning to assess knowledge, review of completed workplace documents, projects and role-plays. |
| Assessing employability skills | Employability skills are integral to effective performance in the workplace. How these skills are applied varies between occupations and qualifications due to the different work functions and contexts.  Employability skills embedded in each unit should be assessed holistically with other relevant skills and knowledge that make up the unit. They should be  assessed in the context of the particular skill set or qualification and in the context of the job role. |
| Assessing safety and risk management | When designing assessments, assessors need to carefully consider potential risks associated with the specified evidence guide requirements to use defined client groups, equipment and assessment environments. The industry does, however, expect that candidates who are certified as competent will be able to evaluate and manage the risks, dangers and potential hazards associated with their relevant qualification outcomes.  In the outdoor recreation sector assessment of competency should confirm the candidate‘s ability to undertake and apply risk assessment procedures for the activity specific outcomes and take appropriate measures to protect the safety of participants. This confirmation requires that candidates know and are able to apply techniques and procedures to deal appropriately with changes in conditions or equipment failure, which have the potential to impact on the safety of participants. As changes in conditions cannot be reliably predicted, assessment strategies should include the opportunity to demonstrate competency in the specified environment using scenarios that incorporate the relevant contingency, such as changes in weather conditions or equipment malfunction.  In the community recreation sector assessment of competency should confirm the candidate‘s ability to maintain the safety of clients or participants across a range of environments which often involve the application of approaches that focus on community inclusion. Within community recreation there are specific requirements that assessment should confirm, such as ensuring that those who are competent in water rescues have been assessed performing rescues in the water.  In the sport sector assessment of competency should confirm the candidate‘s ability to make assessments on the physical and psychological condition and responses of participants and make group and individual adjustments to programs and instructional techniques. In coaching qualifications, for example this confirmation requires that candidates know and are able to apply motivational techniques to respond appropriately to a range of player behaviours and while it cannot always be guaranteed that this range of behaviours will be present during all assessments, opportunities for the candidate to demonstrate competency should be provided through the use of scenarios. |

### Assessment of imported units of competence

SIS10 Sport, Fitness and Recreation Training Package includes a number of units of competency imported from other endorsed Training Packages. These units must be assessed according to the relevant requirements of the parent training package.

For guidance on assessment of imported units of competency, check the Assessment Guidelines of the originating Training Package by referring to a hard copy, or accessing Training.Gov at www.training.gov.au.

Further sources of information

The section provides a listing of useful contacts and resources to assist assessors in planning, designing, conducting and reviewing of assessments against this Training Package.

Contacts

Service Industries Skills Council

(Service Skills Australia)

Level 10, 171 Clarence Street

SYDNEY NSW 2001

GPO Box 4194

SYDNEY NSW 2001

Telephone: 02 8243 1200

Fax: 02 8243 1299

Web: www.serviceskills.com.au

Email: info@serviceskills.com.au

Competency Standards

What is competency?

The broad concept of industry competency concerns the ability to perform particular tasks and duties to the standard of performance expected in the workplace. Competency requires the application of specified skills, knowledge and attitudes relevant to effective participation in an industry, industry sector or enterprise.

Competency covers all aspects of workplace performance and involves performing individual tasks; managing a range of different tasks; responding to contingencies or breakdowns; and dealing with the responsibilities of the workplace, including working with others. Workplace competency requires the ability to apply relevant skills, knowledge and attitudes consistently over time and in the required workplace situations and environments. In line with this concept of competency, Training Packages focus on what is expected of a competent individual in the workplace as an outcome of learning, rather than focussing on the learning process itself.

Competency standards in Training Packages are determined by industry to meet identified industry skill needs. Competency standards are made up of a number of units of competency each of which describes a key function or role in a particular job function or occupation. Each unit of competency within a Training Package is linked to one or more AQF qualifications.

Suggested AQF Packaging of Units of Competency

| Unit code | Unit title | Cert I | Cert II | Cert III | Cert IV | Dip | Adv Dip |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Cross-Sector Units | | | | | | | |
| SISXCAI101A | Provide equipment for activities |  |  |  |  |  |  |
| SISXCAI102A | Assist in preparing and conducting sport and recreation sessions |  |  |  |  |  |  |
| SISXCAI303A | Plan and conduct sport and recreation sessions |  |  |  |  |  |  |
| SISXCAI304A | Plan and conduct sport and recreation programs |  |  |  |  |  |  |
| SISXCAI305A | Conduct individualised long-term training programs |  |  |  |  |  |  |
| SISXCAI306A | Facilitate groups |  |  |  |  |  |  |
| SISXCCS201A | Provide customer service |  |  |  |  |  |  |
| SISXCCS202 | Process entry transactions |  |  |  |  |  |  |
| SISXCCS402A | Coordinate client service activities |  |  |  |  |  |  |
| SISXCCS403A | Determine needs of client populations |  |  |  |  |  |  |
| SISXCCS404A | Address client needs |  |  |  |  |  |  |
| SISXEMR201A | Respond to emergency situations |  |  |  |  |  |  |
| SISXEMR402A | Coordinate emergency responses |  |  |  |  |  |  |
| SISXFAC207 | Maintain sport, fitness and recreation equipment for activities |  |  |  |  |  |  |
| SISXFAC208 | Maintain sport, fitness and recreation facilities |  |  |  |  |  |  |
| SISXFAC303A | Implement facility maintenance programs |  |  |  |  |  |  |
| SISXFAC404A | Coordinate facility and equipment acquisition and maintenance |  |  |  |  |  |  |
| SISXFAC409 | Plan and provide sport, fitness and recreation services |  |  |  |  |  |  |
| SISXFAC506A | Manage stock supply and purchase |  |  |  |  |  |  |
| SISXIND101A | Work effectively in sport and recreation environments |  |  |  |  |  |  |
| SISXIND211 | Develop and update sport, fitness and recreation industry knowledge |  |  |  |  |  |  |
| SISXIND402 | Analyse legal knowledge for organisation governance |  |  |  |  |  |  |
| SISXIND403A | Analyse participation patterns |  |  |  |  |  |  |
| SISXIND404A | Promote compliance with laws and legal principles |  |  |  |  |  |  |
| SISXIND405A | Conduct projects |  |  |  |  |  |  |
| SISXIND406A | Manage projects |  |  |  |  |  |  |
| SISXIND408 | Select and use technology for sport, fitness and recreation |  |  |  |  |  |  |
| SISXIND409 | Organise a sport, fitness or recreation event |  |  |  |  |  |  |
| SISXIND410 | Coordinate sport, fitness and recreation work teams or groups |  |  |  |  |  |  |
| SISXIND507A | Manage education initiatives |  |  |  |  |  |  |
| SISXOHS101A | Follow occupational health and safety policies |  |  |  |  |  |  |
| SISXOHS402A | Implement and monitor occupational health and safety policies |  |  |  |  |  |  |
| SISXOHS503A | Establish and maintain occupational health and safety systems |  |  |  |  |  |  |
| SISXRES301A | Provide public education on the use of resources |  |  |  |  |  |  |
| SISXRES402A | Support implementation of environmental management practices |  |  |  |  |  |  |
| SISXRES403A | Use resources efficiently |  |  |  |  |  |  |
| SISXRES504A | Conserve and re-establish natural systems |  |  |  |  |  |  |
| SISXRES505A | Achieve sustainable land management |  |  |  |  |  |  |
| SISXRES506A | Undertake open space planning |  |  |  |  |  |  |
| SISXRES507A | Design and maintain the built environment |  |  |  |  |  |  |
| SISXRSK301A | Undertake risk analysis of activities |  |  |  |  |  |  |
| SISXRSK502A | Manage organisational risks |  |  |  |  |  |  |
| SISXWHS101 | Follow work health and safety policies |  |  |  |  |  |  |
| SISXWHS402 | Implement and monitor work health and safety policies |  |  |  |  |  |  |
| SISXWHS503 | Establish and maintain work health and safety systems |  |  |  |  |  |  |
| Community Recreation Units | | | | | | | |
| SISCAQU201A | Monitor pool water quality |  |  |  |  |  |  |
| SISCAQU202A | Perform basic water rescues |  |  |  |  |  |  |
| SISCAQU303A | Operate aquatic facility plant and equipment |  |  |  |  |  |  |
| SISCAQU304A | Maintain pool water quality |  |  |  |  |  |  |
| SISCAQU305A | Implement aquatic facility plant and equipment maintenance program |  |  |  |  |  |  |
| SISCAQU306A | Supervise clients at an aquatic facility or environment |  |  |  |  |  |  |
| SISCAQU307A | Perform advanced water rescues |  |  |  |  |  |  |
| SISCAQU308A | Instruct water familiarisation, buoyancy and mobility skills |  |  |  |  |  |  |
| SISCAQU309A | Instruct clients in water safety and survival skills |  |  |  |  |  |  |
| SISCAQU310A | Instruct swimming strokes |  |  |  |  |  |  |
| SISCAQU311A | Foster the development of infants and toddlers in an aquatic environment |  |  |  |  |  |  |
| SISCAQU312A | Assist participants with a disability during aquatic activities |  |  |  |  |  |  |
| SISCAQU313A | Develop an aquatics career plan |  |  |  |  |  |  |
| SISCAQU318 | Perform advanced water rescues |  |  |  |  |  |  |
| SISCAQU414A | Develop pool water maintenance procedures |  |  |  |  |  |  |
| SISCAQU415A | Develop aquatic facility maintenance procedures |  |  |  |  |  |  |
| SISCAQU416A | Coordinate lifeguard service at an aquatic facility |  |  |  |  |  |  |
| SISCAQU417A | Operate self-contained breathing apparatus in an aquatic facility |  |  |  |  |  |  |
| SISCCRD301A | Facilitate community development through recreational activities |  |  |  |  |  |  |
| SISCCRD302A | Recruit and manage volunteers |  |  |  |  |  |  |
| SISCCRD303A | Facilitate inclusion for people with a disability |  |  |  |  |  |  |
| SISCCRD304A | Work with key stakeholders |  |  |  |  |  |  |
| SISCCRO301A | Assist with recreation games not requiring equipment |  |  |  |  |  |  |
| SISCCRO302A | Apply legal and ethical instructional skills |  |  |  |  |  |  |
| SISCCRO303A | Plan and conduct recreation programs for older persons |  |  |  |  |  |  |
| SISCCRO304A | Plan and conduct disability recreation programs |  |  |  |  |  |  |
| SISCCRO305A | Develop a budget for a recreation initiative |  |  |  |  |  |  |
| SISCCRO306A | Organise participant travel |  |  |  |  |  |  |
| SISCDAN301A | Teach recreational dance |  |  |  |  |  |  |
| SISCSDF301A | Instruct the basic skills of unarmed self-defence |  |  |  |  |  |  |
| SISCSDF302A | Instruct the intermediate skills of unarmed self-defence |  |  |  |  |  |  |
| Fitness Units | | | | | | | |
| SISFFIT301A | Provide fitness orientation and health screening |  |  |  |  |  |  |
| SISFFIT302A | Provide quality service in the fitness industry |  |  |  |  |  |  |
| SISFFIT303A | Develop and apply an awareness of specific populations to exercise delivery |  |  |  |  |  |  |
| SISFFIT304A | Instruct and monitor fitness programs |  |  |  |  |  |  |
| SISFFIT305A | Apply anatomy and physiology principles in a fitness context |  |  |  |  |  |  |
| SISFFIT306A | Provide healthy eating information to clients in accordance with recommended guidelines |  |  |  |  |  |  |
| SISFFIT307A | Undertake client health assessment |  |  |  |  |  |  |
| SISFFIT308A | Plan and deliver gym programs |  |  |  |  |  |  |
| SISFFIT309A | Plan and deliver group exercise sessions |  |  |  |  |  |  |
| SISFFIT310A | Plan and deliver water based fitness activities |  |  |  |  |  |  |
| SISFFIT311A | Deliver approved community fitness programs |  |  |  |  |  |  |
| SISFFIT312A | Plan and deliver an endurance training program |  |  |  |  |  |  |
| SISFFIT313A | Plan and deliver exercise to apparently healthy children and adolescents |  |  |  |  |  |  |
| SISFFIT314A | Plan and deliver exercise to older clients with managed conditions |  |  |  |  |  |  |
| SISFFIT332 | Deliver pre-choreographed or prescribed community group exercise programs |  |  |  |  |  |  |
| SISFFIT333 | Deliver a pre-choreographed or prescribed group exercise to music classes |  |  |  |  |  |  |
| SISFFIT415A | Work collaboratively with medical and allied health professionals |  |  |  |  |  |  |
| SISFFIT416A | Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals |  |  |  |  |  |  |
| SISFFIT417A | Undertake long term exercise programming |  |  |  |  |  |  |
| SISFFIT418A | Undertake appraisals of functional movement |  |  |  |  |  |  |
| SISFFIT419A | Apply exercise science principles to planning exercise |  |  |  |  |  |  |
| SISFFIT420A | Plan and deliver exercise programs to support desired body composition outcomes |  |  |  |  |  |  |
| SISFFIT421A | Plan and deliver personal training |  |  |  |  |  |  |
| SISFFIT422A | Implement inclusive aquatic activities for specific population groups |  |  |  |  |  |  |
| SISFFIT523A | Deliver prescribed exercise to clients with cardiorespiratory conditions |  |  |  |  |  |  |
| SISFFIT524A | Deliver prescribed exercise to clients with metabolic conditions |  |  |  |  |  |  |
| SISFFIT525A | Advise on injury prevention and management |  |  |  |  |  |  |
| SISFFIT526A | Deliver prescribed exercise to clients with musculoskeletal conditions |  |  |  |  |  |  |
| SISFFIT527A | Undertake health promotion activities to decrease risk factors and prevent chronic disease |  |  |  |  |  |  |
| SISFFIT528A | Apply research findings to exercise management strategies |  |  |  |  |  |  |
| SISFFIT529A | Deliver prescribed exercise to clients with a disability or neurological impairment |  |  |  |  |  |  |
| SISFFIT530A | Deliver prescribed exercise to children and young adolescents with specific chronic conditions |  |  |  |  |  |  |
| SISFFIT531A | Deliver prescribed exercise to older clients with chronic conditions |  |  |  |  |  |  |
| Sport Units | | | | | | | |
| SISSAFL201A | Perform the intermediate skills of Australian Football |  |  |  |  |  |  |
| SISSAFL202A | Perform the intermediate tactics of Australian Football |  |  |  |  |  |  |
| SISSAFL203A | Participate in conditioning for Australian Football |  |  |  |  |  |  |
| SISSAFL304A | Perform the advanced skills of Australian Football |  |  |  |  |  |  |
| SISSAFL305A | Perform the advanced tactics of Australian Football |  |  |  |  |  |  |
| SISSAFL406A | Teach the intermediate skills of Australian Football |  |  |  |  |  |  |
| SISSAFL407A | Teach the intermediate tactics of Australian Football |  |  |  |  |  |  |
| SISSATH201A | Teach the fundamental skills of athletics |  |  |  |  |  |  |
| SISSBSB201A | Teach fundamental basketball skills |  |  |  |  |  |  |
| SISSBSB202A | Teach fundamental basketball tactics and game strategy |  |  |  |  |  |  |
| SISSBSB205 | Interpret and apply rules of basketball |  |  |  |  |  |  |
| SISSBSB303A | Teach intermediate level basketball skills |  |  |  |  |  |  |
| SISSBSB304A | Teach intermediate level basketball tactics and game strategy |  |  |  |  |  |  |
| SISSCKT201A | Perform the intermediate skills of cricket |  |  |  |  |  |  |
| SISSCKT202A | Perform the intermediate tactics and strategies of cricket |  |  |  |  |  |  |
| SISSCKT303A | Participate in conditioning for cricket |  |  |  |  |  |  |
| SISSCKT304A | Perform the advanced skills of cricket |  |  |  |  |  |  |
| SISSCKT305A | Perform the advanced tactics and strategies of cricket |  |  |  |  |  |  |
| SISSCKT306A | Teach the intermediate skills of cricket |  |  |  |  |  |  |
| SISSCKT307A | Teach the intermediate tactics and strategies of cricket |  |  |  |  |  |  |
| SISSCKT408A | Teach the advanced skills of cricket |  |  |  |  |  |  |
| SISSCKT409A | Teach the advanced tactics and strategies of cricket |  |  |  |  |  |  |
| SISSCNO201A | Perform the intermediate skills and tactics of canoeing |  |  |  |  |  |  |
| SISSCNO302A | Teach the intermediate skills and tactics of flat water canoeing |  |  |  |  |  |  |
| SISSCNO303A | Teach the intermediate skills and tactics of white water canoeing |  |  |  |  |  |  |
| SISSCNO304A | Teach the intermediate skills and tactics of canoe polo |  |  |  |  |  |  |
| SISSCNO305A | Perform the advanced skills and tactics of canoeing |  |  |  |  |  |  |
| SISSCNO406A | Teach the advanced skills and tactics of flat water canoeing |  |  |  |  |  |  |
| SISSCNO407A | Teach the advanced skills and tactics of slalom canoeing |  |  |  |  |  |  |
| SISSCOP201A | Prepare a pre or post event meal |  |  |  |  |  |  |
| SISSCOP202A | Develop a personal management plan |  |  |  |  |  |  |
| SISSCOP203A | Develop a travel and accommodation plan |  |  |  |  |  |  |
| SISSCOP204A | Develop personal media skills |  |  |  |  |  |  |
| SISSCOP205A | Develop a personal financial plan |  |  |  |  |  |  |
| SISSCOP306A | Prepare a sponsorship proposal |  |  |  |  |  |  |
| SISSCOP307A | Manage personal finances |  |  |  |  |  |  |
| SISSCOP308A | Model the responsibilities of an elite athlete |  |  |  |  |  |  |
| SISSCOP309A | Design an athlete's diet |  |  |  |  |  |  |
| SISSEQS301A | Demonstrate basic dressage, show jumping and cross-country riding |  |  |  |  |  |  |
| SISSEQS302A | Demonstrate basic dressage and show horse skills |  |  |  |  |  |  |
| SISSEQS303A | Teach the fundamental skills of riding |  |  |  |  |  |  |
| SISSEQS404A | Teach the intermediate skills of riding on the flat |  |  |  |  |  |  |
| SISSEQS405A | Teach the intermediate skills of riding over fences |  |  |  |  |  |  |
| SISSGLF201 | Perform the A-Grade skills of golf |  |  |  |  |  |  |
| SISSGLF202 | Apply the A-Grade tactics and strategies of golf |  |  |  |  |  |  |
| SISSGLF307 | Participate in conditioning for golf |  |  |  |  |  |  |
| SISSGLF314 | Perform the advanced skills of golf |  |  |  |  |  |  |
| SISSGLF315 | Apply he advanced tactics and strategies of golf |  |  |  |  |  |  |
| SISSGLF316 | Interpret and apply the rules of golf |  |  |  |  |  |  |
| SISSGLF510 | Fit and alter golf equipment |  |  |  |  |  |  |
| SISSGLF512 | Manage the structure and facilitation of golf competitions and tournaments |  |  |  |  |  |  |
| SISSGLF517 | Apply advanced skills, tactics and strategies of golf in high performance competition |  |  |  |  |  |  |
| SISSGLF518 | Teach the advanced skills of golf |  |  |  |  |  |  |
| SISSGLF519 | Teach the advanced tactics and strategies of golf |  |  |  |  |  |  |
| SISSGLF520 | Design and implement strategies to increase junior participation in golf |  |  |  |  |  |  |
| SISSGLF521 | Manage on course golf operations |  |  |  |  |  |  |
| SISSGYN201A | Teach fundamental gymnastic skills |  |  |  |  |  |  |
| SISSGYN302A | Teach fundamental gymnastics skills for infants |  |  |  |  |  |  |
| SISSMAR201A | Teach the intermediate skills of martial arts |  |  |  |  |  |  |
| SISSMAR402A | Teach the advanced skills of martial arts |  |  |  |  |  |  |
| SISSMAR503A | Teach the high performance skills of martial arts |  |  |  |  |  |  |
| SISSNTB201A | Use intermediate level netball skills |  |  |  |  |  |  |
| SISSNTB202A | Use intermediate level tactics and game strategy in netball play |  |  |  |  |  |  |
| SISSNTB203A | Participate in conditioning for netball |  |  |  |  |  |  |
| SISSNTB204A | Teach foundation netball skills |  |  |  |  |  |  |
| SISSNTB305A | Use advanced level tactics and game strategy in netball play |  |  |  |  |  |  |
| SISSNTB306A | Use advanced level netball skills |  |  |  |  |  |  |
| SISSNTB407A | Teach intermediate level netball skills |  |  |  |  |  |  |
| SISSNTB408A | Teach intermediate level netball tactics and game strategy |  |  |  |  |  |  |
| SISSRGL201A | Use intermediate level Rugby League game skills |  |  |  |  |  |  |
| SISSRGL202A | Use intermediate level tactics and game strategy in Rugby League play |  |  |  |  |  |  |
| SISSRGL203A | Participate in conditioning for Rugby League |  |  |  |  |  |  |
| SISSRGL204A | Teach the skills of Rugby League for modified games |  |  |  |  |  |  |
| SISSRGL305A | Use advanced level Rugby League game skills |  |  |  |  |  |  |
| SISSRGL306A | Teach intermediate level Rugby League game skills |  |  |  |  |  |  |
| SISSRGL307A | Teach intermediate level Rugby League tactics and game strategy |  |  |  |  |  |  |
| SISSRGL308A | Use advanced level tactics and game strategy in Rugby League play |  |  |  |  |  |  |
| SISSRGL409A | Teach advanced level Rugby League game skills |  |  |  |  |  |  |
| SISSRGL410A | Teach advanced level Rugby League tactics and game strategy |  |  |  |  |  |  |
| SISSRGL511A | Teach high performance Rugby League game skills |  |  |  |  |  |  |
| SISSRGL512A | Teach high performance Rugby League tactics and game strategy |  |  |  |  |  |  |
| SISSRGU201A | Perform foundation level Rugby Union skills |  |  |  |  |  |  |
| SISSRGU202A | Perform foundation level Rugby Union tactics and strategies |  |  |  |  |  |  |
| SISSRGU203A | Participate in conditioning for Rugby Union |  |  |  |  |  |  |
| SISSRGU204A | Officiate junior level Rugby Union |  |  |  |  |  |  |
| SISSRGU205A | Officiate local or district level Rugby Union |  |  |  |  |  |  |
| SISSRGU306A | Perform advanced level Rugby Union skills |  |  |  |  |  |  |
| SISSRGU307A | Perform advanced level Rugby Union tactics and strategies |  |  |  |  |  |  |
| SISSRGU308A | Teach Rugby Union tactics and strategies at a foundation level |  |  |  |  |  |  |
| SISSRGU309A | Teach Rugby Union skills at a foundation level |  |  |  |  |  |  |
| SISSRGU410A | Officiate advanced level Rugby Union |  |  |  |  |  |  |
| SISSSAI301A | Teach the basic tactics and strategies of sailing |  |  |  |  |  |  |
| SISSSAI402A | Teach the advanced tactics and strategies of sailing |  |  |  |  |  |  |
| SISSSCO101 | Develop and update knowledge of coaching practices |  |  |  |  |  |  |
| SISSSCO202 | Coach beginner or novice participants to develop fundamental motor skills |  |  |  |  |  |  |
| SISSSCO303 | Plan and deliver coaching programs |  |  |  |  |  |  |
| SISSSCO304 | Customise coaching for athletes with specific needs |  |  |  |  |  |  |
| SISSSCO305 | Implement selection policies |  |  |  |  |  |  |
| SISSSCO306 | Provide drugs in sport information |  |  |  |  |  |  |
| SISSSCO307 | Provide nutrition information to athletes |  |  |  |  |  |  |
| SISSSCO308 | Support athletes to adopt principles of sport psychology |  |  |  |  |  |  |
| SISSSCO409 | Work collaboratively with support personnel |  |  |  |  |  |  |
| SISSSCO410 | Implement a talent identification program |  |  |  |  |  |  |
| SISSSCO411 | Apply self-management to intermediate level coaching |  |  |  |  |  |  |
| SISSSCO512 | Assist athletes to prevent and manage injury and illness |  |  |  |  |  |  |
| SISSSCO513 | Plan and implement high performance training and recovery programs |  |  |  |  |  |  |
| SISSSDE201 | Communicate effectively with others in a sport environment |  |  |  |  |  |  |
| SISSSDE502 | Design and implement strategies to increase participation |  |  |  |  |  |  |
| SISSSDE503 | Develop volunteer management policies |  |  |  |  |  |  |
| SISSSOC301A | Perform advanced level soccer skills |  |  |  |  |  |  |
| SISSSOC302A | Perform advanced level soccer tactics and strategies |  |  |  |  |  |  |
| SISSSOF101 | Develop and update officiating knowledge |  |  |  |  |  |  |
| SISSSOF202 | Officiate games or competitions |  |  |  |  |  |  |
| SISSSOF203 | Judge competitive situations |  |  |  |  |  |  |
| SISSSOF304 | Roster officials |  |  |  |  |  |  |
| SISSSOF305 | Officiate in a high performance environment |  |  |  |  |  |  |
| SISSSOF306 | Apply self-management to enhance high performance officiating |  |  |  |  |  |  |
| SISSSOF307 | Coach officials |  |  |  |  |  |  |
| SISSSPA301A | Coordinate regional touring athletes |  |  |  |  |  |  |
| SISSSPA402A | Coordinate international touring athletes |  |  |  |  |  |  |
| SISSSPA403A | Administer a team or group |  |  |  |  |  |  |
| SISSSPA404A | Implement accreditation and registration systems |  |  |  |  |  |  |
| SISSSPA505A | Coordinate team or group management |  |  |  |  |  |  |
| SISSSPA506A | Coordinate team or group administration |  |  |  |  |  |  |
| SISSSPT201A | Implement sports injury prevention |  |  |  |  |  |  |
| SISSSPT302A | Provide initial management of sports injuries |  |  |  |  |  |  |
| SISSSPT303A | Conduct basic warm-up and cool-down programs |  |  |  |  |  |  |
| SISSSPT304A | Tape ankle, thumb and fingers |  |  |  |  |  |  |
| SISSSPT305A | Support sports injury management |  |  |  |  |  |  |
| SISSSPT306A | Deal with medical conditions in a sport setting |  |  |  |  |  |  |
| SISSSPT307A | Conduct advanced taping |  |  |  |  |  |  |
| SISSSQU201A | Teach the fundamental skills of squash |  |  |  |  |  |  |
| SISSSQU202A | Teach the basic tactics and strategies of squash |  |  |  |  |  |  |
| SISSSQU303A | Teach the intermediate skills of squash |  |  |  |  |  |  |
| SISSSQU304A | Teach the intermediate tactics and strategies of squash |  |  |  |  |  |  |
| SISSSTC301A | Instruct strength and conditioning techniques |  |  |  |  |  |  |
| SISSSTC402A | Develop strength and conditioning programs |  |  |  |  |  |  |
| SISSSUR201A | Teach the basic skills of surf life saving |  |  |  |  |  |  |
| SISSSUR202A | Officiate beginner level surf life saving competitions |  |  |  |  |  |  |
| SISSSUR303A | Teach the intermediate skills of surf life saving |  |  |  |  |  |  |
| SISSSUR304A | Officiate intermediate level surf life saving competitions |  |  |  |  |  |  |
| SISSSUR405A | Teach the advanced skills of surf life saving |  |  |  |  |  |  |
| SISSSUR406A | Officiate advanced level surf life saving competitions |  |  |  |  |  |  |
| SISSSWM301A | Teach the competitive strokes of swimming |  |  |  |  |  |  |
| SISSSWM302A | Plan a program for a competitive swimmer |  |  |  |  |  |  |
| SISSSWM303A | Teach the advanced skills of competitive swimming |  |  |  |  |  |  |
| SISSTNS204 | Conduct red stage tennis activities |  |  |  |  |  |  |
| SISSTNS205 | Interpret and apply the rules and regulations of tennis |  |  |  |  |  |  |
| SISSTNS206 | Develop and update knowledge of tennis development programs |  |  |  |  |  |  |
| SISSTNS307 | Coach red stage tennis players |  |  |  |  |  |  |
| SISSTNS308 | Coach orange stage tennis players |  |  |  |  |  |  |
| SISSTNS309 | Coach green stage tennis players |  |  |  |  |  |  |
| SISSTNS410 | Coach stroke production for intermediate tennis players |  |  |  |  |  |  |
| SISSTNS411 | Coach tactics for intermediate tennis players |  |  |  |  |  |  |
| SISSTNS512 | Coach stroke production for high performance tennis players |  |  |  |  |  |  |
| SISSTNS513 | Coach tactics for high performance tennis players |  |  |  |  |  |  |
| SISSTOU201A | Perform the intermediate skills of Touch |  |  |  |  |  |  |
| SISSTOU202A | Perform the intermediate tactics and strategies of Touch |  |  |  |  |  |  |
| SISSTOU303A | Teach the intermediate skills of Touch |  |  |  |  |  |  |
| SISSTOU304A | Teach the intermediate tactics and strategies of Touch |  |  |  |  |  |  |
| SISSTPB201A | Teach fundamental tenpin bowling skills |  |  |  |  |  |  |
| SISSVOL301A | Teach the intermediate skills of volleyball |  |  |  |  |  |  |
| SISSVOL302A | Teach the intermediate tactics and strategies of volleyball |  |  |  |  |  |  |
| SISSVOL403A | Teach the advanced skills of volleyball |  |  |  |  |  |  |
| SISSVOL404A | Teach the advanced tactics and strategies of volleyball |  |  |  |  |  |  |
| Outdoor Recreation Units | | | | | | | |
| SISOABA201A | Demonstrate abseiling skills on artificial surfaces |  |  |  |  |  |  |
| SISOABA302A | Apply single pitch abseiling skills on artificial surfaces |  |  |  |  |  |  |
| SISOABA303A | Establish ropes for abseiling on artificial surfaces |  |  |  |  |  |  |
| SISOABA304A | Guide abseiling on single pitch artificial surfaces |  |  |  |  |  |  |
| SISOABA405A | Establish ropes for multi pitch abseiling on artificial surfaces |  |  |  |  |  |  |
| SISOABA406A | Instruct abseiling on single pitch artificial surfaces |  |  |  |  |  |  |
| SISOABA407A | Instruct abseiling on multi pitch artificial surfaces |  |  |  |  |  |  |
| SISOABL301A | Assist in the facilitation of adventure-based learning activities |  |  |  |  |  |  |
| SISOABL402A | Facilitate adventure-based learning activities |  |  |  |  |  |  |
| SISOABL503A | Design and facilitate adventure-based learning programs |  |  |  |  |  |  |
| SISOABN201A | Demonstrate abseiling skills on natural surfaces |  |  |  |  |  |  |
| SISOABN202A | Safeguard an abseiler using a single rope belay system |  |  |  |  |  |  |
| SISOABN303A | Apply single pitch abseiling skills on natural surfaces |  |  |  |  |  |  |
| SISOABN304A | Establish ropes for single pitch abseiling on natural surfaces |  |  |  |  |  |  |
| SISOABN305A | Guide abseiling on single pitch natural surfaces |  |  |  |  |  |  |
| SISOABN406A | Apply multi pitch abseiling skills on natural surfaces |  |  |  |  |  |  |
| SISOABN407A | Establish ropes for multi pitch abseiling on natural surfaces |  |  |  |  |  |  |
| SISOABN408A | Instruct abseiling on single pitch natural surfaces |  |  |  |  |  |  |
| SISOABN409A | Guide abseiling on multi pitch natural surfaces |  |  |  |  |  |  |
| SISOABN510A | Instruct abseiling on multi pitch natural surfaces |  |  |  |  |  |  |
| SISOARC301A | Conduct an archery session |  |  |  |  |  |  |
| SISOBWG201A | Demonstrate bushwalking skills in a controlled environment |  |  |  |  |  |  |
| SISOBWG302A | Apply intermediate bushwalking skills |  |  |  |  |  |  |
| SISOBWG303A | Guide bushwalks in a controlled environment |  |  |  |  |  |  |
| SISOBWG404A | Apply river crossing skills |  |  |  |  |  |  |
| SISOBWG405A | Guide intermediate bushwalks |  |  |  |  |  |  |
| SISOBWG406A | Apply bushwalking skills in uncontrolled landscapes |  |  |  |  |  |  |
| SISOBWG411 | Instruct bushwalks in a controlled environment |  |  |  |  |  |  |
| SISOBWG412 | Instruct bushwalks in an intermediate environment |  |  |  |  |  |  |
| SISOBWG413 | Instruct bushwalks in an uncontrolled environment |  |  |  |  |  |  |
| SISOBWG507A | Apply advanced bushwalking skills in alpine areas |  |  |  |  |  |  |
| SISOBWG508A | Apply advanced bushwalking skills in arid areas |  |  |  |  |  |  |
| SISOBWG509A | Apply advanced bushwalking skills in tropical areas |  |  |  |  |  |  |
| SISOBWG510A | Guide bushwalks in an uncontrolled environment |  |  |  |  |  |  |
| SISOCAY201A | Demonstrate horizontal canyoning skills |  |  |  |  |  |  |
| SISOCAY302A | Apply vertical canyoning skills |  |  |  |  |  |  |
| SISOCAY303A | Establish belays in canyons |  |  |  |  |  |  |
| SISOCAY304A | Guide single pitch canyoning trips |  |  |  |  |  |  |
| SISOCAY405A | Apply advanced vertical canyoning skills |  |  |  |  |  |  |
| SISOCAY406A | Establish complex belays in canyons |  |  |  |  |  |  |
| SISOCAY407A | Guide multi pitch canyoning trips |  |  |  |  |  |  |
| SISOCAY508A | Instruct canyoning skills |  |  |  |  |  |  |
| SISOCLA201A | Demonstrate top rope climbing skills on artificial surfaces |  |  |  |  |  |  |
| SISOCLA302A | Apply top rope climbing skills on artificial surfaces |  |  |  |  |  |  |
| SISOCLA303A | Establish belays for climbing on artificial surfaces |  |  |  |  |  |  |
| SISOCLA305A | Apply route setting skills |  |  |  |  |  |  |
| SISOCLA311 | Guide top rope climbing activities on artificial surfaces |  |  |  |  |  |  |
| SISOCLA406A | Apply lead climbing skills on artificial surfaces |  |  |  |  |  |  |
| SISOCLA407A | Apply multi pitch lead climbing skills on artificial surfaces |  |  |  |  |  |  |
| SISOCLA408A | Establish belays for multi pitch climbing on artificial surfaces |  |  |  |  |  |  |
| SISOCLA409A | Instruct lead climbing on single pitch artificial surfaces |  |  |  |  |  |  |
| SISOCLA412 | Instruct top rope climbing on artificial surfaces |  |  |  |  |  |  |
| SISOCLA510A | Instruct lead climbing on multi pitch artificial surfaces |  |  |  |  |  |  |
| SISOCLN201A | Demonstrate top rope climbing skills on natural surfaces |  |  |  |  |  |  |
| SISOCLN302A | Apply climbing skills on natural surfaces |  |  |  |  |  |  |
| SISOCLN303A | Establish belays for climbing on natural surfaces |  |  |  |  |  |  |
| SISOCLN304A | Guide top rope climbing activities on natural surfaces |  |  |  |  |  |  |
| SISOCLN405A | Apply single pitch lead climbing skills on natural surfaces |  |  |  |  |  |  |
| SISOCLN406A | Apply multi pitch lead climbing skills on natural surfaces |  |  |  |  |  |  |
| SISOCLN407A | Establish belays for multi pitch climbing on natural surfaces |  |  |  |  |  |  |
| SISOCLN408A | Guide lead climbing activities on single pitch natural surfaces |  |  |  |  |  |  |
| SISOCLN409A | Instruct top rope climbs on natural surfaces |  |  |  |  |  |  |
| SISOCLN410A | Guide lead climbing activities on multi pitch natural surfaces |  |  |  |  |  |  |
| SISOCLN411A | Instruct lead climbing on single pitch natural surfaces |  |  |  |  |  |  |
| SISOCLN512A | Instruct lead climbing on multi pitch natural surfaces |  |  |  |  |  |  |
| SISOCNE201A | Demonstrate simple canoeing skills |  |  |  |  |  |  |
| SISOCNE303A | Apply canoeing skills |  |  |  |  |  |  |
| SISOCNE202A | Perform deep water rescues |  |  |  |  |  |  |
| SISOCNE304A | Apply inland canoeing skills on Grade 2 water |  |  |  |  |  |  |
| SISOCNE305A | Guide canoeing trips on flat and undemanding water |  |  |  |  |  |  |
| SISOCNE306A | Instruct canoeing skills on flat and undemanding water |  |  |  |  |  |  |
| SISOCNE307A | Guide canoeing trips on Grade 2 water |  |  |  |  |  |  |
| SISOCNE408A | Apply inland canoeing skills on Grade 3 water |  |  |  |  |  |  |
| SISOCNE409A | Instruct canoeing skills on Grade 2 water |  |  |  |  |  |  |
| SISOCNE410A | Guide canoeing trips on Grade 3 water |  |  |  |  |  |  |
| SISOCNE511A | Instruct canoeing skills on Grade 3 water |  |  |  |  |  |  |
| SISOCRP301A | Conduct a low ropes session |  |  |  |  |  |  |
| SISOCRP302A | Conduct a high ropes session |  |  |  |  |  |  |
| SISOCRP403A | Supervise a low ropes session |  |  |  |  |  |  |
| SISOCRP404A | Supervise a high ropes session |  |  |  |  |  |  |
| SISOCRP505A | Manage a low ropes course |  |  |  |  |  |  |
| SISOCRP506A | Manage a high ropes course |  |  |  |  |  |  |
| SISOCVE201A | Demonstrate caving skills |  |  |  |  |  |  |
| SISOCVE302A | Apply single pitch abseiling skills in caves |  |  |  |  |  |  |
| SISOCVE303A | Rig a ladder pitch |  |  |  |  |  |  |
| SISOCVE304A | Apply laddering skills |  |  |  |  |  |  |
| SISOCVE305A | Apply caving specific single rope techniques |  |  |  |  |  |  |
| SISOCVE306A | Rig ropes and establish belays in caves |  |  |  |  |  |  |
| SISOCVE307A | Guide vertical single pitch caving trips |  |  |  |  |  |  |
| SISOCVE308A | Guide horizontal caving trips |  |  |  |  |  |  |
| SISOCVE409A | Rig ladders in complex situations |  |  |  |  |  |  |
| SISOCVE410A | Rig a complex pitch using caving specific techniques |  |  |  |  |  |  |
| SISOCVE411A | Apply vertical caving skills |  |  |  |  |  |  |
| SISOCVE412A | Rig multi pitches in complex vertical cave systems |  |  |  |  |  |  |
| SISOCVE413A | Navigate in untrogged caves |  |  |  |  |  |  |
| SISOCVE414A | Guide vertical multi pitch caving trips |  |  |  |  |  |  |
| SISOCVE415A | Perform cave rescues |  |  |  |  |  |  |
| SISOCVE416A | Apply cavern diving skills |  |  |  |  |  |  |
| SISOCVE417A | Instruct vertical single pitch caving skills |  |  |  |  |  |  |
| SISOCVE518A | Apply cave diving skills |  |  |  |  |  |  |
| SISOCVE519A | Apply sinkhole diving skills |  |  |  |  |  |  |
| SISOCVE520A | Apply sump diving skills |  |  |  |  |  |  |
| SISOCVE521A | Apply advanced cave diving skills |  |  |  |  |  |  |
| SISOCVE522A | Instruct vertical multi pitch caving skills |  |  |  |  |  |  |
| SISOCYT201A | Select, set up and maintain a bike |  |  |  |  |  |  |
| SISOCYT202A | Demonstrate basic cycling skills |  |  |  |  |  |  |
| SISOCYT303A | Apply on-road cycling skills |  |  |  |  |  |  |
| SISOCYT304A | Guide on-road cycle tours |  |  |  |  |  |  |
| SISOCYT405A | Apply overnight cycle touring skills |  |  |  |  |  |  |
| SISOCYT406A | Guide overnight and extended cycle tours |  |  |  |  |  |  |
| SISOCYT407A | Instruct cycle touring skills |  |  |  |  |  |  |
| SISODRV201A | Drive AWD/4WD vehicles on unsealed roads |  |  |  |  |  |  |
| SISODRV302A | Drive and recover a 4WD vehicle |  |  |  |  |  |  |
| SISODRV303A | Guide 4WD tours |  |  |  |  |  |  |
| SISODRV404A | Drive a 4WD vehicle in difficult terrain |  |  |  |  |  |  |
| SISODRV405A | Coordinate recovery of 4WD vehicles |  |  |  |  |  |  |
| SISODRV506A | Instruct four wheel driving skills |  |  |  |  |  |  |
| SISOEQO201A | Handle horses |  |  |  |  |  |  |
| SISOEQO202A | Demonstrate basic horse riding skills |  |  |  |  |  |  |
| SISOEQO303A | Conduct horse riding sessions in an arena |  |  |  |  |  |  |
| SISOEQO304A | Apply first aid for horses |  |  |  |  |  |  |
| SISOEQO305A | Ride horses in tracked areas |  |  |  |  |  |  |
| SISOEQO306A | Guide day horse trail rides in tracked areas |  |  |  |  |  |  |
| SISOEQO317 | Supervise horse handling |  |  |  |  |  |  |
| SISOEQO407A | Select horses for a program |  |  |  |  |  |  |
| SISOEQO408A | Determine nutritional requirements for horses |  |  |  |  |  |  |
| SISOEQO409A | Train and condition horses |  |  |  |  |  |  |
| SISOEQO410A | Guide overnight horse trail rides in tracked areas |  |  |  |  |  |  |
| SISOEQO411A | Ride horses in remote areas |  |  |  |  |  |  |
| SISOEQO412A | Manage horse illness and injuries in remote areas |  |  |  |  |  |  |
| SISOEQO413A | Guide trail rides in remote areas |  |  |  |  |  |  |
| SISOEQO414A | Instruct horse riding and handling skills |  |  |  |  |  |  |
| SISOEQO418 | Apply anatomy and physiology to equine performance |  |  |  |  |  |  |
| SISOEQO515A | Manage stable maintenance |  |  |  |  |  |  |
| SISOEQO516A | Manage the education of horses |  |  |  |  |  |  |
| SISOFSH201A | Catch and handle fish |  |  |  |  |  |  |
| SISOFSH202A | Select, catch and use bait |  |  |  |  |  |  |
| SISOFSH203A | Select, rig and use terminal tackle |  |  |  |  |  |  |
| SISOFSH204A | Select, use and maintain fishing tackle outfits |  |  |  |  |  |  |
| SISOFSH205A | Construct and work simple fishing lures |  |  |  |  |  |  |
| SISOFSH206A | Locate and attract fish |  |  |  |  |  |  |
| SISOFSH307A | Guide fishing trips |  |  |  |  |  |  |
| SISOFSH308A | Instruct fishing skills |  |  |  |  |  |  |
| SISOFSH309A | Apply fly fishing skills |  |  |  |  |  |  |
| SISOFSH310A | Tie simple fishing flies |  |  |  |  |  |  |
| SISOFSH311A | Demonstrate freshwater fishing skills |  |  |  |  |  |  |
| SISOFSH312A | Demonstrate estuary fishing skills |  |  |  |  |  |  |
| SISOFSH313A | Catch crabs, prawns and squid |  |  |  |  |  |  |
| SISOFSH314A | Construct and repair fishing rods |  |  |  |  |  |  |
| SISOFSH315A | Demonstrate beach fishing skills |  |  |  |  |  |  |
| SISOFSH416A | Demonstrate marine inshore fishing skills |  |  |  |  |  |  |
| SISOFSH417A | Demonstrate marine offshore fishing skills |  |  |  |  |  |  |
| SISOINT201A | Conduct interpretation within an outdoor activity |  |  |  |  |  |  |
| SISOINT302A | Develop specialist resources for interpretive activities |  |  |  |  |  |  |
| SISOKYK201A | Demonstrate simple kayaking skills |  |  |  |  |  |  |
| SISOKYK302A | Apply kayaking skills |  |  |  |  |  |  |
| SISOKYK303A | Apply inland kayaking skills on Grade 2 water |  |  |  |  |  |  |
| SISOKYK304A | Guide kayaking trips on flat and undemanding water |  |  |  |  |  |  |
| SISOKYK305A | Guide kayaking trips on Grade 2 water |  |  |  |  |  |  |
| SISOKYK406A | Demonstrate inland kayaking skills on Grade 3 water |  |  |  |  |  |  |
| SISOKYK407A | Instruct kayaking skills on flat and undemanding water |  |  |  |  |  |  |
| SISOKYK408A | Instruct kayaking skills on Grade 2 water |  |  |  |  |  |  |
| SISOKYK409A | Guide kayaking trips on Grade 3 water |  |  |  |  |  |  |
| SISOKYK510A | Instruct kayaking skills on Grade 3 water |  |  |  |  |  |  |
| SISOKYS201A | Demonstrate simple sea kayaking skills |  |  |  |  |  |  |
| SISOKYS302A | Demonstrate sea kayaking skills |  |  |  |  |  |  |
| SISOKYS303A | Guide sea kayaking trips in easy to moderate conditions |  |  |  |  |  |  |
| SISOKYS304A | Demonstrate sea kayaking skills in moderate to difficult conditions |  |  |  |  |  |  |
| SISOKYS405A | Plan and navigate a sea kayaking inshore passage |  |  |  |  |  |  |
| SISOKYS406A | Instruct sea kayaking in easy to moderate conditions |  |  |  |  |  |  |
| SISOKYS407A | Guide sea kayaking trips in moderate to difficult conditions |  |  |  |  |  |  |
| SISOKYS408A | Instruct sea kayaking in moderate to difficult conditions |  |  |  |  |  |  |
| SISOMBK201A | Demonstrate basic off-road cycling skills |  |  |  |  |  |  |
| SISOMBK302A | Apply advanced off-road cycling skills |  |  |  |  |  |  |
| SISOMBK303A | Guide off-road cycle tours |  |  |  |  |  |  |
| SISOMBK404A | Instruct off-road cycling skills |  |  |  |  |  |  |
| SISONAV201A | Demonstrate navigation skills in a controlled environment |  |  |  |  |  |  |
| SISONAV302A | Apply navigation skills in an intermediate environment |  |  |  |  |  |  |
| SISONAV403A | Navigate in uncontrolled environments |  |  |  |  |  |  |
| SISOODR201A | Assist in conducting outdoor recreation sessions |  |  |  |  |  |  |
| SISOODR302A | Plan outdoor recreation activities |  |  |  |  |  |  |
| SISOODR303A | Guide outdoor recreation sessions |  |  |  |  |  |  |
| SISOODR404A | Manage risk in an outdoor activity |  |  |  |  |  |  |
| SISOODR405A | Develop and coordinate programs incorporating outdoor activities |  |  |  |  |  |  |
| SISOODR506A | Evaluate policy for an outdoor organisation |  |  |  |  |  |  |
| SISOOPS201A | Minimise environmental impact |  |  |  |  |  |  |
| SISOOPS202A | Use and maintain a temporary or overnight site |  |  |  |  |  |  |
| SISOOPS303A | Interpret weather for marine environments |  |  |  |  |  |  |
| SISOOPS304A | Plan for minimal environmental impact |  |  |  |  |  |  |
| SISOOPS305A | Provide first aid in a remote location |  |  |  |  |  |  |
| SISOOPS306A | Interpret weather conditions in the field |  |  |  |  |  |  |
| SISOOPS407A | Apply search and rescue skills |  |  |  |  |  |  |
| SISOOPS508A | Manage natural resources |  |  |  |  |  |  |
| SISOOPS509A | Interpret weather for mountain environments |  |  |  |  |  |  |
| SISOPWC201A | Select and maintain a personal water craft |  |  |  |  |  |  |
| SISOPWC202A | Demonstrate simple personal water craft skills in controlled conditions |  |  |  |  |  |  |
| SISOPWC303A | Ride personal water craft in moderate to difficult conditions |  |  |  |  |  |  |
| SISOPWC304A | Guide tours using personal water craft |  |  |  |  |  |  |
| SISOPWC405A | Instruct basic personal water craft riding skills |  |  |  |  |  |  |
| SISOPWC506A | Instruct advanced personal water craft riding skills |  |  |  |  |  |  |
| SISORAF301A | Guide a raft on moving water |  |  |  |  |  |  |
| SISORAF402A | Guide a raft on Grade 3 rapids |  |  |  |  |  |  |
| SISORAF403A | Guide a raft on Grade 4 rapids |  |  |  |  |  |  |
| SISORAF404A | Coordinate and manage white water rafting trips |  |  |  |  |  |  |
| SISORAF505A | Instruct rafting skills |  |  |  |  |  |  |
| SISOSCB301A | SCUBA dive in open water to a maximum depth of 18 metres |  |  |  |  |  |  |
| SISOSCB302A | Complete night dives |  |  |  |  |  |  |
| SISOSCB303A | Complete deep dives to between 18 and 40 metres |  |  |  |  |  |  |
| SISOSCB304A | Navigate prescribed routes underwater |  |  |  |  |  |  |
| SISOSCB305A | Complete underwater search and recovery dives |  |  |  |  |  |  |
| SISOSCB306A | Perform diver rescues |  |  |  |  |  |  |
| SISOSCB307A | Inspect and fill SCUBA cylinders |  |  |  |  |  |  |
| SISOSCB308A | Guide a SCUBA dive |  |  |  |  |  |  |
| SISOSCB309A | Complete dives off boats |  |  |  |  |  |  |
| SISOSCB310A | Complete an underwater video |  |  |  |  |  |  |
| SISOSCB311A | Take still photographs underwater |  |  |  |  |  |  |
| SISOSCB312A | Complete dry suit dives |  |  |  |  |  |  |
| SISOSCB313A | Complete computer aided dives |  |  |  |  |  |  |
| SISOSCB314A | Complete wreck dives |  |  |  |  |  |  |
| SISOSCB315A | Complete drift dives on SCUBA |  |  |  |  |  |  |
| SISOSCB316A | Dive at altitude greater than 300 metres |  |  |  |  |  |  |
| SISOSCB317A | Complete a dive using Enriched Air Nitrox |  |  |  |  |  |  |
| SISOSCB318A | Dive in open water using surface supplied air |  |  |  |  |  |  |
| SISOSCB419A | Instruct SCUBA diving skills |  |  |  |  |  |  |
| SISOSCB420A | Instruct specialised SCUBA diving skills |  |  |  |  |  |  |
| SISOSCB521A | Demonstrate technical diving |  |  |  |  |  |  |
| SISOSKB201A | Demonstrate snowboarding skills on beginner terrain |  |  |  |  |  |  |
| SISOSKB302A | Snowboard on intermediate terrain |  |  |  |  |  |  |
| SISOSKB303A | Guide day snowboarding activities |  |  |  |  |  |  |
| SISOSKB404A | Snowboard on advanced terrain |  |  |  |  |  |  |
| SISOSKB405A | Snowboard freestyle on advanced terrain |  |  |  |  |  |  |
| SISOSKB406A | Snowboard alpine-style on advanced terrain |  |  |  |  |  |  |
| SISOSKB407A | Instruct snowboarding |  |  |  |  |  |  |
| SISOSKB408A | Guide overnight snowboarding activities |  |  |  |  |  |  |
| SISOSKB509A | Snowboard off-piste |  |  |  |  |  |  |
| SISOSKI201A | Demonstrate alpine skiing skills downhill on beginner terrain |  |  |  |  |  |  |
| SISOSKI402A | Alpine ski downhill on intermediate terrain |  |  |  |  |  |  |
| SISOSKI403A | Alpine ski downhill on advanced terrain |  |  |  |  |  |  |
| SISOSKI404A | Alpine ski downhill off-piste |  |  |  |  |  |  |
| SISOSKI405A | Alpine free ski on all terrain |  |  |  |  |  |  |
| SISOSKI406A | Telemark ski downhill on intermediate terrain |  |  |  |  |  |  |
| SISOSKI407A | Telemark ski downhill on advanced terrain |  |  |  |  |  |  |
| SISOSKI408A | Instruct alpine skiing skills |  |  |  |  |  |  |
| SISOSKT201A | Demonstrate basic cross country skiing skills |  |  |  |  |  |  |
| SISOSKT202A | Demonstrate ski touring skills in a patrolled environment to a basic standard |  |  |  |  |  |  |
| SISOSKT303A | Day ski tour away from a patrolled area |  |  |  |  |  |  |
| SISOSKT304A | Guide day ski tours |  |  |  |  |  |  |
| SISOSKT305A | Apply snowcraft skills for day touring |  |  |  |  |  |  |
| SISOSKT406A | Demonstrate advanced cross country skiing skills |  |  |  |  |  |  |
| SISOSKT407A | Overnight ski tour in difficult terrain using advanced ski touring skills |  |  |  |  |  |  |
| SISOSKT408A | Apply snowcraft skills for overnight touring |  |  |  |  |  |  |
| SISOSKT409A | Apply intermediate cross country skiing skills |  |  |  |  |  |  |
| SISOSKT410A | Guide overnight ski tours |  |  |  |  |  |  |
| SISOSKT411A | Instruct cross country skiing |  |  |  |  |  |  |
| SISOSNK201A | Demonstrate snorkelling activities |  |  |  |  |  |  |
| SISOSNK302A | Guide snorkelling |  |  |  |  |  |  |
| SISOSNK403A | Instruct snorkelling skills |  |  |  |  |  |  |
| SISOSRF201A | Demonstrate surf survival and self rescue skills |  |  |  |  |  |  |
| SISOSRF202A | Demonstrate basic surfing manoeuvres in controlled conditions |  |  |  |  |  |  |
| SISOSRF303A | Perform intermediate level surfing manoeuvres |  |  |  |  |  |  |
| SISOSRF304A | Perform simple rescues in moderate surf conditions |  |  |  |  |  |  |
| SISOSRF305A | Guide surfing sessions |  |  |  |  |  |  |
| SISOSRF406A | Perform advanced level surfing manoeuvres |  |  |  |  |  |  |
| SISOSRF407A | Perform rescues in moderate to difficult surf conditions |  |  |  |  |  |  |
| SISOSRF408A | Guide surfing trips |  |  |  |  |  |  |
| SISOSRF409A | Instruct basic to intermediate surfing skills |  |  |  |  |  |  |
| SISOSRF410A | Instruct advanced surfing skills |  |  |  |  |  |  |
| SISOTBR201A | Select, set up and maintain an off-highway motorcycle |  |  |  |  |  |  |
| SISOTBR202A | Demonstrate basic off-highway motorcycling skills |  |  |  |  |  |  |
| SISOTBR303A | Apply advanced off-highway motorcycling skills |  |  |  |  |  |  |
| SISOTBR304A | Guide off-highway motorcycle tours |  |  |  |  |  |  |
| SISOTBR405A | Guide extended off-highway motorcycle tours |  |  |  |  |  |  |
| SISOTBR406A | Instruct basic off-highway motorcycling skills |  |  |  |  |  |  |
| SISOTBR507A | Instruct advanced off-highway motorcycling skills |  |  |  |  |  |  |
| SISOVTR301A | Perform vertical rescues |  |  |  |  |  |  |
| SISOVTR402A | Perform complex vertical rescues |  |  |  |  |  |  |
| SISOVTR403A | Instruct vertical rescue |  |  |  |  |  |  |
| SISOWWR201A | Demonstrate self rescue skills in white water |  |  |  |  |  |  |
| SISOWWR302A | Demonstrate white water rescues and recoveries |  |  |  |  |  |  |
| SISOWWR403A | Perform complex white water rescues and recoveries |  |  |  |  |  |  |
| SISOWWR404A | Instruct white water rescue |  |  |  |  |  |  |
| SISOYSA201A | Demonstrate basic sailboarding skills in controlled conditions |  |  |  |  |  |  |
| SISOYSA302A | Apply enhanced windsurfing skills in moderate conditions |  |  |  |  |  |  |
| SISOYSA303A | Use a sailboard in stronger winds |  |  |  |  |  |  |
| SISOYSA404A | Use long boards in difficult conditions |  |  |  |  |  |  |
| SISOYSA405A | Use short boards in difficult conditions |  |  |  |  |  |  |
| SISOYSA406A | Instruct windsurfing |  |  |  |  |  |  |
| SISOYSB201A | Demonstrate basic skills to sail a small boat in controlled conditions |  |  |  |  |  |  |
| SISOYSB302A | Sail a small boat in light to moderate conditions |  |  |  |  |  |  |
| SISOYSB403A | Sail a small boat in moderate and variable conditions |  |  |  |  |  |  |
| SISOYSB404A | Instruct small boat yachting |  |  |  |  |  |  |