



Australian Government

Assessment Requirements for SISXRES002

Educate user groups

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- identify and address at least three issues in relation to use of a current facility or activity resource through either:
 - educational programs
 - information resources such as notices, leaflets or handouts
- identify and address at least two issues that could arise as a result of upcoming changes to/ addition of a facility or activity resources through either:
 - educational programs
 - information resources
- promote each program and/or resource using appropriate strategies to the user group
- evaluate all educational programs and resources, identify improvements and document improvement for at least:
 - one program
 - one resource
- maintain and update records of information and programs.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures to enable the production and storage of documentation and educational material
- potential issues in relation to resource use, to enable educational programs to target these areas
- components of an educational program
- types of educational material and presentation techniques to enable information on resource use to be conveyed effectively
- use of relevant audio-visual and multimedia equipment to enable clear presentations
- formal and informal evaluation techniques to enable improvements to be made in educational programs
- budgeting for educational programs and resources.

Assessment Conditions

Skills must be demonstrated in:

- a sport, fitness or recreation environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- information relating to public safety issues
- audio-visual or multimedia presentation equipment
- suitable resources, for example facilities or venues
- organisational policies and procedures related to:
 - budget constraints
 - storage of documentation
 - production and circulation of materials
- a range of target user groups, these can be:
 - user groups in a workplace, or
 - individuals who participate in project activities, role plays or simulated activities, set up for the purpose of assessment, within a training organisation.

Assessment activities that allow the individual to:

- present and provide several educational programs or resources relevant to the candidate's current or intended work environment over a period of time
- interact with a variety of user groups, including conveying information that educates the safe use of resources
- deal with contingencies, such as inappropriate behaviour or inappropriate use of equipment, in a timely manner
- implement information from participant feedback to review programs in a timely manner.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>