



Australian Government

SISXPLD006 Identify hazards, assess and control risks for sport, fitness and recreation activities

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify hazards, assess associated risks, take measures to eliminate or control those risks and document all processes. It covers the processes necessary to manage the particular risks associated with delivering sport, fitness, aquatic or recreation activities. It is relevant to any type of activity and can apply to planning programs and individual activity sessions, and to the implementation of safety practices for recreation venues and activities.

This unit applies to any type of sport, fitness, aquatic or recreation organisation including commercial, not-for-profit, community and government organisations. It applies to individuals who plan or deliver programs and activity sessions and to those who supervise patron safety. This includes program managers and coordinators, and activity leaders, teachers, coaches, fitness instructors and lifeguards. They may complete risk assessments independently, in consultation with others or through a team effort.

Skills for completing risk assessments for equine and outdoor recreation activities are covered in other SISO units.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Program Planning and Delivery

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify hazards for sport, fitness, aquatic or recreation activities.	1.1. Consult with other personnel for input into hazard identification. 1.2. Use methods to identify current and foreseeable hazards with potential to harm health and safety of anyone involved in or present during activities. 1.3. Identify built and natural hazards in areas where activities are delivered. 1.4. Gather and interpret weather and other environmental information, as relevant, to ascertain impacts on activity conditions. 1.5. Identify features of and potential hazards for equipment to be used. 1.6. Record identified hazards according to organisational procedures and legal requirements.
2. Assess risks associated with hazards.	2.1. Consult with other personnel for input into risk assessments. 2.2. Collect sufficient evidence of the type and level of risk posed by identified hazards. 2.3. Use commonly accepted methods to complete risk assessments. 2.4. Document outcomes of risk assessments and proposed actions to eliminate or control risks. 2.5. Maintain records of risk assessments according to organisational procedures and legal requirements.
3. Assess risks associated with participants.	3.1. Identify known or anticipated characteristics and abilities of activity participants to assess and determine acceptable degree of difficulty and risk for activities. 3.2. Identify common reasons for participation in activities and different types of participant perception of activity risks. 3.3. Assess how perceptions and behaviour might change while participating in specific activities. 3.4. Identify risk management strategies for potential participant responses and behaviour. 3.5. Maintain records of assessments according to organisational procedures and legal requirements.
4. Plan activities to eliminate or control risks.	4.1. Consult with other personnel for input into risk control measures. 4.2. Evaluate and determine ways to eliminate hazards from activity. 4.3. Evaluate and determine ways that risks can be effectively

controlled for activity.

4.4. Determine measures to eliminate or control risks, within scope of responsibility or refer for authorisation.

4.5. Incorporate risk control methods into documented plans and safety procedures for activities.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Reading skills to:

- interpret complex and sometimes unfamiliar documents:
 - organisational work health and safety procedures and templates
 - materials describing work health and safety regulatory requirements for hazard identification and risk assessment.

Writing skills to:

- use fundamental sentence structure to complete templates and records that require factual and subjective information.

Oral communication skills to:

- present own perspectives on safety issues, actively listen to other perspectives and seek clarification through questioning.

Numeracy skills to:

- score the level of risk and estimate overall risk level for hazards.

Teamwork skills to:

- cooperate with team members, supervisors and managers to make joint decisions about the safe operation of activities.

Self-management skills to:

- critically analyse hazards and logically evaluate associated risks to apply effective and tailored control measures.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>